

Mineral Wells Independent School District
Mineral Wells Academy
2016-2017 Campus Improvement Plan

Mission Statement

Mineral Wells Independent School District is committed to building a community of life-long learners in a student-centered climate emphasizing character and responsibility.

Vision

Vision

Mineral Wells Independent School District will design challenging, relevant learning experiences to prepare students for our ever-changing global community.

Value Statement

Goals

Mineral Wells Academy will:

- Provide effective teaching and engaging student work that result in student mastery for college and career readiness and success in life

Recruit, develop, and retain a highly effective staff

Prove a facility that includes building utilization and maintenance, and to provide a safe and secure learning environment.

Comprehensive Needs Assessment

Needs Assessment Overview

The Mineral Wells Academy is an alternative education campus. Currently, there are 33 students enrolled at the Academy with one additional student graduating earlier in the semester. Twenty-eight (28) are considered traditional students that have transferred from the main campus of Mineral Wells High School. These students have extenuating circumstances and or life situations that qualify them as candidates for the Academy. A careful application and selection process is performed to determine which students are best suited for the Academy. In addition, there are currently 5 ninth grade students enrolled at the Academy. These students receive direct instruction in core subject areas with heavy emphasis placed on Reading, Writing and Math. Of the total students at the Academy, 31 of the 33 students (94%) are considered at-risk, meeting one or more of the states qualifying criteria for “students at risk of dropping out of school”. This percentage is well above the states AEA’s minimum criteria of 75% or greater, must be coded at-risk. The Academy received a rating of "Met Standard" for the 2015-16 school year.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- PBMAS data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Student failure and/or retention rates

Student Data: Student Groups

- At-Risk population, including performance, discipline, attendance and mobility

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Highly qualified staff data
- Campus leadership data
- PDAS and/or T-TESS

Support Systems and Other Data

- Organizational structure data
- Study of best practices
- Other additional data

Goals

Goal 1: 1. Increase the number of students scoring at a Level II (Met Standard) on STAAR, EOC Exams. Most students enrolled have not been successful on one or more EOC exams. These students are identified and will receive preparation and remedial instruction required to be successful. In addition, checkpoint (benchmark) tests will be given throughout the process to build confidence and assure student success.

Performance Objective 1: MWA staff will identify students in need of passing one or EOC exams upon entry in to the Academy. Checkpoint test will be given throughout the preparation process to assure mastery of content areas.

Evaluation Data Source(s) 1: Through use of checkpoint exams and review process by the Academy staff, students will be evaluated and preparation monitored for success on all EOC test.

Summative Evaluation 1:

Goal 1: 1. Increase the number of students scoring at a Level II (Met Standard) on STAAR, EOC Exams. Most students enrolled have not been successful on one or more EOC exams. These students are identified and will receive preparation and remedial instruction required to be successful. In addition, checkpoint (benchmark) tests will be given throughout the process to build confidence and assure student success.

Performance Objective 2: Students will be given direct instruction for writing prior to the administration of the EOC exams.

Evaluation Data Source(s) 2: Evaluations completed by the writing specialist, ELA teacher at the Academy.

Summative Evaluation 2: Met Performance Objective

Goal 1: 1. Increase the number of students scoring at a Level II (Met Standard) on STAAR, EOC Exams. Most students enrolled have not been successful on one or more EOC exams. These students are identified and will receive preparation and remedial instruction required to be successful. In addition, checkpoint (benchmark) tests will be given throughout the process to build confidence and assure student success.

Performance Objective 3: Students will complete the released STAAR EOC exams in Bilogy & US History prior to the EOC exam.

Evaluation Data Source(s) 3: Student performance on the released exam.

Summative Evaluation 3: Met Performance Objective

Goal 1: 1. Increase the number of students scoring at a Level II (Met Standard) on STAAR, EOC Exams. Most students enrolled have not been successful on one or more EOC exams. These students are identified and will receive preparation and remedial instruction required to be successful. In addition,

checkpoint (benchmark) tests will be given throughout the process to build confidence and assure student success.

Performance Objective 4: Students who have not achieved Level II will have a personal data folder on hand at the Academy with pertaining documentation to support successful testing on EOC's.

Evaluation Data Source(s) 4: Student and teacher input into the data folder.

Summative Evaluation 4: Met Performance Objective

Goal 2: 2. Increase the number of Academy students graduating on the Recommended High School Plan (or Foundation w/Endorsement).

The 2015 graduates had 20% on the Recommended plan. 2015-16 had 60% of graduates on the recommended plan, exceeding the 30% goal. 40-50% is the annual target goal for the Academy graduates to graduate on the Recommended plan(or Foundation w/Endorsement).

Performance Objective 1: MW Academy staff will adjust the entry requirements to ensure that more students will graduate on the Recommended/ Foundation w/Endorsement graduation plan for diploma.

Evaluation Data Source(s) 1: Maintain the percentage of students staying on the Recommended/Foundation w/ Endorsement graduation plan by monitoring application and transcript a entry into the Academy. Monthly/semester monitoring of student's performance and progress will continue to maintain

Summative Evaluation 1: Exceeded Performance Objective

Goal 2: 2. Increase the number of Academy students graduating on the Recommended High School Plan (or Foundation w/Endorsement).

The 2015 graduates had 20% on the Recommended plan. 2015-16 had 60% of graduates on the recommended plan, exceeding the 30% goal. 40-50% is the annual target goal for the Academy graduates to graduate on the Recommended plan(or Foundation w/Endorsement).

Performance Objective 2: Additional support by increasing direct instructional support and enhanced online course options will provide greater opportunities for students to graduate on a Recommended/Foundation w/Endorsement plan.

Evaluation Data Source(s) 2: Continual monitoring of students' progress with relation target graduation date and course list providing a Recommended/Foundation w/Endorsement graduation plan.

Summative Evaluation 2: Exceeded Performance Objective

Goal 3: Our goals are intended to enhance what has been a valuable resource for students of MWISD. The improvement

and goals set for the Academy will not only strengthen the program, but will continue to provide non-traditional students, a campus where they can excel and achieve their high school diploma. In addition, beginning this year, we are encouraging students to explore opportunities for dual credit options during their senior year at the Academy.

Performance Objective 1: Provide students access to college level dual-credit course through arrangement with Weatherford College. Also introduce a WC Talent Search representative to the students in effort of starting process enrolling in dual-credit courses and college campus visits.

Evaluation Data Source(s) 1: Number of students applying to the Talent Search program seeking dual-credit courses.

Summative Evaluation 1: Met Performance Objective

State Compensatory

Personnel for Mineral Wells Academy:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Carole Curtis	Math Teacher	Academy	
Laurie Walsworth	Lead Teacher/ELA	Academy	

Title I

Schoolwide Program Plan

The Mineral Wells Academy is an alternative education campus. Currently, there are 25 students enrolled at the Academy. Eighteen (18) are considered traditional students that have transferred from the main campus of Mineral Wells High School. These students have extenuating circumstances and or life situations that make them candidates for the Academy. A careful application and selection process is performed to determine which students are best suited for the Academy. In addition, there are currently 7 ninth grade students enrolled at the Academy. These students receive direct instruction in core subject areas with heavy emphasis placed on Reading, Writing and Math. Of the total students at the Academy, 25 of the 26 students (96%) are considered at-risk, meeting one or more of the states qualifying criteria for “students at risk of dropping out of school”. This percentage is well above the states AEA’s minimum criteria of at least 75% must be coded at-risk.

Our goals are intended to enhance what has been a valuable resource for students of MWISD. The improvement and goals set for the Academy will not only strengthen the program, but will continue to provide non-traditional students, a campus where they can excel and achieve their high school diploma.