

# NOMINATION FORM FOR MISD GIFTED & TALENTED PROGRAM

Student \_\_\_\_\_ School \_\_\_\_\_  
Your Name \_\_\_\_\_ Grade \_\_\_\_\_  
Title \_\_\_\_\_ Date \_\_\_\_\_

We are looking for children who you feel manifest superior achievement or potential for superior achievement. The following list of characteristics, while by no means all inclusive, represents traits/behaviors that may be observed in academically/intellectually advanced children. Keep in mind that the characteristics listed may well describe some average students, but in trying to determine those children who will best benefit from the Gifted/Talented Program, consider the number of characteristics that describe a particular student, as well as the degree to which the trait or behavior may be observed.

Please place a check in the space beside the observed characteristics that are present to an advanced degree.

- \_\_\_\_\_ 1. Displays a great deal of curiosity about a variety of things
- \_\_\_\_\_ 2. Highly motivated
- \_\_\_\_\_ 3. Knows about many things of which classmates are unaware
- \_\_\_\_\_ 4. Recognizes problems and cares about discovering **why**
- \_\_\_\_\_ 5. Neglects daily assignments, but does well on tests
- \_\_\_\_\_ 6. Generates unusual, clever or unique ideas or solutions to problems and questions
- \_\_\_\_\_ 7. A risk-taker- adventurous and speculative
- \_\_\_\_\_ 8. Sees many aspects of one thing: fantasizes, imagines, manipulates ideas, elaborates
- \_\_\_\_\_ 9. Creative, original and inventive
- \_\_\_\_\_ 10. Impatient with routine drill and repetitive tasks, but likes thinking Problems

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- \_\_\_\_\_ 11. Mature sense of humor (puns, associations, etc.)
  - \_\_\_\_\_ 12. Can show relationships among apparently unrelated ideas and has ability to understand complex concepts
  - \_\_\_\_\_ 13. Becomes absorbed in and **committed** to an activity
  - \_\_\_\_\_ 14. Seeks out challenges
  - \_\_\_\_\_ 15. Doesn't follow directions, but designs own systems for doing things
  - \_\_\_\_\_ 16. Shows ease and maturity in verbal expression
  - \_\_\_\_\_ 17. Higher level of abstraction than peers
  - \_\_\_\_\_ 18. Sensitivity – understands and cares about broad, human issues
  - \_\_\_\_\_ 19. Remembers more and retrieves from memory easier and quicker than information which has been heard, read or seen
  - \_\_\_\_\_ 20. Persistently pursues goals to a degree which appears to be stubbornness in some situations.

**Do you** \_\_\_\_\_ strongly recommend this student  
\_\_\_\_\_ recommend this student  
\_\_\_\_\_ recommend this student with reservation

**\*\* Please list supporting comments/additional information.**