




State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Rose V. Pelzer
<b>Enrollment:</b>	789 students	<b>Superintendent:</b>	Dr. Jesulon Gibbs-Brown
<b>School Phone:</b>	803-854-9213	<b>Board Chair:</b>	Mrs. Betty Shuler
<b>School Website:</b>	<a href="http://lmhs.obg3.k12.sc.us">http://lmhs.obg3.k12.sc.us</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

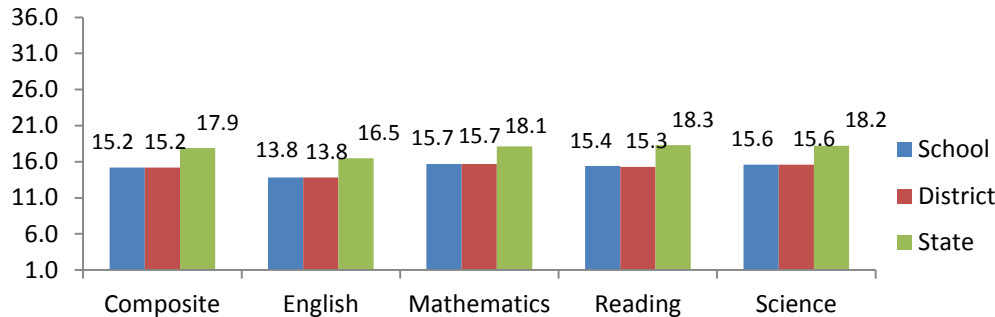
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Lake Marion High School and Technology Center: "A haven of excellence and high expectations". Our school offers a comprehensive curriculum designed to meet the needs of students seeking post-secondary degrees from two and four year institutions, entrance into the work force, and/or a military career. Some of our program offerings include the International Baccalaureate (Diploma Programme), a career and technology center, Project Lead the Way (Engineering and Biomedical Science), College Summit, Jobs for America's Graduates (JAG) and a ninth grade academy. In the fourth year of our TAP (Teacher and Student Advancement Program) Initiative, we are continuously focusing on improving instruction and student achievement at all grade levels. Professional development and clusters assist teachers and support staff in the delivery of classroom instruction. Expectations for students, faculty, and staff are synonymous as we make every effort to excel to our greatest potential. A few of our achievements during the past year include: Improvement on the federal accountability grade to a 77.1 (C), forty-four (44) students out of the graduating class of 140 received life scholarships, first, second, and third place winners for JAG State competitions, celebration of the 99th year of JROTC by hosting a 5K run/walk for surrounding districts, increased enrollment in College Summit, first year of graduates for the International Baccalaureate program and Project Lead the Way (Biomedical Sciences), and the varsity football team ranked in the state's top ten for the first time in school's history. We are very proud of our students, faculty, and staff for their accomplishments. We are committed to serving our community as we continue to provide a quality education for all students. Rose V. Pelzer, Principal Ms. V. Finney, SIC President

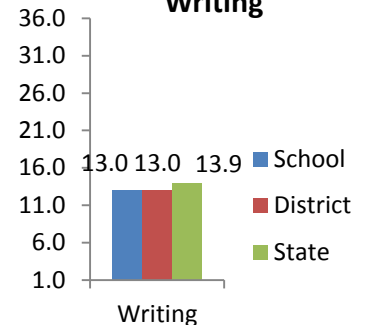
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

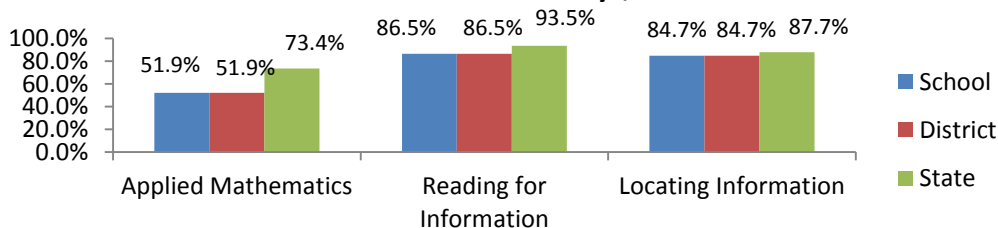


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
17.8	2.9	6.9	1.1	0.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
18.9	444	416	424	1285

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	63.3	70.4	85.7
English 1	37.5	52.8	75.1
Biology 1	57.0	61.4	77.8
US History and the Constitution	52.5	47.8	69.1
All Subjects	53.0	58.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
76.1	75.3	75.3	77.4

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.6	74.9	78.2	75.1

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
31.4	31.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
60.2	60.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 789)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.6	Down from 95.0%	N/A
Attendance Rate	93.0	Up from 92.8%	93.1
With disabilities	14.4	Down from 14.5%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.4%	1.0
Percentage of students served by gifted and talented programs	6.0	Down from 6.5%	8.9
Enrolled in AP/IB programs	3.4	Up from 1.3%	7.3
Successful in AP/IB programs	N/A	N/A	12.3
Career/tech students in co-curricular organizations	4.3	Down from 16.7%	1.8
Enrollment in career/technology courses	765	Up from 551	400
Students participating in work-based experiences	1.3	Down from 3.1%	8.6
Number of seniors who have completed FAFSA forms	114	N/A	69
Percentage of seniors completing college applications	N/A	N/A	72.2
Number of students in dual enrollment courses	23	N/A	30
Success rate of students in dual enrollment courses	100.0	N/A	91.5
Annual dropout rate	2.5	Down from 4.2%	1.9
Dropout recovery rate	10.0	N/A	5.7
Percentage of students retained	6.8	Down from 8.8%	4.4
<b>Teachers (n = 56)</b>			
Percentage of teachers with advanced degrees	55.4	Up from 52.4%	58.9
Percentage of teachers on continuing contract	82.1	Up from 57.1%	63.4
Teachers returning from previous year	79.8	Down from 80.7%	79.5
Teacher attendance rate	93.8	Down from 93.9%	95.8
Average teacher salary*	\$49,182	Up 1.6%	\$45,078
Professional development days / teacher	16.1 days	Up from 8.7 days	10.0 days
Percentage of classes not taught by highly qualified teachers	8.0	Up from 6.0%	8.9
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	1.5

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	59	150	43
Percent satisfied with learning environment	79.7	56.7	76.7
Percent satisfied with social and physical environment	83.1	56.0	69.7
Percent satisfied with school-home relations	50.9	74.0	69.7

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.7 to 1	21.0 to 1
Prime instructional time	84.8	Down from 85.0%	87.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	17.0	N/A	6.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.8%	99.7
Character development program	Fair	Up from Poor	Good
Avg. Age of books/electronic media in the school library	18.0	N/A	15.6
Number of resources available per student in the school library media center	29.5	N/A	29.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.4	N/C	2.1
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
Dollars spent per pupil**	\$11,426	Up 0.4%	\$10,920
Percent of expenditures for instruction**	56.8	Up from 55.7%	54.8
Percent of expenditures for teachers' salaries**	58.0	Up from 56.7%	56.4

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Average	Below Average
2012	Average	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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