

ACTION PLANS	
Goal 1	Develop and implement a six year professional development plan, updated with annual needs assessments, which are aligned with the district's instructional priorities and with educators' learning needs.
Goal 2	Develop and implement plans to improve communication between and among teachers, staff, parents, students, and community members to solve problems and create solutions to improve student learning.
Goal 3	Develop and implement plans to improve communication of educational opportunities to parents and students to improve student learning.
Goal 4	Students will meet grade level expectations as measured by an annual increase of at least 3% on the School Performance Profile (SPP) or an SPP score of 90 or higher.
Goal 5	All curricula will be vertically aligned and will be utilized by teachers to differentiate instruction, assignments, and assessments for the purpose of increasing achievement for all students.
Goal 6	Students will receive career counseling and educational opportunities to prepare them for work or post-secondary education in the global society.
Goal 7	Design and implement a process for the early identification of and response to academically, socially, and/or behaviorally at-risk students.
Goal 8 & 9	To develop a fiscal philosophy and six year facilities plan that effectively supports the educational programming of the District.

Goal	Action Item	Who Is Responsible	Start Date	End Date	Budget Estimate	Difficulty Rating	Status
2	Research, develop a job description for and hire a communication/PR person.	Superintendent/Board of Directors	Mar-14	Sep-14	150000.00	Moderate	Complete
2	Develop and implement a plan to communicate course and grade level expectations.	Building Principals/Teachers	Aug-14	2015	0.00	Moderate	Complete (ELA Summer 2015)
3	Create written protocols and expectations with multi-year tiered implementation for teacher, school and district level website.	PR Person/Assistant Superintendent	Aug-14	2020	0.00	Moderate	Complete
2	Communicate timely information (assessments, projects, activities, resources) to parents and students.	Building Principals/Teachers	Aug-14	Ongoing	0.00	Easy	Complete - Monitor via Survey
1	Determine individual student instructional priorities, including remediation and acceleration opportunities, by analyzing data (student performance and growth, teacher observations, surveys, research, social and emotional).	Assistant Superintendent/Director of Student Support	Sep-14	annually	0.00	Difficult	Complete - Ongoing
2	Create, implement, and annually update a communication plan using data from the community survey and all other relevant district surveys.	Superintendent/PR	Sep-14	2015	0.00	Difficult	Complete
6	Give all students the PSAT in 11 th Grade and use that information to help them make career choices.	High School Principal	Sep-14		0.00	Easy	Complete

6	Provide information and multiple opportunities to 6-12 grade students and their parents about post-secondary opportunities and course selections (CPI, technical schools, college testing, applications and scholarships)	High School Principal	Sep-14		25000.00	Easy	Complete
7	Research and incorporate a software program to collect, consolidate, and manage student assessment data for the use of informing instruction	Director of Student Support/Technology Dept.	Sep-14	2015	60000.00	Difficult	Complete
8 & 9	Establish a Penns Valley Education Foundation to help support programming efforts within the District.	Supt/Business Manager	Sep-14	on-going		Difficult	In Process
4	Work to establish a committee to research and make recommendations for those students who are not reaching their full potential in the current traditional setting.	Superintendent	Nov-14	Aug-16	0	Difficult	Complete - Work in Process
8 & 9	Build and manage general fund reserves to meet the demands on the District budget.	Superintendent/Business Manager	Dec-14	on-going	0.00	Moderate	In Process
2	Research and determine a plan for LED sign purchase.	Superintendent/Board of Directors	Dec-14	2015	0.00	Easy	Presented
8 & 9	Debt optimization study.	Business Manager	Feb-15	2015	0.00	Easy	Complete
3	Revisit, evaluate and implement strategies for improved parent engagement.	Building Principals	Aug-15	2016	0.00	Moderate	Complete
1	Develop and administer yearly professional development needs survey aligned with instructional priorities to all staff	Assistant Superintendent	Sep-15	2020	0.00	Moderate	Complete
2	Implement the communication plan as approved by the board	Community Relations Director	Sep-15	2019	50000.00	Difficult	Complete
2	Reconvene report card committee to review report cards and make recommendations.	Building Principals	Sep-15	2017	0.00	Moderate	Complete
5	Conduct a curriculum audit.	Assistant Superintendent	Sep-15	Every five years	0.00	Difficult	Complete
7	Develop a Request for Proposal (RFP) for Child Care Services at no cost to the district.	Assistant Superintendent	Sep-15	2016	0	Difficult	Complete
2	Communicate the varied course opportunities to our students to include online learning.	High School Principal	Jan-16	on-going		Easy	Ongoing
8 & 9	Assess the district facilities to meet the needs (both educational and infrastructure)	Business Manager/Director of Physical Plant	Aug-16	2017	100000.00	Difficult	Complete

8 & 9	Develop a Master Plan which maintains finance/facility resources that match the advancement of instructional methodology.	Supt/Business Manager/Director of Physical Plant	Sep-16	on-going	0.00	Difficult	Complete
8 & 9	Develop and implement a written plan from schematic design phase through bidding phase to include timelines and responsibilities of the administration and board in preparation to deliver bidding documents by February 2017.	Director of Physical Plant	Jul-16	Feb-17	\$16,000,000	Difficult	Complete
8 & 9	Develop and implement a written plan for Construction implementation to include a timelines influenced by phasing of the project to insure effective operations of the high school.	Director of Physical Plant	Sep-16	Feb-17		Difficult	Complete
5	Review and document a curriculum writing process to include written, taught, and tested criteria to ensure that district curriculum addresses PA Core Standards with regards to content and cognition	Assistant Superintendent	Jul-16	Jun-17	0.00	Moderate	
5	Review, provide professional development for and develop district and classroom assignments and assessments to ensure that they address district curriculum with regards to content, context, and cognition. All faculty will be expected to prepare a high quality unit plan meeting all expectations as outlined in the curriculum audit.	Principals	Aug-16	Jun-17	15000.00	Difficult	Complete
5	Review and update all Board Policies and Administrative Regulations related to Curriculum Development and Professional Development as referenced on page 12 of curriculum audit	Assistant Superintendent	Sep-16	Jun-17	0.00	Moderate	Complete
7	Gain approval for identifying students with specific learning disabilities in reading using the MTSS model for PVEI	Director of Student Support	Sep-16	Jun-17	\$10,000	Difficult	Complete

7	Gain approval for identifying students with specific learning disabilities in reading using the MTSS model for CHE and MTE	Director of Student Support	Sep-17	Jun-18	\$10,000	Difficult	Complete
5	Develop and implement a written assessment protocol and program evaluation plan K-12.	Assistant Superintendent	Sep-17	Annually along with Curriculum Cycle	0.00	Moderate	
6	Conduct a task audit for all guidance office functions and submit a report to the Board.	This should be contracted out	Sep-17	Jun-18	\$50,000	Difficult	On hold because of funding
6	Implement a Cooperative Education/Internship program for high school students.	Assistant Superintendent/High School Administrators	Jul-17		\$120,000	Difficult	On hold because of funding
7	Gain approval for identifying students with specific learning disabilities in reading using the MTSS model for PVHS in Grades 7 & 8	Director of Student Support	Sep-18	Jun-19	\$10,000	Difficult	
6	Use the the results of the task audit to recommend improvements to counseling office programs that may include: personnel restructuring or additional personnel to provide student and families; services to consider may include social work, mental health services, etc.	High School Administrators	Sep-18	Jan-19		Difficult	
7	Gain approval for identifying students with specific learning disabilities in math using the MTSS model for PVEI	Director of Student Support	Sep-19	Jun-20	\$10,000	Difficult	

7	Gain approval for identifying students with specific learning disabilities in math using the MTSS model for CHE and MTE	Director of Student Support	Sep-20	Jun-21	\$10,000	Difficult	
6	Research and update the board on a plan to record and post school board meetings beyond current practice.	Communication Director	Jul-21	Sep-21	\$20,000	Moderate	