




Georgia
Milestones
Assessment System

The GLOBE Academy

March 27, 2018

What is the Milestones Test?

- End of Grade test for every child in grades 3-8 in Georgia
 - Measures how well students have learned the knowledge and skills outlined in the GA Standards of Excellence
 - Assesses knowledge in ELA, Math (all grades), Science, and Social Studies (Grades 5 & 8 only)
 - Grade 3 & 5 tests serve as promotion requirements as per state law
 - Reading Level - must be Reading on or Above Grade Level
 - Math Level - must be Developing Learner or higher (2, 3, or 4)
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2018 Test Dates

April 11 (ELA part 1)

April 12 (ELA parts 2&3)


April 17 (Math)

April 19 (Science)

April 20 (Social Studies)


RETEST (Grades 3 & 5 only)

June 2018, dates TBA



Test Set-Up

- Test administrators
 - Certified staff
 - Opposing grade level, subject area
 - Test proctors
 - Certified or non-certified staff
 - Hall Monitors

 - Restroom Breaks
 - Emergency Situations
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Features of GA Milestones Test

- Selected Response (multiple choice)
- Constructed Response (open ended)
- Extended Constructed Response
- Extended Writing Response
- Technology enhancements

Some questions will accept more than one correct answer



General Test Parameters

	Selected Response	Constructed Response	Extended Constructed Response	Extended Writing Response	Multiple-Part Items
ELA (3 sections)	x	x	x	x	x
Math (2 sections)	x	x	x		x
Science (2 sections)	x				x
Social Studies (2 sections)	x				x

Writing at Every Grade

Genres

Writing prompts will be **informative/explanatory** or **opinion/argumentative** depending on the grade level. Students could encounter either genre.

- ELA Section 1 includes:
 - 3 selected-response items asking about the salient features of each passage and comparing/contrasting between the two passages
 - 1 constructed-response item requiring linking of the two passages
 - 1 writing prompt in which students must cite evidence to support their conclusions, claims, etc.

Warning: Students who simply rewrite excerpts from the passage(s) to illustrate their point(s) will not receive favorable scores.

Test Timing

Content Area	Section	Minimum Time	Maximum Time
ELA	1	70 minutes	90 minutes
	2 & 3	60 minutes	75 minutes
Math	1 & 2	60 minutes each	85 minutes each
Science	1 & 2	45 minutes each	70 minutes each
Social Studies	1 & 2	45 minutes each	70 minutes each

Sample Questions - Evidence-Based Selected Response (Part I)

Mystery Club

by Maurissa Guibord

As the school bus rumbled toward home, Marisa thought about the reasons she didn't want to go to Penmark School. First of all, she'd had to leave all her friends in California to come to Maine. Second, her family needed to move two weeks after the school year started so that Mom could start her new job at the medical center. And third? Well, Marisa couldn't think of a third, but she figured those two were enough for her first day.

As the school bus rumbled toward home, Marisa thought about the reasons she didn't want to go to Penmark School. First of all, she'd had to leave all her friends in California to come to Maine. Second, her family needed to move two weeks after the school year started so that Mom could start her new job at the medical center. And third? Well, Marisa couldn't think of a third, but she figured those two were enough for her first day.

Marisa stared out at the fields rolling by. She sighed and reached into her backpack. At least she had a good mystery to read. But she hadn't even read a whole sentence from her book before a voice next to her made her jump.

"Hey, I've read that one. It's great."

Marisa turned to see a girl in a fuzzy purple sweater. "I'm Shelly," said the girl, and she grinned so hard her gums showed.

Marisa felt herself smiling back. "I'm Marisa," she said. "We have the same homeroom, right?"

This question has two parts. Answer Part One and then answer Part Two.

Part One

What is the central theme of the passage?

- a Friendship starts as a mystery.
- b Moving makes it difficult to develop friendships.
- c Friendship begins with having things in common.
- d Reading books together creates friendship.

Sample Questions - Evidence-Based Selected Response (Part II)

Mystery Club

by Maurissa Guibord

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Marisa stared out at the fields rolling by. She sighed and reached into her backpack. At least she had a good mystery to read. But she hadn't even read a whole sentence from her book before a voice next to her made her jump.

"Hey, I've read that one. It's great."

Marisa turned to see a girl in a fuzzy purple sweater. "I'm Shelly," said the girl, and she grinned so hard her gums showed.

Marisa felt herself smiling back. "I'm Marisa," she said. "We have the same homeroom, right?"

This question has two parts. Answer Part One and then answer Part Two.

Part Two

Which **two** details from the passage support the answer in Part One? Choose **two** answers.

- a "Hey, I've read that one. It's great." "
- b "Don't tell me how it ends!" "
- c "At least she had a good mystery to read."
- d "We have the same homeroom, right?" "
- e "Finally she clouded up the mirror in one corner."

Sample Questions - Multiple Select Items

Select the THREE rational numbers whose decimal form will terminate in 0s.

a $\frac{1}{3}$

b $\frac{3}{4}$

c $\frac{3}{5}$

d $\frac{5}{6}$

e $\frac{5}{7}$

f $\frac{5}{8}$

Sample Questions - Reading/Evidence-Based Writing

Read the passage. Then answer the questions.

Saving Our Lynx

- 1 Erin and her father were on an "adventure." An adventure was what they called a hike in the areas north of their town—woods and rocky cliffs. Sometimes they would "discover" a treasure—a pretty rock or some animal skeletons. They loved walking and talking about the nature of the area.
- 2 Erin's father stopped and held out his hand to stop her. "Quiet," he whispered, "look up on that rock ledge." Erin instantly became motionless and then slowly raised her head. She saw some kind of large animal—well, it looked large to her—but she was only 10 years old.
- 3 "What is it?" she asked.
- 4 Her dad paused and then answered, "I think it's a lynx." Erin stared. She had never heard of a lynx before. The animal seemed to be asleep. As she looked, she heard

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In the story "Saving Our Lynx," how does Erin's father encourage her to address her concern for the lynx? Type your answer in a paragraph.

Answer with complete sentences, and use correct punctuation and grammar. **Type your answer in the space provided.**

015

Short cut keys for Text Entry Boxes

- Ctrl + C = Copy
- Ctrl + X = Cut
- Ctrl = V = Paste

The left side of the screen with the Reading Passage and the right side of the screen with the test items and Writing Task function independently .

Students can refer to either passage or Writing Task while typing a response.

Sample Questions - Reading/Evidence-Based Writing

This section of this test assesses your skill to comprehend reading passages and use information from the passages to write an informational / explanatory essay.

Before you begin typing your essay, you will read two passages and answer three multiple-choice and one short-constructed response question about what you have read.

As you read the passages, think about details you may use in an informational / explanatory essay about the ways in which libraries are adapting and changing in the 21st century. The informational / explanatory essay will be the final writing task in this section.

These are the titles of the passages you will read:

1. A New Twist on Libraries
2. Take One, Return One

Read the first passage.



Turning pages requires clicking on the left or right side of the Reading Passage

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Writing Task

People of all ages can engage with more books and information that interest them than they have in the past. This is partially a result of the changes happening in libraries around the world.

Type an informational/explanatory essay in your own words explaining some ways in which libraries are adapting and changing in the 21st century.

Be sure to use evidence from BOTH texts in your informational/explanatory essay.

Writer's Checklist



Now type your informational/explanatory essay in the space provided below. Select the enlarge button to open the Writer's Checklist and refer to the Checklist as you write and proofread your essay.

The Extended Writing Task is displayed on right side of the screen.

Writer's Checklist

Be sure to:

- Introduce the topic clearly, provide a focus, and organize information in a way that makes sense.
- Use information from the two passages so that your essay includes important details.
- Develop the topic with facts, definitions, details, quotations, or other information and examples related to the topic.
- Identify the passages by title or number when using details or facts directly from the passages.
- Develop your ideas clearly and use your own words, except when quoting directly from the passages.
- Use appropriate and varied transitions to connect ideas and to clarify the relationship among ideas and concepts.
- Use clear language and vocabulary.
- Establish and maintain a formal style.
- Provide a conclusion that supports the information presented.
- Check your work for correct usage, grammar, spelling, capitalization, and punctuation.





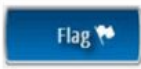




Top of response field displays at bottom of screen

Support Materials

- Scratch paper
 - ELA (all sections)
 - Math (both sections)
 - Science (both sections)
 - Social Studies (both sections)
- Calculator
 - Basic calculator provided ONLINE for Section 1, part B, and Section 2 (6th grade only)
 - Scientific calculator permitted for Grade 7



ONLINE TOOLS: ALL STUDENTS

TOOL	ICON	CONTENT AREA
Periodic Table		EOG and EOC Science
Reference/Formula Sheet		EOG and EOC Math, EOC Science
Highlighter		ALL
Sticky Note		ALL
Flag		ALL
Line Guide		ALL
Online Calculator		Grades 6–8 and EOC Mathematics; EOC Science; EOC Economics
Graphing Tool		EOC Mathematics only
Cross-off Tool		ALL

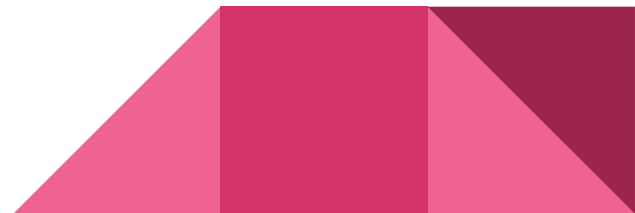
Scoring

Beginning learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level.

Developing learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level.

Proficient learners demonstrate proficiency in the knowledge and skills necessary at this grade level.

Distinguished learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level.



Want to Practice?

Sample test questions available at
www.gaexperienceonline.com



Questions?

