

# POLICY

2017

7612

1 of 1

STUDENTS

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## **SUBJECT: GROUPING BY SIMILARITY OF NEEDS**

The Board of Education will provide appropriate special education and related services to students with disabilities. For those students for whom an appropriate education requires that they be placed together for purposes of special education, the following guidelines shall apply:

- a) That each student with a disability shall be identified, evaluated and placed in the least restrictive setting as determined by the committee on Special Education (CSE).
- b) The Committee shall determine written goals and corresponding short-term instructional for each student with a disability by considering the special and individual needs of each student with a disability. Short term instructional objectives will accompany goals if the student takes the NYS Alternate Assessment.
- c) The Committee shall recommend to the Board of Education appropriate educational programs and related services for each student with a disability based upon the CSE evaluation and CSE meetings. The Board of Education must also ensure that services are provided by a duly certified or licensed staff member.
- d) The CSE shall provide information to those teachers and professionals who arrange instructional groups for students with disabilities. Information shall include physical, psychological and social information as well as achievement test results.
- e) The curriculum and instruction provided to students with disabilities who are grouped by similarity of needs shall be consistent with the individual needs of each student in the group.
- f) Students with disabilities may be grouped according to (1) academic or educational achievement and learning characteristics; (2) social needs; (3) physical development; and (4) management needs (5) chronological age range.
- g) When grouping students by similarity of needs, the social needs or physical development of a student shall not be the sole determinant for placement of a student in a special education program.
- h) A student's range of needs should be limited to the extent that one student's needs do not infringe on another student's ability to learn.

8 New York Code of Rules and Regulations  
(NYCRR) Sections 200.2(b)(3), 200.6(a)(3)

Adopted: 12/7/17