

PARP 2018

BLAST OFF INTO READING



PHONEMIC AWARENESS ACTIVITIES

March 26, 2018

For our **elementary** kids, we made a tree map by sorting planet names by syllable length. We took the pictures from a coloring key they used for department day the week earlier, so the children had already been exposed to the vocabulary. We reviewed how to identify the number of syllables in a word and the children took turns watching our mouth shapes and listening to the words. We used strategies such as clapping to help identify the number of syllables. We also asked the kids to identify the number of syllables in our names and their names so they could further understand the concept.



For **preschool**, we showed pictures of space related words and asked who could provide the sign or tell us the word verbally. After the student identified the word, their classmates took turns saying or signing the



vocabulary word. We then stressed the first sound of the word and asked the kids to identify the sound. We emphasized the sound or mouth shape of the sound if they had difficulty. We then gave the kids a lower case letter that matched the sound. We asked some kids to give us other words that started with the same sound. The kids took turns matching the lower case letters to the upper case letters. They enjoyed taking turns and helping out their friends when they had difficulty!

We hope to have time next year to go more in depth with each class.