

**2017-2018 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings  
Community and Parental Involvement**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Community and parents participate in PTO and/or volunteer opportunities	Campus records and sign in sheets; organizational activities; reading programs; volunteer hours at schools		Participation in <5 opportunities/events	Participation in 5 to 10 opportunities/events	Participation in >10 to 20 opportunities/events	Participation in >20 opportunities/events	Tutoring, pen pals, volunteering to read, shelve books, assist with classroom parties, holiday celebrations, special events, family nights, chaperone, book fairs, fundraisers, room moms, Senior Walk, 100th Anniversary Parade, WATCH Dogs, Muffins with Moms, Donuts with Dads, Go Run for Fun, Career Day, Dual Language Fiesta Night, Shell Federal Credit Union Food Drive, Field Day, Go Run for Fun

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Participation in back to school orientations or parent nights	Campus calendars; back to school party, open house, teacher meet & greet, parent nights, GT, semester award programs, title 1 parent night, sign in sheets, parent conferences, music programs, Robotics/MARS Rover, and UIL		Less than 5 % campus participation	Less than 10% campus participation	Less than 20% campus participation	More than 20% campus participation	
Community Interactive Programs to encourage parent involvement	Campus calendars; Veterans Day, Latin Celebration, Book Fair, Sweets w/Santa, Santa Store, Family Math Night, Family Reading Night, Fall Festival, Donuts with Dad, Muffins with Mom, Volunteer Brunch, Welcome Back Celebration at Wave Pool, Rocket of the Month breakfasts and/or recognitions		Less than 5 % campus participation	Less than 10% campus participation	Less than 20% campus participation	More than 20% campus participation	

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Participation in on or off campus performances and community events	Art Shows, Administrative art displays, GT Showcase, Education Celebration, music, drama, UIL, Latin Heritage Celebration, Health & Safety Fair, La Porte Livestock Show, Robotics, MARS Rover, District Robotics Showcase		No participation	campus participation in <3 activities	campus participation in <5 activities	campus participation in >5 activities	Choir performances at Christmas on Main Street, San Jacinto Monument/LYB Hyperzone Event and La Porte Education Foundation Celebration
Community service projects	holiday food, toy, & gift donations, clothing drive, canned food drive, student council, Backpack buddies, Shriner Pumpkin Project, holiday donations, PTO fundraisers, book fairs, student council service project		No participation	campus participation in <3 activities	campus participation in <5 activities	campus participation in >5 activities	Shell Federal Credit Union food drive, Fairmont Park Holiday Food Drive, 100th Anniversary, Shriner Pumpkin Project, and student council service project

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Communication with parents/ community	Campus records; parent portal, home access, school messenger call out, eschool email, Remind 101, campus monthly newsletter, notes home, campus and district website, local community newspapers (2), targeted community communication, community members,		< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings, notes and messenger information provided in English and Spanish.
Educational Foundation	Support for innovative teacher grants		No teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	Based on the number or amount of teacher grants awarded in comparison to other elementary campuses.

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Community/Industry partners in education	Pen Pal mentor program, parent night attendance incentives and/or participation, monetary donations, volunteers, DEIC, CPOC, DARE, Fire Prevention week, Wally Wise, partnerships with , Fairmont Park Church, JSC Credit Union, Shell Federal Credit Union, and Lyondell Bassell	Exemplary	No participation	campus participation in <3 activities	campus participation in <5 activities	campus participation in >5 activities	
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Program Total =

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2017 - 2018 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings  
21st Century Workforce Development**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
College Spirit week	College spirit shirt day, college week themed activities, adopt classroom per college, college door decoration contest, grade level college pennant and/or research projects, fight song challenge		<70% student and staff participation	70% to 79% student and staff participation	80% to 89% student and staff participation	90% to 100% student and staff participation	All seven elementary campuses participate in No Excuses University conferences annually
Adopting the No Excuses Philosophy	college of the week spotlighted		never	once a week	2 to 3 days a week	4 to 5 days a week	
College Spirit day weekly	Staff college spirit day		<70% student and staff participation	70% to 79% student and staff participation	80% to 89% student and staff participation	90% to 100% student and staff participation	Staff wears shirt promoting classroom college or favorite college on Tuesdays.
Provide student mentors/tutors for students in need	Community Pen Pals through Lyondell Basell for designated 4th - 5th students, sign in sheets, letters, parent volunteer tutors (Kinder - 3rd)		<20 student participants	20 to 59 student participants	60 to 90 student participants	100 or more student participants	All students are chosen based on teacher recommendation. Counselor is liaison and facilitator for the 4th/5th pen pal program w/LyondellBasell partner.

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21st Century Workforce Development**

Tutoring opportunities are provided additional tutoring before, during, and/or after school.	Morning tutoring lab, hired tutors provided during the day (October - April), after school or Saturday tutoring by teachers (October - April)		<50% of Tier 2 and Tier 3 students are provided tutoring.	<75% of Tier 2 and Tier 3 students are provided tutoring.	75% to 89% of Tier 2 and Tier 3 students are provided tutoring.	90 to 100% of Tier 2 and Tier 3 students are provided tutoring.	Groups changed based on 9 weeks, DRA, benchmarks, and/or STAAR results.
Promote vocabulary development	Vocabulary Appreciation Month (Jan.), Lesson plans, notes to parents, Vocabulary word of the Day, Content vocabulary studies, weekly parades		<70% student and staff participation	70% to 79% student and staff participation	80% to 89% student and staff participation	90% to 100% student and staff participation	
Competitive grants were written and award to promote innovative teaching	Teacher written grants funded by LPEC; list of submitted and awarded grants		No grants awarded	<10 grants awarded	<20 grants awarded	20 or more grants awarded	
Promote Character Education	Guidance lessons, weekly announcements, Rocket of the Month recognitions, counselor schedule, campus calendar		Are not provided on a consistent basis (less than 70%)	Generally provided (70% to 84%)	Almost always provided consistently (85% to 99%)	Always provided consistently (100%)	

Program Total =

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2017 - 2018 Leo A. Rizzuto Elementary HB 5 Campus Community and Student Engagement Ratings  
Dropout Prevention Strategies**

District/Campus (if applicable): Leo A. Rizzuto Elementary				Overall Rating			
Name and Title of Responsible Party: Deanna Narcisse, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Number of students targeted for truancy prevention due to high absentee rate	Stay in School Program run by the District Attorney for grades K-12/ Ms. Wilson LPISD truancy officer (16 dropouts of 624 letters served/298 court contact); attendance contracts and parent meetings; semester NEAT (i.e. No Early Outs Absences or Tardies) Kid Award drawings; Untuck Fridays		30-40 dropouts	20-30 dropouts	10-20 dropouts	0-10 dropouts	Notes: K-8 dropouts
Availability of extracurricular activities before, during, & after school throughout the year	After school clubs: Robotics, MARS Rover, Drama, tutoring, Student Council, STAR Jobs, Choir, Art Club		0 or 1 extracurricular or afterschool activities	2 or 3 extracurricular or afterschool activities	4 or 5 extracurricular or afterschool activities	More than 5 extracurricular or afterschool activities	Tutoring is also offered before and after school.



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### Dropout Prevention Strategies

Assistance provided to struggling and/or at risk students with behavioral, social, emotional, medical, and/or academic needs	EIT's, 504 meetings, RTIs, weekly counseling log, guidance lessons, DARE visits, lunch bunch, campus calendar, monthly guidance schedule, parent conferences, GPC Meetings and/or Retention meetings, PASS Program, SILC program, and tutoring (before/during/after school)		Little or no documentation or inadequate written documentation of interventions is provided.	Adequate documentation is observed (70 to 79%)	Document is generally specific to the learner (80 to 89% of the time)	Thorough documentation of interventions that is specific to the learner is provided (90% to 100% of the time).	
Community Youth Services ( CYS)	Two social workers serve students/parental K-12 (CYS) Community Youth Services.		Below 39 students served a month	40-49 students served a month	50-59 students served per month	60 and above /students served a month	Based on teacher, administrator, nurse, and/or counselor referrals or requests
Provide assistance to students who are struggling linguistically	EIT, tutoring, ESL, bilingual services, ELL summer school		<70% of ELL students served	70 to 79% of ELL students served	80% to 90% of ELL students served	100% of ELL students served	
Provide district and community resources/assistance to students whose families are economically disadvantaged	Community Youth Services ( CYS), Backpack Buddies, Operation School Bell, Partners in Education, Fairmont Park Church		No assistance provided	<10% of students are provided assistance	<19% of students are provided assistance	20% or more students are provided assistance	

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### Dropout Prevention Strategies

Inform parents of student progress	progress reports, report cards, fall and spring parent conferences, additional conferences, parent contact log, notes, Monday folder		Less than 70% of teachers	70% to 80% of teachers	Most teachers 80% to 90%	All teachers	
Provide activities to promote college awareness	No Excuses activities, college projects, college week, classroom college adoption, college spirit day, daily announcement of college facts, Career		Implemented by less than 70% of classes	Implemented by 70 to 85% of classes	Implemented by almost all classes (85% to 99%)	Implemented school-wide (K-5th)	
Utilize programs/strategies to boost student self-esteem and promote student responsibility	Bee your Best cards, announcement of character traits, Rocket of the Month Celebration, STAR job helpers		Students are rarely provided opportunities	Students are occasionally provided opportunities	Students are often provided opportunities	Students are provided daily opportunities	
Mentoring through community partnership	PTO parent volunteers, Pen pals, WATCH Dogs		<1% of students participate	<5% of students participate	<10% of students participate	More than 10 % of students participate	

Program Total =

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50