



Dear Parent/Guardian,

The School-Parent-Student Compact is a written agreement created by parents, students, and the school faculty and staff. The purpose of the compact is to ensure high academic standards by assigning and clarifying the responsibilities of each party. To understand how working together can benefit your child, it is first important to understand our district's and school's goals for student academic achievement.

Valdosta City Schools Goals:

- Increase Reading/English Language Arts, Math, Science, and Social Studies Achievement for all students K-12.

Pinevale Elementary Schools Goals:

- Increase Reading/English Language Arts achievement for all students K-5 so that all other content achievement will be positively impacted.

To help your child meet the district and school goals, the school, you, and your child will work together as following:

School Responsibilities:

Pinevale will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards by:**
 - Planning and delivering high quality reading instruction using fiction/nonfiction text addressing reading for information, literary comprehension, and information and media literacy in order to increase Lexile measure.
 - Provide challenging reading incentives to increase Accelerated Reading scores.
- 2. Provide parents with daily communication, hold parent-teacher conferences, and parent workshops, during which this compact will be discussed as it relates to the individual child's achievement.**
 - Provide multiple opportunities for parent- teacher conferences and other means of communication.
 - Utilize the school-parent compact as a means of communicating expectations for all stakeholders.
 - Utilize student agendas as a means to provide parents with daily reports on their children's progress.
- 3. Provide progress reports for GSE Math and Reading/ELA each 4 1/2 week period, and report cards every nine weeks.**

Teachers will keep grades updated each three weeks in Infinite Campus so that parents with parent portal access can have a current idea of their child's grades and progress. Other means of reporting progress will be through the medium of a newsletter, weekly agendas, parent portal, AR/Lexile reports, and STAR Reading and Math reports.

4. Provide parents reasonable access to staff.

Teachers will be available for conferencing with parents Monday through Friday during their planning periods, before, and after school, and upon available and reasonable requests.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities as follows:

The Parent Coordinator will make available to parents opportunities to volunteer in the school and classrooms. Parents will also have visitation opportunities in their child’s classroom in accordance with the student handbook.

Parent Responsibilities:

We, as parents, will:

- Communicate with my child’s teacher regularly about what he/she is learning.
- Provide a home environment that encourages my child to read a book at least 3 times a week.
- Attend annual Title I Open House and other Parent sessions offered.
- Attend at least one Parent/Teacher Conference per semester (two per year).
- Respect the learning environment and instructional time, by scheduling conferences and visits.
- Ensure important information is updated regularly (phone #, address, medication info. transportation, etc.)

Student Responsibilities:

We, as students, will work to:

- Self-select reading material on appropriate AR/Lexile level.
- Set personal goals to attain AR mastery and increase Lexile measure.
- Be committed to reading fiction and non-fiction at least 3 times a week.
- Ask and answer questions to demonstrate an understanding of a variety of text.
- Respond in clear written expression my understanding of read text
- Demonstrate my understanding of read material through multimedia presentations.
- Come to school prepared, focused, and ready to learn academic skills necessary for success.

Please review this School-Parent Compact with your child. It will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

