

2008-09 Academic Excellence Indicator System

District Name: HALLETTSVILLE ISD

Campus Name: HALLETTSVILLE J H

Campus #: 143901041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 254
Grade Span: 05 - 08
School Type: Middle

District Name: HALLETTSVILLE ISD
Campus Name: HALLETTSVILLE J H
Campus #: 143901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	77%	*	77%	67%	50%	83%	*	*	63%	90%	*	53%	*
	2008	85%	78%	*	80%	*	*	81%	*	*	77%	83%	40%	64%	*
Mathematics	2009	86%	75%	*	75%	67%	38%	83%	*	*	70%	79%	*	58%	*
	2008	86%	91%	*	93%	*	*	95%	*	*	93%	94%	67%	73%	*
@ Science	2009	85%	71%	*	71%	67%	50%	76%	*	*	68%	75%	*	53%	*
	2008	82%	83%	*	85%	*	80%	87%	*	*	82%	89%	38%	62%	*
@ All Tests	2009	73%	54%	*	54%	33%	< 1%	67%	*	*	39%	69%	*	30%	*
	2008	72%	73%	*	74%	*	60%	79%	*	*	71%	79%	38%	46%	*
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	87%	97%	87%	*	75%	91%	*	*	85%	89%	*	70%	*
	2008	94%	93%	97%	93%	71%	88%	98%	*	*	89%	97%	*	79%	*
Mathematics	2009	82%	79%	92%	79%	*	88%	83%	*	*	73%	89%	40%	55%	*
	2008	83%	84%	92%	84%	43%	78%	93%	*	*	79%	90%	*	67%	*
All Tests	2009	80%	75%	89%	75%	*	75%	81%	*	*	70%	83%	40%	45%	*
	2008	81%	81%	91%	81%	29%	67%	93%	*	*	71%	90%	*	53%	*
TAKS Met 2009 Standard															
Grade 7															
Reading	2009	87%	81%	94%	81%	71%	57%	86%	*	*	71%	92%	*	67%	*
	2008	88%	90%	93%	90%	> 99%	67%	93%	*	*	88%	93%	*	84%	*
Mathematics	2009	82%	78%	90%	78%	43%	38%	91%	*	*	65%	93%	*	50%	*
	2008	80%	84%	90%	84%	73%	67%	90%	*	*	84%	83%	*	75%	*
Writing	2009	94%	93%	98%	93%	71%	86%	98%	*	*	87%	> 99%	*	80%	*
	2008	93%	97%	97%	97%	> 99%	> 99%	95%	*	*	97%	97%	*	92%	*
All Tests	2009	76%	66%	85%	66%	29%	25%	79%	*	*	45%	89%	*	38%	*
	2008	74%	76%	86%	76%	73%	56%	81%	*	*	75%	77%	40%	60%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 8 First Administration Only															
Reading	2009	95%	95%	99%	95%	91%	86%	98%	*	*	91%	> 99%	*	95%	*
	2008	95%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	82%	92%	82%	73%	57%	89%	*	*	88%	77%	*	75%	*
	2008	79%	85%	89%	85%	*	*	88%	*	*	80%	92%	*	69%	*
@ Science	2009	73%	83%	85%	83%	73%	86%	85%	*	*	85%	81%	17%	86%	*
	2008	69%	84%	*	84%	*	*	90%	*	*	83%	86%	40%	63%	*
@ Soc Studies	2009	92%	97%	97%	97%	91%	> 99%	98%	*	*	94%	> 99%	67%	95%	*
	2008	91%	97%	95%	97%	*	*	98%	*	*	> 99%	93%	80%	94%	*
@ All Tests	2009	67%	69%	83%	69%	55%	57%	74%	*	*	71%	68%	< 1%	62%	*
	2008	64%	74%	*	74%	*	*	80%	*	*	73%	75%	40%	50%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	97%	89%	86%	73%	93%	*	*	85%	94%	*	80%	*
	2008	91%	95%	97%	93%	92%	84%	95%	*	*	91%	96%	54%	88%	*
Mathematics	2009	82%	87%	92%	85%	64%	65%	93%	*	*	82%	89%	60%	73%	*
	2008	80%	85%	92%	89%	64%	81%	93%	*	*	85%	92%	67%	75%	*
Writing	2009	93%	95%	98%	93%	71%	86%	98%	*	*	87%	> 99%	*	80%	*
	2008	93%	92%	97%	97%	> 99%	> 99%	95%	*	*	97%	97%	*	92%	*
Science	2009	78%	83%	86%	78%	71%	67%	81%	*	*	77%	78%	14%	70%	*
	2008	74%	82%	82%	85%	50%	78%	89%	*	*	83%	87%	38%	62%	*
Soc Studies	2009	93%	98%	97%	97%	91%	> 99%	98%	*	*	94%	> 99%	67%	95%	*
	2008	91%	97%	95%	97%	*	*	98%	*	*	> 99%	93%	80%	94%	*
All Tests	2009	74%	78%	85%	71%	43%	52%	80%	*	*	65%	79%	21%	54%	*
	2008	72%	78%	86%	79%	50%	67%	86%	*	*	75%	84%	38%	57%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	99%	93%	97%	> 99%	*	*	97%	> 99%	*	95%	*
Mathematics	2009	89%	93%	96%	90%	79%	74%	95%	*	*	87%	93%	60%	80%	*
Writing	2009	97%	96%	98%	93%	71%	86%	98%	*	*	87%	> 99%	*	80%	*
Science	2009	83%	87%	86%	82%	76%	73%	84%	*	*	85%	78%	14%	75%	*
Soc Studies	2009	98%	99%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2009	84%	88%	91%	82%	64%	71%	86%	*	*	80%	84%	29%	69%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 3
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	34%	50%	33%	25%	23%	37%	*	*	25%	44%	*	22%	*
	2008	34%	35%	51%	37%	8%	16%	44%	*	*	27%	48%	8%	14%	*
Mathematics	2009	31%	28%	36%	26%	7%	6%	33%	*	*	26%	27%	< 1%	3%	*
	2008	28%	29%	33%	28%	8%	8%	35%	*	*	26%	31%	< 1%	5%	*
Writing	2009	34%	35%	46%	28%	14%	< 1%	35%	*	*	19%	38%	*	20%	*
	2008	33%	21%	46%	18%	27%	11%	17%	*	*	13%	23%	*	13%	*
Science	2009	26%	24%	37%	23%	6%	13%	28%	*	*	24%	22%	< 1%	15%	*
	2008	22%	25%	33%	35%	< 1%	22%	40%	*	*	31%	40%	8%	7%	*
Soc Studies	2009	44%	57%	55%	38%	27%	43%	40%	*	*	29%	48%	< 1%	33%	*
	2008	36%	39%	46%	28%	*	*	32%	*	*	30%	25%	20%	13%	*
All Tests	2009	16%	15%	21%	12%	< 1%	3%	16%	*	*	8%	17%	< 1%	< 1%	*
	2008	15%	16%	22%	16%	< 1%	7%	20%	*	*	13%	19%	< 1%	3%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	89%	90%	*	*	83%	*	*	86%	*	90%	> 99%	*
Mathematics	2009	69%	68%	81%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
Writing	2009	72%	> 99%	81%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	60%	67%	60%	*	*	*	*	*	*	*	60%	*	*
Soc Studies	2009	64%	73%	79%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	62%	72%	77%	*	*	78%	*	*	78%	*	77%	80%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	92%	81%	77%	66%	84%	*	*	75%	86%	30%	73%	*
	2008	86%	93%	92%	90%	88%	85%	91%	*	*	86%	94%	50%	83%	*
Mathematics	2009	80%	84%	90%	82%	60%	63%	89%	*	*	80%	85%	42%	66%	*
	2008	78%	85%	91%	88%	65%	81%	93%	*	*	86%	91%	71%	75%	*
Writing	2009	92%	92%	96%	89%	63%	88%	93%	*	*	84%	93%	33%	74%	*
	2008	91%	91%	96%	95%	> 99%	> 99%	93%	*	*	97%	94%	80%	88%	*
Science	2009	78%	83%	86%	78%	71%	67%	81%	*	*	77%	78%	14%	70%	*
	2008	74%	82%	82%	85%	50%	78%	89%	*	*	83%	87%	38%	62%	*
Soc Studies	2009	93%	98%	97%	97%	91%	> 99%	98%	*	*	94%	> 99%	67%	95%	*
	2008	91%	97%	95%	97%	*	*	98%	*	*	> 99%	93%	80%	94%	*
All Tests	2009	72%	74%	81%	66%	40%	47%	74%	*	*	60%	74%	12%	49%	*
	2008	69%	77%	82%	77%	50%	67%	83%	*	*	72%	83%	31%	55%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 5
Total Students: 254
Grade Span: 05 - 08
School Type: Middle

District Name: HALLETTSVILLE ISD
Campus Name: HALLETTSVILLE J H
Campus #: 143901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	99.7%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	89.2%	92.4%	90.4%	90.6%	87.2%	91.1%	-	-	90.1%	90.8%	28.6%	82.8%	*
Not on TAKS	7.7%	10.6%	7.2%	9.6%	9.4%	12.8%	8.9%	-	-	9.9%	9.2%	71.4%	17.2%	*
TAKS(Acc) Only	2.3%	4.4%	2.3%	4.6%	6.3%	2.6%	4.7%	-	-	4.3%	5.0%	34.3%	11.5%	*
TAKS-M Only	3.3%	4.2%	2.5%	2.7%	3.1%	7.7%	1.6%	-	-	2.8%	2.5%	20.0%	4.6%	*
TAKS-Alt Only	0.8%	0.8%	0.7%	0.4%	0.0%	0.0%	0.5%	-	-	0.0%	0.8%	2.9%	0.0%	*
Combination	1.3%	1.1%	1.5%	1.9%	0.0%	2.6%	2.1%	-	-	2.8%	0.8%	14.3%	1.1%	*
By Acct Status														
Acct System	87.3%	86.4%	88.7%	87.4%	87.5%	79.5%	88.9%	-	-	87.2%	87.5%	40.0%	78.2%	*
Non-Acct System	11.2%	13.4%	10.9%	12.6%	12.5%	20.5%	11.1%	-	-	12.8%	12.5%	60.0%	21.8%	*
Mobile	4.7%	4.2%	4.0%	4.2%	0.0%	7.7%	4.2%	-	-	4.3%	4.2%	0.0%	5.7%	*
Non-Acct Test	6.4%	9.0%	6.2%	8.0%	9.4%	12.8%	6.8%	-	-	7.8%	8.3%	60.0%	14.9%	*
Hurricane Ike	0.1%	0.2%	0.0%	0.4%	3.1%	0.0%	0.0%	-	-	0.7%	0.0%	0.0%	1.1%	*
Not Tested														
Absent	1.5%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	612	704	261	32	39	190	0	0	141	120	35	87	1
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.8%	99.6%	100.0%	97.1%	100.0%	-	-	100.0%	99.1%	100.0%	98.8%	80.0%
By Program														
TAKS (1 or more)	90.9%	89.6%	92.0%	90.8%	87.1%	91.2%	91.3%	-	-	89.5%	92.3%	42.5%	82.4%	60.0%
Not on TAKS	7.5%	10.1%	7.3%	8.8%	12.9%	5.9%	8.7%	-	-	10.5%	6.8%	57.5%	16.5%	20.0%
TAKS(Acc)	2.7%	1.3%	2.5%	1.9%	3.2%	2.9%	1.5%	-	-	0.7%	3.4%	12.5%	5.9%	0.0%
TAKS-M Only	2.9%	7.0%	2.6%	5.4%	9.7%	2.9%	5.1%	-	-	7.0%	3.4%	35.0%	9.4%	20.0%
TAKS-Alt Only	0.7%	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.3%	1.1%	1.5%	0.0%	0.0%	2.1%	-	-	2.8%	0.0%	10.0%	1.2%	0.0%
By Acct Status														
Acct System	87.1%	86.7%	88.4%	86.9%	83.9%	79.4%	88.7%	-	-	82.5%	92.3%	52.5%	81.2%	0.0%
Non-Acct System	11.3%	12.9%	11.2%	12.7%	16.1%	17.6%	11.3%	-	-	17.5%	6.8%	47.5%	17.6%	80.0%
Mobile	5.1%	3.5%	4.3%	5.4%	6.5%	14.7%	3.6%	-	-	7.7%	2.6%	0.0%	5.9%	60.0%
Non-Acct Test	6.2%	9.4%	6.1%	7.3%	9.7%	2.9%	7.7%	-	-	9.8%	4.3%	47.5%	11.8%	20.0%
Not Tested														
Absent	1.6%	0.3%	0.2%	0.4%	0.0%	2.9%	0.0%	-	-	0.0%	0.9%	0.0%	1.2%	20.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.2%	0.0%	0.4%	0.0%	2.9%	0.0%	-	-	0.0%	0.9%	0.0%	1.2%	20.0%
Other	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	626	602	260	31	34	195	0	0	143	117	40	85	5

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	43%	72%	35%	*	43%	25%	*	*	36%	33%	*	33%	*
	2008	53%	73%	67%	71%	*	*	*	*	> 99%	*	*	*	*	*
Mathematics	2009	37%	48%	47%	30%	25%	13%	57%	*	*	27%	33%	*	23%	*
	2008	36%	48%	55%	47%	*	*	55%	*	*	44%	50%	*	50%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.35	0.84	0.27	*	0.41	0.13	*	*	0.50	-0.10	*	0.50	*
	2008	0.58	1.00	0.76	1.16	*	0.71	1.43	*	*	1.06	1.36	*	0.72	*
Mathematics	2009	0.38	0.47	0.56	-0.07	-0.12	-0.31	0.20	*	*	0.08	-0.22	*	-0.13	*
	2008	0.34	0.39	0.58	0.31	0.23	*	0.21	*	*	0.24	0.39	*	0.44	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	23%	*	23%	33%	50%	17%	*	*	37%	10%	*	47%	*
	2008	15%	22%	*	20%	*	*	19%	*	*	23%	17%	60%	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	*	91%	83%	75%	95%	*	*	89%	93%	*	74%	*
	2008	92%	87%	*	89%	*	*	86%	*	*	85%	94%	60%	91%	*
TAKS Failers Promoted by Grade Placement Committee															
	2008	84.0%	*	*	*	*	-	*	-	-	*	-	*	*	-
	2007	78.0%	*	*	*	-	-	*	-	-	-	*	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	*	80%	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	15%	25%	*	25%	33%	63%	17%	*	*	30%	21%	*	42%	*
	2008	15%	9%	*	7%	*	*	5%	*	*	7%	6%	33%	27%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	92%	93%	*	93%	83%	63%	> 99%	*	*	96%	90%	*	84%	*
	2008	91%	93%	*	96%	*	*	97%	*	*	93%	> 99%	67%	82%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	2%	5%	9%	14%	2%	*	*	9%	< 1%	*	5%	*
2008	6%	< 1%	2%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	98%	> 99%	98%	> 99%	86%	> 99%	*	*	97%	> 99%	*	> 99%	*
2008	97%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	88.5%	*	100.0%	*	*	-	-	-	-	*	-	-	-	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	8%	18%	27%	43%	11%	*	*	13%	23%	*	25%	*
2008	21%	15%	11%	15%	*	*	13%	*	*	20%	8%	*	31%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	90%	95%	90%	82%	71%	95%	*	*	94%	87%	*	90%	*
2008	86%	93%	94%	93%	*	*	94%	*	*	87%	> 99%	*	77%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	90.5%	*	100.0%	*	*	-	*	-	-	*	-	-	*	-
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	*	88%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	96.2%	96.2%	97.1%	96.4%	96.2%	97.3%	-	-	96.8%	97.4%	97.5%	96.1%	*
2006-07	95.5%	96.4%	96.5%	97.1%	95.9%	96.7%	97.4%	-	-	96.9%	97.4%	97.4%	96.2%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 254
Grade Span: 05 - 08
School Type: Middle

District Name: HALLETTSVILLE ISD
Campus Name: HALLETTSVILLE J H
Campus #: 143901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	254	100.0%	27,980	859	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.6%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.6%	4.2%
Kindergarten	0	0.0%	0.0%	6.8%	7.7%
Grade 1	0	0.0%	0.0%	6.1%	8.0%
Grade 2	0	0.0%	0.0%	5.9%	7.9%
Grade 3	0	0.0%	0.0%	6.4%	7.8%
Grade 4	0	0.0%	0.0%	5.5%	7.5%
Grade 5	61	24.0%	1.9%	7.1%	7.5%
Grade 6	54	21.3%	28.6%	6.4%	7.3%
Grade 7	71	28.0%	35.1%	8.4%	7.3%
Grade 8	68	26.8%	34.4%	8.0%	7.3%
Grade 9	0	0.0%	0.0%	10.1%	8.2%
Grade 10	0	0.0%	0.0%	8.4%	7.0%
Grade 11	0	0.0%	0.0%	9.1%	6.4%
Grade 12	0	0.0%	0.0%	9.7%	5.8%
Ethnic Distribution:					
African American	33	13.0%	7.7%	13.4%	14.2%
Hispanic	38	15.0%	15.6%	13.3%	47.9%
White	183	72.0%	72.5%	73.3%	34.0%
Native American	0	0.0%	0.6%	0.0%	0.4%
Asian/Pac. Islander	0	0.0%	3.5%	0.0%	3.6%
Economically Disadvantaged	83	32.7%	25.7%	36.2%	56.7%
Limited English Proficient (LEP)	2	0.8%	2.0%	1.0%	16.9%
Students w/Disciplinary Placements (2007-08)	4	1.5%	1.9%	1.5%	2.1%
At-Risk	107	42.1%	25.3%	42.5%	48.3%
Mobility (2007-08)	25	9.3%	10.9%	10.6%	19.8%
Number of Students per Teacher	11.1	n/a	14.8	11.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	2.1%	2.6%	-	-	0.0%	11.7%
Grade 1	-	-	6.3%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	2.1%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	0.0%	0.9%	0.0%	1.9%	0.0%	3.0%	0.0%	2.4%
Grade 6	0.0%	0.4%	0.0%	0.9%	0.0%	1.0%	0.0%	1.6%
Grade 7	0.0%	0.5%	0.0%	1.4%	0.0%	1.5%	0.0%	2.2%
Grade 8	0.0%	0.6%	0.0%	1.7%	0.0%	2.3%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 254
 Grade Span: 05 - 08
 School Type: Middle

District Name: HALLETTSVILLE ISD
 Campus Name: HALLETTSVILLE J H
 Campus #: 143901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.9	19.0
Grade 1	-	-	15.8	19.0
Grade 2	-	-	15.9	19.3
Grade 3	-	-	12.7	19.3
Grade 4	-	-	11.6	19.7
Grade 5	13.7	19.3	13.7	22.1
Grade 6	14.1	21.8	14.1	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	17.0	19.8	16.1	19.8
Foreign Languages	-	23.6	16.9	21.1
Mathematics	13.6	20.7	12.2	19.6
Science	17.3	23.1	17.4	20.5
Social Studies	17.3	23.4	16.5	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 254
Grade Span: 05 - 08
School Type: Middle

District Name: HALLETTSVILLE ISD
Campus Name: HALLETTSVILLE J H
Campus #: 143901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.8	82.1%	89.4%	58.6%	62.9%
Teachers	22.8	75.4%	78.0%	50.4%	50.7%
Professional Support	1.0	3.4%	7.5%	4.3%	8.4%
Campus Admin. (School Leader.)	1.0	3.3%	3.9%	3.2%	2.8%
Educational Aides:	5.4	17.9%	10.6%	14.5%	9.7%
Total Minority Staff:	3.0	9.9%	7.9%	11.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.1%	0.0%	9.7%
Hispanic	1.0	4.4%	3.4%	1.3%	22.1%
White	21.8	95.6%	92.8%	98.7%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.3%
Males	5.8	25.4%	23.1%	28.1%	22.9%
Females	17.0	74.6%	76.9%	71.9%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.8%	6.2%	2.6%	7.3%
1-5 Years Experience	2.0	8.8%	30.6%	14.5%	30.5%
6-10 Years Experience	7.5	32.8%	20.2%	21.8%	20.0%
11-20 Years Experience	6.3	27.7%	25.4%	31.7%	23.7%
Over 20 Years Experience	5.0	21.9%	17.6%	29.4%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.6 yrs.	11.1 yrs.	15.3 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	6.4 yrs.	9.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,893	\$40,232	\$34,893	\$40,372
1-5 Years Experience		\$32,320	\$41,738	\$31,005	\$42,463
6-10 Years Experience		\$37,879	\$43,543	\$37,796	\$45,035
11-20 Years Experience		\$43,277	\$47,834	\$43,490	\$49,083
Over 20 Years Experience		\$48,299	\$55,478	\$50,340	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$40,912	\$45,976	\$42,222	\$47,159
Professional Support		\$50,079	\$52,755	\$51,422	\$55,819
Campus Administration (School Leadership)		\$63,000	\$68,723	\$59,197	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	0.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 254
Grade Span: 05 - 08
School Type: Middle

District Name: HALLETTSVILLE ISD
Campus Name: HALLETTSVILLE J H
Campus #: 143901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,769,126	100.0%	\$7,077	\$1,838,562	100.0%	\$7,354	\$151,474,467	100.0%	\$5,835
Instruction (11,95)	\$1,346,291	76.1%	\$5,385	\$1,409,907	76.7%	\$5,640	\$108,526,024	71.6%	\$4,181
Instructional-Related Services (12,13)	\$55,180	3.1%	\$221	\$55,180	3.0%	\$221	\$5,588,740	3.7%	\$215
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,580,899	1.0%	\$61
School Leadership (23)	\$139,887	7.9%	\$560	\$139,887	7.6%	\$560	\$10,906,725	7.2%	\$420
Support Services-Student (31,32,33)	\$36,837	2.1%	\$147	\$42,657	2.3%	\$171	\$7,966,288	5.3%	\$307
Other Campus Costs (35,36,51,52,53)	\$190,931	10.8%	\$764	\$190,931	10.4%	\$764	\$16,905,791	11.2%	\$651
By Program:									
Total Operating Expenditures	\$1,578,195	100.0%	\$6,313	\$1,647,631	100.0%	\$6,591	\$133,006,720	100.0%	\$5,124
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,154,190	0.9%	\$44
Career & Technical Education (22)	\$23,490	1.5%	\$94	\$23,490	1.4%	\$94	\$1,026,648	0.8%	\$40
Accelerated Education (24,30)	\$120,029	7.6%	\$480	\$189,465	11.5%	\$758	\$4,918,073	3.7%	\$189
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,918,161	2.2%	\$112
Regular Education (11)	\$1,339,797	84.9%	\$5,359	\$1,339,797	81.3%	\$5,359	\$100,583,920	75.6%	\$3,875
Special Education (23)	\$94,879	6.0%	\$380	\$94,879	5.8%	\$380	\$22,246,900	16.7%	\$857
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$158,828	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	2	0.8%	1.9%	1.0%	16.0%
Career & Technical Education	70	27.6%	13.8%	36.6%	21.4%
Gifted & Talented Education	24	9.4%	11.0%	6.6%	7.5%
Special Education	31	12.2%	10.3%	13.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.3%	0.8%	0.4%	7.5%
Career & Technical Education	0.7	3.2%	2.0%	7.2%	3.9%
Compensatory Education	1.3	5.7%	1.3%	5.1%	3.6%
Gifted & Talented Education	0.0	0.0%	2.3%	0.0%	2.0%
Regular Education	19.7	86.4%	76.5%	77.3%	70.4%
Special Education	1.0	4.4%	10.1%	3.9%	9.7%
Other	0.0	0.0%	7.1%	6.1%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.