

Unit Title: Launching Writing	
Grade Level, Subject, and Unit Name: 6, ELA, 1	Approximate Length: 2-3 weeks
Aligned Standards: (The unit standards will be listed by grade level and subject area.)	
<ul style="list-style-type: none"> ● SL.6.1, SL.6.2, SL.6.3, SL.6.4, SL.6.6 ● L.6.1, L.6.2, L.6.3, L.6.4, L.6.5, L.6.6 ● W.6.2, W.6.3, W.6.4, W.6.5, W.6.7, W.6.9, W.6.10 	
Enduring Understandings	Essential Questions
<ul style="list-style-type: none"> ● Writers always write with a purpose ● Writers write daily ● Writers have a defined writing process 	What does it mean to be a writer?
Transfer Goals	
(Will be some or all of the skills listed below, plus any additional ones the groups feels important.)	
<ul style="list-style-type: none"> ● Writers continuously revise and improve their work, and know that limitations are self-imposed 	
Learning Objectives	
*Students will be able to... OR I can...	
<ul style="list-style-type: none"> ● I can set a purpose for my writing and write to that purpose (specifically a "life lesson") ● I can write based on an understanding of plot structure ● I can define each of the parts of the writing process ● I can change paragraphs in narrative structure ● I can use proper end-punctuation and capitalization 	
Resources	
Required Resources	Optional Resources
<ul style="list-style-type: none"> ● Schoolwide "How Writers Work" ● Writer's Notebook (Composition) 	<ul style="list-style-type: none"> ●
Evidence of Learning	
Example Performance Tasks	Example Evidence
<ul style="list-style-type: none"> ● Daily Quick-Writes ● Writer's Notebook idea generation 	<ul style="list-style-type: none"> ● Personal Narrative (published piece)

Unit Title: Argumentative Unit Plan	
Grade Level, Subject, and Unit Number: 6, ELA, 2	Approximate Length: 4-6 weeks
Aligned Standards: (The unit standards will be listed by grade level and subject area.)	
<ul style="list-style-type: none"> • SL.6.1, SL.6.2, SL.6.3, SL.6.4, SL.6.6 • L.6.1, L.6.2, L.6.3, L.6.4, L.6.5, L.6.6 • W.6.1, W.6.2, W.6.3, W.6.4, W.6.5, W.6.7, W.6.9, W.6.10 	
Enduring Understandings	Essential Questions
<ul style="list-style-type: none"> • Effective arguments use introductions with a clear thesis, evidence is presented in the body, and a conclusion that calls to action 	<ul style="list-style-type: none"> • What makes a convincing argument?
Transfer Goals	
(Will be some or all of the skills listed below, plus any additional ones the groups feels important.)	
<ul style="list-style-type: none"> • Form a claim and support with evidence • Conduct research on a specific topic • Provide appropriate and useful feedback to peers 	
Learning Objectives	
Mini-Unit: Debate	
<ul style="list-style-type: none"> • I can support a claim using evidence taken from research • I can interpret a counter-argument against my claim and create a rebuttal • I can present my argument in front of peers 	
Full Unit: Argumentative Essay	
<ul style="list-style-type: none"> • I can identify thesis statements and supportive evidence in argumentative essays • I can identify the basic structure of an argumentative essay • I can select a researchable and debatable argumentative topic • I can gather information from resources that I discover • I can consider both the pro and con side of an argument • I can create and develop a thesis statement in the introduction to my essay • I can structure my essay using an effective introduction, body, counter-argument, and conclusion • I can revise my essay using precise words and phrases to engage the essay's audience • I can edit my essay to ensure that my adjectives and verbs are clear, effective, and appropriate in context • I can present my argument in front of my peers • I can listen to the presentation of my peers and provide feedback 	
Resources	
Required Resources	Optional Resources
<ul style="list-style-type: none"> • Schoolwide Argumentative Essay Unit • Internet for research 	<ul style="list-style-type: none"> • Teacher presented articles to aid student debate
Evidence of Learning	
Example Performance Tasks	Example Evidence
<ul style="list-style-type: none"> • Immersive discussions about purpose, nature, structure, and elements of an effective argumentative essay • Idea generation and selection in Writer's Notebooks • Collection of effective artifacts to support thesis • Drafting, revision, editing, and peer editing on Chromebooks 	<ul style="list-style-type: none"> Argumentative essay Debate prep worksheet Writers Notebook checks

