



# CLARKSVILLE JUNIOR HIGH SCHOOL

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## Clarksville Junior High School Annual Report to the Public October 21, 2013

The mission of the Clarksville Junior High School is to provide an opportunity, in a safe school environment, for students to attain the skills, knowledge, and attitudes which promote maximum individual development and which reflect responsibility, respect, and positive character traits that will produce good citizens who can make a difference.

Clarksville Junior High School is fully accredited by the Arkansas Department of Education.

Enrollment stands at 617 students with 215 seventh graders, 211 eighth graders, and 191 ninth graders. Four hundred forty-five students are eligible for Free/Reduced Lunch (72%).

The CJHS staff consists of 46 certified and 22 classified for a total of 68 staff members. New teaching staff includes the following:

Marsha Tindell	Self-contained teacher
Elodie Adams	7 <sup>th</sup> and 8 <sup>th</sup> grade science teacher
Will Hamlett	Technology Field Technician
Terri Bridges	Migrant tutor
Ramanda Chappell	School nurse

Technology contributes to our educational process in various ways. Every student received a netbook supporting 1:1 technology instruction with a wireless infrastructure to convert our classrooms into 21<sup>st</sup> century learning environments. Students receive assignments and submit work through Moodle, My Big Campus, Office Share, and Google Docs via the internet. Classroom amplification systems continue to be used in each classroom. These systems make the teacher's voice clearer and enable the students to hear all sounds much better. Some of our classrooms are equipped with Student Response Systems which consist of 30 handheld remotes which students use to answer questions and receive instant feedback helping them stay engaged in lessons. In addition these systems allow teachers to continually check for understanding so they can adjust their teaching practices and strategies. Our teachers are doing their lesson plans online enabling parents to check their child's homework assignments. Our students continue to take Accelerated Reader tests through the internet which increases their reading choices from 7000 books to over 100,000 books. Online textbooks and accelerated math are used for instruction by our math teachers. Also, our classrooms are equipped with smart boards, elmos, and apple TVs which provide teachers with additional methods of meeting the different learning styles of students.

We continue to implement and sustain several programs and interventions to help our students be successful. Those include the following:

1. literacy lab
2. reading period
3. 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> grade reading classes
4. 7<sup>th</sup> and 8<sup>th</sup> Tools for learning classes for math remediation
5. after-school tutoring
6. help center
7. ELL classes

8. weekly grade level meetings
9. monthly department meetings
10. accelerated math
11. one-on-one and small group instruction provided by our math and literacy specialists
12. Common Core Standards for English and math
13. 1 to 1 technology instruction

Students who did not score at least proficient on the Benchmark and/or End of Course Exams last spring are required to participate in Tools for Learning for math and/or reading classes for literacy. Refusal to participate in remediation by a student will result in that student being retained.

We are Title I School Wide which allows us to serve all of our students instead of a selected few.

Goals for the 2013-14 school year are as follows:

1. to improve literacy scores through teaching reading comprehension strategies, writing skills, and high order thinking skills
2. to improve math scores through teaching math computation skills, problem solving skills, and skills in answering constructed response questions
3. to align instruction at the different grade levels in math and English using the Common Core Standards (TIA)
4. to motivate students on the importance of performing at their best on all major tests
5. to remediate students who are not at grade level in math and literacy
6. to provide meaningful staff development for more effective teaching strategies and common core implementation
7. to communicate with parents and create more parent involvement
8. to meet the standard for Annual Measurable Objective (AMO)

The results of the End of Course and Benchmark exams for Clarksville Junior High School are as follows: (Based on the combined population)

1. Eighty percent of the Jr. High students who took the End of Course Algebra were proficient or advanced compared to 77% for the state.
2. Seventy-five percent of our students scored proficient or advanced on the eighth grade Benchmark for Math compared to 65% for the state.
3. Eighty-eight percent of our students scored proficient or advanced on the eighth grade Benchmark for Literacy compared to 77% for the state.
4. Seventy-eight percent of our students scored proficient or advanced on the seventh grade Benchmark for Math compared to 70% for the state.
5. Eighty percent of our students scored proficient or advanced on the seventh grade Benchmark for Literacy compared to 77% for the state.
6. Fifty-one percent of our students scored proficient or advanced on the seventh grade Benchmark for Science compared to 41% for the state.

The staff at Clarksville Junior High School continually looks for ways to improve our school always keeping the best interests of our students in mind. This philosophy along with parent and community support makes it possible to have an excellent school.