

# **Academic**

**South Cameron High School**

**Cameron Parish School District**

Mrs. Bobbye Delaney  
753 Oak Grove Highway  
Grand Chenier, LA 70643

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## Overview

### Plan Name

Academic

### Plan Description

Math Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By the end of school year 2018-2019, all students in grades 3-8 who will take LEAP and iLEAP, as well as grades 9-10 who will take algebra I and geometry EOC, will show a 5% or better proficiency in these statewide tests.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

**Goal 1: By the end of school year 2018-2019, all students in grades 3-8 who will take LEAP and iLEAP, as well as grades 9-10 who will take algebra I and geometry EOC, will show a 5% or better proficiency in these statewide tests.**

**Measurable Objective 1:**

demonstrate student proficiency (pass rate) We will demonstrate student proficiency in statewide assessments, by attaining a 5% or better growth in students' math scores. by 08/08/2019 as measured by LEAP/iLEAP/EOC statewide assessment results..

**Strategy 1:**

Math Intervention Strategies - Grade-level math activities, interventions, and formative assessments will be used to improve students' knowledge and proficiency in math. The assessments will be analyzed by classroom teachers, as well as administration, to determine the effectiveness of the interventions.

Research Cited: The Science of STAR. Available: <http://doc.renlearn.com?KMNet/R003957507GG2170.pdf>

Quinn, David W.; Quinn, Nancy W. (2001). PLATO Elementary Math Software, Fairview Elementary, Dayton, Ohio. Preliminary Study. PLATO Evaluation Series. Available: <http://files.eric.ed.gov/fulltext/ED470283.pdf>

Leven, Philip, & Varughese, Bina. Using Technology and Scaffolding for Students with Math Difficulties. Available: <http://www.thehelpgroup.org/assets>

Activity - Tecnology-based learning and assessments via PLATO, Star Math, Moby Max, EAGLE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>*Technology-technology-based learning, practice, progress monitoring, and enrichment using Accelerated Math (Star Math), PLATO, Moby Max Math, EAGLE as well as learning applications on iPad;</p> <p>*Classroom - Direct instruction; tiered intervention/remediation (Tarpon Time);</p> <p>* Teachers and administration review and analyze student data in order to meet the student's weaknesses in math;</p> <p>*Classroom teachers will use differentiated instruction to engage student learning and improve classroom/testing performance;</p> <p>*Continued implementation of Accelerated Math/Star Math in grades 3-10;</p> <p>*Implementation of EAGLE/PLATO in grades 9-10.</p>	Academic Support Program, Technology	08/08/2018	05/23/2019	\$0	District Funding	Bobbye Delaney, principal Stakeholders

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tecnology-based learning and assessments via PLATO, Star Math, Moby Max, EAGLE	<p>*Technology-technology-based learning, practice, progress monitoring, and enrichment using Accelerated Math (Star Math), PLATO, Moby Max Math, EAGLE as well as learning applications on iPad;</p> <p>*Classroom - Direct instruction; tiered intervention/remediation (Tarpon Time);</p> <p>* Teachers and administration review and analyze student data in order to meet the student's weaknesses in math;</p> <p>*Classroom teachers will use differentiated instruction to engage student learning and improve classroom/testing performance;</p> <p>*Continued implementation of Accelerated Math/Star Math in grades 3-10;</p> <p>*Implementation of EAGLE/PLATO in grades 9-10.</p>	Academic Support Program, Technology	08/08/2018	05/23/2019	\$0	Bobbye Delaney, principal  Stakeholders
<b>Total</b>					\$0	