

**Texas Education Agency  
2015-16 Federal Report Card for Texas Public Schools**

**Campus Name:** COLUMBUS J H

**Campus ID:** 045902041

**District Name:** COLUMBUS ISD

**Part I: Student Achievement by Proficiency Level**

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2015-16 school year. These results include all students tested, whether or not they were in the accountability subset.

STAAR	Percent At or Above Level II	District	Campus Satisfactory Standard (2016)	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed		Econ Disadv		ELL		Female		Male		Migrant			
				2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015
<b>Grade 6</b>																															
Reading	2016	68%	62%	<b>63%</b>	47%	55%	76%	-	*	-	*	*	54%	*	63%	63%	-														
	2015	73%	65%	<b>65%</b>	47%	67%	71%	-	-	-	-	*	56%	*	60%	69%	-														
Mathematics	2016	71%	55%	<b>56%</b>	47%	45%	69%	-	*	-	*	*	46%	*	52%	60%	-														
	2015	72%	62%	<b>63%</b>	47%	72%	63%	-	-	-	-	*	56%	71%	60%	66%	-														
<b>Grade 7</b>																															
Reading	2016	69%	66%	<b>67%</b>	50%	69%	72%	-	-	-	-	*	62%	*	68%	67%	-														
	2015	72%	63%	<b>64%</b>	47%	59%	77%	*	*	-	*	*	56%	*	72%	58%	-														
Mathematics	2016	68%	62%	<b>64%</b>	50%	62%	70%	-	-	-	-	*	53%	*	60%	67%	-														
	2015	68%	65%	<b>66%</b>	41%	61%	81%	*	*	-	*	42%	59%	*	69%	64%	-														
Writing	2016	68%	59%	<b>60%</b>	39%	53%	74%	-	-	-	-	*	44%	*	60%	61%	-														
	2015	69%	66%	<b>68%</b>	53%	61%	79%	*	*	-	*	*	57%	*	80%	58%	-														
<b>Grade 8</b>																															
Reading	2016	85%	80%	<b>84%</b>	71%	81%	91%	*	*	-	*	55%	75%	*	90%	79%	-														
	2015	84%	79%	<b>83%</b>	73%	88%	81%	*	*	-	*	38%	77%	*	77%	89%	-														
Mathematics	2016	80%	61%	<b>65%</b>	50%	65%	70%	*	*	-	*	*	61%	*	70%	60%	-														
	2015	71%	55%	<b>60%</b>	*	47%	74%	*	*	-	*	*	47%	*	53%	66%	-														
Science	2016	73%	70%	<b>73%</b>	50%	77%	76%	*	*	-	*	42%	63%	*	69%	75%	-														
	2015	67%	74%	<b>78%</b>	64%	75%	83%	*	*	-	*	46%	70%	*	68%	85%	-														
Social Studies	2016	62%	52%	<b>54%</b>	*	51%	69%	*	*	-	*	*	40%	*	59%	49%	-														
	2015	61%	53%	<b>56%</b>	*	45%	67%	*	*	-	*	38%	38%	*	49%	61%	-														
<b>End of Course</b>																															
Algebra I	2016	76%	65%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-	100%	100%	-														
	2015	77%	77%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	-	100%	100%	-														
<b>All Grades</b>																															
All Subjects	2016	74%	65%	<b>66%</b>	47%	63%	75%	*	63%	-	83%	21%	56%	35%	66%	65%	-														
	2015	73%	69%	<b>68%</b>	49%	64%	76%	*	71%	-	62%	31%	58%	36%	66%	69%	-														
Reading	2016	72%	63%	<b>71%</b>	55%	68%	79%	*	*	-	*	22%	63%	26%	73%	70%	-														
	2015	74%	69%	<b>71%</b>	53%	70%	77%	*	*	-	*	29%	62%	33%	70%	72%	-														
Mathematics	2016	75%	64%	<b>64%</b>	49%	59%	73%	*	*	-	*	17%	54%	37%	62%	65%	-														
	2015	73%	66%	<b>65%</b>	43%	62%	75%	*	*	-	*	27%	56%	44%	64%	67%	-														
Writing	2016	68%	57%	<b>60%</b>	39%	53%	74%	-	-	-	-	*	44%	*	60%	61%	-														
	2015	68%	68%	<b>68%</b>	53%	61%	79%	*	*	-	*	*	57%	*	80%	58%	-														
Science	2016	77%	76%	<b>73%</b>	50%	77%	76%	*	*	-	*	42%	63%	*	69%	75%	-														
	2015	75%	76%	<b>78%</b>	64%	75%	83%	*	*	-	*	46%	70%	*	68%	85%	-														
Social Studies	2016	76%	69%	<b>54%</b>	*	51%	69%	*	*	-	*	*	40%	*	59%	49%	-														
	2015	74%	70%	<b>56%</b>	*	45%	67%	*	*	-	*	38%	38%	*	49%	61%	-														

**STAAR Percent at Final Level II or Above**

**All Grades**

		Two or More Special Econ																
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races	Ed	Disadv	ELL	Female	Male	Migrant	
All Subjects	2016	42%	32%	<b>31%</b>	22%	25%	38%	*	13%	-	50%	13%	22%	2%	29%	32%	-	
	2015	38%	33%	<b>30%</b>	14%	25%	39%	*	29%	-	15%	21%	21%	4%	30%	30%	-	
Reading	2016	42%	33%	<b>35%</b>	23%	26%	46%	*	*	-	*	7%	22%	0%	34%	35%	-	
	2015	40%	35%	<b>33%</b>	17%	26%	43%	*	*	-	*	20%	21%	6%	30%	35%	-	
Mathematics	2016	40%	29%	<b>28%</b>	23%	25%	33%	*	*	-	*	12%	24%	0%	27%	29%	-	
	2015	36%	27%	<b>27%</b>	15%	22%	36%	*	*	-	*	12%	19%	0%	26%	28%	-	
Writing	2016	39%	26%	<b>30%</b>	17%	29%	36%	-	-	-	-	*	15%	*	28%	32%	-	
	2015	31%	30%	<b>32%</b>	6%	30%	42%	*	*	-	*	*	21%	*	44%	22%	-	
Science	2016	44%	40%	<b>40%</b>	29%	33%	49%	*	*	-	*	33%	30%	*	37%	42%	-	
	2015	40%	40%	<b>37%</b>	18%	28%	46%	*	*	-	*	38%	29%	*	32%	41%	-	
Social Studies	2016	45%	29%	<b>17%</b>	*	12%	24%	*	*	-	*	*	13%	*	16%	18%	-	
	2015	41%	33%	<b>20%</b>	*	18%	28%	*	*	-	*	31%	16%	*	17%	23%	-	

**STAAR Percent at Level III Advanced**

**All Grades**

All Subjects	2016	17%	9%	<b>10%</b>	2%	6%	16%	*	0%	-	8%	1%	4%	0%	9%	11%	-
	2015	14%	9%	<b>10%</b>	2%	9%	15%	*	0%	-	0%	2%	6%	2%	9%	11%	-
Reading	2016	16%	9%	<b>11%</b>	6%	6%	17%	*	*	-	*	0%	4%	0%	10%	11%	-
	2015	15%	10%	<b>15%</b>	2%	10%	23%	*	*	-	*	0%	7%	6%	14%	16%	-
Mathematics	2016	17%	9%	<b>9%</b>	0%	9%	13%	*	*	-	*	0%	4%	0%	8%	10%	-
	2015	14%	8%	<b>7%</b>	0%	9%	8%	*	*	-	*	2%	6%	0%	6%	8%	-
Writing	2016	14%	5%	<b>6%</b>	0%	3%	10%	-	-	-	-	*	2%	*	2%	8%	-
	2015	8%	5%	<b>6%</b>	0%	2%	11%	*	*	-	*	*	1%	*	11%	1%	-
Science	2016	15%	10%	<b>16%</b>	0%	7%	31%	*	*	-	*	8%	8%	*	14%	18%	-
	2015	14%	11%	<b>18%</b>	9%	13%	24%	*	*	-	*	0%	13%	*	15%	20%	-
Social Studies	2016	21%	10%	<b>6%</b>	*	2%	11%	*	*	-	*	*	3%	*	6%	5%	-
	2015	18%	12%	<b>5%</b>	*	5%	6%	*	*	-	*	8%	4%	*	0%	8%	-

**STAAR Participation (All Grades)**

All Tests	2016	99%	99%	<b>100%</b>	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	100%	-
	2015	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Reading	2016	99%	99%	<b>100%</b>	100%	99%	100%	*	*	-	*	100%	100%	100%	99%	100%	-
	2015	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Mathematics	2016	100%	100%	<b>100%</b>	100%	99%	100%	*	*	-	*	100%	100%	100%	99%	100%	-
	2015	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Writing	2016	99%	100%	<b>99%</b>	100%	97%	100%	-	-	-	-	100%	100%	100%	98%	100%	-
	2015	99%	100%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Science	2016	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	*	100%	100%	-
	2015	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-
Social Studies	2016	98%	99%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	*	100%	100%	-
	2015	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	-

**STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)**

Reading Tests

% of Participants	2016	98%	96%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	13%	17%	<b>15%</b>	10%	13%	21%	*	-	-	-	15%	13%	0%	6%	20%	-
% STAAR/EOC With Accommodations	2016	73%	70%	<b>76%</b>	70%	81%	71%	*	-	-	-	76%	78%	100%	88%	68%	-
% STAAR Alternate2	2016	11%	9%	<b>10%</b>	20%	6%	7%	*	-	-	-	10%	9%	0%	6%	12%	-
% of Non-Participants	2016	2%	4%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	-

Mathematics Tests

% of Participants	2016	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%	100%	100%	-
% STAAR/EOC With No Accommodations	2016	12%	16%	<b>10%</b>	10%	6%	14%	*	-	-	-	10%	9%	0%	6%	12%	-
% STAAR/EOC With Accommodations	2016	75%	73%	<b>80%</b>	70%	88%	79%	*	-	-	-	80%	81%	100%	88%	76%	-
% STAAR Alternate2	2016	12%	9%	<b>10%</b>	20%	6%	7%	*	-	-	-	10%	9%	0%	6%	12%	-
% of Non-Participants	2016	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	0%	-

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

**Part II: Student Achievement and State Academic Annual Measureable Objectives (AMOs)**

This section provides the STAAR performance results for each subject area tested in the 2015-16 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

Performance Status - State	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
	State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%			
Reading	Y	N	Y	Y					Y	N			4	6	67
Mathematics	Y	N	Y	Y					N	N			3	6	50
Writing	Y		N	Y					N				2	4	50
Science	Y		Y	Y					Y				4	4	100
Social Studies	N		N	Y					N				1	4	25
<b>Total</b>													<b>14</b>	<b>24</b>	<b>58</b>
<b>Performance Status - Federal</b>															
Federal Target	87%	87%	87%	87%					87%	87%	87%				
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N	N			n/a		
Mathematics	N	N	N	N	n/a	n/a	n/a	n/a	N	N			n/a		
<b>Participation Status</b>															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y					Y	Y			6	6	100
Mathematics	Y	Y	Y	Y					Y	Y			6	6	100
<b>Total</b>													<b>12</b>	<b>12</b>	<b>100</b>
<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target													0	0	
Met															
Reason Code ***															
<b>Total</b>													<b>0</b>	<b>0</b>	
<b>District: Met Federal Limits on Alternative Assessments</b>															
Reading															
Alternate 1% Number	n/a														
Proficient															
Total Federal	n/a														
Cap Limit															
Mathematics															
Alternate 1% Number	n/a														
Proficient															
Total Federal	n/a														
Cap Limit															
<b>Total</b>															
<b>Overall Total</b>													<b>26</b>	<b>36</b>	<b>72</b>

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Level II Satisfactory	221	26	81	108	*	*	-	*	115	9	7	n/a
Standard												
Total Tests	308	47	117	137	*	*	-	*	180	41	22	*
% at Level II Satisfactory	72%	55%	69%	79%	*	*	-	*	64%	22%	32%	n/a
Standard												
<b>Mathematics</b>												
# at Level II Satisfactory	198	23	70	100	*	*	-	*	99	7	7	n/a
Standard												
Total Tests	308	47	117	137	*	*	-	*	180	41	22	15
% at Level II Satisfactory	64%	49%	60%	73%	*	*	-	*	55%	17%	32%	n/a
Standard												
<b>Writing</b>												
# at Level II Satisfactory	60	7	18	35	-	-	-	-	25	*	*	n/a
Standard												
Total Tests	100	18	34	48	-	-	-	-	56	*	*	*
% at Level II Satisfactory	60%	39%	53%	73%	-	-	-	-	45%	*	*	n/a
Standard												
<b>Science</b>												
# at Level II Satisfactory	77	7	33	34	*	*	-	*	38	5	*	n/a
Standard												
Total Tests	106	14	43	45	*	*	-	*	60	12	*	*
% at Level II Satisfactory	73%	50%	77%	76%	*	*	-	*	63%	42%	*	n/a
Standard												
<b>Social Studies</b>												
# at Level II Satisfactory	57	*	22	31	*	*	-	*	24	*	*	n/a
Standard												
Total Tests	106	*	43	45	*	*	-	*	60	*	*	*
% at Level II Satisfactory	54%	*	51%	69%	*	*	-	*	40%	*	*	n/a
Standard												
<b>Participation Rates</b>												
<b>Reading: 2015-2016 Assessments</b>												
Number Participating	322	47	127	140	*	*	-	*	189	41	n/a	20
Total Students	323	47	128	140	*	*	-	*	189	41	n/a	20
Participation Rate	100%	100%	99%	100%	*	*	-	*	100%	100%	n/a	100%
<b>Mathematics: 2015-2016 Assessments</b>												
Number Participating	321	47	126	140	*	*	-	*	188	41	n/a	19
Total Students	322	47	127	140	*	*	-	*	188	41	n/a	19
Participation Rate	100%	100%	99%	100%	*	*	-	*	100%	100%	n/a	100%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
<b>Mathematics</b>												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											



## Core Academic Subject Areas

		General Education	Special Education	Total
Total Number of Teachers		16	3	19
Total Number of Classes		94	11	105
Number of Classes Taught by Highly Qualified Teachers	Number	94	11	105
	Percent	100.00%	100.00%	100.00%
Number of Classes Taught by Not Highly Qualified Teachers	Number	0	0	0
	Percent	0.00%	0.00%	0.00%

## Number of Core Academic Teachers Who Are Teaching on the Following Permits

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
Emergency (for certified personnel)	0	0
Emergency (for uncertified personnel)	0	0
Non-renewable	0	0
Temporary Classroom Assignment	0	0
District Teaching	0	0
Temporary	0	0

## Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

	----- Number of Teachers -----	
	General Education	Special Education
Highly Qualified	0	0
Not Highly Qualified	0	0

Source: TEA Division of Federal and State Education Policy

**Part V:** Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2012-13 school year who attended a public or independent college or university in Texas in the 2013-14 academic year.

Report Not Required

Source: Texas Higher Education Coordinating Board

**Part VI:** Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

## State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2

Grade	Subject	Student Group	%	%	%	%	
			Below Basic	At or Above Basic	At or Above Proficient	At or Above Advanced	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
		Mathematics	Overall	14	86	44	8
			American Indian	n/a	n/a	n/a	n/a
			Asian	3	97	82	36
			Black	24	76	29	2
			Hispanic	16	84	37	4
	White		7	93	60	15	
	Students with Disabilities		41	59	18	2	
	English Language Learners	23	77	28	2		
	National School Lunch Program	19	81	30	2		
	Grade 8	Reading	Overall	28	72	28	2
			American Indian	n/a	n/a	n/a	n/a
			Asian	12	88	55	12
			Black	38	62	19	2
			Hispanic	35	65	19	1
			White	14	86	43	4
			Students with Disabilities	70	30	5	n/a
English Language Learners			71	29	2	n/a	
National School Lunch Program		36	64	18	1		
Mathematics		Overall	25	75	32	7	
	American Indian	n/a	n/a	n/a	n/a		
	Asian	5	95	67	25		
	Black	43	57	16	2		
	Hispanic	31	69	23	4		
	White	12	88	48	12		
	Students with Disabilities	62	38	8	1		
	English Language Learners	60	40	6	n/a		
National School Lunch Program	34	66	20	3			

**State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment