Ocean View Elementary

California Department of Education
School Accountability Report Card
Reported Using Data from the 2016-17 School Year

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Terry Georgeson, Principal

 Principal, Ocean View Elementary

About Our School

Contact

Ocean View Elementary
1000 Jackson St.
Albany, CA 94706-1904

Phone: 510-558-4800
E-mail: tgeorgeson@ausdk12.org

About This School

Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	Albany City Unified
Phone Number	(510) 558-3750
Superintendent	Valerie Williams
E-mail Address	vwilliams@ausdk12.org
Web Site	http://www.ausdk12.org

School Contact Information (School Year 2017-18)	
School Name	Ocean View Elementary
Street	1000 Jackson St.
City, State, Zip	Albany, Ca, 94706-1904
Phone Number	510-558-4800
Principal	Terry Georgeson, Principal
E-mail Address	tgeorgeson@ausdk12.org
County-District-School (CDS) Code	01611276116222

Last updated: 12/1/2017

## School Description and Mission Statement (School Year 2017-18)

Ocean View Elementary School is a part of the Albany Unified School District. We serve students from transitional kindergarten through fifth grade. The school is located in Albany, California, approximately 15 miles northeast of San Francisco, near the shores of the San Francisco Bay and is a neighbor to the University of California, Berkeley Family Student Housing. 560 students attended Ocean View in 2016-2017 and over 30 languages were spoken by Ocean View students and their families. This international flavor is evident in each classroom and stated in our motto: Celebrate Community, Honor Diversity.

Our goal for 2017-18 is to continue the development of instructional practices that support the California Common Core State Standards (CCSS). We embrace an Instructional Coaching model designed to support current research-based instructional strategies for student learning in the classroom. Ocean View teachers are committed to helping students achieve at a high level as we strive to provide a safe and welcoming school. All prospective parents are invited to attend a monthly guided tour of the school with the principal. Contact the school to make reservations.

Ocean View Elementary School's mission is to provide a high-quality education for all students. We place the highest value on meeting the needs of all our students while honoring the diversity of our community.

Last updated: 12/7/2017

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students
Kindergarten	124
Grade 1	63
Grade 2	66
Grade 3	103
Grade 4	102
Grade 5	102
Total Enrollment	560
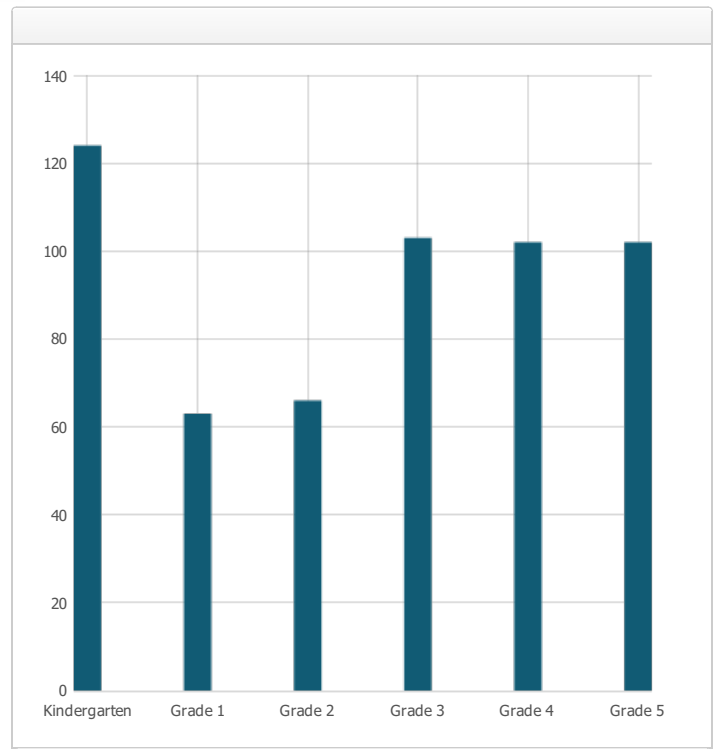
Last updated: 12/7/2017

Student Enrollment by Student Group (School Year 2016-17)

Student Group	Percent of Total Enrollment
Black or African American	2.7 %
American Indian or Alaska Native	0.0 %
Asian	34.1 %
Filipino	1.4 %
Hispanic or Latino	19.6 %
Native Hawaiian or Pacific Islander	0.0 %
White	24.1 %
Two or More Races	16.8 %
Other	1.3 %

Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	29.6 %
English Learners	32.9 %
Students with Disabilities	6.4 %
Foster Youth	0.0 %

Last updated: 12/7/2017

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School			District
	2015-16	2016-17	2017-18	2017-18
With Full Credential	42	39	36	213
Without Full Credential	1	0	0	2
Teachers Teaching Outside Subject Area of Competence (with full credential)	2	0	0	2
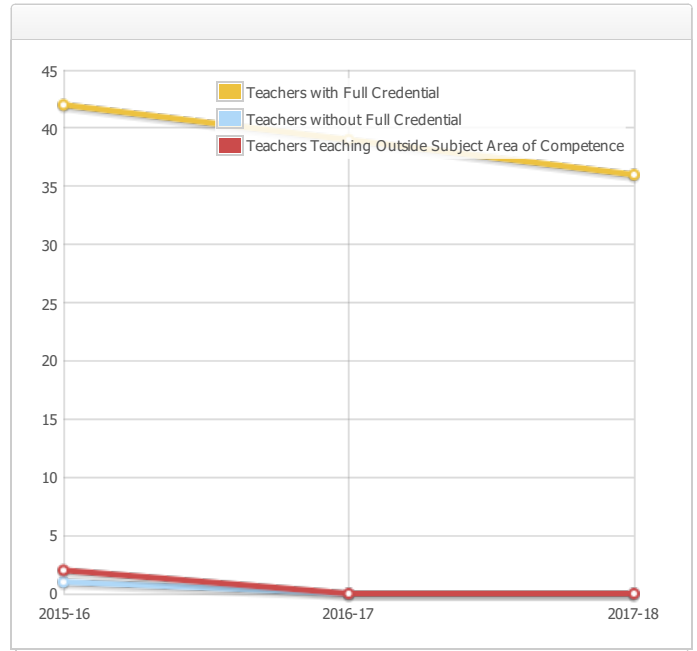
Last updated: 12/7/2017

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015-16	2016-17	2017-18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0
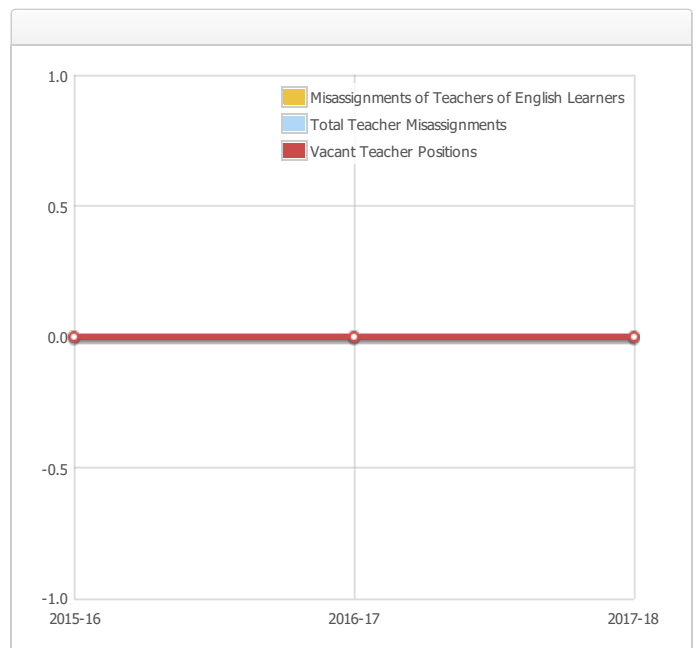
Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/1/2017

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017-18)

Year and month in which the data were collected: October 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Units of Study in Writing, Lucy Calkins, et al.	No	0.0 %
Mathematics	K-3rd Grade: Investigations in Number, Data and Space (Pearson) 4th-5th Grade: Math Expressions, Common Core (Houghton Mifflin)	No	0.0 %
Science	Full Option Science System (Delta)	No	0.0 %
History-Social Science	K-1st: History Social Science (Houghton Mifflin) 2nd-5th Grade: Reflections: California Series (Harcourt)	No	0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/1/2017

School Facility Conditions and Planned Improvements

A Facilities Master Plan was approved in 2014. Plans are in progress to utilize Bond Measures B & E approved by Albany voters in June 2016. In general, our district needs to prepare for anticipated growth in enrollment and the addition and/or replacement of existing facilities. Over the coming year, we will determine when to schedule the Ocean View Elementary School Project and how to address temporarily housing students off campus.

The safety of students and staff is a primary concern at Ocean View Elementary School. The school site safety plan is updated annually. The key element of the school site safety plan encompasses student safety and evacuation procedures. Fire, earthquake and lockdown drills are conducted on a regular basis.

To ensure student safety, staff members supervise students at all times during the school day beginning at 8:15 a.m. and during recess and lunch. Any visitors to the campus are required to check in at the school's office.

The school was built in 1975 and modernized in 2000. There are 27 classrooms, a multipurpose room/stage, a library multimedia center, special day class and resource specialist program classrooms, two English language development (ELD) classrooms and a counseling office. We are located near Ocean View Park. With the cooperation of the City of Albany, Ocean View Park offers students many opportunities for play and various field games.

District maintenance staff ensures the repairs necessary to keep the school in good repair, and other work orders, are completed in a timely manner. A work-order process is used to ensure efficient service and the highest priority to emergency repairs.

We have two custodians: one lead day custodian and one night custodian Monday through Friday. The principal works with custodial staff members to ensure the cleaning of the school is maintained to provide a clean and safe school.

Last updated: 12/6/2017

School Facility Good Repair Status

Year and month of the most recent FIT report: November 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Poor	The roof has experienced severe leaking in recent years. Maintenance work orders have been created and this is a top priority to patch leaks until a comprehensive solution can be developed.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: November 2017

Overall Rating	Good

Last updated: 12/7/2017

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven (School Year 2016-17)

| | Percentage of Students Meeting or Exceeding the State Standards | | | | | |
| | School | | District | | State | |
Subject	**2015-16**	**2016-17**	**2015-16**	**2016-17**	**2015-16**	**2016-17**
English Language Arts / Literacy (grades 3-8 and 11)	67%	73%	77%	79%	48%	48%
Mathematics (grades 3-8 and 11)	69%	68%	73%	73%	36%	37%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/5/2017

CAASPP Test Results in ELA by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	315	290	92.06%	73.1%
Male	158	150	94.94%	68%
Female	157	140	89.17%	78.57%
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	103	88	85.44%	78.41%
Filipino	--	--	--	--
Hispanic or Latino	66	65	98.48%	61.54%
Native Hawaiian or Pacific Islander	--	--	--	--
White	72	71	98.61%	85.92%
Two or More Races	50	47	94%	70.21%
Socioeconomically Disadvantaged	101	93	92.08%	60.22%
English Learners	137	120	87.59%	70%
Students with Disabilities	25	24	96%	25%
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/5/2017

CAASPP Test Results in Mathematics by Student Group

Grades Three through Eight and Grade Eleven (School Year 2016-17)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	315	297	94.29%	68.35%
Male	158	151	95.57%	68.87%
Female	157	146	92.99%	67.81%
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	103	94	91.26%	82.98%
Filipino	--	--	--	--
Hispanic or Latino	66	65	98.48%	49.23%
Native Hawaiian or Pacific Islander	--	--	--	--
White	72	70	97.22%	71.43%
Two or More Races	50	47	94%	72.34%
Socioeconomically Disadvantaged	101	96	95.05%	54.17%
English Learners	137	127	92.70%	70.08%
Students with Disabilities	25	24	96%	25%
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 12/5/2017

CAASPP Test Results in Science for All Students

Grades Five, Eight and Ten

| | Percentage of Students Scoring at Proficient or Advanced | | | | | |
| | School | | District | | State | |
Subject	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	77.0%	76.0%	82.0%	82.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note:The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

Last updated: 12/5/2017

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2016-17)

Grade Level	Percentage of Students Meeting Fitness Standards		
	Four of Six Fitness Standards	Five of Six Fitness Standards	Six of Six Fitness Standards
5	12.5%	31.3%	47.9%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 12/7/2017

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

Opportunities for Parental Involvement (School Year 2017-18)

Parent support is the hallmark of any successful school. At Ocean View, we take great pride in our parent support and invite every parent to participate at the level they can. Here are a few examples of the many opportunities: School Site Council (SSC), English Learner Advisory Committee (ELAC), Lunch Supervisor Club and the Parent Teacher Association (PTA). The Ocean View PTA organizes and facilitates parent education nights, community events and fun fundraising events, such as our annual Fall Festival in October. Our PTA is instrumental in building a strong parent-teacher community, and they are committed to supporting the vision of our School Site Plan by supplying materials, resources and supporting teacher professional development.
For more information on how you can become involved, please contact PTA President Jordan Sampietro at ovptaboard@oceanview-pta.org.

State Priority: Pupil Engagement

Last updated: 12/1/2017

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.0%	0.3%	0.8%	1.4%	1.6%	3.1%	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.1%
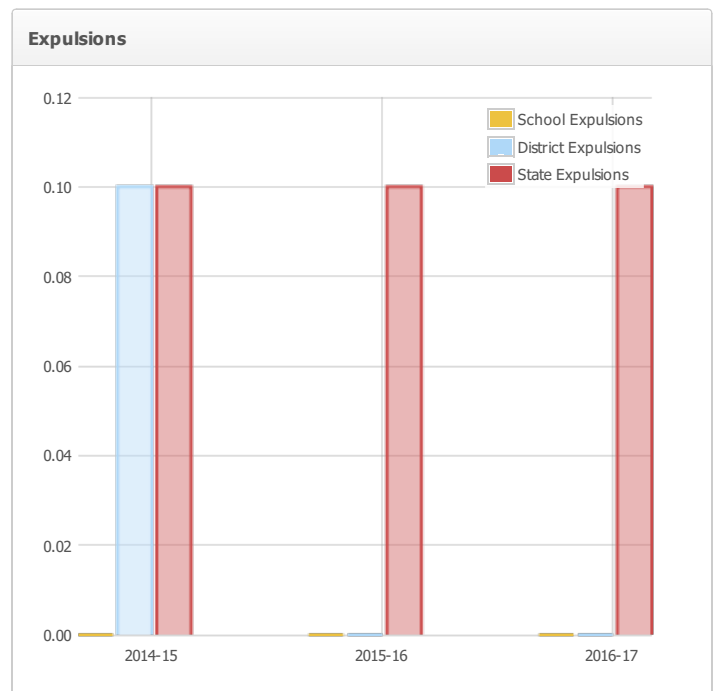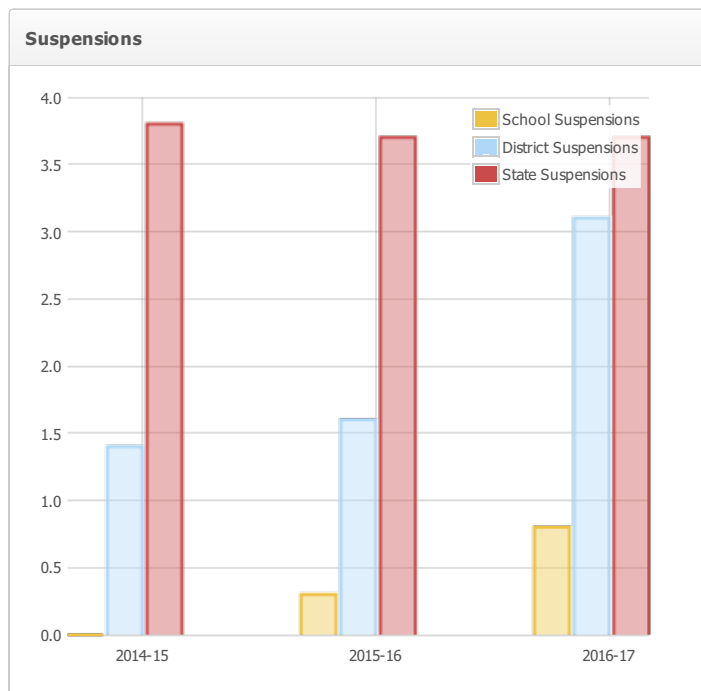
Last updated: 12/1/2017

School Safety Plan (School Year 2017-18)

Safety is a priority at Ocean View Elementary School. Monthly evacuation drills are practiced. Twice a year earthquake and lockdown drills are also practiced. The social-emotional learner in all students is a priority at Ocean View and as part of our district's K-8 program, where we embrace a school-wide behavior program called BEST. The BEST team is a team of dedicated teachers who lead our staff with determining what behavioral expectations around the school and in classrooms we will target throughout the school year. Our three core ideas are: Be Safe, Be Responsible and Be Respectful. Classroom and schoolwide incentives are tied to each of the "3 B's." In addition, Ocean View teachers integrate the anti-bullying curriculum Second Step and Welcoming Schools. Through this curriculum, our students learn about empathy, speaking up for one's self and the value of focused attention. Finally, we offer Ocean View students in grades 3-5 leadership opportunities to be a conflict manager for fellow students on the playground. Learning to lead by helping others is what conflict management is all about.

Part I: Emergency Organization and Management
Responsibilities of Albany Unified School District site personnel, instructional staff, site coordinator and Emergency Response Team (ERT) committee, Concept of Emergency Functions, including a summary of planned response, Site ERT notification, communications, evacuation, damage survey, student release and site closure, shelter, crisis incident stress debriefing, after-event critique, and after-action report.

Part II: Emergency Procedures
Building evacuation
Fire
Chemical accident
Earthquake
Air pollution
Explosion or aircraft crash
Bomb threat
Suspicious individuals

Medical/first aid
Terrorist situation

Part III: Emergency Forms/Checklists
Sample parent letter
Hazard-identification checklist
Recommended emergency supplies
Guidelines for preparing a buddy/teacher list
Sample emergency information sheet
Sample student district notice of first-aid care
Sample site status report
For further information regarding the school's safety plan, feel free to contact the principal.
The school safety plan was last reviewed, updated and discussed with the school faculty in October 2017.

Last updated: 12/7/2017

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Federal Intervention Program (School Year 2017-18)

Indicator	School	District
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement	2012-2013	2013-2014
Year in Program Improvement	Year 2	Year 1
Number of Schools Currently in Program Improvement	N/A	3
Percent of Schools Currently in Program Improvement	N/A	75.0%

Last updated: 12/1/2017

Average Class Size and Class Size Distribution (Elementary)

	2014-15				2015-16				2016-17			
		Number of Classes *				Number of Classes *				Number of Classes *		
Grade Level	Average Class Size	1-20	21-32	33+	Average Class Size	1-20	21-32	33+	Average Class Size	1-20	21-32	33+
K	22.0	0	7	0	21.0	4	3	0	21.0	0	6	0
1	22.0	0	5	0	20.0	2	2	0	21.0	1	2	0
2	22.0	1	4	0	24.0	0	5	0	22.0	0	3	0
3	22.0	0	5	0	22.0	0	5	0	21.0	3	2	0
4	25.0	0	4	0	25.0	0	4	0	26.0	0	4	0
5	26.0	0	4	0	25.0	0	4	0	26.0	0	4	0
6	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0
Other	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 12/1/2017

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	0.0	N/A
Library Media Teacher (Librarian)	1.0	N/A
Library Media Services Staff (Paraprofessional)	0.3	N/A
Psychologist	0.5	N/A
Social Worker	0.2	N/A
Nurse	0.1	N/A
Speech/Language/Hearing Specialist	1.0	N/A
Resource Specialist (non-teaching)	0.0	N/A
Other	5.7	N/A

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 12/5/2017

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$7526.0	$1582.0	$5944.0	$68201.0
District	N/A	N/A	$7028.0	$70558.0
Percent Difference – School Site and District	N/A	N/A	-16.7%	-3.4%
State	N/A	N/A	$6574.0	$69649.0
Percent Difference – School Site and State	N/A	N/A	-10.1%	-2.1%

Note: Cells with N/A values do not require data.

Last updated: 12/7/2017

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2015-16)

Types of Services Funded (Fiscal Year 2016-17)

During the 2016-2017 school year, funding was used to support the following:
Clerk aide
Intervention teacher
English language development specialist
Reading intervention materials
Math intervention for grades K-5
Noontime supervision
Library tech
Counseling interns

Last updated: 12/7/2017

Teacher and Administrative Salaries (Fiscal Year 2015-16)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$46,742	$44,144
Mid-Range Teacher Salary	$68,076	$69,119
Highest Teacher Salary	$91,763	$86,005
Average Principal Salary (Elementary)	$141,843	$106,785
Average Principal Salary (Middle)	$143,513	$111,569
Average Principal Salary (High)	$157,572	$121,395
Superintendent Salary	$211,638	$178,104
Percent of Budget for Teacher Salaries	35.0%	34.0%
Percent of Budget for Administrative Salaries	7.0%	6.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart

Principal Salary Chart
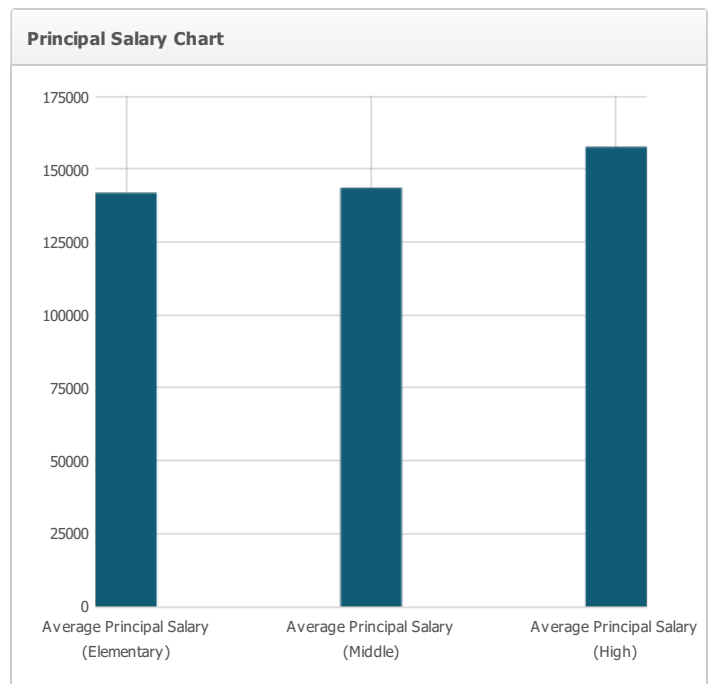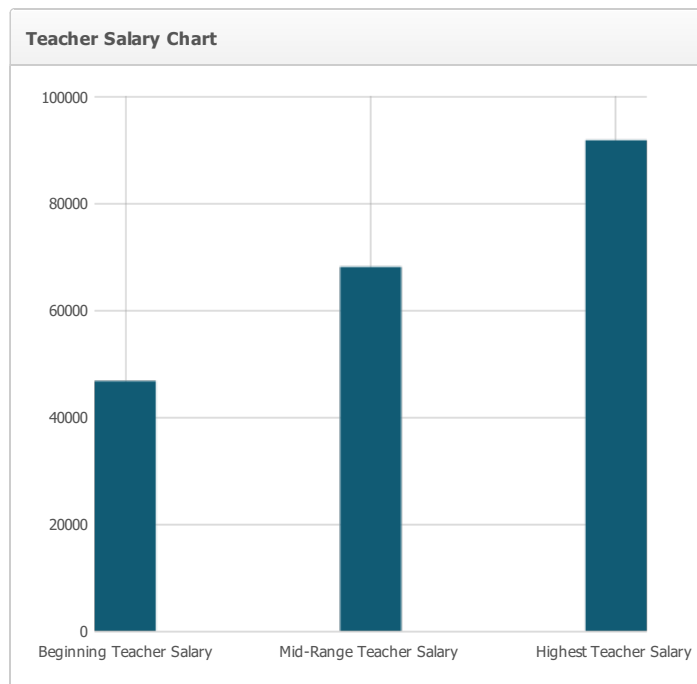
Last updated: 12/1/2017

Professional Development

Ocean View staff development is aligned to district goals:
We will provide comprehensive educational experiences with expanded opportunities for demonstrating and assessing student growth.

We will identify individual, social, emotional, and academic needs and apply collaborative appropriate interventions.

We will enhance the leadership capacity at the site, district, and community levels for collaborating with all stakeholders in making decisions, communicating and assessing site and district goals.

Our teachers are offered three districtwide professional development days each school year. In addition, meetings are held each Wednesday afternoon; these meetings offer teachers the opportunity to collaborate regarding curriculum, instruction and assessments. In addition, site leadership teachers meet twice monthly as a standing committee and decision-making group that leads in the effort to improve instructional practices and student learning with an explicit focus on narrowing the achievement gap. This Instructional leadership team participates in the planning and execution of each staff meeting. Ocean View teachers also work closely with Cornell and Marin schools to align our instruction throughout the district. We are committed to the ongoing collaboration to always improve our instructional practices of California Common Core State Standards and better prepare students for the Smarter Balanced Assessments.

Last updated: 12/7/2017