

SALT LAKE ELEMNTARY SCHOOL

SCC Meeting
November 15, 2016
5:15pm - 6:45pm

Desired Outcomes:

- Review Minutes of Last Meeting
- Student Council Report
- Sharing Strive HI/AP Progress Report
- WASC Accreditation Timeline
- A+ Program Follow Up
- Principal Talk Story
- Next Meeting

WHAT	HOW	NOTES
Desired Outcomes Agenda	Present Share	
Welcome and Introductions	Welcome <ul style="list-style-type: none"> • SCC Members • Outside Attendees 	Present: Lori Mizue, Adria Noguchi, Milton Ebesu, Patty Inouye, Arlyn Sagadraca, Ed Silva, Keala Menza, Mae Masuda-Kop, Alyssa Sakai, Cody Torres, Aaron Meyer, Jodi Fujimoto, Cy Takeno, Duwayne Abe, Judy Kaya, Lori Sumajit
Review Minutes	Review Minutes of Previous Meeting <ul style="list-style-type: none"> • Q & A 	<ul style="list-style-type: none"> • Aaron Meyer made a motion to approve the minutes • Adria Noguchi seconded the motion • The SCC voted to approve the previous meeting's minutes
Student Council Report	Report on Student council Activities and Projects	See SC Report
Acknowledgement	Appreciation to Dedicated SCC Member	<ul style="list-style-type: none"> • Thank you and acknowledgement to Milton Ebesu for his many years of service and dedication to SLES. • Milton helped SLES develop and implement the uniform policy and supported SLES as a community member on the SCC.
Strive HI/AP Progress Report <ul style="list-style-type: none"> • Status of School Report 	Share: <ul style="list-style-type: none"> • Strive HI Report • 1st Progress Report 	<ul style="list-style-type: none"> • 2013 Hawaii State Assessment • 2014 switched to the Smarter Balance Assessment; expected a dip in score results as we transitioned to the new assessment • 2015 2nd year of Smarter Balance Assessment • Could not compare growth between the different assessment • ELA scores went down 1 point, increase in Math 7 points, Science remained the same • ELA growth decreased by 8 points, Math increased by 4 points

		<ul style="list-style-type: none"> • Chronic absenteeism decreased by 1% • Achievement Gap narrow the gap between the high achieving students and high needs students. We want to decrease the gap, ELA Gap increased by 4 points and math increased by 6 points • 1st Quarter Progress Report required by Title I; monitor implementation of the Academic Plan • All enablers on target. Progress is monitored quarterly
Accreditation Timeline	Share: <ul style="list-style-type: none"> • Timeline • Initial Visit Schedule • Role of SCC Members 	<ul style="list-style-type: none"> • All schools placed on a rotation, SLES is on the last wave of accreditation to be completed SY 18-19 • Shared Timeline • SCC Involvement at the Initial Visit the Visiting Team will meet with Leadership, Teachers, Students, Support Staff, SCC parents, Other Stakeholders • Will inform SCC Members of the date for the Initial Visit
A+ Program Follow Up	Share Update Report	<p>The SCC would like A+ to support student achievement and promote engaging activities that support the whole child.</p> <p>A+ (Ed & Keala) shared samples of the Daily Schedule that includes Arts & Crafts, Sparks (movement), Group Challenges and time for homework.</p> <p>Question:</p> <ul style="list-style-type: none"> • Will A+ students have access to the computer lab? • At other sites, leaders receive training prior to using the lab. • Choose selected staff to monitor the lab, work with selected grade levels. • A+ is open to training for use and security of the equipment • Large percentages of A+ leaders are college students; prospective hires must go through fingerprinting and background check. • Trying to plan for vacancies and coverage; have substitute leaders • Can students have a consistent group leader? Difficulty locating their child at pick up. A+ has a Locator Board and Group list by the door. Possibly send home schedule to parents • Parent concern over consistency between leaders

		<ul style="list-style-type: none"> • All leaders receive training, Keala works with and monitors leaders
Principal Talk Story	Share: Date 12/01/16 Topic	<ul style="list-style-type: none"> • Bento dinner • Share STRIVE HI Report • Discuss Need Areas, closing the achievement gap between our Non High Needs and High Needs students • WASC Accreditation • Technology Plan • Giveaways • Suggestions: • Provide perspective about the scores how do our students place according to the students in other schools, district or at the state level • Share expectations and what is being expected of the students so parents understand the demands on the students
Announcement Desired Outcomes	Next Meeting: 12/13/16 Revisit	<p>Jodi followed up with the PTA to ask about the bus situation. The PTA can lobby at the legislature to improve the situation.</p> <p>Snacks: Abe & Casinas</p>