



Walnut Valley Unified School District

ENGLISH LEARNER ADVISORY COMMITTEE DELAC Minutes for May 4, 2016

Total Number of DELAC Members:

- 22 DELAC parent/guardians of English learners
- 0 DELAC parents of other students
- 4 District employees

DELAC Attendance for this meeting included:

- 9 DELAC parent/guardians of English learners
- 0 DELAC parents of other students
- 4 District employees

A quorum of the committee is 8 members (51%) A quorum must be present to conduct business.

A quorum of the committee members:

- has been met.
- has not been met.

Date Completed	Legal Requirements (ALL TOPICS MUST BE COMPLETED) The DELAC has had opportunities to advise/assist the program administrator and the local board of education on the following:
5/4/2016	Development or revision of the district's master plan of education program and services for English learners, including the Local Educational Plan and the Single School Plans for Student Achievement
3/9/2016	Content and procedures for conducting a district-wide needs assessment on a school-by-school basis
11/18/15	District's program goals and objectives for programs and services for English learners
1/27/16	Development or revision of the district's plan to assure that all teachers and instructional assistants meet compliance with all state and federal requirements
5/4/2016	Assist and keep informed about the annual language census administration and results.
1/27/16	Procedures used by the district to reclassify English learners
1/27/16	Contents of the district's written notifications sent to parents/guardians pursuant to Education Code Section 48985 and Title 5, CCR, Subchapter 4 Section 11316
11/18/15	Training opportunities (contents and materials), planned in full consultation with its members, available to DELAC members to assist them to better understand and assume their roles and responsibilities

Members present:



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Theresa Liao (CAS); Joey Weng (CAS); Sabrina Chen (CAS); Xiao Ping Ye (CJM);
Vida Karimi (CWD); Nicole Gong (QS); Ana Reynold (WEL); Yanfang Yao (CHA); Victor
Koo (SUZ); Melody Lin (WHS)

Others present:

LiNai Chang (Bilingual Technician); Jackie Brown (Director of Elementary Education);
Sunghee Lee (Bilingual Technician); Jenny Kwan-Hata (ELD Program Specialist)

Call to Order and Roll Call

The meeting was called to order by Jenny Kwan-Hata at 9:05am.

Secretary's Report

Minutes were distributed to the DELAC committee.

Committee Reports

None

Public Comment

None

Legal Requirements

Jenny went over the following legal requirements:

1) Language Census

- a. The language census is the number of English Language Learners as reported to the California Department of Education.
- b. The language census assists districts to determine resources (i.e. bilingual aides at school sites).

Old Business

1. Districtwide Needs Assessment

- a. Some needs assessments have been turned in to the district. As schools host their ELAC meeting, please encourage parents to complete the needs survey.
- b. Some of the survey results included more information on:
 - i. Reclassification of EL students
 - ii. Program placement of students
 - iii. CELDT information
 - iv. How can parents help their children complete the ELD program successfully
 - v. How can schools help students develop English
 - vi. English Class for parents
 - vii. Summer School



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viii. Master Plan of English Learners

New Business

DELAC Representative Report: Jenny Kwan-Hata asked the representatives if they had any issues, comments, or feedback from their ELAC meeting:

- a. CWD - The school celebrated the achievement of English Learners by passing out certificates to students who have exited the ELD program.
 - b. QS – The school provided funding updates. Quail also listed ELD services by grade level. Quail also informed parents about the SBAC and created a webpage for parents if they were interested in learning more about the state assessment.
 - c. CAS – The school did not provide enough notice about their ELAC meeting. One of the parents was asked to attend on the day of. The DELAC representative did not receive any notice.
 - d. CJM – The school provided sufficient notice through emails and a flyer.
 - e. WHS – ELAC did not seem as active at WHS. The rep wanted parents to be aware of the A-G requirements for the UC/CSU.
2. LCFF and Supplemental Presentation: Jackie Brown provided an update on the Local Control Funding Formula. She mentioned that there are three priority groups that receive supplemental funding for additional support: English Learners, Foster Youths, and students that qualify for free and reduced lunch.
 3. Title III Program Improvement Plan Update: Jenny Kwan-Hata provided the following updates:
 - i. To continue to meet AMAO 1, the district has been monitoring placement of EL students. The district is continuing to align the secondary programs to the Common Core Standards and the ELD Standards.
 - ii. To continue to help our students to exit out of the ELD program (AMAO 2), we have provided some supplemental programs such as Imagine Learning and ELD Summer School.
 - iii. To support EL students to learn the content areas (ELA and Math), professional development has been offered to teachers to incorporate the ELD standards in the curriculum.
 4. The district will submit the Title III plan and Consolidated Application (Con-App) in June to apply for funding. The DELAC parents will have the opportunity on May 24, 2016 to approve the Title III funding on the Con-App.

Announcement

If you would like to continue be representatives, please visit your site's first ELAC meeting.

Adjournment

The meeting was adjourned at 10:25 a.m.