

HBCSD TECHNOLOGY LESSON PLAN

6th GRADE (Lesson 1)

Grade Level - 6

Lesson Title - Ancient Civilization Brochures

Standards

[CCSS.ELA-Literacy.W.6.6](#) Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

[CCSS.ELA-Literacy.WHST.6-8.7](#) Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

[CCSS.ELA-Literacy.WHST.6-8.8](#) Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

[History-Social Science Standards 6.2-6.7](#)

Technology Competencies

- Computer Identification/Skills 3-6, 8-9
- Application Skills 10-18
- Word Processing 19-27
- Publishing 40, 42
- Research/Information Access 44-47
- Societal/Ethical Issues 48-52

Purpose

Students will be able to use computers to perform research and publish a brochure for ancient civilizations

Resources

<http://olc.spsd.sk.ca/de/social9/time/les1-2c.htm>

http://staff.howard.k12.md.us/~drosenst/ancient_civs_brochure_GT.html

<http://www.google.com/imghp>

Supplies

- Internet accessible computers
- Network printers
- Paper

Direct Instruction

1. Review standards for computer use, Internet search procedures, and publishing skills
2. Remind students about computer safety, saving files, and printing procedures
3. Show sample brochures and model how to make one

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Guided Practice

1. Students research for own brochure
2. Students create brochure, saving often into approved medium (network file folder, individual flash drive, etc)
3. Students print brochure (home/school depending on capability)

Differentiated Instruction

- EL - pair with partner, allow proofreading by either teacher or student mentor, allow for primary language captions
- GATE - expand into a travel agency where students can role play and encourage others to visit different civilizations

Assessment

Rubric should be provided prior to guided practice. Teacher can grade based on content accuracy, conventions, and appearance.

Link for an individual civilization brochure: <http://olc.spsd.sk.ca/de/social9/time/ass1-4.htm>

Link for a multiple civilizations brochure: http://staff.howard.k12.md.us/~drosenst/PDF_Files/neolithic_GT_rubric.pdf