Texas Academic Performance Report (TAPR)
2016-17
Meridian World School
Due to changes in legislation, the performance report formerly known as the Academic Excellence Indicator System (AEIS) report is now the Texas Academic Performance Report (TAPR).

AEIS was published from 1990-91 to 2011-12. Archived AEIS reports may be found on the AEIS Archives page through TEA.

The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.
Differences from previous AEIS reports

- STAAR Proficiency, STAAR Progress Measures, and postsecondary indicator results are shown.
- Replacement of financial profile section with direct HTML link to Financial Actual Report.
New for 2017

- **STAAR Performance Level Descriptors** *(all grades and subjects)* — STAAR results are categorized as Approaches Grade Level, Meets Grade Level, or Masters Grade Level.

- **Inclusion of 2016 STAAR Data** — STAAR data for 2016 is included to allow for direct comparisons of 2016 to 2017. The 2015–16 TAPR included only one year of data.

- **Participation Rates** — STAAR participation data for 2016 is included to allow for comparisons of 2016 to 2017.
New for 2017 continued...

- **Student Success Initiative (SSI)** — The SSI grade-advancement requirement was suspended for the 2015–16 school year, and the June administrations of STAAR for grade 5 and grade 8 were cancelled. As a result, the following data have been removed for both reading and mathematics.

  - STAAR Non-Proficient Students Promoted by Grade Placement Committee
  - STAAR Met Standard (Not Proficient in Previous Year)
    - Promoted to Grade 6 or 9
    - Retained in Grade 5 or 8
New for 2017 continued...

- **Graduation Plan Rate** — Lines have been added that indicate the 6-year extended federal graduation rate without exclusions for the Class of 2014 and the Class of 2013.

- **Profile** — Lines have been added that indicate the counts and percentages of students with disabilities. These counts are disaggregated by type of primary disability.

- **Mobility** — Lines have been added that indicate the mobility rate by race/ethnicity.

- **Staff Information** — Lines have been added that indicate the average years of experience of campus leadership.
Accessing the TAPR Report


2. Mwschool.org

3. About us/welcome/accountability documents

4. Campus Libraries or Offices
The performance section of the TAPR shows STAAR performance in different ways:

- By grade level, subject, and student group
- By End-of-Course (EOC) subject
- All grades
- STAAR Percentage at Approaches, Meets, and Masters Grade Level Standard
- Student Success Initiative
- Progress of Prior-Year Non-Proficient Students
2017 TAPR Content
District/Campus Performance
(continued)

• Participation Rate
• Attendance Rate
• Annual Dropout Rates

• Graduation Rates -- MWS first graduating class was 2016 so this data is not available for years other than 2016..
  – 4-year longitudinal
  – 5-year extended longitudinal
  – 6-year extended longitudinal
  – 4-year Federal
  – 5-year Federal
  – 6-year Federal
2017 TAPR Content
District/Campus Performance
(continued)

• College Readiness Indicators
  – RHSP and DAP Graduates
  – Advanced Courses/Dual Enrollment
  – College-Ready Graduates
  – Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)
  – Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)
  – CTE Coherent Sequence Graduates
  – AP/IB Results, SAT/ACT Results
  – Graduates Enrolled in a Texas Institution of Higher Education (IHE)
  – Graduates in a Texas IHE Completing One Year Without Remediation
2017 TAPR Report Overview
District/Campus Profile

- **Student Information**
  - *Demographics, Graduates, Retention Rates, Class Size*

- **Staff Information**
  - *Demographics, Experience, Degrees, Salary Information, Turnover Rates*

- **Programs**
  - *Student Enrollment, Teachers by Program*

- **Budget**
  - *Link to Actual Financial Data report*
2017 STAAR 3-8 Reading Performance
Percent at Approaches Grade Level or Above
P. 1-2 TAPR
### 2017 STAAR End-of-Course: English Language Arts

**Percent at Approaches Grade Level or Above**

<table>
<thead>
<tr>
<th></th>
<th>ENG I</th>
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<tbody>
<tr>
<td>All</td>
<td>95</td>
<td>Af Am</td>
<td>80</td>
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<tr>
<td>Af Am</td>
<td>80</td>
<td>ELL</td>
<td>60</td>
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<tr>
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<td>60</td>
<td>Eco Dis</td>
<td>50</td>
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<tr>
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<td>50</td>
<td>Sp Ed</td>
<td>40</td>
</tr>
<tr>
<td>Sp Ed</td>
<td>40</td>
<td>Asian</td>
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<td>Asian</td>
<td>30</td>
<td>White</td>
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<tr>
<td>White</td>
<td>20</td>
<td>Two or More</td>
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<td>10</td>
<td>White</td>
<td>10</td>
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<tr>
<td>White</td>
<td>10</td>
<td>All</td>
<td>100</td>
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</table>

**P 2 TAPR**
2017 STAAR 3-8 **Mathematics** Performance Percent at Approaches Grade Level or Above

P. 1-2 TAPR

- All
- Af Am
- Hisp
- White
- Asian
- Two or More
- Sp Ed
- Eco Dis
- ELL

Exam is not taken at MWS
7th Gr Exam (taken by 7th grade students)
2017 STAAR End-of-Course: Mathematics
Percent at Approaches Grade Level or Above

ALG I (taken by 8th grade)
2017 STAAR 3-8 Science Performance
Percent at Approaches Grade Level or Above

P 1-2 TAPR

2017 STAAR 3-8 Science Performance
Percent at Approaches Grade Level or Above

P 1-2 TAPR
2017 STAAR End-of-Course: Biology
Percent at Approaches Grade Level or Above

P. 3 TAPR
2017 STAAR 3-8 **Social Studies** Performance
Percent at Approaches Grade Level or Above

P. 3 TAPR

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**GR 8**

- All
- Af Am
- Hisp
- White
- Asian
- Two or More
- Sp Ed
- Eco Dis
- ELL
2017 STAAR End-of-Course: U.S. History
Percent at Approaches Grade Level or Above
P.3 TAPR

US History
2017 STAAR 3-8 Writing Performance
Percent at Approaches Grade Level or Above

P. 3 TAPR

Grade 4
Grade 7

All
Af Am
Hisp
White
Asian
Two or More
Sp Ed
Eco Dis
ELL
STAAR Percent at Approaches Grade Level or Above
All Grades, All Subjects

P. 3 TAPR

2017

State
Region
Meridian
STAAR Percent at Approaches Grade Level or Above
All Grades, **Reading**

P. 3 TAPR
STAAR Percent at Approaches Grade Level or Above All Grades, **Mathematics**

P. 3 TAPR
STAAR Percent at Approaches Grade Level or Above
All Grades, Writing
P 3 TAPR
STAAR Percent at Approaches Grade Level or Above
All Grades, **Science**

P 3. TAPR
STAAR Percent at Approaches Grade Level or Above
All Grades, Social Studies
P. 3 TAPR

2017

<table>
<thead>
<tr>
<th>State</th>
<th>Region</th>
<th>Meridian</th>
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<tr>
<td></td>
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</table>
STAAR Percent Met or Exceeded **Progress**
All Grades, **Reading**
P. 4 TAPR
STAAR Percent Exceeded **Progress**
All Grades, Reading
P. 5 TAPR
STAAR Percent Exceeded Progress
All Grades, Mathematics
P. 5 TAPR

2017

State
Region
Meridian

MERIDIAN
AN IB WORLD SCHOOL
2017 Attendance
2015-2016 School Year
P. 12 TAPR

95.8% 95.8% 97.6% 98.3% 97.5% 97.4% 97.9% 96.9% 97.4% 97.1% 97.8%
2017 Annual Dropout Rate (Grades 7-8)

2015-2016 School Year

P. 12 TAPR

State: 0.4%
Region: 0.3%
Meridian: 0.0%
Af Am: 0.0%
Hisp: 0.0%
White: 0.0%
Asian: 0.0%
Two or More: 0.0%
Sp Ed: 0.0%
Eco Dis: 0.0%
ELL: 0.0%
2017 Annual Dropout Rate (Grades 9-12)

2015-2016 School Year

P. 12 TAPR

- State: 2.0%
- Region: 1.6%
- Meridian: 0.0%
- Af Am: 0.0%
- Hisp: 0.0%
- White: 0.0%
- Asian: 0.0%
- Two or More: 0.0%
- Sp Ed: 0.0%
- Eco Dis: 0.0%
- ELL: 0.0%
4-Year Longitudinal Graduation Rate (Grades 9-12)

Class of 2016 Cohort

P. 12 TAPR

- All
- Af Am
- Hisp
- White
- Sp Ed
- Eco Dis
- ELL
Class of 2016 College Ready Graduates

**English Language Arts**

*Other populations were too small to be represented without identifying students. Graduating class was 17 students.*

P. 13 TAPR
Class of 2016 College Ready Graduates

Mathematics

*Other populations were too small to be represented without identifying students. Graduating class was 17 students.

P 13 TAPR
Class of 2016 College Ready Graduates

Both Subjects

*Other populations were too small to be represented without identifying students. Graduating class was 17 students.

P 13 TAPR
College-Ready Graduates
P. 13 TAPR

- State
- Region 13
- Meridian
Average SAT Score, All Subjects

*Other populations were too small to be represented without identifying students. Graduating class was 17 students

P. 15. TAPR
Average ACT Score, All Subjects

*Other populations were too small to be represented without identifying students. Graduating class was 17 students*

P 15 TAPR
Surrounding Districts
Ethnic Distribution – Student

Round Rock ISD
- African American
- Hispanic
- White
- Asian
- Two or more
- Pacific Islander
- Am Indian

Leander ISD

Georgetown ISD
Surrounding Districts
Ethnic Distribution -- Faculty

Round Rock ISD
- African American: 4
- Hispanic: 16.3%
- White: 74.8%
- Other: 4%

Leander ISD
- African American: 1.5%
- Hispanic: 11.6%
- White: 83.6%
- Other: 2%

Georgetown ISD
- African American: 12.7%
- Hispanic: 1.5%
- White: 83.9%
- Other: 2%

Legend:
- Purple: African American
- Orange: Hispanic
- Light Blue: White
- Black: Am Indian
- Dark Blue: Pacific Islander
- Red: Two or more
2017 Teachers Years of Experience

P. 19 TAPR

Meridian

State

- **Beginning**: 4.0%
- **1-5 Years**: 23.1%
- **6-10 Years**: 32.4%
- **11-20 Years**: 25.5%
- **Over 20 years**: 4.5%

- **Beginning**: 7.8%
- **1-5 Years**: 28.0%
- **6-10 Years**: 20.9%
- **11-20 Years**: 27.8%
- **Over 20 years**: 15.5%
## 2017 Student Demographics

P. 21 TAPR

<table>
<thead>
<tr>
<th></th>
<th>District</th>
<th>State</th>
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<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>8.4%</td>
<td>59.0%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>3.2%</td>
<td>18.9%</td>
</tr>
<tr>
<td>Students w/Disciplinary Placements (2013-2014)</td>
<td>0</td>
<td>1.4%</td>
</tr>
<tr>
<td>At-Risk</td>
<td>3.6%</td>
<td>50.3%</td>
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</tbody>
</table>
Class Size Information- Grades K – 6

P. 18 TAPR

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6

Meridian
State
Class Size Secondary 7-12

P. 18 TAPR

- English/Language Arts
- Foreign Language
- Mathematics
- Science
- Social Studies

Meridian

State
## 2017 Enrollment by Program

P. 21 TAPR

<table>
<thead>
<tr>
<th>Program</th>
<th>Meridian</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual/ESL</td>
<td>2.9%</td>
<td>18.8%</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>.4%</td>
<td>25.0%</td>
</tr>
<tr>
<td>Gifted &amp; Talented Education</td>
<td>0</td>
<td>7.8%</td>
</tr>
<tr>
<td>Special Education</td>
<td>6.0%</td>
<td>8.8%</td>
</tr>
</tbody>
</table>
Violent and Criminal Incidents

• Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.

• The report must include:
  – Number, rate and type of incidents
  – Information concerning school violence prevention and intervention policies and procedures used by the district
  – Findings that result from Safe and Drug-Free Schools and Communities Act
2016 Violent and Criminal Incidents
None

https://www.mwschool.org/apps/pages/index.jsp?uREC_ID=170378&type=d&pREC_ID=45
For more information, please contact:

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512-660-5230