Dear Jacket Community:

On May 16, 2017 from 8:00 a.m. to 9:00 p.m. in the Red Jacket Auditorium foyer, our community will have the opportunity to cast a paper ballot vote on the:

- Manchester-Shortsville Central School District’s operational budget,
- bus purchase reserve proposition to acquire two (2) new full size buses and
- the establishment of a new Capital Reserve Fund to replace the current Capital Reserve Fund, which is nearing the ten (10) year time limit.

Establishing a new Capital Reserve Fund will allow the District to transfer the balance from the current Reserve Fund into a new Capital Reserve Fund in order to fund Capital Projects.

Capital Projects are the most affordable way to address major capital expenditures that are not part of the annual operating budget. Whenever possible, available funds at the end of the year are placed in the Capital Reserve so they can be used to offset future capital projects. This is the most cost effective and affordable way to address costly repairs, needed renovations, and make essential updates.

The recent $12 Million Capital Project vote that passed overwhelmingly will result in no additional cost to taxpayers because the State will pay approximately 88% of the project costs through Red Jacket’s building aid, while the remainder of the cost is covered by funds already set aside in the Capital Reserve Fund. Establishing a new Capital Reserve Fund will allow the District to transfer the balance from the current, but expiring, Capital Reserve Fund to a new Capital Reserve Fund for an additional ten (10) years.

The Manchester-Shortsville Central School District is asking the community to vote on a 0.0% tax levy increase, a 0.0% budget increase (flat $17,114,000 budget), the purchase of two (2) full size buses (funds are available in the Capital Bus Reserve) and the establishment of a Capital Reserve Fund to replace the current Capital Reserve Fund.

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools

<table>
<thead>
<tr>
<th>School Tax Levy</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-2013</td>
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<tr>
<td>2013-2014</td>
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<tr>
<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
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<tr>
<td>2016-2017</td>
</tr>
<tr>
<td><strong>2017-2018</strong></td>
</tr>
</tbody>
</table>

**Capital Projects**

The 2013 Capital Project resulted in **NO additional cost** to taxpayers.

The 2018-2019 Capital Project (2016 Vote) will result in **NO additional cost** to taxpayers.

Kristin Gray (RJ BOE President), Charlene Dehn (RJ Superintendent), Xzayvianna Johnson (FLTCC Cosmetology Student)
Red Jacket is committed to preparing students for a highly technical and changing world by providing...

A+ Unmatched state-of-the-art-technology and a commitment to remain on the cutting edge.
A+ Chromebooks for ALL K-12 students - unlike neighboring schools and most schools across the region or state.
A+ Access to digital tools, apps, courseware programs, multimedia platforms, online collaboration.
A+ Infrastructure and wireless networks that are among the strongest in the area.
A+ The ability, with only one other district in the region, to conduct 3-8 State testing online.
A+ Smartboards in every classroom.
A+ iPads, iPods, desktop labs, document and digital cameras, movie production software and equipment.
A+ Innovative LED classroom lighting technology, unlike all other schools in the region currently. After visiting Red Jacket, Victor Central School District has recently decided to install this same state-of-the-art lighting technology.

Red Jacket demonstrates commitment to students by...

A+ Maintaining smaller student-to-adult ratios for more personalized learning opportunities.
A+ Providing students with highly qualified teachers who use data to inform instruction (UPK-12).
A+ Hiring or requiring literacy or reading certification for new teachers at our elementary school.
A+ Providing teachers (and students) with an in-house Literacy Specialist/Coach who works with teachers to implement proven, research-based strategies across and between grade levels (UPK-6).
A+ Providing elementary students with three literacy teachers to provide specialized, small group, and individual reading instruction.
A+ Offering departmentalized options (3-6) to develop more teacher expertise in Math and ELA.
A+ Offering more elective and online course opportunities in just about any area imaginable, making us a 12+ school. Last year, 74% of Red Jacket's seniors graduated with college credits and 80% of Red Jacket's juniors and seniors took AP, Gemini, or other college-level courses. This year, 82% of Red Jacket seniors are expected to graduate with college credits and 70% of our juniors and seniors are taking AP, Gemini, or other college-level courses.
A+ Offering career education opportunities such as: internships, job shadowing, presentations, career field trips, volunteering, and apprenticeships by partnering with local businesses and community leaders.
A+ Offering unique club and extra-curricular opportunities (6-12) such as: athletics, the school musical, National Honor Society, Robotics, Masterminds, Student Council, School Newspaper, Yearbook Club, Art Club, LINKS, App Club, and student store, to name a few. Unlike larger schools, students at Red Jacket can participate in clubs, the musical, and sports without having to choose between them.
A+ Being one of only a few schools in Ontario County participating in co-ed Unified Sports, where students qualifying for Special Olympics partner with their general education peers to play competitive basketball.

Red Jacket strategically plans for the future. Some of Superintendent Dehn’s goals are to:

A+ Continue to expand career education, Gemini, AP, electives, and online learning opportunities for students.
A+ Hire an Instructional Technology Coach to help teachers infuse current, new, and upcoming technology effectively into their instruction and to help Red Jacket remain on the cutting edge as technology evolves.
A+ Expand course offerings in technology across the District, including teaching coding at the elementary level, possibly as a second language - this goal needs further development with the potential for implementation in 2018-2019.
A+ Work with SEI Design Group and DGA Construction Management over the next two years to modernize 1969 classrooms and kitchen, update locker rooms to changing rooms, replace 50 year old windows, replace failing doors, repair roof leaks, correct drainage issues, address safety and code compliance issues, and recapture underutilized space for usable instructional space.
A+ Hire a middle school secretary to consistently provide excellent customer service to students, parents, community members, and staff. Currently one of our talented aides splits her time between student supervisory duties and office duties, which leaves the office closed at times during the school day.
A+ Refine the development of a student-led help desk for technology equipment repairs and how-to instruction – this goal was inspired by all the students who have helped Superintendent Dehn and other RJ staff with technology! This initiative is being developed by technology coordinator, Mrs. Bailey, and library media specialist, Mrs. Liebentritt. Our goal is to develop more internal capacity to manage technology repairs and promote continuous learning by tapping an under-tapped resource - our tech savvy students.
A+ Expand communication about Red Jacket’s innovative programs, services, talented students, and staff through video on YouTube and social media. This goal was inspired by students, Paul and Patrick Mitchell, who will help spearhead the start-up of a movie production and video editing club with Superintendent Dehn.
A+ Accomplish all this with a 0% levy increase and 0% budget increase for the 2017-2018 school year!
Valedictorian & Salutatorian

ROBERTA ABBOTT
Valedictorian and National Honor Society member Roberta Abbott is the daughter of Robert and Catherine Abbott. Ruby, who is Student Council Secretary, keeps busy with a number of activities including track, art club, and unified sports. Outside of school, Ruby can oftentimes be found working on a farm where race horses are trained. As for future aspirations, Ruby plans on initially going to FLCC for their Health and Nutrition Program before eventually transferring to SUNY Brockport.

MAGGIE DORGAN
Salutatorian Maggie Dorgan is the daughter of Stuart and Mary Dorgan. Treasurer for National Honor Society as well as a Student Council Representative, Maggie plies her talents in a number of ways. Maggie participates in softball (both with the school and on a travel team), indoor track, and cross country. Maggie also played the part of Glinda in this year’s production of the Wizard of Oz. Outside of school, Maggie is proud of her participation in a youth group through St. Dominic’s Church. Maggie plans on attending SUNY Brockport to study psychology and early childhood education in the hope of becoming a school psychologist.

Volpe Scholarship Winner

Congratulations to David Kuehnert for being named this year’s Charles E. and Andrea Volpe Scholarship recipient! This scholarship is awarded annually to one student who has been accepted into one of RIT’s ABET certified engineering, engineering technology, or computing programs and is a graduate of Red Jacket. The scholarship is worth $20,000 per academic year.

The Volpe family has been giving out this award since Mr. Charles Volpe, a graduate of both Red Jacket and RIT, began the tradition in 2003. Since then, 17 Red Jacket students have benefited from this generous scholarship.

David is the son of Don and Paulette Kuehnert. A member of National Honor Society, David dedicates his time to cross country, track, the robotics club, and competitive kayaking. Though undecided with regard to a specific field, David plans on taking advantage of the myriad of engineering opportunities RIT has to offer. Ideally, David envisions pursuing a career working with renewable energy.

David would like to thank his parents and his teachers, Mrs. Patricia May and Mr. Michael Schaertl, for their dedication and inspiration.

Boys & Girls State Selections

The American Legion Auxiliary’s Girls State Program is one of the most respected and coveted experiential learning programs presented in the United States. The young women nominated for the program become knowledgeable about the democratic process and how our government works at the state and national levels. The program is a weeklong immersive learning experience, where delegates are elected to various positions and work to address the needs of our cities, counties, and states. This year, Girls State will be held at SUNY Brockport.

The delegate for Girls State this year is Olivia Spencer.

American Legion Boys State is among the most respected and selective educational programs of government instruction for high school students. At Boys State, participants learn the rights, privileges, and responsibilities of citizenry. The training is objective and centers on the structure of city, county, and state governments. Operated by students elected to various offices, Boys State activities include legislative sessions, court proceedings, law-enforcement presentations, assemblies, bands, choruses, and recreational programs. The delegates for Boys State this year are Travis Liberty, Erik Persson, and Devon Schaertl.
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Valedictorian and National Honor Society member Roberta Abbott is the daughter of Robert and Catherine Abbott. Ruby, who is Student Council Secretary, keeps busy with a number of activities including track, art club, and unified sports. Outside of school, Ruby can oftentimes be found working on a farm where race horses are trained. As for future aspirations, Ruby plans on initially going to FLCC for their Health and Nutrition Program before eventually transferring to SUNY Brockport.

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EDEN-LYN THOMAS
Eden is the daughter of Ed Thomas and Wendy Ayers. Her list of accomplishments includes: being Secretary of National Honor Society, being a student representative for the senior class, acting as President of concert chorus, and participating in the American Legion Auxiliary Girls State program. She also portrayed the Wicked Witch of the West in this year’s production of the Wizard of Oz. Eden plans on attending the University of Rochester, where she will have a dual major in biology and American Sign Language as she works toward her goal of becoming a dentist or doctor.

GIOVANNI RODRIGUEZ
Giovanni is the son of Regina Ayala Rodriguez. Gio has been active in swimming & diving, outdoor track, the humanitarian club, and the Interscholastic Competition in English. A member of National Honor Society, Giovanni also performed in the school musical as the Cowardly Lion. Aspiring to one day become a civil rights attorney, Gio plans on attending SUNY Oswego where he will study political science, women/gender studies, and theatre.

HOLLY FITZPATRICK
Holly is the daughter of James and Renee FitzPatrick. Holly is a member of National Honor Society. She participates in a variety of activities including softball, soccer, basketball, and concert band. Along with these, Holly also attends the New Visions Medical Career Program through BOCES, as she is planning on attending St. John Fisher for nursing.

STEPHEN SMITH
Stephen is the son of Stephen J. and Kelly Smith. A member of National Honor Society, Stephen has worked the concession stands during numerous athletic events. Stephen also attends the New Visions Health Therapy Sciences and Medical Careers Program at the Finger Lakes Technical and Career Center. His future plans include attending college at Hobart & William Smith for biochemistry.

HAILEY WILLIS
Hailey is the daughter of Jon and Mary Willis. Hailey is a member of National Honor Society and Student Council, and lends her time and talent to the Unified Sports Committee. Hailey is also an integral member of both the basketball and softball team. Upon graduating, Hailey plans on attending Keuka College and Finger Lakes Health College of Nursing as part of a dual degree program. This will give Hailey the opportunity to earn both her Associate’s and Bachelor’s Degree in nursing.

CHRISTIAN CLARK
Christian is the son of Gordon and Audrey Clark. Christian has showcased his musical talent in concert band. His future aspirations include initially attending FLCC and then eventually transferring to SUNY Oneonta.
Mrs. Lauretta Dawson has proudly served the Red Jacket School District since 1998. Outside of her first two years as a second grade teacher, Lauretta spent the remainder of her career teaching Kindergarten. They say that being a kindergarten teacher is something that very few people can do for their entire career. Lauretta is one of those special people that can balance pushing her students academically while still being nurturing and welcoming. Lauretta not only worked to build the foundation of student academic success, but she also was an active member of our school community. Over the years, Lauretta served as a member of the Climate Committee, Report Card Committee, Grade Chair Representative, and a Building Union Representative. In all of these roles, she played a vital part in shaping the future of elementary school and its students.

In retirement, Lauretta plans to travel, play golf, garden, and spend time with her loved ones - especially her granddaughter Bella.

Lauretta’s dedication to our District and community has helped to shape the future of the Manchester and Shortsville communities. You will be sorely missed, Lauretta!

Karen Madigan has spent the past 17 years of her life serving the students of the Red Jacket Elementary School. Over those years, Karen has touched the lives of thousands of students. Karen has worked in many roles during her tenure at the elementary school. In recent years, she has been responsible for the upkeep of the elementary school book room prior to the start of school and then worked directly with students during the school day.

In retirement, Karen is looking forward to spending some additional time sewing, gardening, painting, and volunteering in the community. In addition to having some free time to work on her hobbies, she is also excited about visiting with her two adult children and three granddaughters in San Diego. We thank Karen for her many years of dedicated work and wish her the best in retirement!

PROCLAMATION

WHEREAS, Autism is a lifelong journey resulting in diverse and often significant impairment of an individual's ability to communicate, understand social interactions, and develop appropriate interactive behaviors; and

WHEREAS, Autism affects not only the diagnosed individual but the entire family and the community at large; and

WHEREAS, while there is currently no identified cause or cure for Autism, awareness is important; and

WHEREAS, the more people know and understand what Autism is, the more understanding and accepting they will be of individuals with Autism

NOW THEREFORE, We, the members of the Manchester-Shortsville Central School District Board of Education, supported by the District Superintendent, do hereby proclaim the month of April as:

Autism Awareness Month

Let it be known that all members of the school community, student, staff, and residents are encouraged to demonstrate RJ Pride by spreading awareness to others in our District and beyond, thus creating a more understanding and accepting atmosphere for those with Autism.

Relay for Life

What was the Midlakes/Red Jacket Relay for Life is now the Relay for Life of Ontario County. This will combine the Relays from Midlakes, Red Jacket, Canandaigua, Victor, and Farmington. It is going to be held Saturday, June 10th at the Finger Lakes Gaming and Race Track from 3:00pm - 12:00am. This year’s theme is Carnival!

For additional information contact:

Brandon Swain
Specialist, Relay For Life
Eastern Division
American Cancer Society, Inc.
Phone: 607.220.6271
brandon.swain@cancer.org
Dear Red Jacket Community:

On May 16, 2017 from 8:00 a.m. to 9:00 p.m. in the Red Jacket High School Auditorium foyer, our community will have an opportunity to cast a paper ballot vote on the Manchester-Shortsville Central School District’s operational budget, bus purchase reserve proposition, and the establishment of a new Capital Reserve Fund to replace the current, but expiring, Capital Reserve Fund.

Although Red Jacket still has a shortfall of approximately $1.3 MILLION in Foundation Aid from the State, we have made smart programmatic decisions (slow restoration of positions offset with retirements, a 1:1 Chromebook program that provides students with more resources at an affordable cost, and significant cost savings through energy performance projects) that allows us to ask our community to vote on a FLAT 2017-2018 BUDGET of $17,114,000, with a tax levy increase of 0%, and a budget increase of 0%!

A flat budget will allow the Manchester-Shortsville Central School District to balance the budget, maintain the restorations to the positions we brought back over the past four years, maintain the positions we added last year, and maintain the new programs and initiatives we created over the past four years. Additionally, this budget will allow us to maximize our resources by:

- Hiring a progressive teacher to provide instructional technology coaching to teachers to remain up-to-date and effectively infuse current, new, and upcoming technology effectively into their instruction so Red Jacket can remain on the cutting edge as technology evolves.
- Hiring an English as a New Language (ENL) Teacher to provide mandated services to students.
- Hiring a middle school secretary to provide consistent, excellent customer service to students, parents, community members, and staff. Currently one of our talented aides splits her time between student supervisory duties and office duties, which leaves the office closed at times during the school day. Leaving the office unattended is a safety concern and it creates inefficient communication and anxiety for students, parents, and staff members.
- Asking our voters to release funds from our transportation reserve to purchase two (2) new full-size diesel buses. The fleet upgrade would be an investment of $260,000. The funds are available in the bus reserve.
- Establishing a new Capital Reserve Fund will allow the District to transfer the balance from the current, but expiring, Capital Reserve Fund to a new Capital Reserve Fund for an additional ten (10) years.

If our operational budget is voted down, the Board of Education could decide to make adjustments and request a re-vote or go to a contingent budget. If we go to a contingent budget, we are required by law to reduce the budget by $68,500, remove non-state aided equipment, and charge a fee to the community for use of District facilities.

Please remind your friends and family members to come out and vote on the school budget on May 16th from 8:00 a.m. to 9:00 p.m. If at least one parent or guardian from each household voted on May 16th, we would have approximately 900 voters! Please vote and encourage voting on May 16th.

Not going to be in town on May 16th? Not a problem. Contact Kim Brown in District Office at 289-3964 or email her at Kim.Brown@redjacket.org and request an absentee ballot.

I would like to thank all our students, parents, community, and staff members for working in partnership to support quality education and promoting and believing in Red Jacket Schools.

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools
The Board of Education is the policy-making body for the school district. A major responsibility of the seven (7) Board members is to learn about issues such as: negotiations, education for students with disabilities, legislative proposals, and school finance. Board members may attend workshops sponsored by New York State School Boards Association, Wayne-Finger Lakes School Boards Association, or the Four County School Boards Association. Board members serve without pay.

**District Meetings** - The District Clerk and the costs for the Board’s materials, meeting notices, supplies, and contractual fees are included in this area.

### Central Administration

<table>
<thead>
<tr>
<th>Current 2016-2017</th>
<th>Proposed 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>$505,253</td>
<td>$521,052</td>
</tr>
</tbody>
</table>

The salaries of the Superintendent and central staff are listed here. The Superintendent serves by contract with the Board, and is responsible for all District operations and decisions pertaining to them. The Superintendent carries out Board policies and is evaluated annually by the Board.

**Business Administration** - The salaries of the Business Manager, Assistant for Business, Payroll Clerk, and Account Clerk are included here.

**Business Operations** - Included here are costs for equipment, supplies, and services pertaining to the Business Office for tax collection, purchasing, and personnel administration.

**Auditing** - All schools are required to have an independent audit every year.

**Legal Services** - This category includes fees budgeted for legal services of the school attorney. We have one legal firm on retainer for personnel and contract service and one on an hourly basis for human resource issues.

**Public Information Services** - This category includes fees budgeted for preparation and publication of District newsletters, calendar, and requested information.
OPERATIONS

This category includes the salaries of the custodial/cleaning staff along with the costs for supplies, equipment, repair and general upkeep. Over 200,000 square feet of building space is maintained by nine cleaners, three are reimbursed by BOCES. A percentage of these lines is reimbursed by BOCES.

Maintenance - The salaries of the maintenance and grounds personnel, along with the costs of maintaining the schools, are presented in this category. (One maintenance person is reimbursed by BOCES.)

Insurance - Policies noted here are for general liability insurance and for personal or major catastrophe insurance.

The District receives approximately $300,000 in reimbursements for services rendered to BOCES and $125,000 for classroom rental.

SCHOOL ASSOCIATION DUES

Included here are dues for Rural Schools Program, Four County School Board Association, and the NYS School Boards Association. These organizations help promote our District's interests on the state level. Dues are primarily based on district budgets.

REFUND FOR TAXES

The District must refund taxes to individuals who have overpaid due to property splits, property sales, or re-assessments.

ADMINISTRATIVE CHARGE - BOCES

The District shares a cost for the administrative operation of Wayne-Finger Lakes BOCES which is required by law.

SUPERVISION/CURRICULUM/STAFF DEVELOPMENT

The salaries for our Assistant Superintendent, building principals, and their staff are here, as are the costs to run the offices. This section also includes services to improve our instructional program and to meet changes in required educational programs, i.e., assessments, all Regents, standards, new teacher training, data collection, test scoring, staff development, and curriculum review projects.
INSTRUCTION - GENERAL EDUCATION

This section contains the largest part of the budget. Salaries, equipment, materials, supplies, and textbooks are all listed here, as are BOCES service charges for occupational education students, services, and teachers. The District employs 86 instructional staff members, most budgeted in this instructional line, teaching nearly 800 children every school day, with an average class size of between 14-24.

Library Media - The school library and the District’s audio-visual resources provide a wide variety of materials and instruction. We purchase library books and magazines, and also share the cost for access to the BOCES library of resources, including films.

Computer-Assisted Instruction - We allocate funds to integrate technology into the curriculum. A computer network technician salary is included along with State-aided hardware and software purchases.

Counseling - Salaries for our three guidance counselors and staff, along with expenditures to operate the guidance services, are located within these codes. The counselor, one in each building, is responsible for scheduling the annual testing programs and for personal and career counseling.

Health Services and Diagnostic Screening - This category includes the cost for the District’s two nurses and their support staff. The responsibilities of the District’s nurses are supervising medications, health screening, etc.

Co-Curricular Activities - This portion of the budget contains the co-curricular and extra-curricular activities. Examples of some programs are: class advisors, student council, student store, Middle School newsletter, National Honor Society, plays, and other clubs. More than 50% of our students participate in one or more of these activities.

TEACHING STUDENTS WITH DISABILITIES

All special education instructional (teachers), speech teachers, and non-instructional (aides) salaries fall into this category, which represents the fastest growing single expense in a school. Special equipment, materials, supplies, out-of-district placements, and training are part of this program. Program costs provide services to our students with disabilities, pursuant to the law. We address the needs of approximately 100 school-age children.

Psychological Services & Educationally Related Support Services - This section covers the costs for salary, materials and supplies for our school psychologist for the time spent with students in our school program and testing our students.

INTERSCHOLASTIC ATHLETICS

This portion of the budget contains all funds to operate our Interscholastic Athletic Programs, including coaching and referee salaries.
TRANSPORTATION

<table>
<thead>
<tr>
<th>Current 2016-2017</th>
<th>Proposed 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>$657,719</td>
<td>$860,773</td>
</tr>
</tbody>
</table>

This budget section details the day-to-day costs of operating and maintaining our bus fleet which transports students. The costs of transportation for field trips, athletics, co-curricular activities, BOCES classes, handicapped programs, and eligible non-public school transportation are included here. Contracted transportation includes costs where other districts help transport our children. We operate 25 DOT units, staffed with 19 CDL professionals. We traveled 167,175 miles during the 2016 calendar year. The District continues to explore efficiencies through bus route consolidations and regional sharing. The increase is due to the purchase of two suburban and one small bus.

EMPLOYEE BENEFITS

<table>
<thead>
<tr>
<th>Current 2016-2017</th>
<th>Proposed 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>$3,700,804</td>
<td>$3,674,228</td>
</tr>
</tbody>
</table>

**State Retirement** - This amount is calculated as a percentage of salaries for all non-instructional employees (bus drivers, aides, monitors, custodians, mechanics, and secretaries).

**Teacher Retirement** - This amount is calculated as a percentage of salaries for all instructional employees (teachers, substitutes and administrators).

**Social Security** - The cost is calculated as a percentage of all employees’ salaries.

**Workers’ Compensation, Unemployment Insurance** - The District pays unemployment insurance and compensation benefits as required.

**Health Insurance** - The cost of health insurance is budgeted here.

DEBT SERVICE

<table>
<thead>
<tr>
<th>Current 2016-2017</th>
<th>Proposed 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,766,735</td>
<td>$1,015,913</td>
</tr>
</tbody>
</table>

Money used to retire bond issues pertaining to building projects. The decrease comes from the 2002 capital project bond coming off the books.

TOTAL BUDGET

<table>
<thead>
<tr>
<th>Current 2016-2017</th>
<th>Proposed 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,114,000</td>
<td>$17,114,000</td>
</tr>
</tbody>
</table>

This reflects a 0% increase in the budget.
PROPOSED EXPENDITURES

The proposed expenditures can be broken down into three main components. They are reflected here in graphic format and the explanation of each component is below. As is evident from this graph, the major portion of the proposed 2017-2018 expenditure is in the educational program component. Approximately 76% of our total budget supports the instructional program for students. Our goal is to see students succeed: socially, emotionally, and academically.

The State Education Department requires school districts to categorize the budget into three parts. Below are descriptions of each of the categories.

**Explanation of Components**

**Educational Program Component** - includes expenses for teaching regular and special education students, i.e., employee salaries, benefits and insurance, programs for students with disabilities, occupational education, in-service training, school library/audiovisual, attendance, guidance, health services, psychological/social work services, pupil personnel services, co-curricular activities, interscholastic athletics, student transportation services, recreation/youth programs, civic activities, and special aid funds.

**Capital Component** - includes expenses for the operation and maintenance of school buildings, school bus purchases, principal and interest payments for debt service, transfers to capital and debt service funds, property tax refunds, and employee benefits attributable to salaries included in these functions.

**Administrative Component** - includes expenses for the Board of Education, central administration, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, storage, and employee benefits attributable to salaries included in these functions.

<table>
<thead>
<tr>
<th>Component</th>
<th>Proposed Budget</th>
<th>Percent of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Program</td>
<td>$12,975,001</td>
<td>75.82%</td>
</tr>
<tr>
<td>Capital</td>
<td>$2,281,713</td>
<td>13.33%</td>
</tr>
<tr>
<td>Administrative</td>
<td>$1,857,286</td>
<td>10.85%</td>
</tr>
<tr>
<td><strong>Total Budget</strong></td>
<td><strong>$17,114,000</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
SUMMARY OF BUDGET CATEGORIES

The following table provides a comparison by major components of the 2017-2018 proposed budget with the current 2016-2017 budget. The proposed 2017-2018 budget represents a 0% increase in expenditures over the 2016-2017 budget and reflects the Board of Education’s continued commitment to control expenditures without sacrificing the level of education provided to our children.

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>Administrative</th>
<th>Program</th>
<th>Capital</th>
<th>Grand Total</th>
<th>2016-2017</th>
<th>$ Inc/Dec</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Education</td>
<td>7,150</td>
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<td>7,150</td>
<td>7,195</td>
<td>-45</td>
<td>-0.63%</td>
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<tr>
<td>District Meetings</td>
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<td>4,250</td>
<td>4,300</td>
<td>-50</td>
<td>-1.16%</td>
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<tr>
<td>Central Administration</td>
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<td></td>
<td>157,066</td>
<td>152,450</td>
<td>4,616</td>
<td>3.03%</td>
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<tr>
<td>Business Administration</td>
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<td></td>
<td>264,163</td>
<td>261,754</td>
<td>2,409</td>
<td>0.92%</td>
<td></td>
</tr>
<tr>
<td>Business Operations</td>
<td>8,453</td>
<td></td>
<td>8,453</td>
<td>8,167</td>
<td>286</td>
<td>3.5%</td>
<td></td>
</tr>
<tr>
<td>Auditing</td>
<td>25,170</td>
<td></td>
<td>25,170</td>
<td>25,135</td>
<td>35</td>
<td>0.14%</td>
<td></td>
</tr>
<tr>
<td>Legal Services</td>
<td>66,200</td>
<td></td>
<td>66,200</td>
<td>57,747</td>
<td>8,453</td>
<td>14.64%</td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td>726,037</td>
<td></td>
<td>726,037</td>
<td>715,895</td>
<td>10,142</td>
<td>1.42%</td>
<td></td>
</tr>
<tr>
<td>Maintenance</td>
<td>306,806</td>
<td></td>
<td>306,806</td>
<td>279,457</td>
<td>27,349</td>
<td>9.79%</td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>85,000</td>
<td></td>
<td>85,000</td>
<td>83,000</td>
<td>2,000</td>
<td>2.41%</td>
<td></td>
</tr>
<tr>
<td>School Association Dues</td>
<td>9,000</td>
<td></td>
<td>9,000</td>
<td>8,500</td>
<td>500</td>
<td>5.88%</td>
<td></td>
</tr>
<tr>
<td>Refund for Taxes</td>
<td>6,000</td>
<td></td>
<td>6,000</td>
<td>6,000</td>
<td>0</td>
<td>0.00%</td>
<td></td>
</tr>
<tr>
<td>BOCES Admin</td>
<td>121,614</td>
<td></td>
<td>121,614</td>
<td>118,460</td>
<td>3,154</td>
<td>2.66%</td>
<td></td>
</tr>
<tr>
<td>Supervision/ Curriculum</td>
<td>538,796</td>
<td></td>
<td>538,796</td>
<td>532,438</td>
<td>6,358</td>
<td>1.19%</td>
<td></td>
</tr>
<tr>
<td>Instruction - General</td>
<td>210,330</td>
<td>4,730,017</td>
<td>4,940,347</td>
<td>4,993,407</td>
<td>-53,060</td>
<td>-1.06%</td>
<td></td>
</tr>
<tr>
<td>Teaching - Disabilities</td>
<td>75,000</td>
<td>2,782,648</td>
<td>2,857,648</td>
<td>2,418,142</td>
<td>439,506</td>
<td>18.18%</td>
<td></td>
</tr>
<tr>
<td>Library &amp; Audiovisual</td>
<td>181,784</td>
<td></td>
<td>181,784</td>
<td>176,536</td>
<td>5,248</td>
<td>2.97%</td>
<td></td>
</tr>
<tr>
<td>Computer Assisted Instruction</td>
<td>536,993</td>
<td></td>
<td>536,993</td>
<td>467,700</td>
<td>69,293</td>
<td>14.82%</td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>226,059</td>
<td></td>
<td>226,059</td>
<td>208,631</td>
<td>17,428</td>
<td>8.35%</td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>105,028</td>
<td></td>
<td>105,028</td>
<td>99,109</td>
<td>5,919</td>
<td>5.97%</td>
<td></td>
</tr>
<tr>
<td>Psychological Services</td>
<td>93,702</td>
<td></td>
<td>93,702</td>
<td>72,958</td>
<td>20,744</td>
<td>28.43%</td>
<td></td>
</tr>
<tr>
<td>Co-Curricular Activities</td>
<td>55,029</td>
<td></td>
<td>55,029</td>
<td>53,150</td>
<td>1,879</td>
<td>3.54%</td>
<td></td>
</tr>
<tr>
<td>Interscholastic Athletics</td>
<td>240,791</td>
<td></td>
<td>240,791</td>
<td>238,611</td>
<td>2,180</td>
<td>0.91%</td>
<td></td>
</tr>
<tr>
<td>District Transportation</td>
<td>860,773</td>
<td></td>
<td>860,773</td>
<td>657,719</td>
<td>203,054</td>
<td>30.87%</td>
<td></td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>285,094</td>
<td>3,162,177</td>
<td>3,447,284</td>
<td>3,700,804</td>
<td>-26,576</td>
<td>-0.72%</td>
<td></td>
</tr>
<tr>
<td>Debt Service</td>
<td>1,015,913</td>
<td>1,015,913</td>
<td>1,766,735</td>
<td>1,766,735</td>
<td>-750,822</td>
<td>-42.50%</td>
<td></td>
</tr>
<tr>
<td>Dollar Total</td>
<td>1,857,286</td>
<td>12,975,001</td>
<td>13,162,286</td>
<td>17,114,000</td>
<td>17,114,000</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Percentage Total</td>
<td>10.85%</td>
<td>75.82%</td>
<td>13.33%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
REVENUE SOURCES

There are multiple sources of revenue that fund our school, as listed below.

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>Proposed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid/Foundation Grant</td>
<td>$8,141,345</td>
</tr>
<tr>
<td>BOCES Income for Contractual Services</td>
<td>$354,500</td>
</tr>
<tr>
<td>BOCES Income for Leased Space</td>
<td>$125,000</td>
</tr>
<tr>
<td>Federal/State Grants Income</td>
<td>$299,500</td>
</tr>
<tr>
<td>Liability Fund Transfer*</td>
<td>$90,000</td>
</tr>
<tr>
<td>Misc. Income</td>
<td>$134,050</td>
</tr>
<tr>
<td>Appropriated Fund Balance</td>
<td>$350,000</td>
</tr>
<tr>
<td>Reserves</td>
<td>$300,000</td>
</tr>
</tbody>
</table>

**Subtotal Revenues**  
$9,794,395

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>$17,114,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less Revenues</td>
<td>$9,794,395</td>
</tr>
<tr>
<td><strong>Tax Levy</strong></td>
<td>$7,319,605</td>
</tr>
</tbody>
</table>
Contingent Budget

The State requires the District to report to the community the budget reductions that will be made to the proposed 2017-2018 budget if the budget is defeated by the community. Contingent budget regulations require the District to remove Non-State-Aided equipment, school supplies provided to students and requires fees to be charged to the community for use of District facilities - such as the Red Jacket Hoops, adult education, CYO, AAU, Finger Lakes Youth Football, other local individual groups including adult basketball, volleyball, and summer youth recreation. The chart below shows the contingent budget reductions.

Contingent Item Reductions:
- Non-State-Aided Equipment
  - Custodial & Maintenance: $35,000
- Elementary, Middle & High School Instructional Equipment: $20,500
- Reductions Attributed to Community Use of Facilities: $6,000
- District Equipment: $7,000

TOTAL: $68,500

<table>
<thead>
<tr>
<th>Proposed Budget</th>
<th>Contingent Budget Reduction</th>
<th>Contingent Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>$17,114,000</td>
<td>$68,500</td>
<td>$17,045,500</td>
</tr>
</tbody>
</table>

REGENTS EXAMINATION SCHEDULE FOR JUNE 2017

<table>
<thead>
<tr>
<th>June 13 TUESDAY</th>
<th>June 14 WEDNESDAY</th>
<th>June 15 THURSDAY</th>
<th>June 16 FRIDAY</th>
<th>June 19 MONDAY</th>
<th>June 20 TUESDAY</th>
<th>June 21 WEDNESDAY</th>
<th>June 22 THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
</tr>
<tr>
<td>RE in U.S. History &amp; Government</td>
<td>English Language Arts (Common Core)</td>
<td>RE in Global History &amp; Geography</td>
<td>Geometry (Common Core)</td>
<td>RCT in Global Studies*</td>
<td>Physical Setting/Chemistry</td>
<td>RCT in U.S. History &amp; Government*</td>
<td>RCT in Reading*</td>
</tr>
<tr>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
</tr>
<tr>
<td>Algebra I (Common Core)</td>
<td>Living Environment</td>
<td>Physical Setting/Earth Science</td>
<td>Physical Setting/Physics</td>
<td>Algebra II (Common Core)</td>
<td>RCT in Writing*</td>
<td>RCT in Science*</td>
<td>RCT in Mathematics*</td>
</tr>
</tbody>
</table>
Voting Information for Tuesday, May 16, 2017

The annual budget vote for the fiscal year 2017-2018 by the qualified voters of the Manchester-Shortsville School District, Ontario County, New York, will be held at the High School Auditorium Lobby in said District on Tuesday, May 16, 2017, between the hours of 8:00 am and 9:00 pm, prevailing time, at which time polls will be opened to vote by paper ballot.

**Voter Qualifications**

Voters at the annual meeting or any special school district meeting must possess the following qualifications:

- A citizen of the United States.
- At least eighteen (18) years of age.
- A resident within the District for a period of at least thirty (30) days prior to the day of the vote.

**Absentee Ballots**

Applications for absentee ballots for election of the members of the Board and the adoption of the annual budget may be applied for at the office of the Clerk of the District in the District Office. Such applications must be received by the Clerk of the District or designee of the School Board at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be delivered personally to the voter.

**Board of Education Vacancies**

One seat on the District Board of Education will become vacant on June 30, 2017. Qualified voters of the District will elect one (1) Board member at the annual school election on May 16, 2017. The term for this seat will be five (5) years.

All newly-elected candidates are required to attend Fiscal Training during the first year of term.

**Qualifications for School Board Candidate**

- Be a resident in the Manchester-Shortsville Central School District for at least one year prior to the day of the election.
- Be at least eighteen (18) years of age or older.
- Be a citizen of the United States.
- Be able to read and write.
- A school Board member does not have to be a taxpayer. Employees of a school district may not be a member of the Board of Education. No more than one member of a family may be a member of the same Board of Education in any school district. Individuals removed from any office of any school district within one year of the day of the election may not be elected to a Board of Education.
MORE Voting Information

#1 Budget Proposition
Below is the Budget Proposition requiring your vote as it will appear on the ballot.

RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to levy the necessary tax for and appropriate a sum not to exceed $17,114,000 for the purpose of the General Fund Budget for the 2017-2018 school year.

YES  NO

#2 Bus Purchase Reserve Proposition
Below is the Bus Purchase Reserve Proposition requiring your vote as it will appear on the ballot.

RESOLVED that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to purchase two (2) new full-sized diesel buses not to exceed $260,000 during the 2017-2018 school year and expend payment from the Bus Reserve.

YES  NO

#3 Capital Reserve Fund Proposition
Below is the capital reserve proposition requiring your vote as it will appear on the ballot.

RESOLVED, that the Board of Education of the Manchester-Shortsville Central School District, Ontario County, New York be authorized and directed to establish a reserve fund pursuant to Education Law Section 3651 to be known as the Capital Reserve Fund, for the purpose of financing, in whole or in part, additions, alterations, renovations or other improvements to said School District's buildings and facilities, including the acquisition and installation of machinery, equipment, apparatus or furnishings required for the purposes of such buildings and facilities, and playgrounds, athletic fields, recreation areas, parking areas, roadways, sidewalks and other site improvements connected to such buildings and facilities, with the ultimate amount of such reserve fund not exceeding Five Million Dollars ($5,000,000) plus any accrued earnings on amounts deposited in such reserve fund, the probable existence of said reserve fund being ten (10) years, but said reserve fund to continue in existence for its stated purpose until liquidated in accordance with Education Law, and the source from which funds shall be obtained for said reserve fund being (a) the transfer of the entire balance held in said District's existing Capital Reserve Fund established in March of 2009 pursuant to Education Law Section 3651 (such balance being in the current approximate amount of $1,981,618; (b) current and future unappropriated fund balances from the General Fund of the School District, as directed by the Board of Education, (b) any other appropriations authorized by the voters from time to time, and (c) fund balances transferred from other reserve funds of the School District, as may be authorized by the Board of Education or the voters from time to time.

YES  NO

#4 Board of Education
Below are the Board of Education Candidates requiring your vote as it will appear on the ballot.

VOTE FOR ANY ONE (1):

- AMANDA MACNAMARA
- ED CLARK
Red Jacket BOE Candidates

Amanda MacNamara

I was born and raised in this community and lived in the district throughout my entire childhood, teens, and early adult years. I moved back to Manchester in 2014 with my husband, Ryan, and our three children, Leighton (5), Kellen (4) and Teagan (2).

I will always consider my occupation to be a teacher; although at this point, I’m home with my children. Prior to this, I worked at Red Jacket Elementary as a third grade teacher for nine years. My husband also owns and operates a restaurant business, Mac’s Philly Steaks, and I handle all of the bookkeeping for the four locations.

I graduated as the valedictorian of Red Jacket High School Class of 2000. From there, I went on to receive a Bachelor’s Degree in Childhood and Special Education with a concentration in Mathematics from SUNY Geneseo in 2004. I continued to study at SUNY Geneseo for graduate school and earned a Master’s Degree in Literacy in 2008. At that point, I was certified to teach in four different areas – Childhood Education (Grades 1 - 6), Special Education (Grades 1 – 6), Literacy (Birth to 12th grade) and Mathematics (Grades 7 - 12).

I am a member of St. Peter’s Parish at St. Dominic’s Church and the Red Jacket PTSA. I also volunteer at the Canandaigua YMCA in their preschool programs, particularly assisting in the pool each week during their swim instruction for both the UPK and three-year-old class.

There are two major reasons that I feel I am qualified to be a member of the Board. The first is my background in education coupled with my experience working in this school district. I understand, and have seen firsthand, the issues and challenges that our school faces, but I have also seen how wonderfully powerful, supportive, and successful we can be as well. The second reason is that I’m a fifth generation resident of these villages and my love and commitment to this community runs deep. I not only know this school district well, but I feel connected to the community and people who live here - whether they are families, like mine, who have lived here for generations, they are newer to the District and I may have taught their children or they have kids who are just entering school and will grow up with mine.

I want to become a Board member because I cannot remember a time in my life when Red Jacket was not a part of my memories. Whether it be as a student, substitute, or teacher, I have always felt well taken care of and comfortable here and I want to ensure that all of the stakeholders in our District feel the same way. My main goal is to help make this a school that we can all be proud of and that functions to the greatest potential for all of the students who walk through our doors. I’d love to be a part of building a better, more collaborative relationship between all of the people who have an interest in the education of our children. I want to stay involved in the community and the education field and use my background and knowledge to enhance the school experience and atmosphere. I want to serve as an advocate for students and families to ensure that they receive the very best our school has to offer. Ultimately, this place is my home, it always has been and it always will be, and I deeply and genuinely care about this community and our school.

Ed Clark

Ed Clark is a Red Jacket graduate from the class of 1962. He lives in Shortsville with his wife Joanne. He has two daughters, Juliet and Charmaine. After graduation, Ed left our community to serve his country in the Air Force and then returned to raise his family twenty-six years ago.

Ed earned an Associate’s Degree in Fire Protection Technology and was a career professional fire fighter for 30 years at the Monroe County Airport. He also worked for 18 years as the Code Enforcement and Zoning Office for the Town of Phelps. Ed was the Mayor of Shortsville for four years, a member of the Chamber of Commerce, and has been a part of Rotary as long as he can remember.

Ed has served five years on the Red Jacket School Board and feels that his love of students, safety, and focus on academics are what makes him well qualified for the position. Ed’s goals are to:

- Improve education
- Continue to help RJ be a leader in technology & STEM
- Keep the District financially sound
- Help our District to be a leader amongst educators in the State
# School District Budget Notice

## Overall Budget Proposal

<table>
<thead>
<tr>
<th>Category</th>
<th>Budget Adopted for the 2016-2017 School Year</th>
<th>Budget Proposed for the 2017-2018 School Year</th>
<th>Contingency Budget for the 2017-2018 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budgeted Amount, Not Including Separate Propositions</td>
<td>$17,114,000</td>
<td>$17,114,000</td>
<td>$17,045,500</td>
</tr>
<tr>
<td>Increase/Decrease for the 2017-2018 School Year</td>
<td>$0</td>
<td>$0</td>
<td>($68,500)</td>
</tr>
<tr>
<td>Percentage Increase/Decrease in Proposed Budget</td>
<td>0.0%</td>
<td>0.0%</td>
<td>(0.40%)</td>
</tr>
<tr>
<td>Change in the Consumer Price Index</td>
<td>1.26%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### A. Proposed Levy to Support the Total Budgeted Amount, Net of Reserve

- **Total**: $7,319,605

### B. Levy to Support Library Debt, If Applicable

- **Amount**: $0

### C. Levy for Non-Excludable Propositions, If Applicable **

- **Amount**: $0

### D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy

- **Amount**: $0

### E. Total Proposed School Year Tax Levy (A + B + C - D)

- **Total**: $7,319,605

### F. Total Permissible Exclusions

- **Amount**: $0

### G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions

- **Total**: $7,372,231

### H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)

- **Total**: $7,319,605

### I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **

- **Total**: $52,626

- **Total**: $200,748

### Administrative Component

- **Total**: $1,799,850

### Program Component

- **Total**: $12,312,403

### Capital Component

- **Total**: $3,001,747

**Note**: Provide a statement of assumptions made in projecting a contingency budget for the 2017-2018 school year, should the proposed budget be defeated, pursuant to Section 2023 of the Education Law.

**Note**: List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus Purchase - 2 full-size diesel buses from Capital Reserve</td>
<td>$260,000</td>
</tr>
<tr>
<td>Capital Reserve Establishment</td>
<td>$5,000,000</td>
</tr>
</tbody>
</table>

**Note**: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

**Estimated Basic STAR Exemption Savings**: $810

The annual budget vote for the fiscal year 2017-2018 by the qualified voters of the Manchester-Shortsville Central School District, Ontario County, New York, will be held at The Red Jacket High School in said District on Tuesday, May 16, 2017 between the hours of 8:00am and 9:00pm, prevailing time in the Auditorium Lobby, at which time, the polls will be opened to vote by voting ballot.

**Note**: The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.
Red Jacket PRIDE

Budding Readers Program

Budding Readers is a local, non-profit organization that provides free books and guidance to parents about reading to babies and young children. They have relationships with a number of community programs in the Bloomfield, Honeoye, Marcus Whitman, Red Jacket, Midlakes, and Naples communities that give a free “bundle of books” to babies up to 24 months of age and their siblings.

The bundles are personally delivered by Budding Readers Volunteers who are mostly current or retired educators. The Red Jacket Budding Readers Program is coordinated by Burdie Gillern and Sally Osborne, retired elementary teachers from Red Jacket.

The funding comes solely from grants, charitable contributions, and donations. Budding Readers is a member of Finger Lakes Area Community Endowment (FLACE), a 501(c)(3) qualified endowment for which the Canandaigua National Bank & Trust Company is Trustee.

Do you know a Red Jacket expectant mom? Have them contact the Budding Readers to receive a free “bundle of books”.

redjacket@buddingreaders.org
585-281-5771

RJMS PRIDE

PBIS, or Positive Behavioral Interventions and Supports, is based on teaching, modeling, and celebrating positive behaviors throughout the school environment. We focus on showing PRIDE through Partnership, Respect, Integrity, Dignity, and Excellence. At RJMS, we celebrate our students in the moment by issuing PRIDE points; monthly by selecting students of the month at each grade level; over five-week periods by honoring the students with no behavior referrals - 84% of students on average; and at an end of the year celebration at Seabreeze. These celebrations focus on individual achievements, but PBIS includes encouraging students to work toward common goals. This year, we identified attendance and overall GPA (grade point average) as data points that we wanted to focus on. Research shows that attendance at school directly correlates to academic success. At the start of the year, RJMS students were issued a challenge to “go for the gold”. Each grade level would compete to earn the olympic torch, to be presented to the grade level with the highest overall attendance rate and GPA. During the next ten weeks, their grade level is marked by the torch near the office, and gold medals are placed outside their classroom doors. This school year, the 7th grade has earned this distinction all three quarters so far!

The message we are trying to instill into the students of RJMS through PBIS is that we are striving to be the best versions of ourselves. Through focusing on the positive, remembering to show PRIDE, and celebrating those achievements, everyone benefits.

Elementary Literacy Night 2017

At Red Jacket Elementary School, one of our highest priorities is engaging families in their child’s education. Experts tell us that a child who has a connected, supportive family system shows higher levels of academic, behavioral, social, and emotional success than a child who does not. Our teachers and staff work tirelessly to get parents and guardians involved in our school. Recently, the elementary school hosted Family Literacy Night with the hopes of bringing our students and their caregivers together for a fun-filled night of literacy-themed activities.

This year’s Family Literacy Night was titled, "Look Who’s Reading in Your Neighborhood.” Our school-based committee thought it would be beneficial to students to experience how literacy plays a part, not only in school, but in everyday lives and in career avenues as well. We invited many community groups into our school to show our students how their specialty area connected to reading and writing. Sweet Blessings Bakery, our local Fire Department and Sheriff’s Department, Budding Readers, and a train engineer were groups in our Manchester-Shortsville community who volunteered their time to set up stations around our school for students to visit. Each group prepared a demonstration, lecture, or activity that educated our students on the vital part that literacy plays in the group’s functions. In addition to members of our community, our Red Jacket Robotics Team, and our high school theater group also sent representatives to participate. At their highly popular stations, our robotics team demonstrated how reading plays a vital role in building, operating, and competing with their robot. Our talented theater groups presented an interactive reader’s theater-style performance with our UPK-5th grade students as the stars of the show. Our high school actors and actresses discussed how they must read scripts and memorize lines in order to be successful on stage. On top of our high school groups and our community groups, RJES’S own dedicated, talented teachers manned stations of their own! Book Bingo, Teacher/Favorite Book Matching (with prizes!), and Reading and Playing Music stations delighted students and family members and really helped make literacy skills meaningful and fun. Our community library librarian was on hand running the Scholastic Book Fair in our cafeteria. Families could purchase books to extend the literacy theme right into their own home. Our Red Jacket Parent-Teacher-Student Association assisted with registration and supervised stations throughout the evening.

One of my favorite literacy-themed quotes is from Emilie Buchwald, a children’s book author. She says, “Children are made readers on the laps of their parents.” For many of us (myself included), sitting a two or three year old on our lap each night to share a story seems natural and easy; it’s part of a bedtime routine for many toddlers I know. However, as our children grow older, it is sometimes difficult for us to “keep them on our lap,” so to speak. By this, I mean - it’s hard to keep sharing those literacy-based experiences with them as they find new interests that, many times, don’t include us. Our Family Literacy Night put those kids back on our laps. Children and their caregivers experienced the joy of reading together in a fun, relevant way. Red Jacket Elementary School, our teachers, staff, and our administration are all dedicated to keeping our students engaged in literacy now and into the future. We thank those who volunteered and those who attended for keeping our Manchester-Shortsville kids on our laps for just a little bit longer. We encourage everyone in our community to share a story with a child you know and keep making readers of them.
**Manchester-Shortsville Central School District**

1506 Route 21
Shortsville, NY 14548

**ECRWSS**  
**POSTAL PATRON**

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**ART NEWS**

**Red Jacket Annual Spring Arts Festival**

Artwork and Music by Students in Grades 6 through 12
Red Jacket High School Gymnasium

**Opening Reception**

Thursday, May 11, 2017
6:00PM - 8:00PM

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**Upcoming Spring Concerts**

- **Elementary Concert**
  - Thursday, May 25
  - 7pm

- **MS/HS Vocal Concert**
  - Wednesday, May 31
  - 7pm

- **MS/HS Band Concert**
  - Thursday, June 1
  - 7pm