

QSAC District Improvement Plan (DIP)

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| District: | Belleville Public Schools | Submission Date: | |
| Submitted by (name and title): | | | |
| Step 1: Indicators (DPR or SOA) | Step 2: Issue/Actions/Strategies/Intervention and Budgeted Resources | Step 3: Person Responsible | Step 4: Evidence of Completion/Impact |
| I&P: DPR #1, 3a-h (ELA) | <ul style="list-style-type: none"> • District has undergone extensive curricula revisions in ELA, implementing a five-year review cycle that includes a two-year process for revision and recommendation based on district benchmark data and stakeholder meetings. All updated curricula has been systematically aligned to NJSLS to ensure both vertical and horizontal articulation among grade levels. • District has implemented the use of two full-time instructional coaches throughout the district to ensure mastery in both ELA content and pedagogy. • District has integrated the use of technology in classrooms by way of computer purchases that support standardized testing platforms. | <p align="center">Superintendent; Director of Operations; Directors of Curriculum & Instruction; Building Principals</p> | <ul style="list-style-type: none"> • Documentation of curriculum revisions, completed documents, and board agendas noting approvals. • Documentation of Data Analysis Reports and communications with staff/administration. • Documentation of scores thorough benchmark assessments (OnCourse Assessment). • Documentation of professional development through board minutes. • Documentation of communication and meetings with staff members to support effective instructional strategies and improve use of data to inform planning. |

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| <p>I&P: DPR #1, 3a-h (ELA) Continued</p> | <ul style="list-style-type: none"> • District Administrative realignment has created the ability for two district directors serve as curricula and instruction specialists, one at the K-8 level, the other in 9-12, to address curricula concerns and implement supportive practices. • District has aligned the district professional growth plan to include professional learning communities as a best practice to be woven into our school community. • Professional Development opportunities in ELA are offered on an ongoing and continuous timeline throughout the year to staff upon request and use of district instructional coaches. In addition, model lessons have been implemented throughout the district to demonstrate best-practice and allow for mastery within the ELA content area. • District has implemented extended-day tutoring programs at all levels, include an additional 25-minute enrichment period at the elementary schools. | <p>Superintendent; Director of Operations; Directors of Curriculum & Instruction; Building Principals</p> | <ul style="list-style-type: none"> • Documentation of communication with staff and administration on use of data. • Documentation of communication and meetings with staff members to support effective instructional strategies and improve use of data to inform planning. • Documentation of professional development through board minutes. • Title I Supplemental Instruction. • Documentation through board minutes. • Documentation of articulation meetings. |
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| <p>I&P: DPR #1, 3a-h (ELA) Continued</p> | <ul style="list-style-type: none"> • Individual student ELA prescriptive plans have been created based on PARCC results to be used at the elementary level that address individual student areas of improvement based on the PARCC results from previous years. • District has purchased assessment platform to deliver quarterly (Middle/High) and Trimester benchmark assessments in ELA that have been aligned to both the NJSLS and Belleville School District Curricula and pacing guides. • District has purchased data analytics program that will enable data to be collected and stored on the student information system. Student data is now accessible to staff on our student information system by way of the analytics program. | <p>Superintendent; Director of Operations; Directors of Curriculum & Instruction; Building Principals</p> | <ul style="list-style-type: none"> • Documentation of communication and meetings with staff members to support effective instructional strategies and improve use of data to inform planning. • Documentation of test rosters. • Documentation of Data Analysis Reports and communications with staff/administration. • Documentation in lesson plans. • Documentation of scores thorough benchmark assessments (OnCourse Assessment). |
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| <p>I&P: DPR#2, 4a-h (Math)</p> | <ul style="list-style-type: none"> • District has undergone extensive curricula revisions in Mathematics, implementing a five-year review cycle that includes a two-year process for revision and recommendation based on district benchmark data and stakeholder meetings. All updated curricula has been systematically aligned to NJSLS to ensure both vertical and horizontal articulation among grade levels. • District has implemented the use of two full-time instructional coaches throughout the district to ensure mastery in both mathematical content and pedagogy. • District has integrated the use of technology in classrooms by way of computer purchases that support standardized testing platforms. | <p>Superintendent; Director of Operations; Directors of Curriculum & Instruction; Building Principals</p> | <ul style="list-style-type: none"> • Documentation of curriculum revisions, completed documents, and board agendas noting approvals. • Documentation of Data Analysis Reports and communications with staff/administration. • Documentation of scores thorough benchmark assessments (OnCourse Assessment). • Documentation of professional development through board minutes. • Documentation of communication and meetings with staff members to support effective instructional strategies and improve use of data to inform planning. |
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| <p>I&P: DPR#2, 4a-h (Math) Continued</p> | <ul style="list-style-type: none"> • District Administrative realignment has created the ability for two district directors to serve as curricula and instruction specialists, one at the K-8 level, the other in 9-12, to address curricula concerns and implement supportive practices. • District has aligned the district professional growth plan to include professional learning communities as a best practice to be woven into our school community. • Professional Development opportunities in Mathematics are offered on an ongoing and continuous timeline throughout the year to teacher request and use of district instructional coaches. Model lessons have been implemented to demonstrate best-practice and allow for mastery within the Mathematics content area. • District has implemented extended-day tutoring programs at all levels, include an additional 25-minute enrichment period at the elementary schools. | <p>Superintendent; Director of Operations; Directors of Curriculum & Instruction; Building Principals</p> | <ul style="list-style-type: none"> • Documentation of communication with staff and administration on use of data. • Documentation of communication and meetings with staff members to support effective instructional strategies and improve use of data to inform planning. • Documentation of professional development through board minutes. • Title I Supplemental Instruction. • Documentation of articulation meetings. • Documentation through board minutes |
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| <p>I&P: DPR#2, 4a-h (Math) Continued</p> | <ul style="list-style-type: none"> • Individual prescriptive plans have been created to be used at the elementary level that address individual student areas of improvement based on the PARCC results from previous years. • District has purchased assessment platform to deliver quarterly (Middle/High) and Trimester benchmark assessments that have been aligned to both the NJSLS and Belleville School District Curricula and pacing guides. • District has purchased data analytics program that will enable data to be collected and stored on the student information system. Student data is now accessible to staff on our student information system by way of the analytics program. | <p>Superintendent; Director of Operations; Directors of Curriculum & Instruction; Building Principals</p> | <ul style="list-style-type: none"> • Documentation of communication and meetings with staff members to support effective instructional strategies and improve use of data to inform planning. • Documentation of test rosters. • Documentation of Data Analysis Reports and communications with staff/administration. • Documentation in lesson plans. • Documentation of scores thorough benchmark assessments (OnCourse Assessment). |
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| <p>I&P: DPR #7</p> | <ul style="list-style-type: none"> • The high school will continue to offer alternative credit recovery programs to allow students to recover previously lost credits to allow for cohort graduation. • The high school will continue to offer tutoring and enrichment opportunities built into the school week (Wednesday Enrichment) to allow for individualized academic student assistance. • The high school will continue to offer alternative academic setting options (Bucs Alternative School) to accommodate student in special circumstance that would otherwise detract from their high school graduation plan. • The high school will continue to revise and implement Curricular Improvements and Course of Study Improvements for students. • The high school will continue to offer individualized student tutoring programs through the National Honor Society. | <p>Superintendent; Director of Operations; Director of Curriculum & Instruction, 9-12; High School Administration</p> | <ul style="list-style-type: none"> • Documentation of scores through benchmark assessments (OnCourse Assessment). • Documentation of curriculum revisions, completed documents, and board agendas noting approvals. • Documentation of credit recovery program enrollment. • Documentation of alternative school enrollment. • Documentation of students who graduate from Belleville High School showing at least 90%. |
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| I&P: DPR #20 | • District underwent an extensive reorganization of administrative roles in 2015-16 to include a specific position to be responsible for State report submissions, including the Average Daily Attendance reports. | Director of Planning, Research, and Evaluation/District Testing Coordinator | • District will submit Average Daily Attendance (ADA) Reports on time as evidenced by submission receipts and/or submission timestamps. |
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