

## Community and School Engagement Performance Programs for 2017-2018

TEA is requiring each campus and district to submit three program areas that will be evaluated at the end of the 2017-2018 school year to determine part of the campus and district accountability ratings.

### Primary

#### 1. Community and Parent Involvement

##### Criteria:

- Data will be collected from the 2017-2018 Surveys: The school will provide a parent survey with opportunities for parent input and evaluation and aim to have at least 75% or more parents agree that the school provides opportunities for involvement.
- Parents and volunteers have opportunities to become involved in activities that support the instructional program through at least 2 parent nights that include academic information and resources for student learning.
- Parents will be provided materials/training and encouraged to work with their child at home throughout the year (documentation of the invite and examples of resources will be shared).
- The school provides at least three opportunities for community and parent involvement either off or on campus, such as field trips, performance, resource rooms, committee memberships, etc. (Three examples with documentation of flyers, letters, or sign-in sheets)
- Communication The school regularly uses at least three forms of communication such as: School Messenger, emails, newsletters, websites, and, surveys. The communication is in the languages spoken by the campus community.

#### 2. Fine Arts

##### Criteria:

- The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.
- Opportunities to participate in at least three special events (Cultural development, field trips, guest speakers, artists, musicians)

#### 3. Wellness and Physical Education

##### Criteria:

- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12 unless excused based on physical needs or documentation provided by a licensed physician. Parents are notified before administration and given an explanation of their students' scores.
- The campus has a member active in SHAC that meets at least four times each year. Team members include a representative from Campus Administration/Leadership team and the school nurse.

## **Intermediate**

### 1. Community and Parent Involvement

#### Criteria:

- Data will be collected from the 2017-2018 Surveys: The school will provide a parent survey with opportunities for parent input and evaluation and aim to have at least 75% or more parents agree that the school provides opportunities for involvement.
- Parents and volunteers have opportunities to become involved in activities that support the instructional program through at least 2 parent nights that include academic information and resources for student learning.
- Parents will be provided materials/training and encouraged to work with their child at home throughout the year (documentation of the invite and examples of resources will be shared).
- The school provides at least three opportunities for community and parent involvement either off or on campus, such as field trips, performance, resource rooms, committee memberships, etc. (Three examples with documentation of flyers, letters, or sign-in sheets)
- Communication The school regularly uses at least three forms of communication such as: School Messenger, emails, newsletters, websites, and, surveys. The communication is in the languages spoken by the campus community.

### 2. Fine Arts

#### Criteria:

- The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.
- Opportunities to participate in at least three special events (Cultural development, field trips, guest speakers, artists, musicians)

### 3. Wellness and Physical Education

#### Criteria:

- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12 unless excused based on physical needs or documentation provided by a licensed physician. Parents are notified before administration and given an explanation of their students' scores.
- The campus has a member active in SHAC that meets at least four times each year. Team members include a representative from Campus Administration/Leadership team and the school nurse.

## **Middle**

### 1. Community and Parent Involvement

#### Criteria:

- Data will be collected from the 2017-2018 Surveys: The school will provide a parent survey with opportunities for parent input and evaluation and aim to have at least 75% or more parents agree that the school provides opportunities for involvement.
- Parents and volunteers have opportunities to become involved in activities that support the instructional program through at least 2 parent nights that include academic information and resources for student learning.
- Parents will be provided materials/training and encouraged to work with their child at home throughout the year (documentation of the invite and examples of resources will be shared).
- The school provides at least three opportunities for community and parent involvement either off or on campus, such as field trips, performance, resource rooms, committee memberships, etc. (Three examples with documentation of flyers, letters, or sign-in sheets)
- Communication The school regularly uses at least three forms of communication such as: School Messenger, emails, newsletters, websites, and, surveys. The communication is in the languages spoken by the campus community.

### 2. Digital Learning Environment

#### Criteria:

- Students have access to computers at least one hour per week.
- At least 80% of the school's 8th grade students are considered proficient, or the school's averages on this assessment show improvement over the prior year. (MS only)

### 3. Wellness and Physical Education

#### Criteria:

- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12 unless excused based on physical needs or documentation provided by a licensed physician. Parents are notified before administration and given an explanation of their students' scores.
- The campus has a member active in SHAC that meets at least four times each year. Team members include a representative from Campus Administration/Leadership team and the school nurse.

## High

### 1. Fine Arts

#### Criteria:

- The school provides staff members for full-time art and/or music (PS/IS) or appropriately certified fine arts teachers provide various fine arts course offerings (MS/HS)
- The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition. Opportunities to participate in at least three special events (Cultural development, field trips, guest speakers, artists, musicians)

### 2. 21st Century Workforce Development

#### Criteria:

- The school has at least two initiatives/opportunities for students to develop leadership skills (Student Council, National Honor Society, Class Officers, FFA, etc.)
- The school provides students the opportunity to participate in a course geared toward instruction to build technology skills OR at least one opportunity for Middle school students to take courses for High School Credit, or High School students to take courses for at least two college credits.

### 3. Dropout Prevention Strategies

#### Criteria:

- The school provides at least one training for staff in how to recognize and prevent bullying. The school provides at least one activity or program for students on how to recognize and prevent bullying.
- The school provides at least two opportunities for credit recovery or opportunities to re-learn and/or re-do assignments.

## District

### 1. Wellness and Physical Education

#### Criteria:

- The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12 unless excused based on physical needs or documentation

provided by a licensed physician. Parents are notified before administration and given an explanation of their students' scores.

- The campus has a member active in SHAC that meets at least four times each year. Team members include a representative from Campus Administration/Leadership team and the school nurse.

## 2. Community and Parental Involvement

### Criteria:

- Data will be collected from the 2017-2018 Surveys: The school will provide a parent survey with opportunities for parent input and evaluation and aim to have at least 75% or more parents agree that the school provides opportunities for involvement.
- Parents and volunteers have opportunities to become involved in activities that support the instructional program through at least 2 parent nights that include academic information and resources for student learning.
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