Instruction and Programming

Goal One:

Align instructional practice/programming with 21st century learning standards and provide professional development supports that complement the initiative.

Action Plan:

- Provide content area researched based curricular resources that are aligned with Illinois state standards.
- Support 21st century learning outcomes with embedded professional learning opportunities for staff that will increase their ability to provide students with skills needed to be on track for college and career readiness.

Goal Two:

Utilize instruction and programming to promote a healthy school culture.

Action Plan:

- Emphasize the role of decision making, critical thinking and personal responsibility in educating the "whole child".
- Build and expand opportunities for students to engage in activities both inside and outside the school to address the social/emotional needs of students.



Many thanks for the contributions and support from the participants of the 2017-2018 Strategic Long Range Planning Committee :

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Hillside School District 93 Strategic Long Range Plan 2016-2021



Mission Statement

Provide each child with a comprehensive educational program to create and foster an educational environment which maximizes student learning and to prepare these children to participate meaningfully in a culturally diverse democratic society as literate capable, problem solving, creative, and lifelong learners.

Finance:

Goal One:

Maintain healthy fund balances, remain fiscally prudent and minimize the impact on taxpayers.

Action Plan:

- Update long term projections, challenge corporate/commercial assessment reduction appeals and provide monthly fiscal communications to the school board.
- Focus on fiscal stability by maintaining healthy reserves, striving to attain balanced budgets and identifying strategies where savings can be achieved.

Goal Two:

Be proactive and promote legislation that is in the best interest of the school district.

Action Plan;

- Communicate with stakeholders any fiscal legislation that potentially impacts the future financial stability of the School District
- Communicate/partner with area legislators to promote legislation that is in the best interest of the school district.



Human Resources:

Goal One:

Enrich a safe, respectful and empowering environment.

Action Plan:

- Solicit and consider the input of stakeholders to promote a positive and productive environment.
- Identify and implement professional development endeavors to address the needs of a diverse student population.

Goal Two:

Recruit, hire and retain a highly qualified and diverse staff.

Action Plan:

- Communicate with universities/colleges (for certified staff) and non educational entities (for non certified staff) to recruit a highly qualified and diverse staff.
- Identify professional development opportunities focusing on cutting edge practices in teacher delivery systems, research and utilization of data to enhance student outcomes.

Facilities:

Goal One:

Establish a 3-5 year building and grounds plan.

Action Plan:

- Assess and identify necessary maintenance projects to complete a long-term facilities plan.
- Implement a system to monitor and assess facility maintenance.

Goal Two:

Evaluate and update safety procedures for students, visitors and staff .*(Revised 3.10.18)

Action Plan:

- Enhance and refine the emergency/crisis plan.
- Assess and develop a long-term plan to ensure a safe environment.

Community Engagement:

Goal One:

Promote family/community involvement to enhance teaching and learning.

Action Plan:

- Actively pursue family/community partnerships to foster collaboration and communication.
- Utilize family/community partnerships to bring resources to students that complement the educational programs.

Goal Two:

Enhance communications with family/community that is transparent and informative.

Action Plan:

- Enhance current communications and develop and implement new strategies for all stakeholders.
- Assess and refine delivery systems to promote regular and ongoing communications.

