

Manor Independent School District

Decker Elementary

2015-2016 Goals/Performance Objectives/Strategies



Mission Statement

Through a respectful community, we will provide a nurturing learning environment where excellence is the only option.

Motto

Determined

Empowered

Successful

Table of Contents

Goals	4
Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.	4
Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.	10
Goal 3: Implement effective communication strategies throughout the district.	15
State System Safeguard Strategies	20
Federal System Safeguard Strategies	22











Goals

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 1: Increase STAAR Level II performance of all students in reading 7% from 43% to 50%. Target scores for Economically Disadvantaged will be 48%. Target scores for ELL will be 46%. Target scores for AA students will be 46%

Summative Evaluation: STAAR reading 2016










Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Teachers and staff will collaboratively plan and implement a systematic curriculum through the use of TRS.</p>	2, 3	Teachers, Instructional Coaches, Literacy Coach.	Collaborative team planning and TRS PD.				
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>2) Guided instruction will take place in all classrooms daily.</p>	1, 4	Principal, APs, Instructional Coaches, Literacy Coaches, Grade Level Instructional Leads, Teachers	Walk-throughs, Guided Reading Notebooks, Lesson Plans				
Funding Sources: Texas Title I Priority Schools (TTIPS) - \$30000.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>3) Students in Tier 3 will participate in after school tutoring and/or Saturday School camps.</p>	1, 2	Principal, Instructional Coaches, Grade Level Instructional Leads, Teachers	Tutoring Documents				
Funding Sources: Texas Title I Priority Schools (TTIPS) - \$12000.00, Texas Title I Priority Schools (TTIPS) - \$10000.00, Texas Title I Priority Schools (TTIPS) - \$7000.00							
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) Teachers will collaborate with their grade level teams and with vertical teams for planning purposes and disaggregation of data quarterly.</p>	1, 2, 3, 4, 8	Principal, Instructional Coaches, Grade Level Instructional Leads	Sign-In Sheets, Lesson Plans, Artifacts				
Funding Sources: Texas Title I Priority Schools (TTIPS) - \$15000.00							

<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>5) Provide additional support through staffing for intervention.</p>	1, 2, 3	Reading Interventionists, Teachers, Instructional/Literacy Coaches, Administrators	Increase in student STAAR performance, I-station data, DRA data				
Funding Sources: Title 1, School Improvement Program (SIP) - \$60000.00							
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2</p> <p>6) Progress monitoring for students in reading.</p>	1, 2, 8	Teachers, Instructional Coaches	Guided reading binders, I-station data, DRA data				
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>7) All teachers will receive PD in reading instruction.</p>	1, 2, 4	Administrators & Coaches	Increase in student STAAR, I-station, and DRA performance.				
Funding Sources: Texas Title I Priority Schools (TTIPS) - \$12000.00, Texas Title I Priority Schools (TTIPS) - \$1200.00							
<p>State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 1 CSF 2</p> <p>8) 100% of the Dyslexia students will receive services provided by the district dyslexia specialist.</p>		Counselor	Attendance reports				
<p>State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>9) PK EOY CPALS meeting with PK from PME and DES Kinder teachers.</p>	2	Instructional Coach PK teachers Kinder teachers	CPALS results Vertical team planning				
<p style="text-align: center;">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 2: Increase STAAR Level II performance of all students in writing from 28% to 60%. Target scores for Economically Disadvantaged will be 55%. Target scores for ELL will be 55%. Target scores for AA students will be 55%.








Summative Evaluation: STAAR writing 2016

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 4 CSF 7</p> <p>1) Academic Vocabulary Instruction across all content areas.</p>	1, 2	Teachers, Instructional Leads, Coaches, Administrators	Lesson Plans, Walk-through data				
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 4</p> <p>2) Students will respond in writing in content areas in every core subject twice a week, including music, art, and library.</p>	1, 2	Administrators, Coaches, and Teachers	Walk-throughs, Lesson Plans				
Funding Sources: Texas Title I Priority Schools (TTIPS) - \$2685.00, Texas Title I Priority Schools (TTIPS) - \$7000.00, Texas Title I Priority Schools (TTIPS) - \$2000.00							
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 4</p> <p>3) Students will practice revising/editing skills in ELA daily.</p>	1, 2	ELA teachers, Coaches, Administrators	Lesson plans, walk-throughs				
<p>State System Safeguard Strategies Critical Success Factors CSF 1 CSF 2</p> <p>4) Revise Grade Level Writing Rubrics for core content writing in grades K-5.</p>	1, 2	Teachers, Coaches, Administrators	Rubrics				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 3: Increase STAAR Level II math performance of all students to at or above 60%. Target scores for Economically Disadvantaged will be 55%. Target scores for ELL will be 55%. Target Scores for AA will be 55%.






Summative Evaluation: STAAR math 2016

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
1) Enrichment will be provided to Tier 1 students through Dolphin Splash.							
Funding Sources: Texas Title I Priority Schools (TTIPS) - \$9000.00, Texas Title I Priority Schools (TTIPS) - \$2200.00, Texas Title I Priority Schools (TTIPS) - \$4000.00, Texas Title I Priority Schools (TTIPS) - \$6000.00							
2) Tier 1 students will participate in UIL challenges.							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 4: Increase STARR Level II science performance of all 5th students to at or above 60%. Target scores for Economically Disadvantaged will be 55%. Target scores for ELL will be 55%. Target scores for AA will be 55%.







Summative Evaluation: STAAR science 2016

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Utilize FOSS kits and science lab materials for hands-on science investigation for all students</p>	1, 2, 3, 4	Administration Coaches Science Lab Teacher Teachers	STAAR results, district curriculum based assessments, district benchmark assessments, progress reports/report card data, district and campus walkthrough data.				
Funding Sources: Title I, Part A - \$2000.00							
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>2) Campus Advisory Team will approve the purchase of additional science materials for use in labs, investigations and experiment.</p>	1, 2, 3, 8, 9	Campus Advisory Team, CAT	Lesson plans, STAAR results, district curriculum based assessments, district benchmark assessments, progress reports/report card data, district and campus walkthrough data				
Funding Sources: Title I, Part A - \$2000.00							
<p>3) Targeted interventions for utilization during Splash time and after school tutorials.</p>	1, 2, 3, 4, 5	Fifth Grade Science Teacher, Administration Coaches Science Lab Teacher Teachers	Intervention lesson plans, STAAR results, district curriculum based assessments, district benchmark assessments, progress reports/report cards data, district and campus walkthrough data				
Funding Sources: Title I, Part A - \$2000.00							
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 6</p> <p>4) Utilize "Science Studies Weekly" magazines to enhance science instruction in Grades K-5. Utilization will be prescribed during academic team planning sessions.</p>		Administration Coaches Science Lab Teacher Teachers	Team meeting minutes, lesson plans, STAAR results, district curriculum, benchmarks, progress reports/report cards data, district and campus walkthrough data				
Funding Sources: Local Funds - \$0.00							
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: Create instructional improvement systems for the district in all areas to support academic achievement for all students.

Performance Objective 5: Increase student growth for Tier II and III students by 60% based on BOY, MOY, EOY and STAAR for 2nd - 5th students.









Summative Evaluation: Istation, STAAR, StarM

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies</p> <p>Federal System Safeguard Strategies</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 2 CSF 4</p>	1, 2, 3	Teachers Certified Teachers DES Educational Aid	Progress monitoring Running records BOY, MOY, EOY STAAR results				
1) Staff will participate in after school tutorials for 2nd - 5th students.		Funding Sources: Title I, Part A					
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 1: Establish a PTO with a membership representing at least 5% of student population.

Summative Evaluation: Membership Rolls

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Establish PTO.</p>	1, 2, 6	Parent Liaison, Administrators	Membership rosters				
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 5 CSF 6</p> <p>2) Teacher incentives for joining PTO.</p>		Teacher representative for PTO board	Sign up sheet Dues paid by staff				
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>3) Students will be recognized for their attendance, citizenship and grades at 9 weeks Awards Assemblies</p>	2, 9	Principal	100% of students will be recognized for honors that include academic, attendance and behavior.				
		Funding Sources: Title I, Part A					
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 2: Provide professional development for 100% of staff on PBIS program.

Summative Evaluation: Sign-In Sheets






Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 6</p> <p>1) Fully implement PBIS program at DES.</p>	1, 2, 4, 8	PBIS Committee	Sign-In Sheets, Decreased referrals				
<p>State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 1 CSF 6</p> <p>2) Implement Dolphin Depot as a PBIS strategy</p>	2	PBIS committee	Increase use of Dolphin Tickets to purchase items for improved behavior				
<p>State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 1 CSF 6</p> <p>3) Weekly assembly to emphasize school and national pride to always, "Make good choices."</p>	2	Principal Teachers	Assembly schedule with listed social skills				
<p>State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 5 CSF 6</p> <p>4) Students and staff will participate in and make decisions and set goals to achieve through classroom guidance and presentations on coping skills, conflict resolution and decision making.</p>	2	Counselor	Counseling biweekly schedule Decrease in office referrals.				
		Funding Sources: Title I, Part A					
<p>State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 1 CSF 6</p> <p>5) No Place For Hate - provide counseling sessions and banner for anti-bullying activity</p>	2	Counselor	100% participation of students and staff Completion of anti bullying program				

State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 6 6) Red Ribbon Week	Counselor	School wide participation in Red Ribbon Week.				
	Funding Sources: Title I, Part A					
= Accomplished = Considerable = Some Progress = No Progress = Discontinue						

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 3: Implement the following components of AVID in 100% of 3rd-5th grade general education classes: Binders, SWAG, Costa's questions, and Interactive notebooks

Summative Evaluation: Walk-through data

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 6</p> <p>1) 3-5 grade teachers will incorporate interactive notebooks, binders, SWAG, and college and career discussions.</p>	2, 8	AVID committee	Walk-throughs, Binders, Interactive notebooks	✓	✓	✓	✓
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 5 CSF 6</p> <p>2) College T-shirt - To represent college awareness</p>	2	staff students	Every Wednesday the staff and students will participate in college awareness day by wearing apparel 100% of the time.	✓	✓	✓	✓
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Improve the culture of Manor ISD to promote teaching and learning for all students and educators in a dynamic learning environment.

Performance Objective 4: Partnership with Communities in Schools to provide wrap-around services to 5% of all students.







Summative Evaluation: Enrollment Reports

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies Federal System Safeguard Strategies</p> <p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Communities in Schools will work with 51 students and families to provide tutoring, healthcare, and counseling services.</p>	1, 6, 10	Counselors, Community in Schools Staff	Increased attendance and STAAR scores of students.				
<p> = Accomplished = Considerable = Some Progress = No Progress = Discontinue </p>							

Goal 3: Implement effective communication strategies throughout the district.

Performance Objective 1: Three times a year, teachers will have face-to-face conferences with 90% of the parents of students to discuss academic progress.







Summative Evaluation: carbon copies of parent teacher conferences

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 1 CSF 5 CSF 6 CSF 7</p> <p>1) At BOY, MOY and EOY, teachers will meet with 90% of the students' parents in face to face conferences.</p> <p>Carbon copies of the parent teacher meetings will be kept by the clerical staff.</p>	2, 6, 8, 9	Instructional leads , Principal	carbon copies of the parent teacher conferences				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: Implement effective communication strategies throughout the district.

Performance Objective 2: Every week PLC meetings for ELA K-5, Math K-5, and Science -5th will be held to discuss the 4 questions and plan instruction.






Summative Evaluation: PLC minutes

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies Federal System Safeguard Strategies Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 6 CSF 7</p> <p>1) Teachers will collaboratively plan, unit map, create common assessments, and use data to drive instructional decisions.</p>	1, 2, 4, 8, 9	Instructional Coaches, Principal, Teachers	Lesson plans, progress monitoring data, IFDs, PLC minutes, PLC agenda, formative assessment results				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: Implement effective communication strategies throughout the district.

Performance Objective 3: By the end of the day, every Friday, a weekly staff bulletin will be emailed out to staff.







Summative Evaluation: evidence of the weekly reader

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>1) Weekly bulletin via e-mail will communicate celebrations, upcoming dates/meetings, and vision/goals of the school community.</p>	1, 2, 5	Principal	Bulletins	✓	✓	✓	✓
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: Implement effective communication strategies throughout the district.

Performance Objective 4: DES will host monthly campus family nights attended by all faculty with a unique theme and academic focus.

Summative Evaluation: Sign-In sheets

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) The events will be communicated by flyers, phone calls, and PTA incentives.</p>	1, 2, 4, 6	Parent Liaison, Parent Involvement Committee, Counselors, Administrators, PTA	Sign-In Sheets				
Funding Sources: Texas Title I Priority Schools (TTIPS) - \$5000.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: Implement effective communication strategies throughout the district.

Performance Objective 5: A minimum of 20 teachers will be recognized through oral and written celebrations throughout the year.

Summative Evaluation: DES Weekly reader announcements of Teacher of the Week

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Feb	Apr	June
<p>State System Safeguard Strategies</p> <p>Critical Success Factors CSF 3 CSF 6 CSF 7</p> <p>1) Each week a teacher will be named as Teacher of the Week. Teachers are nominated and recognized by their peers. The teacher of the week will be recognized in the staff lounge.</p>	1, 2, 5	Administrators, Sunshine committee	Teacher Retention				
Funding Sources: Local Funds - \$5000.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers and staff will collaboratively plan and implement a systematic curriculum through the use of TRS.
1	1	2	Guided instruction will take place in all classrooms daily.
1	1	3	Students in Tier 3 will participate in after school tutoring and/or Saturday School camps.
1	1	4	Teachers will collaborate with their grade level teams and with vertical teams for planning purposes and disaggregation of data quarterly.
1	1	5	Provide additional support through staffing for intervention.
1	1	6	Progress monitoring for students in reading.
1	1	7	All teachers will receive PD in reading instruction.
1	1	8	100% of the Dyslexia students will receive services provided by the district dyslexia specialist.
1	1	9	PK EOY CPALS meeting with PK from PME and DES Kinder teachers.
1	2	1	Academic Vocabulary Instruction across all content areas.
1	2	2	Students will respond in writing in content areas in every core subject twice a week, including music, art, and library.
1	2	3	Students will practice revising/editing skills in ELA daily.
1	2	4	Revise Grade Level Writing Rubrics for core content writing in grades K-5.
1	4	1	Utilize FOSS kits and science lab materials for hands-on science investigation for all students
1	4	2	Campus Advisory Team will approve the purchase of additional science materials for use in labs, investigations and experiment.
1	4	4	Utilize "Science Studies Weekly" magazines to enhance science instruction in Grades K-5. Utilization will be prescribed during academic team planning sessions.
1	5	1	Staff will participate in after school tutorials for 2nd - 5th students.
2	1	2	Teacher incentives for joining PTO.
2	1	3	Students will be recognized for their attendance, citizenship and grades at 9 weeks Awards Assemblies
2	2	2	Implement Dolphin Depot as a PBIS strategy
2	2	3	Weekly assembly to emphasize school and national pride to always, "Make good choices."
2	2	4	Students and staff will participate in and make decisions and set goals to achieve through classroom guidance and presentations on coping skills, conflict resolution and decision making.
2	2	5	No Place For Hate - provide counseling sessions and banner for anti-bullying activity

Goal	Objective	Strategy	Description
2	2	6	Red Ribbon Week
2	3	1	3-5 grade teachers will incorporate interactive notebooks, binders, SWAG, and college and career discussions.
2	3	2	College T-shirt - To represent college awareness
2	4	1	Communities in Schools will work with 51 students and families to provide tutoring, healthcare, and counseling services.
3	1	1	At BOY, MOY and EOY, teachers will meet with 90% of the students' parents in face to face conferences. Carbon copies of the parent teacher meetings will be kept by the clerical staff.
3	2	1	Teachers will collaboratively plan, unit map, create common assessments, and use data to drive instructional decisions.
3	3	1	Weekly bulletin via e-mail will communicate celebrations, upcoming dates/meetings, and vision/goals of the school community.
3	5	1	Each week a teacher will be named as Teacher of the Week. Teachers are nominated and recognized by their peers. The teacher of the week will be recognized in the staff lounge.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	8	100% of the Dyslexia students will receive services provided by the district dyslexia specialist.
1	1	9	PK EOY CPALS meeting with PK from PME and DES Kinder teachers.
1	4	1	Utilize FOSS kits and science lab materials for hands-on science investigation for all students
1	4	2	Campus Advisory Team will approve the purchase of additional science materials for use in labs, investigations and experiment.
1	4	4	Utilize "Science Studies Weekly" magazines to enhance science instruction in Grades K-5. Utilization will be prescribed during academic team planning sessions.
1	5	1	Staff will participate in after school tutorials for 2nd - 5th students.
2	1	2	Teacher incentives for joining PTO.
2	1	3	Students will be recognized for their attendance, citizenship and grades at 9 weeks Awards Assemblies
2	2	2	Implement Dolphin Depot as a PBIS strategy
2	2	3	Weekly assembly to emphasize school and national pride to always, "Make good choices."
2	2	4	Students and staff will participate in and make decisions and set goals to achieve through classroom guidance and presentations on coping skills, conflict resolution and decision making.
2	2	5	No Place For Hate - provide counseling sessions and banner for anti-bullying activity
2	2	6	Red Ribbon Week
2	3	1	3-5 grade teachers will incorporate interactive notebooks, binders, SWAG, and college and career discussions.
2	3	2	College T-shirt - To represent college awareness
2	4	1	Communities in Schools will work with 51 students and families to provide tutoring, healthcare, and counseling services.
3	2	1	Teachers will collaboratively plan, unit map, create common assessments, and use data to drive instructional decisions.