



Preferred Kindergarten Readiness Skills Huntington Beach City School District

*Compiled March, 2014 in partnership with
Huntington Beach City School District Kindergarten Teachers*

Behavioral

- Successfully separates from caregivers upon arrival to school
- Follows two-step directions
- Ability to comply with directions and follows classroom rules

Gross Motor

- Runs
- Hops (on both feet, twice)
- Catches a ball (can be caught in toward their chest)
- Crosses the midline

Fine Motor

- Holds a pencil** (using pincer grasp) (reiterated February, 2016)
- Holds a crayon (using pincer grasp)
- Holds scissors and can cut** (in both a straight line and a swerve) (reiterated February, 2016)

Self-Help Skills

- Independent toileting
- Identifies mom and dad by name

Cognitive Skills

- Attends to a task for at least 5 minutes
- Names and recognizes colors
- Names and recognizes the five basic shapes

Mathematics

- Counts up to 10
- Identifies numerals 1-5 (out of order)

Language/Literacy

- Concept of print (directionality)
- Phonemic awareness
- Identifies their first name in print
- Writes their FIRST name using upper and lower case letters
- Has a dominant hand established
- Can say the alphabet A-Z
- Writes **predominantly in lower case** (shared February, 2016)