

School Board Self-Assessment

Below is a list of several statements connected with your position as a school board member. For each item you are requested to give two ratings:

- a. How much is there **NOW**?
- b. How **IMPORTANT** is this to me?

As you rate the questions, use a scale from 1 to 6 where low numbers represent low or minimum amounts and high numbers represent high or maximum amounts. There are **NO** right or wrong answers.

	How Much NOW ?	How IMPORTANT is this item to me?
TEAM BUILDING		
1.1 Each member of our board is friendly and easy for me to approach.	<input type="checkbox"/>	<input type="checkbox"/>
1.2 Each member of our school board pays attention to what I say.	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Each member of our school board offers ideas for addressing issues through policy.	<input type="checkbox"/>	<input type="checkbox"/>
1.4 Each member of our school board promotes teamwork on the board.	<input type="checkbox"/>	<input type="checkbox"/>
1.5 Each member of our school board supports the decisions of the board.	<input type="checkbox"/>	<input type="checkbox"/>
1.6 Other members of our board have confidence and trust in me.	<input type="checkbox"/>	<input type="checkbox"/>
1.7 I have confidence and trust in other members of our school board.	<input type="checkbox"/>	<input type="checkbox"/>
1.8 Our board functions as a corporate board.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW ?	How IMPORTANT is this item to me?
DECISION MAKING		
2.1 The board considers the superintendent's recommendation in every decision.	<input type="checkbox"/>	<input type="checkbox"/>
2.2 Our board problem solves through policy.	<input type="checkbox"/>	<input type="checkbox"/>
2.3 Each member of our board is given the opportunity to influence the opinion of board members.	<input type="checkbox"/>	<input type="checkbox"/>
2.4 Differences and disagreements between members of the board are worked through rather than being neglected and allowed to continue.	<input type="checkbox"/>	<input type="checkbox"/>
2.5 The board is the leading advocate for students.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW?	How IMPORTANT is this item to me?
GOVERNANCE		
3.1 The board ensures that the school district is managed effectively.	<input type="checkbox"/>	<input type="checkbox"/>
3.2 The board assures that the school district is provided with needed resources.	<input type="checkbox"/>	<input type="checkbox"/>
3.3 Our board is effective.	<input type="checkbox"/>	<input type="checkbox"/>
3.4 The board establishes and follows local policies, procedures, and ethical standards governing the conduct of the board and board members.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW?	How IMPORTANT is this item to me?
SCHOOL IMPROVEMENT		
4.1 Our board has defined by policy the goals and objectives of evaluation for teachers and administrators.	<input type="checkbox"/>	<input type="checkbox"/>
4.2 Our board evaluates the effectiveness of the instructional program through the accomplishment of annual and long-range goals.	<input type="checkbox"/>	<input type="checkbox"/>
4.3 Our board considers the effectiveness of the director of schools through an annual evaluation.	<input type="checkbox"/>	<input type="checkbox"/>
4.4 Our board has defined through policy a system for the selection and review of books and other learning materials.	<input type="checkbox"/>	<input type="checkbox"/>
4.5 Our board discusses student achievement.	<input type="checkbox"/>	<input type="checkbox"/>

COMMUNITY	How Much NOW?	How IMPORTANT is this item to me?
5.1 The board provides for involvement of the public in the operating of our schools.	<input type="checkbox"/>	<input type="checkbox"/>
5.2 Our board actively promotes the school district to the public.	<input type="checkbox"/>	<input type="checkbox"/>
5.3 Our school board is respected by the community.	<input type="checkbox"/>	<input type="checkbox"/>
5.4 Our board is accountable to the community.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW?	How IMPORTANT is this item to me?
PLANNING		
6.1 Our board establishes its own yearly goals and objectives.	<input type="checkbox"/>	<input type="checkbox"/>
6.2 Our board evaluates its progress in achieving its goals and objectives.	<input type="checkbox"/>	<input type="checkbox"/>
6.3 Our board develops long-range plans for the school district.	<input type="checkbox"/>	<input type="checkbox"/>
6.4 Our board and director of schools have mutually agreed which goals with expected performances will be included in the director's formal evaluation.	<input type="checkbox"/>	<input type="checkbox"/>
6.5 Our board involves the community in developing goals.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW?	How IMPORTANT is this item to me?
COMMUNICATIONS		
7.1 Information about important activities and circumstances is shared with school board members.	<input type="checkbox"/>	<input type="checkbox"/>
7.2 Communication among members of our board is honest and free from distrust and cover-up.	<input type="checkbox"/>	<input type="checkbox"/>
7.3 The board has information about issues it acts upon.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW?	How IMPORTANT is this item to me?
MOTIVATION		
8.1 I enjoy performing activities of the school board.	<input type="checkbox"/>	<input type="checkbox"/>
8.2 I feel a real responsibility to help the school district to be successful.	<input type="checkbox"/>	<input type="checkbox"/>
8.3 Our board has a commitment to perform its proper responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>
8.4 Each member of our board feels responsibility for attaining the goals of the board.	<input type="checkbox"/>	<input type="checkbox"/>
8.5 My interests are taken into account when decisions are made.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW?	How IMPORTANT is this item to me?
INFLUENCE		
9.1 I have influence about what happens on our board.	<input type="checkbox"/>	<input type="checkbox"/>
9.2 The board significantly affects what happens in our school district.	<input type="checkbox"/>	<input type="checkbox"/>
9.3 The superintendent implements the actions of our board.	<input type="checkbox"/>	<input type="checkbox"/>

	How Much NOW?	How IMPORTANT is this item to me?
POLICY		
10.1 Our board sets policies needed for operation of the school district.	<input type="checkbox"/>	<input type="checkbox"/>
10.2 Our board actively seeks the contributions of employees, students and community members before adopting a policy, which affects them.	<input type="checkbox"/>	<input type="checkbox"/>
10.3 The board systematically evaluates policies for their effectiveness.	<input type="checkbox"/>	<input type="checkbox"/>
10.4 Board policies are administered consistent with the intent of the policy.	<input type="checkbox"/>	<input type="checkbox"/>

Please include your initials and school system name below so we can determine who has completed this evaluation. This information will not be identified by person; rather it will be presented as a mean of the entire board.

Initials: _____

School System: _____