

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: TULIA (219903)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 2 Math Read

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure: Current & Monitored) | LEP (Students) |
|--|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|
| Performance: Reading/English Language Arts (ELA) (AYP Target: 87%) | | | | | | | | |
| AYP Proficiency Rate | | | | | | | | |
| 2011-12 Assessments | | | | | | | | |
| Met Standard | 452 | 26 | 250 | 167 | 338 | 30 | 13 | n/a |
| Number Tested | 528 | 46 | 293 | 180 | 411 | 62 | 21 | 17 |
| % Met Standard | 86% | 57% | 85% | 93% | 82% | 48% | 62% | n/a |
| Student Group % | 100% | 9% | 55% | 34% | 78% | 12% | n/a | 3% |
| Performance Improvement/Safe Harbor | | | | | | | | |
| 2010-11 Assessments | | | | | | | | |
| Met Standard | 459 | 30 | 249 | 170 | 340 | 40 | 14 | n/a |
| Number Tested | 532 | 40 | 297 | 184 | 406 | 67 | 22 | 14 |
| % Met Standard | 86% | 75% | 84% | 92% | 84% | 60% | 64% | n/a |
| Change in % Met Standard | 0 | -18 | 1 | 1 | -2 | -12 | -2 | |
| Improvement Required | 1 | | 2 | | 2 | 4 | | |

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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|---|-----------------|---------------------|----------|-------|------------------|----------------------|---|-------------------|
| Performance: Mathematics (AYP Target: 83%) | | | | | | | | |
| AYP Proficiency Rate | | | | | | | | |
| 2011-12 Assessments | | | | | | | | |
| Met Standard | 428 | 28 | 228 | 164 | 320 | 30 | 8 | n/a |
| Number Tested | 528 | 46 | 293 | 180 | 410 | 63 | 21 | 17 |
| % Met Standard | 81% | 61% | 78% | 91% | 78% | 48% | 38% | n/a |
| Student Group % | 100% | 9% | 55% | 34% | 78% | 12% | n/a | 3% |
| Performance Improvement/Safe Harbor | | | | | | | | |
| 2010-11 Assessments | | | | | | | | |
| Met Standard | 442 | 28 | 233 | 171 | 323 | 38 | 13 | n/a |
| Number Tested | 532 | 40 | 297 | 184 | 406 | 67 | 22 | 14 |
| % Met Standard | 83% | 70% | 78% | 93% | 80% | 57% | 59% | n/a |
| Change in % Met Standard | -2 | -9 | 0 | -2 | -2 | -9 | -21 | |
| Improvement Required | 2 | | 2 | | 2 | 4 | | |

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| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP (Measure) | LEP (Students) |
|---|-----------------|---------------------|----------|-------|------------------|----------------------|------------------|-------------------|
| Participation: Reading/ELA (AYP Target: 95%) | | | | | | | | |
| 2011-12 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | 95% |
| Student Group % | * | * | * | * | * | * | | * |
| 2010-11 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | 94% |
| Participation: Mathematics (AYP Target: 95%) | | | | | | | | |
| 2011-12 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | >99% |
| Student Group % | * | * | * | * | * | * | | * |
| 2010-11 Assessments | | | | | | | | |
| Number Participating | * | * | * | * | * | * | | * |
| Total Students | * | * | * | * | * | * | | * |
| Participation Rate | >99% | >99% | >99% | >99% | >99% | >99% | | >99% |

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|--|-----------------|---------------------|----------|--------|------------------|----------------------|------------------------------|-------------------|
| Four-Year Longitudinal Cohort | | | | | | | | |
| Graduation Rate Class of 2011 (AYP Target: 75%) | | | | | | | | |
| Graduates | 64 | 4 | 36 | 24 | 42 | 6 | * | n/a |
| Number in Class | 69 | 5 | 39 | 25 | 45 | 6 | 3 | * |
| Graduation Rate | 92.8% | 80.0% | 92.3% | 96.0% | 93.3% | 100.0% | * | n/a |
| Student Group % | 100% | 7% | 57% | 36% | 65% | 9% | n/a | 1% |
| Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0) | | | | | | | | |
| Graduates | 55 | 6 | 32 | 16 | 28 | 7 | * | n/a |
| Number in Class | 62 | 8 | 37 | 16 | 30 | 8 | 2 | 0 |
| Graduation Rate | 88.7% | 75.0% | 86.5% | 100.0% | 93.3% | 87.5% | * | n/a |
| Change 2010 to 2011 | 4.1 | 5.0 | 5.8 | -4.0 | 0.0 | 12.5 | * | |
| Safe Harbor Target | - | - | - | - | - | - | - | |

Five-Year Longitudinal Cohort (AYP Target: 80%)

| | | | | | | | | |
|--|-------|-------|-------|--------|-------|--------|---|-----|
| Class of 2010 Five-Year Graduation Rate | | | | | | | | |
| Graduates | 55 | 6 | 32 | 16 | 28 | 7 | * | n/a |
| Number in Class | 62 | 8 | 37 | 16 | 31 | 7 | 2 | 0 |
| Graduation Rate | 88.7% | 75.0% | 86.5% | 100.0% | 90.3% | 100.0% | * | n/a |

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2012 AYP Explanation Table

| | All Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
|----------------------------|-----------------|---------------------|----------|-------|------------------|----------------------|-----|
| Performance: Reading/ELA | % | - | % | + | % | % | - |
| Performance: Math | % | - | % | + | X | % | - |
| Participation: Reading/ELA | + | - | + | + | + | + | - |
| Participation: Math | + | - | + | + | + | + | - |
| Other: Graduation Rate | + | - | - | - | - | - | - |
| Other: Attendance Rate | - | | | | | | |

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure