

Hello NHS students and families,

We continue our work to integrate the IB Diploma Program (DP) and its courses into the academic culture of Northville High School. As we see growth in students interested in the full Diploma Program and in individual IB DP course registrations, we will continue this year with a simpler application for interested full DP students, as well as a simpler process for all upperclassmen students interested in course (i.e., *a la carte*) IB DP courses. For the graduating class of 2020, interested students will complete the following application.

**Option #1: All students interested in *single course IB DP offerings* should follow the regular academic registration processes, similar to AP and all other NHS course enrollments. Please turn in Part 3 to Dr. Davis or your counselor by the end of the registration period.**

**Option #2: Students interested in *full IB Diploma Program admission* at Northville High School will need to complete all of the following Parts and submit to Dr. Davis, NHS IB DP Coordinator or to NPS Board Office:**

- **Essay (choose one of the two topics)**
- **Completed section regarding standardized test scores (for information and potential course placement purposes/confirmations; also helpful for eligibility for additional enrichment programs)**
- **Teacher recommendation form**
- **Copy of transcript with list of current courses and marks**

As part of this registration and application process for option #2—complete with teacher conferences and recommendations, department dialogues, and student placements – each student enrolled in any IB DP courses (i.e., option #1 or option #2 above) will need to complete Part 3 below, *which will be required of all students enrolled in any DP course.*

The NHS IB DP application committee, which consists of teaching, counseling, and administrative staff members, will review completed applications and will contact students if we have any concerns regarding learning profile alignments for students interested in the full IB Diploma Program. For example, students whose learning styles may not seem to match the inquiry-based autonomy needed to succeed in this program may be counseled to more traditional coursework.

In overview, the full DP program distinguishes itself by having students enroll in six DP courses over a two-year period, three of which are at a Higher Level (HL). HL courses run two-years and consequently allow for an extended period of inquiry and study. Some of the Standard Level (SL) courses run for two years as well, and some are one year or one and a half year commitments. Please check the NHS course descriptions for the most recent updates and requirements. Students interested in the full Diploma Program enroll in six subject areas (Group 6 is the Arts), or they can “double-up” in Groups 2 (Language Acquisition), Group 3 (Individual and Societies), or Group 4 (Sciences).

In addition to the six IB DP courses over the two years, each student enrolls in a Theory of Knowledge course that currently meets for thirty minutes during one seminar once per week (30 minutes from 7:30-8:00 or 8:00-8:30, as currently practiced and scheduled). Full DP students also complete 150 Community, Activity, and Service hours and respective reflections, and they compose an Extended Essay on a topic of their choice. It is these elements, the IB DP core, and the interdisciplinary nature of the six courses that make this opportunity truly a *program*, and these components are the reasons why many colleges and universities look to IB DP as a highly rigorous, firmly established, clearly monitored, and well-known college preparation pathway.

This packet includes the following:

1. IB DP essay prompts for *full DP applicants* (choose one of the two prompts)
2. Teacher Recommendation form for *full DP applicants* to share with an academic teacher who knows him or her well
3. The Student Planning Sheet and IB DP Agreements for Parents and Students (*will be completed by all students all Course and Diploma students – see options #1 and #2 on page 1*)

**Part 1: IB DP Student Application Prompts**

*Note: Parts 1 and 2 that follow are mandatory for full Diploma Program Candidates only*

**Directions:** Choose *one* of the following two prompts. Here is your chance to have fun, to take risks, to reveal who you are as a learner interested in IB. Please feel free to investigate on your own, looking at various websites, videos on the IB website, and/or speaking to IB students here at NHS or elsewhere to learn more about the program.

**Option A:** With the advent of new technology, multinational commerce, and/or ongoing diplomatic efforts around the world, many pundits (i.e., scholars and public speakers) argue how it has become increasingly evident that we all share common human goals and/or global experiences. In your response to this question, describe your present and future roles as a global citizen who is part of this “we” in the modern and/or digital world. (1000-1200 words)

**Option B:** Please describe a recent educational experience in which your response to the rigor and/or academic expectations of a specific course or a specific summer program helped you understand and value your own growth as a learner (i.e., growth mindset). (1000-1200 words)

Please direct questions to Dr. J. Davis, NHS IB DP Coordinator at [davisja@northvilleschools.org](mailto:davisja@northvilleschools.org) or at 248.344.3800 (ext. 3994).

**STUDENT NAME:** \_\_\_\_\_

**Standardized Test Score Reporting (complete as applicable to your most recent testing history)**

|   | <b>Year</b> | <b>Score</b> | <b>Year</b> | <b>Score</b> |
|---|-------------|--------------|-------------|--------------|
| <b>MSTEP/ or<br/>state equivalency<br/>if transferring:<br/>_____ (state other than Michigan)</b> | _____       | _____        | _____       | _____        |
| <b>P-SAT</b>  | _____       | _____        | _____       | _____        |
| <b>SAT</b>  | _____       | _____        | _____       | _____        |
| <b>ACT</b>  | _____       | _____        | _____       | _____        |

**Part 2: IB DP (Academic) Teacher Recommendation Form (Revised 2016)**

*Note: Parts 1 and 2 are mandatory for full Diploma Program Candidates only*

Please list all of the IB DP course(s) desired over the two-year period: identify name of course and level desired (i.e., HL or SL), and your currently enrolled course that correspond.

|  | Course Desired and Level (HL or SL) | Course Currently Enrolled in that Group/Subject |
|--|-------------------------------------|---|
| Group 1                                  | English HL                          |   |
| Group 2                                  |                                     |   |
| Group 3                                  |                                     |   |
| Group 4                                  |                                     |   |
| Group 5                                  |                                     |   |
| Group 6 or Second Course from Groups 1-5 |                                     |   |

**Note: The rest of this two-page document needs to be completed by an academic teacher who you know well**

|                                     |                       |
|-------------------------------------|-----------------------|
| Student's Last Name:                | Student's First Name: |
| Teacher's Last Name, First Initial: | Subject(s) Taught:    |

**TO THE TEACHER:** The above student is applying to the International Baccalaureate Diploma Program. This rigorous academic curriculum challenges students to learn how to learn, analyze, and reach considered conclusions about people, language and literature, and the scientific forces of the environment. Students must have established strong scholastic backgrounds. The successful IB student possesses a high degree of motivation, self-discipline, and a genuine love of learning. Please return this form to the student's counselor or DP Coordinator on or before the application due date.

**NOTE: THIS RECOMMENDATION IS CONFIDENTIAL**

| Academic Abilities  | <i>Check the column which best describes the student</i> |         |           |        |       |              |
|---|--|---------|-----------|--------|-------|--------------|
|   | Always   | Usually | Sometimes | Seldom | Never | Not Observed |
| 1. Does the student demonstrate excellence on class assignments and projects? |  |         |           |        |       |              |
| 2. Does the student complete homework in a timely and thorough manner?        |  |         |           |        |       |              |
| 3. Does the student grasp new or different concepts readily and willingly?    |  |         |           |        |       |              |

|  |               |                |                  |               |              |                     |
|--|---------------|----------------|------------------|---------------|--------------|---------------------|
| 4. Does the student challenge, speculate, make unusual associations, or draw unique conclusions?         |               |                |                  |               |              |                     |
| 5. Does the student take the initiative for his/her own learning?  |               |                |                  |               |              |                     |
| 6. Is the student's oral and written communication clear, mature, and correct?                           |               |                |                  |               |              |                     |
| 7. Does the student demonstrate intellectual promise? Creativity?  |               |                |                  |               |              |                     |
| <b>Personal Characteristics</b>  | <b>Always</b> | <b>Usually</b> | <b>Sometimes</b> | <b>Seldom</b> | <b>Never</b> | <b>Not Observed</b> |
| 1. Does the student show genuine excitement and enthusiasm for learning?                                 |               |                |                  |               |              |                     |
| 2. Is the student able to be self-critical and self-correcting?  |               |                |                  |               |              |                     |
| 3. Does the student handle outside responsibilities as well as school demands?                           |               |                |                  |               |              |                     |
| 4. Does the student demonstrate honesty and personal integrity when faced with an obstacle or challenge? |               |                |                  |               |              |                     |
| 5. Does the student work well with and show concern for others?  |               |                |                  |               |              |                     |

**ATTENDANCE:** Has student's attendance negatively impacted school performance? (Circle): Yes No  
If yes, explain:

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| <b>OVERALL RECOMMENDATION</b> (check one):          |   |                                    |  |                          |                  |
|---|---|------------------------------------|--|--------------------------|------------------|
| <input type="checkbox"/> Enthusiastically Recommend | <input type="checkbox"/> Highly Recommend | <input type="checkbox"/> Recommend | <input type="checkbox"/> Recommend with Reservations | <input type="checkbox"/> | Cannot Recommend |

**OPTIONAL: Teacher's Comments**

Please comment briefly on the suitability of the IB Diploma Program for this student. We would appreciate your honesty in expressing any reservations you may have. If you marked "Seldom" or "Never" in any category above or cannot recommend this student, please explain.

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**Part 3. Student Planning Sheet and IB DP Agreements for Parents and Students**

*Note: This portion, in particular page 6, will also be collected by all students after enrollment in any DP course.*

Student's last name: \_\_\_\_\_ Student's first name: \_\_\_\_\_

Seminar teacher: \_\_\_\_\_ Grade level for 2018-19 (circle one): 11 or 12

**Section A:** The Diploma Program and its related courses offer exciting opportunities, and like most things in life, this opportunity comes with a level of commitment, initially to understanding the aspects of the program and secondarily to fulfilling the obligations for the IB Diploma, if applicable, and/or its respective courses. Please complete the following chart by filling in the course name from our course offerings and the corresponding group in which you plan to enroll (i.e., courses registered).

*Note: Students enrolled in IB courses (i.e., course students) only need to write in the individual IB DP course(s).*

|  |   |   |
|--|---|---|
| <p><b>HL Course</b> _____</p> <p>Group: _____</p> <p>Course(s) currently enrolled _____</p>    | <p><b>HL Course</b> _____</p> <p>Group: _____</p> <p>Course(s) currently enrolled _____</p> | <p><b>HL Course</b> _____</p> <p>Group: _____</p> <p>Course(s) currently enrolled _____</p> |
| <p><b>SL/HL Course</b> _____</p> <p>Group: _____</p> <p>Course(s) currently enrolled _____</p> | <p><b>SL Course</b> _____</p> <p>Group: _____</p> <p>Course(s) currently enrolled _____</p> | <p><b>SL Course</b> _____</p> <p>Group: _____</p> <p>Course(s) currently enrolled _____</p> |

*Reminder: the full IB Diploma Program asks for each student to enroll in an expected number of IB HL and SL courses (3 HL + 3 SL or, if approved by the coordinator, 4 HL + 2 SL). At NHS an IB DP student can take two courses from groups 2, 3, and 4, but all students must take an HL or SL course in groups 1-5.*

**Section B:** Please list information or course interests that might impact your overall selection of subjects (i.e., band, chorus, AP Physics, etc.).

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**Section C. IB DP Agreements for Parents and Students**

| Parent(s)/Guardian(s)   | Student   |
|---|---|
| <ul style="list-style-type: none"> <li>• I consent to my child’s school records being used for screening and for placement.</li> <li>• I have read the course descriptions and understand the recommended prerequisite classes, as applicable, in order to be successful in this academic journey.</li> <li>• I understand the requirements of the IB Diploma Program, including the core requirements for full Diploma candidates (i.e., completion of Theory of Knowledge, Creativity, Activity, and Service, and Extended Essay expectations).</li> <li>• I commit to attending appropriate student/parent meetings to understand better the benefits and requirements of the IB Diploma Program.</li> <li>• I understand that the IB Diploma Program courses are a one-year initial commitment and that many courses run for more than one year of study.</li> <li>• I understand that the highest levels of integrity govern IB coursework and understand that violation of the IB academic honor code will result in academic/disciplinary consequences.</li> <li>• I understand that, if applicable, students will be responsible for any IB fees incurred by NHS that are a direct result of their missing of deadlines, violations of policies, and/or of direct requests to the IB Coordinator for any remarking or reviews.</li> <li>• I understand that students testing in each course will be subject to a one-time IB Diploma Program registration fees (currently \$172) and will be subject to respective course testing fees (currently \$119 per course, excluding TOK, EE, and CAS).</li> </ul> | <ul style="list-style-type: none"> <li>• I am an IB Learner who understands the requirements of the IB Diploma Program.</li> <li>• I have read the course descriptions and understand the recommended prerequisite classes, as applicable, in order to be successful in this academic journey.</li> <li>• I understand the core requirements and commit to fulfilling these requirements, if a full Diploma Program candidate (i.e., completion of Theory of Knowledge, Creativity, Activity, and Service, and Extended Essay expectations).</li> <li>• I have attended an informational session or discussed with a current Diploma Program student the details of this program.</li> <li>• I have completed a course overview worksheet.</li> <li>• I understand that the IB Diploma Program courses are a one-year initial commitment and that many courses run for more than one year of study.</li> <li>• I understand that the highest levels of integrity govern IB coursework and understand that violation of the IB academic honor code will result in academic/disciplinary consequences.</li> <li>• I will follow the NHS Honor Code.</li> <li>• I have communicated with my parent(s)/guardian(s) and understand the agreements to which they have committed.</li> </ul> |
| Parent/Guardian Signature: _____  | Student Signature: _____  |
| Printed name: _____   | Printed name: _____   |
| Date: _____   | Date: _____   |
| E-mail (optional): _____  | E-mail (required): _____  |

**Section D (Optional):** Please provide any thoughts below that you may have about the IB DP program, courses, or processes at NHS. We welcome such feedback, especially as we look forward to the program’s future growth. Or email feedback to [ib@northvilleschools.org](mailto:ib@northvilleschools.org).

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