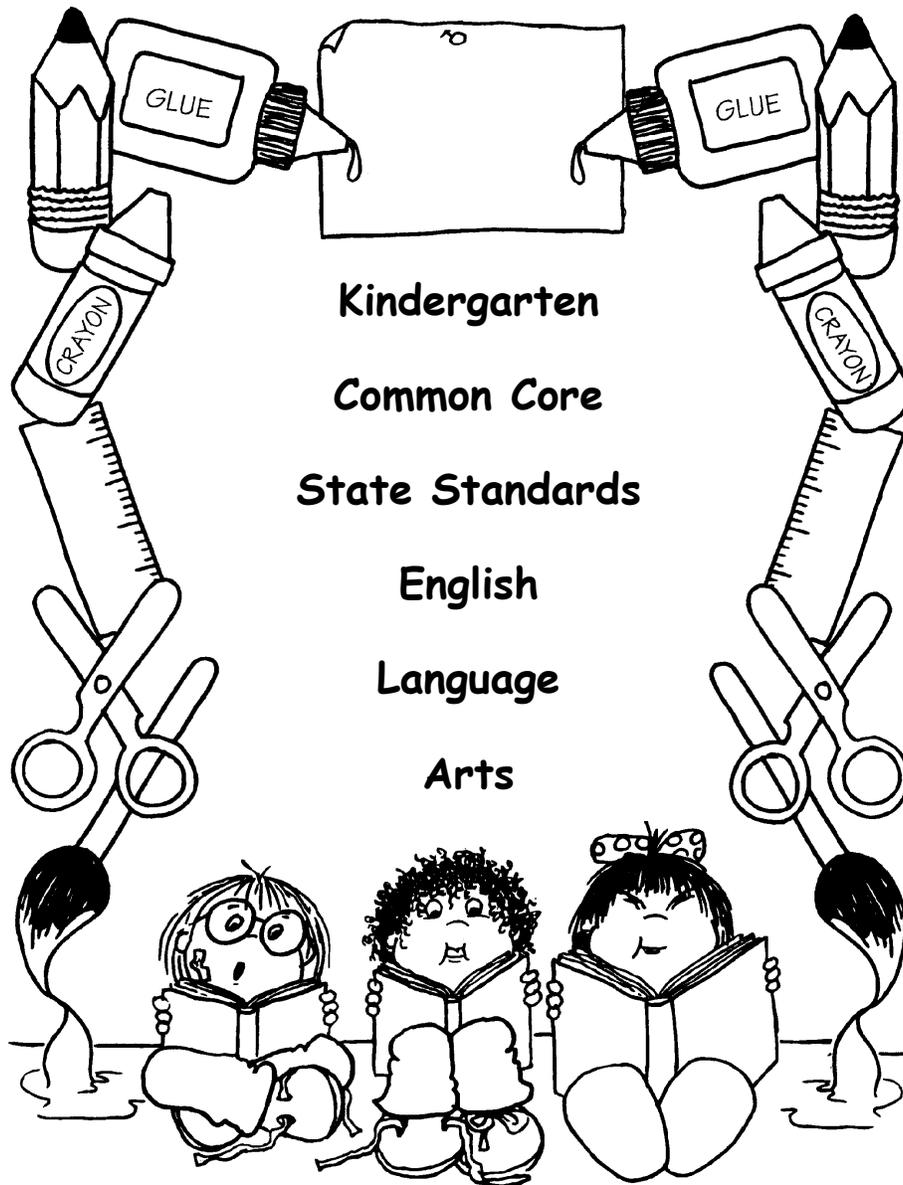




Huntington Beach City School District



A Straight Forward Guide To Understanding
The Common Core State Standards

Kindergarten

English Language Arts

Foundational Skills



Print Concepts

- Follow words from left to right, top to bottom, and page by page.
- Recognize that spoken words are represented in written language.
- Understand that words are separated by spaces in print.
- Recognize and name all upper- and lowercase letters of the alphabet.

Phonological Awareness

- Recognize and produce rhyming words.
- Count, pronounce, blend, and segment syllables in spoken words.
- Blend and segment onsets and rimes of single-syllable spoken words.
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words; add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Phonics and Word Recognition

- Produce the primary or many of the most frequent sounds for each consonant.
- Associate long and short sounds with common spellings for the five major vowels.
- Read common high-frequency words by sight; distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Fluency

- Read emergent-reader texts with purpose and understanding.

Kindergarten English Language Arts Literature



Key Ideas and Details

- With prompting and support ask and answer questions about key details in a text.
- With prompting and support retell familiar stories, including key details.
- With prompting and support identify characters, settings, and major events in a story.

Craft and Structure

- Ask and answer questions about unknown words in a text.
- Recognize common types of texts (e.g., storybooks, poems).
- With prompting and support name the author and illustrator of a story and define the role of each in telling the story.

Integration of Knowledge and Ideas

- With prompting and support describe the relationship between illustrations and the story in which they appear.
- With and support compare and contrast the adventures and experiences of characters in stories.

Kindergarten

English Language Arts

Informational Text



Key Ideas and Detail

- With prompting and support ask and answer questions about key details in a text.
- With prompting and support identify the main topic and retell key details of a text.
- With prompting and support describe the connection between two individuals, events, ideas, or pieces of information in a text.

Craft and Structure

- With prompting and support ask and answer questions about unknown words in a text.
- Identify the front cover, back cover, and title page of a book.
- Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

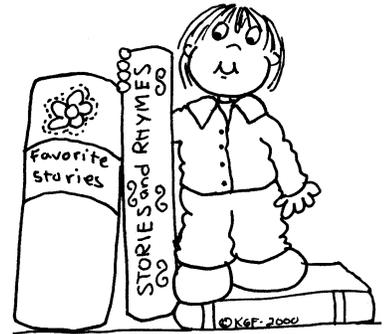
Integration of Knowledge and Ideas

- With prompting and support describe the relationship between illustrations and the text in which they appear.
- With prompting and support identify the reasons an author gives to support points in a text.
- With prompting and support identify basic similarities in and differences between two texts on the same topic.

Kindergarten

English Language Arts

Writing



Text Types and Purposes

- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.
- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Production and Distribution of Writing

- With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
- With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Research to Build and Present Knowledge

- Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).
- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Kindergarten

English Language Arts

Language

Conventions of Standard English

- Print many upper-and lowercase letters correctly.
- Use frequently occurring nouns and verbs.
- Form regular plural nouns orally.
- Use the most frequently occurring prepositions.
- Produce and expand complete sentences in shared language activities.
- Capitalize the first word in a sentence and the pronoun I.
- Recognize and name end punctuation.
- Write a letter or letters for most consonant and short-vowel sounds.
- Spell simple words phonetically, drawing on knowledge of sounds-letter relationships.



Vocabulary Acquisition and Use

- Identify new meanings for familiar words and apply them accurately (e.g., knowing that a duck is a bird and learning the verb to duck).
- Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word.
- With guidance and support from adults, sort common objects into categories to gain a sense of the concepts the categories represent.
- Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites.
- Identify real-life connections between words and their use; distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts.



Kindergarten

English Language Arts

Speaking and Listening



Comprehension and Collaboration

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- Follow agreed-upon rules for discussions; continue a conversation through multiple exchanges.
- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Presentation of Knowledge and Ideas

- Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- Add drawings or other visual displays to descriptions as desired to provide additional detail; speak audibly and express thoughts, feelings, and ideas clearly.