



Ivy Academia K-12th Entrepreneurial Charter School
 "Educating Our Next Generation Entrepreneurs"



Business Office

7353 Valley Circle Blvd.
 West Hills, CA 91304
 Tel 818-716-0771
 Fax 818-914-3674

www.ivyacademia.com

**APPLICATION FOR IDENTIFICATION AS GIFTED
 IN THE HIGH ACHIEVEMENT / SPECIFIC ACADEMIC CATEGORIES**

Please print and use black ink

Spec Ed Eligibility _____ ELD Level _____ RFEP _____ IFEP _____

1. CANDIDATE

Last Name _____ First Name _____ D/O/B _____ Ethnicity _____
 Grade _____ Sex F M Home Language _____
 Parent/Guardian _____ Work No. (_____) _____ Mobile No. (_____) _____
 _____ Home No. (_____) _____ Other No. (_____) _____
 Current Address _____ City _____ Zip Code _____

2. REFERRAL (Name of referring person) [] High Achievement [] Specific Academic Ability Indicate Subject _____
 Name/Title _____ Signature: _____

3. SCREENING All items must be completed (see reverse side)
 [] Previous IAGATE or GATE assessment Year _____ School _____ Category _____
 Results _____
 No. of years participating in IAGATE Program: _____ Diverse Backgrounds _____ Advanced Studies Program _____

A. Complete the chart below with student grades (Elementary), grade-point averages (Secondary), and percentile rank scores.

PROTOCOL [] CST [] CAT/6	STUDENT DATA: Submit scaled score in the California Standards Test (CST [^]) or the National Percentile Rank—Stanine (N/PR*) in the CAT/6. Elementary ---Grades of 4 in achievement (exceeds grade level). Secondary ---3.5 GPA; 3.0 Honors or AP. High Achievement ---Two consecutive current years. Specific Academic ---Three consecutive current years.				
YEAR	GRADE	English-Language Arts [^] English/Reading/EL	Mathematics	Science (Grades 9-12)	Social Science (Gr. 9-12)

Year/Grade	CST [^]	N/PR*	GPA	Year/Grade	CST [^]	N/PR*	GPA	Year/Grade	CST [^]	N/PR*	GPA

B. Teacher comments to verify above-average performance in the required subject areas (specify): _____

4. SCREENING COMMITTEE REPORT (**A member should have understanding of candidate's economic, linguistic, and cultural background.) [] Verification of excellence. (Checklist on reverse side must be completed.)
 [] Recommended. Obtain parent consent. [] Not recommended. Discontinue screening.

Signature of Administrator or Designee _____ Date _____ Signature of Teacher (Required) _____ Date _____

Signature of Committee Member (Include title) _____ Date _____ Signature of Committee Member (Include title) _____ Date _____



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CHECKLIST FOR IDENTIFICATION AS IVY ACADEMIA GIFTED AND TALENTED. The following is a list of characteristics frequently found in students identified as gifted or talented, including students from diverse backgrounds. The checklist will be used as part of the information considered in determining student eligibility to participate in the IAGATE Program. From your observations of this student, indicate how often each trait applies by checking the appropriate column.

1) No opportunity to observe 2) Seldom/Never 3) Occasionally 4) Frequently 5) Consistently	1	2	3	4	5
Strong powers of reasoning, ability to make comparisons and generalizations, and ability to see cause-and-effect relationships.					
Ability to concentrate, to become totally submerged and absorbed in an assignment, project, or activity.					
Approaches tasks in different, unusual, and original ways.					
Ability to use humor to make a point, to change a situation to gain an advantage, to connect diverse knowledge.					
Displays keen powers of perception and observation that can frequently detect fallacies and inconsistencies.					
Thinks of and asks questions which involve logical-thinking process.					
Shows fluency in his/her native language; uses expressive speech and extensive vocabulary.					
Shows interest in how things work and why; questions authority.					
Enjoys intelligent risk-taking behavior, often accompanied by a sense of drama.					
Improvises with commonplace materials and objects.					
Shows a "street sense" and is recognized by others as a youngster who has the ability to "make it" in the dominant society.					
Uses body language and gestures expressively; has ability to interpret body language.					
Displays inner conflicts about academic achievement.					
Enjoys group activities and problem solving; shows originality. Relates well to peers and is respected by them and is seen as a leader (may lead in negative way).					
Uses richness of imagery in informal language.					
Is sensitive and empathetic to the feelings of others but is impatient with illogical, sloppy, or disorganized thinking.					
Possesses a sense of justice and fairness, intuitively understands why certain behavior is good and another is bad.					
Is more sensitive to social and moral issues, particularly those in which the student's sense of reason seems to be violated.					
Likes flexibility in scheduling and experience: is resistant to routine drill.					
Learns through intrinsic motivation rather than external reward.					
Demonstrates high-level social skills and leadership qualities. Enjoys competition but also works in cooperation with others.					

Checklist Completed by: _____ Title: _____

FOR OFFICE USE ONLY.

DO NOT WRITE BELOW THIS LINE.

5. DETERMINATION OF ELIGIBILITY

[] Eligible in the category of: High Achievement Specific Academic Ability: English Math Science Social Science

[] Not eligible for participation COMMENTS: _____

Signature and title of Ivy's Staff Member _____

Date: _____