

Dardanelle Middle School Parental Involvement Agreement

Dardanelle Middle School, in partnership with parents, strives to improve the social, emotional, and academic growth of our students. Parents are encouraged to visit the school and to assist in numerous ways throughout the school year. An annual Open House is held each August along with a Parent Involvement Meeting to inform parents of educational expectation for the students. Also in August a Parent Volunteer Survey is conducted and utilized to secure needed volunteers to assist with Quiz Bowl competitions, Student Activity Committee projects, community service projects, cultural celebrations, field trips, routine classroom preparation tasks, tutoring, and preparation for special events. Parents are also invited to attend special assemblies held throughout the year.

Communication between the school and parents is ongoing throughout the year. Coffee with the Counselor is held the first Tuesday in every month. Periodically, newsletters containing tips for parents of adolescents, is sent home as well as articles concerning health, nutrition, and physical fitness. In October and February the school holds parent-teacher conferences to distribute grade reports and discuss student progress. Parents can communicate regularly with teachers through the student agenda and can access grades at any time through the use of Eschool. Family Fitness Nights are held three times during the school year to promote family physical activity.

Dardanelle Middle School will include parents as members of the Parent Involvement Committee, Student Handbook Committee, and Student Health Improvement Committee. Parents whose students are involved in athletics, band, and choir also have numerous opportunities to assist with project sponsored by the booster clubs connected to those activities.

Role of Stakeholders at DMS

Teacher's Role

During school hours, a teacher's primary responsibility is to focus on children and attend to their academic, social, emotional and physical needs. Teachers have the responsibility and privilege of planning and implementing programs in their classes on a daily basis. Teachers are also responsible for creating a structure within which students can explore, learn, thrive, and create. Teachers teach to state approved standards and facilitate the development of problem-solving and interpersonal communication skills.

Parent's Role

Parents are involved in all aspects of the school's operation. In conjunction with teachers, parents help guide the school towards the realization of its mission. The physical presence of parents on campus during the day is encouraged to help with activities and events such as assemblies and tutoring. Time that parents spend with their children helping with homework and other things has a great impact on the students' education. Moreover, parent participation sends a strong and clear message to children that education is an important family value, making education seem relevant and important.

Student's Role

Students at DMS are encouraged to build on their own strengths and interests as they participate in the curriculum offered at DMS. They show respect for themselves and those around them by being involved in meaningful shared activities. Students at DMS are vital members of the student body as well as individual and group learners. As a part of the body of students at DMS, students have the responsibility for helping to create a safe and effective learning environment.

School's Role

DMS is committed to providing a caring, safe, and effective school environment. It is the mission of DMS to create life-long learners and globally responsible citizens through a partnership of students, families, staff, and community. We want to inspire all students to apply the knowledge, skills, and attitudes necessary to become creative problem solvers to achieve personal success and to contribute to our diverse and dynamic world.