

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: FARMERSVILLE JUNIOR HIGH SCHOOL (043904041) FARMERSVILLE
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	285	14	75	183	131	19	11	n/a
Number Tested	312	17	83	198	152	25	15	7
% Met Standard	91%	82%	90%	92%	86%	76%	73%	n/a
Student Group %	100%	5%	27%	63%	49%	8%	n/a	2%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	301	*	62	203	135	16	13	n/a
Number Tested	323	*	72	215	148	19	19	8
% Met Standard	93%	>99%	86%	94%	91%	84%	68%	n/a
Change in % Met Standard Improvement Required	-2	*	4	-2	-5 1	-8	5	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	269	13	67	175	120	18	11	n/a
Number Tested	312	17	83	198	152	25	15	7
% Met Standard	86%	76%	81%	88%	79%	72%	73%	n/a
Student Group %	100%	5%	27%	63%	49%	8%	n/a	2%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	289	18	62	196	123	*	13	n/a
Number Tested	323	22	72	215	148	*	19	8
% Met Standard	89%	82%	86%	91%	83%	89%	68%	n/a
Change in % Met Standard	-3	-6	-5	-3	-4	-17	5	
Improvement Required			1		2			

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	55,608	3,811	12,590	36,769	25,774	3,659		1,337
Days Membership	57,314	3,923	12,949	37,938	26,668	3,813		1,367
Attendance Rate	97.0%	97.1%	97.2%	96.9%	96.6%	96.0%		97.8%
Student Group %	100%	7%	23%	66%	47%	7%		2%
Attendance Rate 2009-10								
Days Present	56,044	3,688	12,075	37,990	23,326	3,641		1,513
Days Membership	58,107	3,822	12,404	39,527	24,156	3,898		1,575
Attendance Rate	96.4%	96.5%	97.3%	96.1%	96.6%	93.4%		96.1%
Change 2010 to 2011	0.6	0.6	-0.1	0.8	0.0	2.6		1.7

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	X	-	-
Performance: Math	+	-	X	+	X	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure