

The Single Plan for Student Achievement

School: Ocean View Elementary School
CDS Code: 40-68759-6043087
District: Lucia Mar Unified School District
Principal: Sarah Butler
Revision Date: October 17, 2016

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. California Education Code sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

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The District Governing Board approved this revision of the SPSA on November 15, 2016.

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School Vision and Mission

Ocean View Elementary School 's Vision and Mission Statements

Ocean View's Vision: Leaders in STEAM Education. Ocean View's Mission: We empower students to become productive global citizens who exemplify compassion, perseverance, and innovation.

School Profile

Introduction

Ocean View serves all of its 631 students in a positive learning environment. In years past, State test scores have been above the state average with a consistent API similar schools ranking of 8 out of 10. The result of extensive API growth on the CST for identified populations, we were proud to receive the recognition of California Distinguished School in April 2012. Our student population is diverse in background experience, culture and learning needs. Economic diversity has changed dramatically over the past five years. Students in grades 3-6 are assessed using the California Standards Test. Our student demographics are: 74.96% White, 13.40% Hispanic, 2.87% Asian, 1.12% African American, 0.32% Hawaiian/Pacific Islander, 4.47% two or more races, and 2.23% Filipino. In addition, we have 14% Students with Disabilities, 6% GATE, 6% ELL, and 21% Socio-economically disadvantaged students. We have 30 certificated staff including our two intervention teachers. There are ten special education instructional aides who support identified students.

Ocean View Elementary School opened its doors in December of 1962. Through the years, the school has gained a reputation of excellence based on strong teaching and loyal parental involvement. A very active Parent Teacher Organization (PTO) supports the school through fundraising events that are critical components in funding site technology, student field trips, and instructional interventions. Annual events such as Jump Start Night, the Ocean View Dinner and Auction, Family STEAM Night, Spring Carnival, ECO Week, STEAM Week, Character Education Week, and numerous Spirit Nights support tradition and embrace the community. The Ocean View School Site Council also gives parents the opportunity to participate in decision-making on campus. Together, the PTO and School Site Council provide expanded learning opportunities for all students, such as cultural assemblies, family educational nights, field trips, busing, classroom aide support, and the Reading Counts Program to name a few. Our strong network of parent volunteers are committed to working in classrooms, participating on PTO and School Site Council boards, helping with school beautification, acting as room parents, and publishing the monthly newsletter, the Cougar Chronicle. More than 200 parents and community member volunteers log approximately 5,000 hours per year. The OV student handbook, Cougar Chronicle, classroom newsletters, PTO website, and Ocean View Facebook and website are the many communication tools used to inform parents and community groups of current events. We received our first year of CAASPP test score data in the 2014-15 school year, and our students have consistently made growth since this time. For the 16-17 school year, in ELA, 72% of students exceeded/met standards. In mathematics, 60% of students exceeded/met standards.

As with any high achieving school, there are always focused areas for improvement. Our staff is very flexible and willing to embrace new practices which can enhance our outstanding educational program. The following are the three focus areas for the 2017-18 school year.

Focus Area One: Leadership Teams & Late Start Mondays

Each Monday morning, Ocean View has Late Start Monday (LSM) meetings for staff development, evaluating student progress, discussing best practices, creating assessments directly akin to the strands needing review, and implementing the necessary changes based upon data analysis. The principal has identified six key staff members who comprise our Instructional Leadership Team (ILT). The purpose of the ILT is to provide quality professional development to the Ocean View certificated staff each week. In addition, there is a Grade Level Leadership Team (GLLT) at Ocean View. The purpose of the GLLT is to lead curricular discussions, monitor assessments, as well as plan grade level assessments and activities during site FLEX days. The Instructional Leadership Team (ILT) and Grade Level Leadership Team (GLLT) is a driving force to ensure continual academic achievement at Ocean View.

Focus Area Two: Common Core/Next Generation Science Standards/21st Century Skills/Cross-Curricular Units– Staff Development

The Ocean View Teaching Staff is rich in experience and education level. They are vested in the success of each student and the success of the school as a whole. Differentiated instruction and Project Based Learning activities give students opportunities to develop critical thinking skills, make decisions and solve problems. A strong curricular foundation is emphasized in all subject areas. On campus, we have WiFi and are building toward our goal of 1:1 ratio for Chromebook in grades 3-6th, as technology is embedded as frequently as possible into lessons and student projects.

The Ocean View professional development goal for 2017-18: By collaborating in grade level teams, we will gain a deeper understanding of the Common Core Mathematical Standards by building our knowledge of the new math adoption and mathematical mindset concepts. Led by our ILT, the OV staff utilizes the LMUSD Curriculum Mapping tool to create cross-curricular or PBL units. In addition, Ocean View has partnered with the Central Coast New Tech High School (CCNTHS) to receive training on Project Based Learning including unit creation and classroom methodology and strategies. This is a very exciting partnership in LMUSD and we are thankful for the support of the district to see PBL brought to the elementary level. In addition to our partnership with CCNTHS, we are exploring other innovative programs for Ocean View including S.T.E.A.M. education, Maker Education Projects, and Genius Hour. In the spring of 2018, we will host our fifth annual Full STEAM ahead Week where we will partner with Cal Poly, Nipomo High School Robotics, Allan Hancock, CCNTHS, and many area businesses to immerse grade level students in science, technology, engineering, arts, and mathematics. We also have grade level representatives working on the DROPS grant and NGSS. This team of teachers are excited to learn the new science standards and DROPS grant requirements to guide their grade level partners in curriculum unit construction. Ocean View is embracing ECO topics and will host our third annual ECO week in the spring. With our ECO focus, we are constructing an Outdoor Learning Center (OLC), generating much enthusiasm for student/classroom sustainable gardens, and host several Walk-to-School days during the school year. We will host our fourth STEAM Science/Engineering Parent Night in February 2018. Also in the 2017-18 school year, Ocean View will continue our partnership with Learning Among the Oaks (LATO) and the Land Conservancy. In this partnership, 4th grade students will be immersed in science and outdoor learning at the new Pismo Preserve including becoming student docents for educational hikes on the Pismo Preserve. This extended education will have a far reaching effect on the Ocean View student body and community. Overall, Ocean View staff pride, the quest for continual improvement, and a collaborative environment are qualities exemplified by the proud Ocean View community.

Focus Area Three: Academic Achievement

Evaluating and monitoring student achievement as a school site, with specific attention from the Instructional Leadership Team (ILT) and Grade Level Leadership Team (GLLT), continues to be Ocean View's key to school improvement. CAASPP (SBAC) and M.A.P (Measurement for Academic Progress) District assessment scores provide assessment data for the Ocean View staff to evaluate, as we look for ways to not only maintain current achievement results but also ways we can support future student progress among our below proficient population. Through the weekly Late Start Monday meetings, teachers are provided the opportunity to share lessons and strategies as well as identify target students for intervention. Through LCFF funding sources, we are able to provide extra hours for our School Technology Assistant (STA). In addition, through the generous contributions of our OV PTO, we also employ a part-time Literacy Support Tutor (LST). All of these Intervention Teachers provide language arts and mathematics intervention for targeted students during the school day. In addition, there are multiple homework club/tutoring opportunities. Specifically, after school we offer an advanced math class for 6th grade students who have the potential to enter into Advanced mathematics as 7th graders. After school, we offer a homework club designed to support our below proficient students. As we strive toward improved academic achievement, both our staff, student, and parent groups are becoming aware of test results, acknowledging strength and improvement areas. In addition to our intervention program, Ocean View offers a wide-range of enrichment opportunities as well. In the 2017-18 school year, we have 12 after school enrichment courses offered. These courses are offered as part of the GATE funding we receive from the district and the generous time and energy from site teachers and volunteers. In short, we are confident that the collaborative, comprehensive work we are doing will result in positive results and lasting student achievement.

Closing

In addition to the above three focus areas, it is important to make mention of Ocean View's fabulous programs and activities including GATE, 1st-6th grade music programs, speech and language support, Services Affirming Family Empowerment System of Care (SAFE), Character Education through Project Wisdom & Bully Prevention activities, Art in Motion program, community service club contests, and special art classes within the school day. In addition, students have many opportunities for positive recognition. EMPOWER Ticket Drawings, Citizenship Awards, Achievement Awards, Honor Roll Awards, and classroom and attendance incentives encourage student effort and success. Since the 2013-14 school year, our school has been designated as a No Place For Hate School by the Anti-Defamation League. Our goal for Ocean View scholars is to have a balanced educational experience, with opportunities for students to be exposed to new educational and extra-curricular experiences while being exposed to a broad curriculum.

The following plan is written in order to accelerate growth and proficiency rates for all students in language arts and math, including all subgroups so that they meet or exceed the state standards. Ocean View's current School Plan for Student Achievement includes funding from Title II Teacher Quality, Title III English Learner, and LCAP 0709 funding sources.

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

In the 2013-14 school year, parents had the opportunity to take a survey regarding their satisfaction with the school site programs, activities, and support offered. With 214 parents responding to the survey, 95% said they were pleased with their student's progress, 92% felt their child's progress was clearly communicated, 92% believe their child looks forward to attending school each day, and 86% believe the amount of homework is appropriate. In addition, 80% or more believe that the school provides a strong academic program for all curricular areas. Also, 97% or more of parents indicated that their children feel safe at school, 94% believe that the principal and teachers are responsive to concerns, 92% believe that there is good communication between school/home, and 98% believe that the school has a well-maintained campus. We attempted a parent survey in the 2015-16 and 2016-17 school years. Minimal responses were generated. For example in the 2015-16 school year, we only got 26 parents to respond and these results would not be a significant representative group to report on. In the 2017-18 school year, we will attempt a different avenue to acquire general survey results including a paper survey sent home to families. In addition, a Bright Bytes technology survey was given to all staff, students, and parents within LMUSD. The number of respondents to the survey included: 31 teachers/Admin; 314 students (grades 3-6); and, 57 parents. From the survey, 88% of parents who responded agree or strongly agree that tech use can enhance student learning. 82% of parents who responded agree or strongly agree that Ocean View teachers encourage tech use. And 79% of parents who responded agree or strongly agree that they want to learn more about technology uses for their child's learning.

Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

Teachers are observed on a frequent basis throughout the school and evaluated according to the LMUTA contract.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

1. Use of state and local assessments to modify instruction and improve student achievement (ESEA)

M.A.P. (Measurement for Academic Progress) formative student data is used by teachers to inform/modify instruction, to determine intervention groups, and to improved student achievement.

CAASPP student summative data is used by teachers to track student performance year to year, informing both teachers and administrators of overall student growth, achievement levels, as well as site goal and program decision making.

2. Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

M.A.P. (Measurement for Academic Progress) student formative data is used by teachers to inform/modify instruction, to determine intervention groups, and to improve student achievement.

CAASPP student summative data is used by teachers to track student performance year to year, informing both teachers and administrators of overall student growth, achievement levels, as well as site goal and program decision making.

Staffing and Professional Development

3. Status of meeting requirements for highly qualified staff (ESEA)

Ocean View meets the requirements for a highly qualified staff.

4. Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

Teachers engage in professional development on a weekly basis through our Late Start Monday (LSM) meetings.

5. Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

Staff development during our LSM meetings and grade release days centers around teacher learning of district adopted Thinking Maps and Write from the Beginning and Beyond implementation. In addition, content standards including Common Core Standards and Next Generation Science Standards (NGSS) and the development of cross-curricular units of study for all grade levels is addressed by teaching staff.

6. Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Ocean View has a Intervention Teacher (.6) and two Teacher Support TOSAs (.2 each) to support students and staff.

7. Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

All grade levels at Ocean View collaborate on a weekly basis during our LSM meeting times.

Teaching and Learning

8. Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

All of the curriculum, instruction, and materials at Ocean View are aligned to Common Core standards.

9. Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

The instructional minutes at Ocean View, for ELA and mathematics instruction, adhere to the recommended minutes prescribed by California Ed. Code.

10. Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

The lesson pacing schedules and master schedule at Ocean View provide flexibility for necessary student interventions.

11. Availability of standards-based instructional materials appropriate to all student groups (ESEA)

There are available standards-based, appropriate instructional materials for all student groups at Ocean View.

12. Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

The adopted or piloted instructional and intervention materials at Ocean view are standards-aligned to the Common Core standards.

Opportunity and Equal Educational Access

13. Services provided by the regular program that enable underperforming students to meet standards (ESEA)

There are services at Ocean View, provided by the regular program, which enable underperforming students to meet standards including Intervention Support via Intervention Teacher, Literacy Support Tutors, after school homework clubs, and the OV Student Study Team process.

14. Research-based educational practices to raise student achievement

Ocean View teachers utilize research-based educational practices to raise student achievement.

Parental Involvement

15. Resources available from family, school, district, and community to assist under-achieving students (ESEA)

There are resources available from family, school, district, and community to assist under-achieving students including an EL program, S.A.F.E. services, Special Education Services, and Student & Safety Support Services.

16. Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

Ocean View has parents, teachers, and other school personnel involved in the planning, implementation, and evaluation of our School Plan for Student Achievement (SPSA) and School Safety Plan.

Funding

17. Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

There are services, provided by categorical funds, that enable underperforming students to meet standards including funding for professional development, instructional aide support for under-achieving students, and EL instruction/professional development/materials.

18. Fiscal support (EPC)

The fiscal support for our school includes General Fund, Title II, Title III, LCFF (0709), and PTO funding sources.

Description of Barriers and Related School Goals

- 1) Limited categorical funding and reliance on site PTO for supplemental funding including but not limited to LST intervention funding, classroom enrichment funding, technology funding, and field trips & busing.
- 2) Need for continued facilities upgrades through Measure I funding including classroom furniture, learning spaces, and technology which support 21st Century learning.

School and Student Performance Data

CAASPP Results (All Students)

English Language Arts/Literacy

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	98	99	88	95	97	87	95	97	87	96.9	98	98.9
Grade 4	84	108	98	81	103	96	81	103	96	96.4	95.4	98
Grade 5	84	93	98	83	88	96	83	88	96	98.8	94.6	98
Grade 6	81	85	92	80	85	90	80	85	90	98.8	100	97.8
All Grades	347	385	376	339	373	369	339	373	369	97.7	96.9	98.1

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	2441.2	2465.6	2463.1	25	38	39.08	31	33	32.18	28	15	17.24	16	13	11.49
Grade 4	2488.8	2500.3	2500.8	30	39	35.42	35	27	32.29	16	19	17.71	20	15	14.58
Grade 5	2547.0	2548.0	2543.7	41	33	36.46	29	41	33.33	17	20	21.88	13	6	8.33
Grade 6	2533.4	2578.9	2586.3	14	28	34.44	43	46	46.67	31	19	12.22	13	7	6.67
All Grades	N/A	N/A	N/A	27	35	36.31	34	36	36.04	23	18	17.34	15	10	10.30

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	29	36	35.63	46	47	48.28	24	16	16.09
Grade 4	31	35	38.54	44	48	52.08	25	17	9.38
Grade 5	40	33	39.58	43	50	48.96	17	17	11.46
Grade 6	18	25	36.67	60	64	52.22	20	12	11.11
All Grades	29	32	37.67	48	52	50.41	22	16	11.92

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	29	45	40.23	54	42	52.87	16	12	6.90
Grade 4	22	37	32.29	63	50	53.13	15	14	14.58
Grade 5	52	52	45.83	36	36	43.75	12	11	10.42
Grade 6	24	47	53.33	56	44	38.89	18	9	7.78
All Grades	32	45	42.82	52	43	47.15	15	12	10.03

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	23	22	29.89	62	68	58.62	15	10	11.49
Grade 4	19	20	20.83	68	73	67.71	14	7	11.46
Grade 5	27	26	27.08	63	68	60.42	11	6	12.50
Grade 6	18	24	22.22	68	73	73.33	13	4	4.44
All Grades	22	23	24.93	65	71	65.04	13	7	10.03

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	26	35	28.74	61	49	60.92	13	15	10.34
Grade 4	27	27	27.08	56	59	59.38	17	14	13.54
Grade 5	41	48	37.50	52	45	51.04	7	7	11.46
Grade 6	28	45	45.56	58	48	50.00	14	7	4.44
All Grades	30	38	34.69	57	51	55.28	13	11	10.03

Conclusions based on this data:

1. For ELA, 72.35% of students have exceeded or met the standards, 17.34% have nearly met the standard, and 10.30% have not yet met the standard. In short, we have 27% of students to focus our Intervention Support toward. Last year, it was 28% in this category. We did not have a huge gain this year in ELA, but we are still have wonderful statistics overall, within the county and statewide.

School and Student Performance Data

CAASPP Results (All Students)

Mathematics

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	98	99	88	95	97	87	95	97	87	96.9	98	98.9
Grade 4	84	109	98	81	104	95	81	104	95	96.4	95.4	96.9
Grade 5	84	93	98	82	88	96	82	88	96	97.6	94.6	98
Grade 6	81	85	92	81	85	90	81	85	90	100.0	100	97.8
All Grades	347	386	376	339	374	368	339	374	368	97.7	96.9	97.9

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	2444.4	2451.0	2468.5	21	26	33.33	39	36	32.18	20	21	26.44	20	18	8.05
Grade 4	2496.4	2496.8	2498.2	19	16	27.37	37	45	34.74	37	29	27.37	7	10	10.53
Grade 5	2515.7	2526.9	2528.2	22	19	27.08	23	30	25.00	33	41	32.29	22	10	15.63
Grade 6	2533.6	2561.9	2567.8	16	26	27.78	27	28	33.33	37	34	31.11	20	12	7.78
All Grades	N/A	N/A	N/A	19	22	28.80	32	35	31.25	31	31	29.35	17	12	10.60

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	35	40	51.72	42	39	34.48	23	21	13.79
Grade 4	37	33	35.79	47	51	46.32	16	16	17.89
Grade 5	29	28	31.25	39	44	41.67	32	27	27.08
Grade 6	19	32	33.33	57	44	51.11	25	25	15.56
All Grades	30	33	37.77	46	45	43.48	24	22	18.75

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	31	36	40.23	51	46	47.13	19	18	12.64
Grade 4	26	28	37.89	57	62	45.26	17	11	16.84
Grade 5	24	24	32.29	44	53	50.00	32	23	17.71
Grade 6	20	29	34.44	59	51	51.11	21	20	14.44
All Grades	25	29	36.14	53	53	48.37	22	17	15.49

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Grade 3	32	37	42.53	53	47	49.43	16	15	8.05
Grade 4	31	27	31.58	52	61	48.42	17	13	20.00
Grade 5	18	23	29.17	56	55	44.79	26	23	26.04
Grade 6	21	28	28.89	54	46	56.67	25	26	14.44
All Grades	26	29	32.88	54	52	49.73	21	19	17.39

Conclusions based on this data:

1. In mathematics, our students showed a 3% growth in Mathematics this school year.. 60% of students exceed or met the standards, 29.35% nearly met the standard, and 10.60% have not yet met the standard. Our goal to improve in mathematics was achieved overall. In the 2017-18 school year, we will continue our focus on mathematics, especially with our new mathematics curriculum adoption.

School and Student Performance Data

CELDT (Annual Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT Annual Assessment														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
K					***										
1	40			40	***		20	***	***			***			
2					25			50	***		25		***		
3						25	***		75					***	
4								***							***
5			***	***		***									
Total	22		9	33	36	18	33	45	55		9	9	11	9	9

Conclusions based on this data:

1. Our EL students are mainly in the primary grades K-3.
2. Our EL students represent primarily Intermediate to Advanced proficiency,

School and Student Performance Data

CELDT (All Assessment) Results

Grade	Percent of Students by Proficiency Level on CELDT All Assessments (Initial and Annual Combined)														
	Advanced			Early Advanced			Intermediate			Early Intermediate			Beginning		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
K				50	50	40	50		20		25	20		25	20
1	33			33	***		17	***	***			***	17		
2			25		50			33	75		17		***		
3						25	***		75					***	
4								***							***
5			***	***	***	***									
6			***												
Total	14		16	36	47	21	36	29	42		12	11	14	12	11

Conclusions based on this data:

1.

District Assessments

NWEA MAP

Reading

Grade	Achievement Status				Growth Level		
	Fall		Spring		Growth		
	Mean RIT	Percentile	Mean RIT	Percentile	Observed Growth	Projected Growth	Percent Met Projected Growth
3	191.8	70	202.5	76	10.7	9.4	66
4	206	89	211.6	83	5.6	6.9	49
5	210.9	80	216.5	80	5.7	5.4	60
6	222.5	75	230.6	79	8.1	6.9	57

Math

Grade	Achievement Status				Growth Level		
	Fall		Spring		Growth		
	Mean RIT	Percentile	Mean RIT	Percentile	Observed	Projected	Percent Met
1	168.5	86	183.7	79	15.2	16.1	51
2	191.6	99	206.3	99	14.7	13.3	67
3	191	54	204.6	67	13.6	11.3	75
4	203.9	63	214.4	64	10.5	10.1	60
5	214.5	67	224.7	72	10.2	8.8	63
6	222.5	75	230.6	79	8.1	6.9	57

District Writing Assessment (DWA)

Grade	Average Score
4	6.45
5	7.61
6	8.09

ReadiStep College and Career Readiness

Grade	2016		2015		2014	
	Count	Percent	Count	Percent	Count	Percent
Eighth						

PSAT College and Career Readiness

Grade	2016		2015		2014	
	Count	Percent	Count	Percent	Count	Percent
Sophomores						

School District Goals

Lucia Mar Unified School District Goals

Student Success: LMUSD will ensure that all students are prepared for college and career choices by meeting the Common Core State Standards with an emphasis on 21st Century Skills while ensuring a safe, nurturing and positive learning environment.

Goal #1: **Student Achievement** - All Lucia Mar students will meet or exceed their individualized learning targets while utilizing the Four C's of 21st Century Learning: Communication; Creativity, Critical Thinking and Collaboration. Learning targets may be defined in Individualized Education Plans for District set learning targets for all students or groups of students as appropriate.

Goal #2: **School Climate** - Lucia Mar schools will support the growth of the whole child and their families by providing social-emotional support and parent education.

Goal #3: **Future Ready** - Lucia Mar students and staff will utilize technology as a tool in the learning/work environment to allow students and staff to learn and work using personalized, research-based digital learning strategies in order to equip all students with skills to problem solve, work collaboratively and utilize technology and 21st Century facilities in order to achieve their full potential.

Goal # 4: **Organizational Excellence** - Lucia Mar staff will work together to upgrade District policies and procedures to support increased efficiencies, student learning, as well as student & staff safety.

How the Single Plan for Student Achievement is aligned to the District Goals:

Ocean View Elementary School has aligned their school goals to support the LMUSD goals by using categorical funding and other available funding sources to support student success and achievement. We have created school goals to support each of the LMUSD Goals and the matrix for measuring our school goals is shown on each goal setting page.

Planned Improvements in Student Performance

School Goal #1

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional programs at our school. Academic performance is measured through state, district, and site assessments as well as other multiple measures that are used to identify the growth our students make during the year. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting their state and local growth targets.

SUBJECT: Achievement
Lucia Mar Unified School District Goal:
All Lucia Mar students will meet or exceed their individualized learning targets while utilizing the 4C's of 21 st Century Learning: Communication, Creativity, Critical Thinking, and Collaboration. Learning targets may be defined in Individualized Education Plans or District set learning targets for all students or groups of students as appropriate.
SCHOOL GOAL #1:
Common LMUSD Elementary and OV ACHIEVEMENT/GROWTH GOALS: OV Achievement/Growth Goals: 1a) READING K-2 By June 2018, 72% of students in each grade level K-2 will demonstrate grade-level proficiency or above as measured by Fountas & Pinnell (F&P) Benchmark Assessment System (BAS). (Achievement Goal) In addition, 75% of K-2 students will make at least one year's growth or more as measured by F&P BAS. (Growth Goal) 3-6 By June 2018, 65% of students in each grade level 3-6th will reach or exceed projected growth goals in reading as measured by fall to spring grade level NWEA MAP assessments. (Growth Goal) By June 2018, 75% of students in each grade level 3-6th will reach or exceed projected growth goals in reading as measured by CAASPP assessments. (Growth Goal) 1b) WRITING K-6 By June 2018, 60% of K-2 students will demonstrate grade-level proficiency or above in writing as measured by District Writing Rubric. (Achievement Goal) By June 2018, 60% of 3-5th grade students will demonstrate grade-level proficiency or above in writing as measured by District Writing CAASPP Writing Rubrics. (Achievement Goal) By June 2018, 60% of 6th grade students will demonstrate grade-level proficiency or above in writing as measured by SAT Writing Rubrics. (Achievement Goal) 1c) MATHEMATICS

1-6

By June 2018, 65% of students in each grade level (1st-6th) will reach or exceed projected growth goals in mathematics as measured by fall to spring grade-level NWEA MAP Assessments. (Growth Goal)

3-6

By June 2018, 65% of students in each grade level 3-6th will reach or exceed projected growth goals in reading as measured by CAASPP assessments. (Growth Goal)

Data Used to Form this Goal:

2016-17 fall to spring M.A.P Reading and Mathematics results; 2017 spring ELA and Mathematics CAASPP results; Fountas and Pinnell 2017 spring results. Important to note, CAASPP and SAT Writing Rubrics will both be new assessment measurements used for these elementary goals.

Findings from the Analysis of this Data:

In the 2016-17 school year, M.A.P. and CAASPP, provided excellent data for our staff.

MAP test scores, fall to spring results, showed the following percent of students meeting their growth targets:
In reading, 3rd, 66%; 4th, 49%; 5th, 60%; and in 6th, 56%. In mathematics, 3rd, 75%; 4th, 60%; 5th, 63%; and in 6th, 57%.

CAASPP Mathematics proficiencies were as follows: 3rd, 65.51%; 4th, 62.11%; 5th, 52.08%; and 6th, 61.11%. Total percent of students who met or exceeded standards for the 2016-17 school year in Mathematics was 60.%. As a comparison, in the 2015-16 year, it was 57% ~ a growth of 3%

CAASPP ELA proficiencies were as follows: 3rd, 71.26%; 4th, 67.71%; 5th, 69.79%; and 6th, 81.11%. Total percent of students who met or exceed standards for the 2016-17 school year in ELA was 72%. As a comparison, in the 2015-16 school year, it was 71% ~ a growth of 1%.

While early literacy will continue to be a focus at Ocean View, we have all offered a significant amount of mathematics intervention in the past two years. Important to note: In the 2017-18 school year, the district adopted a new mathematics curriculum called Pearson Investigations.

How the School will Evaluate the Progress of this Goal:

Using data from 2018 spring CAASPP testing data, fall to spring MAP (math and ELA) scores, Fountas and Pinnell BAS, as well as District and WFTB&B writing rubrics, the site administrators in collaboration with the Intervention Coordinator and grade level teachers will compare grade level ELA, mathematics, and writing scores to assess student's academic growth to re-evaluate our site goal for the 2018-19 school year. Other measurements to evaluate the progress of this goal include grade level curriculum units, Homework Club attendance rates, GATE Enrichment attendance rates, and number of students who are supported in our Intervention pull-out classes within the school day.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1) At Ocean View, grade level staff works collaboratively with the ILT and administration to analyze M.A.P. & F&P data in order to identify students for intervention groups. As a team, we also focus on instructional	Year-long	<ul style="list-style-type: none"> Site Administrator Intervention Coordinator Instructional Leadership 	Intervention Teacher/Coordinator .6	1000-1999: Certificated Personnel Salaries	District Funded	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
practices during Late Start Monday meeting time. Hire Intervention Teacher/Coordinator		<ul style="list-style-type: none"> Team (ILT) Grade Level Teachers 				
2) The Ocean View Instructional Leadership Team will meet once a week to prepare 21+ staff development trainings/break-out sessions for our Late Start Monday meetings and staff development days around accomplishing district and site goals. Hire two .2 TOSAs (ILT grade 2-3/4-6) Hire one grade-level span leader (ILT grade K-1)	Year-long	<ul style="list-style-type: none"> Site Administrator Instructional Leadership Team (ILT) 	.2 Teacher's on Special Assignment (TOSA) Grade-level span teacher leader stipend	1000-1999: Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries	District Funded District Funded	
3) Our site will have two part-time Literacy Support Tutor (LST), funded through private donation monies and OV PTO, to support the % of students who are below standards-met in ELA and mathematics. In addition, our site will fund our Site Technology Assistant (STA) position at 3 hours per day. OV 0709 LCFF \$12,263.	Year-long	<ul style="list-style-type: none"> Site Administrator Intervention Coordinator Instructional Leadership Team (ILT) Literacy Support Tutor (LST) EL Teacher Rep 	Literacy Support Tutor Literacy Support Tutor Site Technology Assistant	1000-1999: Certificated Personnel Salaries 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits	Donations PTO 0709 0709	10,500.00 14,000.00 12,263.00 6,933.00
4) We will purchase supplementary materials and supplies to support our ELL students.	November	<ul style="list-style-type: none"> Site Administrator EL Representative 	Materials and Supplies for ELL students	4000-4999: Books And Supplies	Title III	711.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
5) Our site will have an after school tutoring program to support students who are below proficient in both ELA & mathematics. OV 0709 LCFF \$716 (21 hours)	Year-long	<ul style="list-style-type: none"> Site Administrator Teachers 	After School Tutoring	1000-1999: Certificated Personnel Salaries	0709	716.00
				3000-3999: Employee Benefits	0709	132.00
6) Expand GATE Enrichment classes after-school, Family STEAM Night, and OV annual Full STEAM Ahead Week experiences	Year-long	<ul style="list-style-type: none"> Site Administrator GATE Coordinator Instructional Leadership Team (ILT) Site teachers OV Volunteers 	Extra-Duty Pay GATE after-school classes - District GATE Funding	1000-1999: Certificated Personnel Salaries	Board GATE Allocation	3,300.00
			Teacher substitutes for STEAM Week - District GATE Funding	1000-1999: Certificated Personnel Salaries	Board GATE Allocation	200.00
			Materials and Supplies	4000-4999: Books And Supplies	Board GATE Allocation	1500.00
7) We will purchase supplementary materials Handwriting Without Tears (HWT) supplementary materials to support our adopted ELA. In addition, OV will send 4 K-2 teachers to the HWT conference. OV General Fund and Mini Grant	By September 2017	<ul style="list-style-type: none"> Site Administrator Instructional Leadership Team (ILT) Site Teachers District 	HWT Materials and Supplies	4000-4999: Books And Supplies	General Fund	500.00
			HWT Materials	4000-4999: Books And Supplies	District Funded	
			HWT Conference	1000-1999: Certificated Personnel Salaries	General Fund	
8) We will have an Artist in Residence from the Creative Children's Project give four lessons to each classroom in the 2017-18 school year.	Year-long	<ul style="list-style-type: none"> Site Administrator -Site teachers 	Artist in Residence fee - paid by the Raneletti Family Foundation	5800: Professional/Consulting Services And Operating Expenditures	Donations	5,000.00

Planned Improvements in Student Performance

School Goal #2

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional programs at our school. Academic performance is measured through state, district, and site assessments as well as other multiple measures that are used to identify the growth our students make during the year. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting their state and local growth targets.

SUBJECT: School Climate
Lucia Mar Unified School District Goal:
Lucia Mar schools will support the growth of the whole child and their families by providing social-emotional support and parent education.
SCHOOL GOAL #2:
Ocean View Elementary will support our students' social emotional growth by providing on-site counseling, continuing our character education/bully prevention efforts, and offering parent education opportunities.
Data Used to Form this Goal:
Student Study Team (SST) data, School disciplinary data, and teacher & parent referrals.
Findings from the Analysis of this Data:
From the data, it is imperative that many of our students need more social-emotional support from on-site counselors and a continued focus on character education throughout the school year.
How the School will Evaluate the Progress of this Goal:
SST data, school disciplinary data, and teacher referrals. In addition, student, parent, and staff feedback via formative and summative means to assess the of our character education/bully prevention efforts.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1) Administration will work in collaboration with school staff to identify students who need counseling support and make the appropriate referrals and follow-ups.	Year-long	<ul style="list-style-type: none"> Site Administrators Student Study Team (SST) LMUSD 	Part-time site LMUSD Counselor (one day per week)	1000-1999: Certificated Personnel Salaries	District Funded	

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
		Counselor & Community Counseling Center counselor assigned <ul style="list-style-type: none"> Site teaching staff 	Part-time Community Counseling Center Counselor (one day per week)			
2) Administration will work in collaboration with school staff, particularly the OV Bully Prevention coordinator/teacher, to organize engaging character education/bully-prevention activities, existing and new. Activities include: Gold Day (Cancer Awareness Day), Character Education/Red Ribbon Week, Anne-Louise Sterry staff development and student assemblies, Be Unique Week, EMPOWER-mission implementation, Growth mindset, Daily Project Wisdom bulletin announcements, two site Buddy Benches, student community service projects including food drives, toy drives, Pennies for Patients, and Schoola clothing drives. In addition, OV looks forward to our annual general education and special education participation in the SLO County Special Olympics. We hope to also be designated as a No Place for Hate School by the Anti-Defamation League.	Year-long	<ul style="list-style-type: none"> Site Administrators Instructional Leadership Team (ILT) Character Education Coordinator & Committee Site teaching staff 	Anne-Louise Sterry - PD and assemblies - Character Education Funds Character Education Week materials and supplies Be Unique Week materials and supplies EMPOWER postcards Character Education Coordinator and support teachers - extra duty time	5800: Professional/Consulting Services And Operating Expenditures 4000-4999: Books And Supplies 4000-4999: Books And Supplies 4000-4999: Books And Supplies 1000-1999: Certificated Personnel Salaries	Board School Climate/Anti-Bullying Allocation Board School Climate/Anti-Bullying Allocation Board School Climate/Anti-Bullying Allocation Board School Climate/Anti-Bullying Allocation	1,000.00 100.00 100.00 200.00 600.00
3) Administration will work in collaboration with school staff to offer parent education opportunities throughout the school year which include our third Cyber-	December - March	<ul style="list-style-type: none"> Site Administrators Character Education Coordinator & 				

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>bullying/Digital Citizenship student/parent assembly.</p> <p>Other parent education opportunities this year include: Our annual Jump Start Night, Back to School Night, Family Math Night, our annual Family STEAM Night, and our annual OV in Action Tours hosted by our School Site Council (SSC), and Open House, and Family Cooking Nights.</p>		<p>Committee</p> <ul style="list-style-type: none"> Site teaching staff 				

Planned Improvements in Student Performance

School Goal #3

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional programs at our school. Academic performance is measured through state, district, and site assessments as well as other multiple measures that are used to identify the growth our students make during the year. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting their state and local growth targets.

SUBJECT: Future Ready Education
Lucia Mar Unified School District Goal:
Lucia Mar students and staff will utilize technology as a tool in the learning/work environment to allow students and staff to learn and work using personalized, research-based digital learning strategies in order to equip all students with skills to problem solve, work collaboratively and utilize technology and 21st Century facilities in order to achieve their full potential.
SCHOOL GOAL #3:
Ocean View Elementary will support our students and staff by expanding our future-ready technological capabilities and future-ready teaching/learning opportunities.
Data Used to Form this Goal:
Staff, parent and student feedback via district generated Bright Bytes survey results
Findings from the Analysis of this Data:
A comprehensive analysis of the Bright Bytes survey results were released to each site in November 2016. At Ocean View, 31 staff, 314 3-6 grade students, and 57 parents participated in the survey. The data indicates that 97% of staff and 93% of students have access to the internet at home; 93% of staff and 87% of students have access to a device at home; and, of 59% of staff and 57% of students share devices at home.
How the School will Evaluate the Progress of this Goal:
We will continue to keep the lines of communication open between Ocean View staff and our stakeholders, continually assessing our progress and our need to adjust our direction in achieving success with future-ready technology and facilities.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1) School wide, teachers and students, usage of Google Docs and Google Classroom. Included in this action will be a Teacher/Administration/Secretary Google Certification Level 1 training	Year-long	<ul style="list-style-type: none"> Site Administrators Instructional Leadership Team Grade Level Leadership 	Google I Training Opportunity	1000-1999: Certificated Personnel Salaries	District Funded	8,326.00
				1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	1449.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
<p>opportunity, for those interested using Title II and District Mini grant funding.</p> <p>On-going training through our site professional development (LSM).</p>		<p>Team</p> <ul style="list-style-type: none"> Staff and students 				
<p>2) Purchase of 108 Chromebooks through District Mini Grant. As part of a District Mini Grant, 36 Chromebooks were purchased by PTO in Fall of 2016 (site match for the District Mini Grant) and 72 Chromebooks, 72 mice and 72 headphones, and 3 Chromebook Carts will be purchased by the district in Fall of 2017.</p> <p>Our goal is to have a 1-1 ratio for 3-6th grade students by fall of 2019.</p>	Fall of 2017	<ul style="list-style-type: none"> Site Administrators Instructional Leadership Team Grade Level teachers PTO partners 	<p>Purchase 72 Chromebooks with mice and headphones</p> <p>Purchase 36 Chromebooks</p>	<p>4000-4999: Books And Supplies</p> <p>4000-4999: Books And Supplies</p> <p>4000-4999: Books And Supplies</p>	<p>District Funded</p> <p>PTO</p>	<p>17,176.00</p> <p>6,588.00</p>
<p>3) Two teacher leaders on District Tech Committee and possible attendance at CUE, ITSE, and Maker Conferences</p>	Year-long	<ul style="list-style-type: none"> District and Site Administrators Teacher leaders 	TBD, conferences will be District supported			

Planned Improvements in Student Performance

School Goal #4

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional programs at our school. Academic performance is measured through state, district, and site assessments as well as other multiple measures that are used to identify the growth our students make during the year. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting their state and local growth targets.

SUBJECT: Organizational Excellence
Lucia Mar Unified School District Goal:
Lucia Mar staff will work together to upgrade District policies and procedures to support increased efficiencies, student learning, as well as student and staff safety.
SCHOOL GOAL #4:
1) We will monitor and conserve our resources in the 2017-18 school year by monitoring our trash, water, and electrical usage. 2) In addition, we will expand our overall ECO efforts and education by increasing student, staff, and parent participation at ECO related events and student learning opportunities, including ECO Week, DROPS grant and Learning Among the Oaks participation, One Cool Earth Partnership, and expanding our outdoor learning spaces. 3) We will also increase our site safety for recess & crosswalk duties.
Data Used to Form this Goal:
2016-17 trash, water, and electrical usage, ECO efforts from last year, NGSS aligned learning units, and recess/crosswalk on-going needs
Findings from the Analysis of this Data:
We made great strides in our conservation of resources, including lowering our trash, water, and electrical usage and developing ECO related events for student/parents & staff. We believe there is more we can do to conserve and increase staff and student learning resulting in Ocean View becoming a more ECO friendly school.
How the School will Evaluate the Progress of this Goal:
District reports of our trash, water, and electrical usage. Attendance at ECO related events and development of outdoor classroom gardens. DROPS grant participation including teacher created NGSS curricular units and permeable paver additions to our site quad area.

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1) Quarterly monitoring of site trash, water, and electric usage	Quarterly	<ul style="list-style-type: none"> Site Administrator Lead Custodian Site teaching staff 	No expenditure necessary			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
2) 6th grade/Custodial Collaborative Recycle Program, including Terracycle	Year-long	<ul style="list-style-type: none"> • Site Administrator • Lead Custodian • 6th grade teachers • Student Council 	No expenditure necessary			
3) DROPS Grant participation. Our participation in this grant includes our OV K-6 Teacher Team. This team has built over seven NGSS/DROPS grant aligned cross-curricular units. Recently DROPS monies funded the construction of our new quad area with permeable pavers.	Year-long	<ul style="list-style-type: none"> • Site Administrators • OV Teachers • OV students • OV PTO • Learning Among the Oaks partners • One Cool Earth partner • District • Other Community Partnerships 	DROPS Grant expenditures			
4) OV Teacher leader representation on District Sustainability Committee	Year-long	<ul style="list-style-type: none"> • Site Administrators • Sustainability teacher leader, Shawna Whitfield 	No expenditure necessary			
5) Site participation in two OV Walk-to-School events and host our 3rd Annual OV ECO Week	Year-long	<ul style="list-style-type: none"> • Site Administrators • ECO Teacher Leader, Shawna Whitfield • OV student ECO Squad and K-6 students • Site teaching 	Materials and Supplies	4000-4999: Books And Supplies	General Fund	200.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
		staff				
6) GEM, Garden Education Manager through One Cool Earth will provide NGSS aligned lessons every Wednesday and assist to expand class garden areas. Also includes a composting program and two family cooking nights.	Year-long	<ul style="list-style-type: none"> • Site Administrators • Site Teachers • Site students • OV PTO • One Cool Earth partner • District • Other Community Partnerships 	GEM program through DROPS funding and One Cool Earth			
7) Engage in our second year partnership with Learning Among the Oaks (LATO) and the SLO Land Conservancy. This partnership includes 4th grade education & hikes to the new Pismo Preserve as well as collaboration with LATO sister school Santa Margarita. Education will extend to K-2 students at Ocean View with the construction of a demonstration garden on the OV campus. This new learning space will be constructed using DROPS grant monies, donations, district in-kind support. and community partnerships. In addition, at the close of the year, up to seven 4th grade students will be chosen to be Oak Ambassadors, student docents, for the Pismo Preserve.	Year-long	<ul style="list-style-type: none"> • Site Administrators • LATO leaders, including staff, students, and parents • One Cool Earth Partners 	Learning Among the Oaks and One Cool Earth partnerships to build learning opportunities, outdoor education, and garden areas			
8) Hire Noon Duty for recess and cross-walk support	Year-long	-Site Administrator	Classified Salaries	2000-2999: Classified Personnel Salaries	0709	2,700.00
			Classified Benefits	3000-3999: Employee Benefits	0709	684.00

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
9) Immersion of all third grade students in the Next Generation Science Standards through real-world investigations. Central Coast Salmon Enhancement’s unique “Trout in the Classroom” program allows a class of students to track the life cycle of fish while studying watersheds and environmental stewardship. “Trout in the Classroom” supports Ocean View’s efforts with the DROPS grant by focusing on engaging water education across an entire grade level. By providing a tank to each of the four third grade classrooms, our site can establish equity across the grade level with a vision to create critical and conscientious environmental thinkers. This program also acts as curricula for teachers to connect Earth, Life, and Physical science. The third grade team will invite classes at other grade levels to extend and explore all facets of this opportunity.	2nd Trimester	<ul style="list-style-type: none"> • Site Administrator • 3rd grade teaching staff and students 	Materials and supplies through General Fund and District mini-grant funding	4000-4999: Books And Supplies	District Funded	1,950.00
				4000-4999: Books And Supplies	General Fund	200.00
10) Year-three, phase two of Ocean View Outdoor Learning Center (OLC) construction	Year-long	<ul style="list-style-type: none"> • Site Administrators • OV PTO • OV Staff • OV Parent groups • Community Partnerships • Business Office and FMO support 	Outdoor Learning Center (OLC) construction through OV PTO and District mini-grant monies, Measure I funding, and community partnerships			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
11) OV STEAM Lab -Chrome Lab Mondays - NGSS lessons for classrooms led by TOSA, including use of STEAM Lab for after school Maker classes.	Year-long	<ul style="list-style-type: none"> • Site Administrators • OV Teacher on Special Assignment (TOSA) • OV Teachers • OV Students • Community and Parent Partnerships 	Expansion of OV STEAM Lab and opportunities			

Planned Improvements in Student Performance

School Goal: Non-Academic

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional programs at our school. Academic performance is measured through state, district, and site assessments as well as other multiple measures that are used to identify the growth our students make during the year. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting their state and local growth targets.

SUBJECT: Parent Involvement
Lucia Mar Unified School District Goal:
LMUSD will partner with our parents and our community to ensure effective and regular communication, ensure that our partners have knowledge of and input into district decisions, ensure transparency, and work together to ensure our facilities and technology promote 21st Century learning for all students.
SCHOOL GOAL:
In an effort to partner with all of our Ocean View stakeholders, we will do our best to provide effective and regular communication to our parents and community about district/site events, ensuring they are given opportunities for input.
Data Used to Form this Goal:
We currently have an active PTO, SSC, and parent volunteer groups. We have well attended events including Jump Start Night, Back to School Night, Family STEAM Night, OV in Action Tours, and Open House.
Findings from the Analysis of this Data:
Although attendance is good at these events, we would like to increase participation at these various parent participation evenings. Two events in particular will be tracked in terms of attendance, including Family STEAM Night (50 families, December 2016) and OV in Action Tours (approximately 30 parents, spring 2017).
How the School will Evaluate the Progress of this Goal:
Attendance records and feedback forms from the 2017-18 Family STEAM night and OV in Action Tours

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
1) Planning will begin in late October for our Family STEAM Night and beginning in January for our OV in Action Tours including organizing persons responsible for preparation and for the distribution of event flyers/invitations to families.	October-February	<ul style="list-style-type: none"> STEAM Night Committee Site Administrator and designated teacher leader Teacher leaders for 	These expenditures are listed in our Goal #1			

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount
		STEAM Night				
2) Facebook posts, website announcements, Robo calls, new LMUSD app, and Peach Jar will all be used to elicit participation for the Family STEAM Night, Ocean View in Action tours as well as our annual Jump Start Night, Back to School Night and Open House.	November-February	<ul style="list-style-type: none"> • SSC • Site Administrator and designated teacher leader 	These expenditures are listed in our Goal #1			
3) Organizing parent reception after OV in Action Tours, providing parents an opportunity to reflect and give feedback about the events.	February 2018	<ul style="list-style-type: none"> • SSC • Site Administrator • Teacher tour guides 	Food and drink for parent reception Teacher substitutes	4000-4999: Books And Supplies 1000-1999: Certificated Personnel Salaries	General Fund General Fund	50.00 250.00

Planned Improvements in Student Performance

School Goal: Non-Academic

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional programs at our school. Academic performance is measured through state, district, and site assessments as well as other multiple measures that are used to identify the growth our students make during the year. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting their state and local growth targets.

SUBJECT:
Lucia Mar Unified School District Goal:
SCHOOL GOAL:
Data Used to Form this Goal:
Findings from the Analysis of this Data:
How the School will Evaluate the Progress of this Goal:

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Proposed Expenditure(s)			
			Description	Type	Funding Source	Amount

Centralized Services: Preliminary Budget – District

Centralized Services	2016-2017 Projected Preliminary Categorical Budget								5/25/16
	Carryover (distributed in October)	\$95,295.00	\$ 14,542.00		\$56,404.00	\$31,490.00			\$297,731.00
	Preliminary 2016-2017	\$200,000.00	\$219,629.00	\$79,437.00	\$192,559.00	\$54,693.00		\$42,376.00	\$788,694.00
	Hold Harmless 15%								
	Available Resources for Planning	\$ 295,295.00	\$334,171.00	\$79,437.00	\$248,963.00	\$ 86,183.00		\$42,376.00	\$1,086,425.00
	Site Budgets:	Program 3010	Program 3010-1202	Program 3010-1202-0300	Program 4035	Program 4203		Program 3060	\$
	Description								
	Resource Codes	Title I	Title I Program Improvement	Title I PD	Title II	Title III	Immigrant	Migrant	
Object Codes									
1110	Teachers Full Time				39,077	19,539			\$58,616.00
1130	Teachers Hourly (LST/CSR)		150,000						\$150,000.00
1150	Teacher Extra Duty		68,500	25,000	30,000				\$123,500.00
1160	Teacher Substitutes	61,000		20,000	22,500				\$103,500.00
2700	Administrators	60,104			64781				\$124,885.00
2100	Inst. Assistant Salary								
2130	Inst. Assistant Hourly								
2150	Inst. Assistant Extra Duty								
2160	Inst. Assistant Sub								
2400	Clerical Salaries	21,742				21,742		22827	\$66,311.00
2420	Clerical Part-Time								
2460	Clerical Substitute								
2470	Clerical Overtime								
2930	Other Classified Hourly Extra Duty								

2960	Other Classified Hourly Sub	2,500							\$2,500.00
3000	Certificated Benefits 16.70%	20,224	36,490	7,515	15,293	3,263			\$82,785.24
3000	Cert H&W (\$10,000) (add for each employee if applicable)	5,000			10,000	5,000			\$20,000.00
3000	Classified Benefits 25.32%	6,138				5,505		5,780	\$17,422.95
3000	Class H&W (District cost of H&W package) (add for each employee if applicable)	5,000				5,000		10000	\$20,000.00
3000	Total Benefits	36,362	36,490	7,515	25,293	18,768	-	15,780	\$140,208.19
Subtotal	1000-3000's	181,708	254,990	52,515	181,651	60,049	-	38,607	\$769,520.19
For Page 2	4000-6000's	\$113,587	\$79,182	\$26,922	\$67,312	\$26,134	\$0	\$3,769	\$316,904.81
2017-2018 Projected Preliminary Categorical Budget									
Remaining \$	For 4000 - 6000	113,587	79,182	26,922	67,312	26,134			\$313,135.61
	Site Budgets:	Program 3010	Program 3010-1202	Program 3010-1202-0300	Program 4035	Program 4203		Program 3060	5/25/17
	Description								
	Resource Codes	Title I	Program Improvement	Title I PD	Title II	Title III	Immigrant	Migrant	
Object Code									
4200	Books and Reference Materials	5000		5000					\$10,000.00
4220	Library Books								
4300- 1000	Instructional/Classroom Materials	10,000	816	5,000				2769	\$18,585.00
4300 - 2700	Program Supplies								
4323	Technology under \$500								
4423	Technology over \$500								
4400	Non Capital (equipment/technology over \$500)								
5200	Travel and Conference			16,000	10,908				\$26,908.00
5230	Mileage	1,000						1000	\$2,000.00
5300	Dues and Professional Memberships								

5621	Rentals/Copier Leases/Monthly Charges								
5640	Repairs/Maintenance Equipment								
5670	Software Support Contracts (ongoing yearly)								
5713	Field Trips (district bus)								
5716	Duplicating (Repro Dept)	1,000		922					\$ 1,922.00
5760	Food Service (order from Food Servces)								
5800	Consultants (need consulting agreements)								
5840	Fingerprinting	1,292							\$1,292.00
5855	Outside Printing								
5861	Car rental/Outside Vendor Bus								
5912	Communication/ IPAD Data Plans								
5921	Communication/Cell Phones								
5930	Postage/Meter								
5899	Holdback	95,295	78,365		56,404	26,134			\$256,198.00
4000 - 6000	Total 4000-5000's	113,587	79,181	26,922	67,312	26,134	-	3,769	\$316,905.00
Must match	Total								

Summary of Expenditures in this Plan

Total Allocations and Expenditures by Funding Source

Total Allocations by Funding Source		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Title II Part A: Improving Teacher	1449.00	0.00
0709	23428.00	0.00
Title III	711.00	0.00

Total Expenditures by Funding Source	
Funding Source	Total Expenditures
0709	23,428.00
Board GATE Allocation	5,000.00
Board School Climate/Anti-Bullying Allocation	2,000.00
District Funded	27,452.00
Donations	15,500.00
General Fund	1,200.00
PTO	20,588.00
Title II Part A: Improving Teacher Quality	1,449.00
Title III	711.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type

Object Type	Total Expenditures
1000-1999: Certificated Personnel Salaries	39,341.00
2000-2999: Classified Personnel Salaries	14,963.00
3000-3999: Employee Benefits	7,749.00
4000-4999: Books And Supplies	29,275.00
5800: Professional/Consulting Services And Operating	6,000.00

Summary of Expenditures in this Plan

Total Expenditures by Object Type and Funding Source

Object Type	Funding Source	Total Expenditures
1000-1999: Certificated Personnel Salaries	0709	716.00
2000-2999: Classified Personnel Salaries	0709	14,963.00
3000-3999: Employee Benefits	0709	7,749.00
1000-1999: Certificated Personnel Salaries	Board GATE Allocation	3,500.00
4000-4999: Books And Supplies	Board GATE Allocation	1,500.00
1000-1999: Certificated Personnel Salaries	Board School Climate/Anti-Bullying	600.00
4000-4999: Books And Supplies	Board School Climate/Anti-Bullying	400.00
5800: Professional/Consulting Services And	Board School Climate/Anti-Bullying	1,000.00
1000-1999: Certificated Personnel Salaries	District Funded	8,326.00
4000-4999: Books And Supplies	District Funded	19,126.00
1000-1999: Certificated Personnel Salaries	Donations	10,500.00
5800: Professional/Consulting Services And	Donations	5,000.00
1000-1999: Certificated Personnel Salaries	General Fund	250.00
4000-4999: Books And Supplies	General Fund	950.00
1000-1999: Certificated Personnel Salaries	PTO	14,000.00
4000-4999: Books And Supplies	PTO	6,588.00
1000-1999: Certificated Personnel Salaries	Title II Part A: Improving Teacher Quality	1,449.00
4000-4999: Books And Supplies	Title III	711.00

Summary of Expenditures in this Plan

Total Expenditures by Goal

Goal Number	Total Expenditures
Goal 1	55,755.00
Goal 2	2,000.00
Goal 3	33,539.00
Goal 4	5,734.00
Goal 5	300.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

Name of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Students
Sarah Butler	X				
Mika Pierce		X			
Kendra Finley		X			
Kristin Anderson				X	
Bob Bisson				X	
Doug Sumpter				X	
Jill Fitzgerald				X	
Connie Tremper			X		
Numbers of members of each category:	1	2	1	4	

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

State Compensatory Education Advisory Committee

Signature

X English Learner Advisory Committee

Signature

Special Education Advisory Committee

Signature

Gifted and Talented Education Program Advisory Committee

Signature

District/School Liaison Team for schools in Program Improvement

Signature

Compensatory Education Advisory Committee

Signature

Departmental Advisory Committee (secondary)

Signature

Other committees established by the school or district (list):

Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on October 23, 2017.

Attested:

Sarah Butler

Typed Name of School Principal

Signature of School Principal

Date

Typed Name of SSC Chairperson

Signature of SSC Chairperson

Date

Ocean View Elementary
School Site Council (SSC) ~ Meeting MINUTES-October 23, 2017

Members Present: Principal: *Sarah Butler*; OV Staff: *Kendra Finley, Mika Pierce, and Connie Tremper*; Parents: *Doug Sumpter, Bob Bisson, Jill Fitzgerald, and Kristin Anderson*

- I. Call to Order – Principal, Sarah Butler
- Welcome and Introductions
 - *Motion to approve of Past Minutes 5/15/17*

Meeting called to order at 3:32pm

Meeting Minutes from 5/15/17 were approved. Motion by Kristin Anderson and second by Kendra Finley

- II. SAC and SSC
- *Motion to approve to SAC delegate powers/role to SSC*

Delegation of powers from SAC to SSC were approved. Motion by Mika Pierce and second by Bob Bisson

- III. Presentation of SSC Bylaws
- All members receive a copy of bylaws
 - *Motion to approve SSC Bylaws for School Year 2017-18*

SSC Bylaws were discussed and approved. Motion by Kendra Finley and second by Connie Tremper

- IV. Election of Officers for the SSC 2017-18 school year
- Informal nominations: Chairperson, Vice Chairperson, Secretary
 - *Motion to approve SSC officers for the 2017-18 school year*

Discussion of officer positions and nominations were made. Chairperson, Bob Bisson; Vice Chairperson, Jill Fitzgerald; Secretary, Kristin Anderson.

SSC Officer were approved. Motion by Sarah Butler and second by Kristin Anderson

- V. ELAC and SSC (*added to agenda*)
- *Motion to approve to ELAC delegate powers/role to SSC*

Discussion of the need to have an ELAC if our school has 23 or more EL students. At present we do not have 23 however we chose to delegate powers of ELAC to our SSC. This needs to be done every two years according to the bylaws.

Delegation of powers from ELAC to SSC were approved. Motion by Doug Sumpter and second by Kristin Anderson

- VI. Parent Involvement Policy
- Description of process
 - *Motion to approve Parent Involvement Policy for 2017-18*

Parent Involvement Policy for 2017-18 was discussed and approved. Motion by Kristin Anderson and second by Mika Pierce

- VII. Review and Discussion of the School Goals, Budget, School Safety Plan
Budget – preliminary budget approved 5/15/17 meeting
- Categorical Aid funding sources review
 - Changes to the budget – Title II – Google I Certification
 - *Motion to approve OV Categorical Budget 2017-18*

Final Budget was discussed budgets including changes to Title II spending for Google I Certification for Certificated staff. Our Title II monies (\$1449) will be our portion of a larger district mini-grant. The District Office will “match” with 8,000. Certificated staff will be paid 15 hours once they show proof of certification. Title III budget was discussed. \$711 will be spent on touchscreen Chromebooks for our EL pull-out group. This is also part of a larger district mini grant. The DO will be purchasing 3 more touchscreen chromebooks in the grant. Lastly, we discussed our LCFF budget. A large portion of this budget is being spent on 3 hours extra hours for our STA position (\$12,263)and \$2700 for noon duty. The Final budget was approved. Motion by Kendra Finley and Mika Pierce

School Goals

- School Plan for Student Achievement (SPSA) review
- *Motion to approve OV SPSA 2017-18 & signatures*

OV SPSA for 2017-18 was discussed including discussion of all aspects of the plan and our school focus on mathematics and the new curriculum.

OV 2017-18 SPSA was approved. Motion by Bob Bisson and Connie Tremper

School Safety Plan

- Brief overview/review of School Safety Plan
- *Motion to approve **School Safety Plan** for 2017-18*

OV School Safety Plan for 2017-18 was discussed and approved. We discussed that a lot of updates were made to the safety plan last year. Motion by Doug Sumpter and second by Connie Tremper


VIII. Announcements – Remaining meetings for 2017-18 scheduled for 12/18/17, 2/5/18, 4/2/18, & 5/14/18 at 3:30 in OV Library

Meeting adjourned at 5:16pm

Recommendations and Assurances



The school site council (SSC) recommends this school plan and Proposed Expenditure(s) to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan **(Check those that apply)**:

	State Compensatory Education Advisory Committee	_____ Signature
X	English Learner Advisory Committee	 _____ Signature
	Special Education Advisory Committee	_____ Signature
	Gifted and Talented Education Program Advisory Committee	_____ Signature
	District/School Liaison Team for schools in Program Improvement	_____ Signature
	Compensatory Education Advisory Committee	_____ Signature
	Departmental Advisory Committee (secondary)	_____ Signature
	Other committees established by the school or district (list):	_____ Signature

4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on October 23, 2017.

Attested:

<p>Sarah Butler</p> <p>_____ Typed Name of School Principal</p>	<p></p> <p>_____ Signature of School Principal</p>	<p>10/23/17</p> <p>_____ Date</p>
<p>Robert E. BISSON</p> <p>_____ Typed Name of SSC Chairperson</p>	<p></p> <p>_____ Signature of SSC Chairperson</p>	<p>10/23/17</p> <p>_____ Date</p>