

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - ELA/Reading**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.5%	Q4
Greater Than Expected Student Growth in ELA/Reading	0.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
EOC English I Performance (Masters Grade Level)	3.0%	Q3
EOC English II Performance (Masters Grade Level)	3.0%	Q2
AP/IB Examination Participation: ELA	0.0%	Q3
AP/IB Examination Performance: ELA		
SAT/ACT Participation	65.8%	Q1
SAT Performance: ELA	1050	Q1
ACT Performance: ELA	20.1	Q2
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	14.2%	Q4
<b>Total Indicators for ELA/Reading</b>		<b>2 of 9</b>

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Mathematics**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.5%	Q4
Greater Than Expected Student Growth in Mathematics	29.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Masters Grade Level)	32.0%	Q1
AP/IB Examination Participation: Mathematics	2.5%	Q1
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	65.8%	Q1
SAT Performance: Mathematics	518	Q1
ACT Performance: Mathematics	18.9	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	36.8%	Q3
<b>Total Indicators for Mathematics</b>		<b>5 of 8</b>

Distinction Campus Outcome: 5 of 8 eligible indicators in Q1 (Top Quartile)

5 of 8 = 63%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Science**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.5%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	18.0%	Q2
AP/IB Examination Participation: Science	0.0%	Q2
AP/IB Examination Performance: Science		
ACT Performance: Science	20.3	Q3
Advanced/Dual-Credit Course Completion Rate: Science	0.0%	Q3
<b>Total Indicators for Science</b>		<b>0 of 5</b>

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Social Studies**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	94.5%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	11.0%	Q4
AP/IB Examination Participation: Social Studies	0.0%	Q2
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	0.0%	Q4
<b>Total Indicators for Social Studies</b>		<b>0 of 4</b>

Distinction Campus Outcome: 0 of 4 eligible indicators in Q1 (Top Quartile)

0 of 4 = 0%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Student Progress**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 2 Score</b>
1 HOOKS H S (019902002)	HOOKS ISD	43
<b>ORANGE GROVE H S (125903001)</b>	<b>ORANGE GROVE ISD</b>	<b>40</b>
2 TEAGUE H S (081904001)	TEAGUE ISD	38
3 CALDWELL H S (026901001)	CALDWELL ISD	34
4 RAINS H S (190903001)	RAINS ISD	32
5 ATLANTA H S (034901001)	ATLANTA ISD	31
6 BISHOP H S (178902001)	BISHOP CISD	31
7 DEVINE H S (163901001)	DEVINE ISD	31
8 GRAPE CREEK H S (226907001)	GRAPE CREEK ISD	30
9 HUDSON H S (003902001)	HUDSON ISD	30
10 TATUM H S (201910002)	TATUM ISD	30
11 LLANO H S (150901001)	LLANO ISD	29
12 MINEOLA H S (250903001)	MINEOLA ISD	29
13 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	28
14 HUNTINGTON H S (003904001)	HUNTINGTON ISD	28
15 JOURDANTON H S (007902001)	JOURDANTON ISD	28
16 GODLEY H S (126911001)	GODLEY ISD	27
17 JARRELL H S (246907001)	JARRELL ISD	27
18 NEW DEAL H S (152902001)	NEW DEAL ISD	27
19 CHILDRESS H S (038901001)	CHILDRESS ISD	26
20 HEMPHILL H S (202903001)	HEMPHILL ISD	26
21 ANAHUAC H S (036901001)	ANAHUAC ISD	25
22 COLUMBUS H S (045902001)	COLUMBUS ISD	25
23 ELKHART H S (001903001)	ELKHART ISD	25
24 INGLESIDE H S (205903001)	INGLESIDE ISD	25
25 RUSK H S (037907002)	RUSK ISD	25
26 SMITHVILLE H S (011904002)	SMITHVILLE ISD	25
27 KIRBYVILLE H S (121905001)	KIRBYVILLE CISD	24
28 BRECKENRIDGE H S (215901001)	BRECKENRIDGE ISD	23
29 CENTRAL H S (003907001)	CENTRAL ISD	23
30 COMMERCE H S (116903001)	COMMERCE ISD	22
31 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	22
32 MT VERNON H S (080901001)	MOUNT VERNON ISD	22
33 QUITMAN H S (250904001)	QUITMAN ISD	22
34 CUERO H S (062901001)	CUERO ISD	21
35 SKIDMORE-TYNAN H S (013905001)	SKIDMORE-TYNAN ISD	21
36 LIBERTY H S (146906001)	LIBERTY ISD	19
37 GRAND SALINE H S (234904001)	GRAND SALINE ISD	18
38 WHITNEY H S (109911001)	WHITNEY ISD	18
39 RIVER ROAD H S (188902001)	RIVER ROAD ISD	16
40 MERKEL H S (221904001)	MERKEL ISD	14

Top 25% in Student Progress Target = Index 2 Score of 30

**DISTINCTION EARNED**

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Top 25% in Closing Performance Gaps**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
**Campus Type: High School**

<b>Campus Name</b>	<b>District Name</b>	<b>Index 3 Score</b>
1 CALDWELL H S (026901001)	CALDWELL ISD	52
2 HUDSON H S (003902001)	HUDSON ISD	50
3 TATUM H S (201910002)	TATUM ISD	50
4 HOOKS H S (019902002)	HOOKS ISD	49
5 CHILDRESS H S (038901001)	CHILDRESS ISD	47
6 INGLESIDE H S (205903001)	INGLESIDE ISD	47
7 TEAGUE H S (081904001)	TEAGUE ISD	47
8 ELKHART H S (001903001)	ELKHART ISD	46
9 MT VERNON H S (080901001)	MOUNT VERNON ISD	46
10 NEW DEAL H S (152902001)	NEW DEAL ISD	46
11 HEMPHILL H S (202903001)	HEMPHILL ISD	45
12 HUGHES SPRINGS H S (034903001)	HUGHES SPRINGS ISD	45
<b>ORANGE GROVE H S (125903001)</b>	<b>ORANGE GROVE ISD</b>	<b>45</b>
13 QUITMAN H S (250904001)	QUITMAN ISD	45
14 SMITHVILLE H S (011904002)	SMITHVILLE ISD	45
15 CENTRAL H S (003907001)	CENTRAL ISD	44
16 DEVINE H S (163901001)	DEVINE ISD	44
17 JARRELL H S (246907001)	JARRELL ISD	44
18 HUNTINGTON H S (003904001)	HUNTINGTON ISD	43
19 LLANO H S (150901001)	LLANO ISD	43
20 SKIDMORE-TYNAN H S (013905001)	SKIDMORE-TYNAN ISD	43
21 JOURDANTON H S (007902001)	JOURDANTON ISD	42
22 MINEOLA H S (250903001)	MINEOLA ISD	42
23 RAINS H S (190903001)	RAINS ISD	42
24 RUSK H S (037907002)	RUSK ISD	42
25 WHITNEY H S (109911001)	WHITNEY ISD	42
26 ATLANTA H S (034901001)	ATLANTA ISD	40
27 COLUMBUS H S (045902001)	COLUMBUS ISD	40
28 FORT STOCKTON H S (186902001)	FORT STOCKTON ISD	40
29 BRECKENRIDGE H S (215901001)	BRECKENRIDGE ISD	39
30 GRAND SALINE H S (234904001)	GRAND SALINE ISD	39
31 KIRBYVILLE H S (121905001)	KIRBYVILLE CISD	39
32 GODLEY H S (126911001)	GODLEY ISD	38
33 GRAPE CREEK H S (226907001)	GRAPE CREEK ISD	38
34 MERKEL H S (221904001)	MERKEL ISD	38
35 ANAHUAC H S (036901001)	ANAHUAC ISD	37
36 BISHOP H S (178902001)	BISHOP CISD	37
37 CUERO H S (062901001)	CUERO ISD	37
38 LIBERTY H S (146906001)	LIBERTY ISD	37
39 RIVER ROAD H S (188902001)	RIVER ROAD ISD	37
40 COMMERCE H S (116903001)	COMMERCE ISD	33

Top 25% in Closing Performance Gaps Target = Index 3 Score of 46

**NO DISTINCTION EARNED**

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary - Postsecondary Readiness**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Index 4 - Percent at STAAR Meets Grade Level Standard	50.0%	Q3
Four-Year Longitudinal Graduation Rate	98.0%	Q1
Four-Year Longitudinal Graduation Plan Rate*	71.4%	Q4
College-Ready Graduates	28.7%	Q3
Advanced/Dual-Credit Course Completion Rate: Any Subject	43.6%	Q3
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	65.8%	Q1
SAT/ACT Performance	21.4%	Q2
CTE-Coherent Sequence Graduates	95.3%	Q1
<b>Total Indicators for Postsecondary Readiness</b>		<b>3 of 8</b>

Evaluation of campus outcomes: 3 of 8 eligible indicators in Q1 (Top Quartile)

3 of 8 = 38%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

**TEXAS EDUCATION AGENCY**  
**2017 Distinction Designation Summary**  
**ORANGE GROVE H S (125903001) - ORANGE GROVE ISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	96,214.0	101,828.0	94.5	95.5	Q4
Greater Than Expected Student Growth in ELA/Reading	0	133	0	2	Q3
Greater Than Expected Student Growth in Mathematics	36	123	29	14	Q1
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Masters Grade Level)	45	142	32	13.0	Q1
EOC English I Performance (Masters Grade Level)	5	179	3	6.5	Q3
EOC English II Performance (Masters Grade Level)	5	160	3	5.0	Q2
EOC Biology Performance (Masters Grade Level)	25	137	18	20.5	Q2
EOC U.S. History Performance (Masters Grade Level)	15	138	11	31.0	Q4
AP/IB Examination Participation: ELA	0	281	0.0	7.7	Q3
AP/IB Examination Participation: Mathematics	7	281	2.5	1.7	Q1
AP/IB Examination Participation: Science	0	281	0.0	3.7	Q2
AP/IB Examination Participation: Social Studies	0	281	0.0	0.6	Q2
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	3	7			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	3	7			
SAT/ACT Participation	98	149	66	59	Q1
SAT/ACT Performance	21	98	21	27	Q2
SAT Performance: ELA	n/a	13	1,050	933	Q1
SAT Performance: Mathematics	n/a	13	518	492	Q1
ACT Performance: ELA	n/a	98	20.1	20.9	Q2
ACT Performance: Mathematics	n/a	98	18.9	21.3	Q4
ACT Performance: Science	n/a	98	20.3	21.2	Q3
Index 4 - Percent at STAAR Meets Grade Level Standard	199	397	50.0	57.0	Q3
Four-Year Longitudinal Graduation Rate	147	150	98.0	97.5	Q1
Four-Year Longitudinal Graduation Plan Rate*	105	147	71.4	90.2	Q4
College-Ready Graduates	29	101	28.7	40.7	Q3
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	34	240	14.2	31.1	Q4
Advanced/Dual-Credit Course Completion Rate: Mathematics	84	228	36.8	44.1	Q3
Advanced/Dual-Credit Course Completion Rate: Science	0	161	0.0	11.8	Q3
Advanced/Dual-Credit Course Completion Rate: Social Studies	0	225	0.0	30.5	Q4
Advanced/Dual-Credit Course Completion Rate: Any Subject	120	275	43.6	55.3	Q3
CTE-Coherent Sequence Graduates	142	149	95.3	85.0	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.