

BOARD OF DIRECTORS MEETING MINUTES

February 23, 2017

Call to Order / Roll Call

President/CEO Margaret Fortune called the meeting to order at 5:20. Board Secretary Michelle Grace called the roll:

Paulette Brown Hinds – present

Bertha Gorman – present

Scott Loehr – absent

Rick Rubino – absent

Ollie Watson – present

Quorum reached.

Joseph Gambino, William Lee College Prep Principal led the Flag Salute.

President/CEO Margaret Fortune recognized Kim Howard, newly appointed Principal of Fortune School beginning July 1, 2017. Ms. Howard will replace Odisa Nyong, who will move to serve as the Principal of Rex & Margaret Fortune Early College High School, and Melissa Javinar, for her appointment as Co-Principal of Ephraim Williams College Prep Middle School effective July 1, 2017. Ms. Javinar will work alongside Marcus Atkins, current Principal of Ephraim Williams College Prep Middle School. Ms. Javinar will focus on instruction; Mr. Atkins will focus on culture and operations.

Public Comment: None heard.

Adoption of Agenda

Member Gorman made a motion to adopt the agenda.

Member Watson seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Approve November 17, 2016 Meeting Minutes

Member Brown Hinds made a motion to approve the November 17, 2016 meeting minutes.

Member Gorman seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Annual Appointment of Audit Committee

CFO Bonnie Bensen presented the item. The Audit Committee is appointed annually to review the auditor's contract and to review the audit report before it is presented to the Board. The Audit Committee consists of one board member and Fortune's CFO. Member Rubino has previously served on the Audit Committee.

Member Brown made a motion to appoint Member Rubino to the Audit Committee.

Member Gorman seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Facilities Updates / Naming of Middle School

President/CEO Margaret Fortune introduced the item. CFO Bonnie Bensen presented the facilities update. A building formerly occupied by DeVry Institute was under consideration for the new middle school, and a vacant plot of land is under consideration as the site for the new high school build. Both are located in the Laguna West Business Park in Elk Grove, located at I-5 and Laguna Boulevard. Due to the timeline for the zoning work to be complete, the former DeVry building is currently off of the table. The fact that the Governor's budget for school funding is projected to be flat resulted in a strategy being developed in order to maximize current facilities. This action results in a one-year adjustment to the grade levels which will be served at two campuses: Fortune School (currently K-5) will serve grades K-6 for one year, and Alan Rowe College Prep (currently K-6) will serve grades K-7 for one year. In 2018-19 when the high school campus is built, the plan is to co-locate the middle and high schools on the same campus for four years. As the first year of the high school was also going to be co-located in the DeVry building with the middle school, there is now the need for a temporary site to locate the high school in year one. Fortune School of Education will seek the counsel of its authorizer, Sacramento County Office of Education, as deemed appropriate. Fortune is currently looking at facilities close to Cosumnes River College that have the required amount of space. Fortune continues to work with the city of Elk Grove to gain approval to build the high school in the Laguna West business park. Fortune must also secure approval from the business park association for the proposed use which is different from the light industrial use in the business park currently. An economic impact report was conducted by a third party organization and the result is that the proposed high school will have a positive impact on the city of Elk Grove from construction to employment to patronizing local businesses for the school's needs. In addition, to a positive workforce development impact, there is a positive quality of life impact as the early college high school saves families community college and undergraduate tuition, estimated at \$50,000 per student. President/CEO Margaret Fortune presented the information related to the naming of the middle school. As a result of the co-location of the new middle school for the next five years, there is no need at this time to name a stand-alone middle school.

Approve Second Interim Budget for Fortune School of Education, Hardy Brown College Prep, Fortune School, William Lee College Prep, Alan Rowe College Prep, Ephraim Williams College Prep Middle School, Hazel Mahone College Prep

CFO Bonnie Bensen presented the item. Board members were provided with a one-page summary of the budget, as well as a multi-page detailed budget. ADA figures and revenue estimates remain the same from first interim, as all schools look to be in position to make their targets. The projected surplus has increased from first interim as a result of changes to the Local Control Funding Formula coming in higher than originally anticipated; an increase of mental health funding that can be claimed for Special Education students; food service program revenue projections have increased as a result of positive activity since first interim; and health premiums will only increase 8-9%, versus the 10% originally budgeted.

Member Watson made a motion to approve the second interim budget for Fortune School of Education, Hardy Brown College Prep, Fortune School, William Lee College Prep, Alan Rowe College Prep, Ephraim Williams College Prep Middle School, and Hazel Mahone College Prep.

Member Brown Hinds seconded.

Roll call vote:

Brown Hinds: AYE

Gorman: AYE

Watson: AYE

Motion carried.

Presentation of NWEA MAP Assessment Results

President/CEO Margaret Fortune introduced to the presentation. Matt Taylor, Director of Data and Analytics and Wes Pepper, Director of Curriculum & Instruction, presented the item. A year ago, Fortune School began using this nationally-normed assessment. Data is currently being analyzed and next steps are being established, as the testing period concluded earlier today and the data is very fresh. Matt began the presentation by explaining the overall assessment system to the Board. The 2016-17 academic focus has been English-Language Arts with a specific focus on improving reading skills for all scholars. Data was shared that showed the progress students have made from Trimester 1 to Trimester 2, as well as system-wide progress to the year-end goal. Assessment results will be evaluated to determine where to focus academic strategies, tools and resources as scholars prepare for May SBAC testing. Saturday Academies, Intersession, and Response to Intervention Aides in grade 3 working with small groups are some of the tools that are in place. Wes shared information around how teachers are continually participating in professional development in order for classroom instruction meet the rigor that is required. Strategies include organization-wide lesson planning and weekly Intellectual Preparation by grade level. Teachers are goal-setting with individual students which is improving performance as students are aware of their progress and eager to improve their scores. Goals are posted in all classrooms and a culture of working toward and meeting goals is present and active across the organization for students and staff.

There being no additional business, the meeting was adjourned at 6:51 pm.

Submitted by,



Michelle Grace
Board Secretary