



The New York City Department of Education
Fordham High School for the Arts

500 East Fordham Road | Bronx, NY 10458 | T (718) 733 – 4656 | F (718) 295 – 3605

2017-2018 SCHOOL PROFILE

- School Enrollment: 361
- Graduation Class Enrollment: 92
- Average Daily Attendance: 91.3

OUR STUDENT BODY

Our school primarily serves economically disadvantaged, minority students from the Bronx and Upper Manhattan. Approximately 90% of our students will be the first in their families to attend a four-year college or university.

- Male: 26.32% (95)
- Female: 73.68% (266)
- Latino or Hispanic: 60.66% (219)
- African American: 33.8% (122)
- ELLs: 4.43% (16)
- Special Education: 20.22% (73)

FHSA THROUGH COLLEGE

Fordham High School for the Arts has set ambitious goals for our students: 95% will graduate high school, 85% will matriculate to college, and 75% will graduate from college.

Fordham High School for the Arts has an innovative post-secondary planning program in which students are mentored by undergraduate students through the Strive for College Collaborative, which is affiliated with the Dorothy Day Center at Fordham University.

GRADUATION REQUIREMENTS

To receive an Arts-Endorsed Diploma, students in the Class of 2018 must successfully complete a minimum of 44 credits (2 credits = 1 year) consisting of the courses below, as well as pass the New York City Arts Comprehensive Examination in one of the Performing Arts: Dance, Theatre, Visual Arts, Instrumental, or Vocal.

GRADUATION REQUIREMENTS

In order to graduate with an Arts-Endorsed Diploma, students must complete the following:

Courses	Number of Credits
English & Language Arts	8
Mathematics	6
Science	6
Social Studies	8
Language other than English (Spanish or French)	2
Performing/Fine Arts	9
Physical Education	4
Health	1
Electives of Choice	2

GRADING SCALE AND GRADE POINT AVERAGE

A+ (97-100) = 4.0	C+ (77-79) = 2.3
A (93-96) = 4.0	C (73-76) = 2.0
A- (90-92) = 3.7	C- (70-72) = 1.7
B+ (87-89) = 3.3	D+ (67-69) = 1.3
B (83-86) = 3.0	D (65-66) = 1.0
B- (80-82) = 2.7	F (< 65) = 0.0

At FHSA, students must receive a grade of D (65) or higher in order to receive credit for class.

Any grade of 64 or below is considered a failing grade and receives a 55 on the transcript. Pass/Fail grades are not factored into grade point averages.

FHSA used a cumulative weighted grade point average system, which determines the class rank reported on transcripts. In calculating grade point averages, we award .1 additional point for Advanced Placement classes and 0.5 additional points for Honors level classes.

CEEB SCHOOL CODE:
330591

PRINCIPAL
Iris Blige

ASSISTANT PRINCIPAL
Michael Johnson, Jr.

COLLEGE & CAREER
Advisor: Alyson Weaver
aweaver@schools.nyc.gov

Advisor: Karina Diaz
Kdiaz21@schools.nyc.gov

GUIDANCE COUNSELOR
Pauline Appleton
papplet@schools.nyc.gov

OUR MISSION

Recognizing the needs of artistically talented students to attend a local high school, Fordham High School for the Arts offers an instructional program in instrumental music, vocal music, drama, visual arts, and dance, as disciplines incorporated into the whole school day. The Regents-based four-year program is designed to prepare all students with the choice of attending an institution of higher learning whether in a traditional academic area, or while pursuing their talents in various mediums of artistic expression. Fordham High School for the Arts will build a culture where the arts are valued within a comprehensive academic and college preparatory program.

GPA DISTRIBUTION, CLASS OF 2018

At FHSA, our core content classes maintain high rigor and expectations aligned to the Common Core Learning Standards. Additionally, grades are inclusive of assessment performance. As our grade distribution indicates, it is a real achievement to receive a B or higher in our classes. The top 5% of the senior class holds an A average and the top 25% a B+ average, while the class average is a C. Those that pass a class with a C- have proven they have mastered the material and move on to the next level.

GPA Percentiles Class of 2018	Weighted GPA
Top 1%	4.0 (A)
Top 5%	4.0 (A)
Top 25%	3.7 (B+)
50% Percentile	2.7 (B-)

Distribution of Cumulative Weighted, GPAs, Class of 2018			
From	To	# of Students (Weighted)	% of Class
4.00	4.00	7	7%
3.7	3.99	8	9%
3.30	3.69	13	14%
3.00	3.29	7	7%
2.70	2.99	6	6%
2.30	2.69	24	26%
2.00	2.29	9	10%
1.70	1.99	8	9%
1.30	1.69	9	10%
1.00	1.29	0	0%
0.00	0.99	2	2%

COLLEGE PREPARATORY COURSE WORK

We encourage our students to take the most rigorous courses possible.

- Class of 2018 students enrolled in at least one Honors or AP course: 80%
- Of these students, average number of Honors or AP courses taken: 5

Advanced Placement Courses: Between sophomore and senior years, the Class of 2018 has been offered the following nine Advanced Placement courses: Calculus AB, Computer Science Principals, English Language, English Literature, Environmental Science, Government and Politics, Music Theory, AP Studio Art, and U.S. History.

- Class of 2018 student enrolled in at least one AP course: 62%
- Of these students, average number of AP courses taken: 4

Honors Level Courses: The Class of 2018 has had the opportunity to take 20 honors level classes starting their freshmen year in Integrated Algebra, Geometry, Trigonometry/Algebra 2, Biology, Chemistry, Physics, English 1,2,3,and 4, Global History, and U.S. History.

- Class of 2018 students enrolled in at least 2 Honors course: 98%
- Of these students, average number of Honors courses taken: 4

College Now and Pre-College Programs: Through a partnership with Bronx Community College's College Now Program, a select number of sophomores, juniors, and seniors enroll in college-credit courses at CUNY. Some of the courses include Applications of Psychology, Introduction to Acting, Health, and English.

COLLEGE ADMISSIONS TESTING, CLASS OF 2018

NY State Regents Exams: By the end of junior year, 83% of the Class of 2018 has passed all five required Regents exams with a 65 or higher, and 40% have met CUNY's standards for avoiding remedial classes.

The table below describes our participation and passing rates for each Regents exam offered at our school. The starred exams refer to Advanced Regents Diploma exams that require upper level coursework. We expect over 65% of students to take exams that are required for an Advanced Regents Diploma, and of those who take them, 40% to pass with a 65 or higher by the end of their senior year.

Regents Exam	% of Class Completing	% Scored 75+	Average Score
English Common Core	99%	87%	82
Algebra Common Core*	94%	16%	71
Geometry Common Core *	64%	26%	65
Algebra II Common Core *	59%	21%	63
Global History & Geography	85%	58%	74
US History & Government	87%	79%	78
Living Environment	96%	69%	77
Earth Science*	47%	35%	61
Chemistry*	34%	14%	56
Physics*	29%	0%	48

SAT: 96% of the Class of 2018 completed one SAT exam. Below are our class median and mean averages, taking into account the highest section scores from all exams.

Exam	Mean
SAT Reading and Mathematics (1600 scale)	943
SAT Critical Reading	482
SAT Mathematics	462

TAKING THE ADDITIONAL STEP:

Extracurricular Activities: FHSA strongly encourages our students to participate in a variety of extracurricular activities to spark their unique interests, skills, and abilities. Nearly every student in the Class of 2018 has participated in after-school activities that range from performing arts, academic enrichment, and athletics to visual arts, the National Honor Society, and a variety of student interest clubs.

Scholar, Artists, Leaders (S.A.L.): Students who maintain an 80 or higher cumulative GPA by the spring semester of their freshmen year are eligible to apply for a position at the school wherein they are provided with experience in their artistry and build leadership/entrepreneurial skills all for pay.

Work-based Learning (WBL): In partnership with various entities, students are provided the opportunity to learn a variety of skills through rigorous academic preparation with hands-on career development experiences.

Center for Arts Education (CAE): Students who maintain a 75 or higher cumulative GPA are eligible to apply for a 13-week CAE Career Development Program Internship to engage in career exploration and readiness training through arts activities.