



LCAP (Local Control Accountability Plan)



The Local Control Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) is a component of the Local Control Funding Formula (LCFF). The LCAP is a 3-year plan focused on improving student achievement by ensuring that all students reach their potential by setting annual goals in eight priority areas.

to work with our stakeholders to develop and meet our annual goals. The eight state priority areas are:

Basic Necessities

Qualified and credentialed teachers, sufficient instructional materials, facilities in good repair

Implementation of Common Core State Standards

Parental Involvement

Student Achievement

Statewide Assessments, API, ELL Re-classification rate, A-G College Preparedness, AP, etc.

Student Engagement

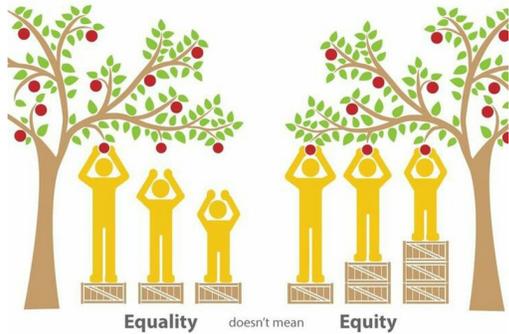
Attendance, dropout, and graduation rates

School Climate

Suspension and expulsion rates, safety and connectedness

Access to Courses

Other Student Outcomes in Subject Areas



Each of the priorities have established data requirements, allowing the tracking and reporting of student progress into twelve different subgroups. This in-depth review allows the Luis Valdez Leadership Academy

2016-2017 School Year

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Luis Valdez Leadership Academy (LVLA) is a high school committed to providing a rigorous academic program with an emphasis on visual and performing arts, digital media in a culturally sustaining environment, which fosters lifelong learning skills for both college and career readiness.

Both our Spanish native speakers and learners integrate these skills to becoming poised, empowered, confident, and articulate leaders.

Our future leaders will have a positive impact on the East San Jose community and beyond.



Parent Involvement

Parents play a key role in supporting their students to achieve at high levels academically and behaviorally. Our parent groups consist of the following committee members: Parent Advisory Committee, District English Language Advisory Committee, and parent representatives from other advisory groups.

Our most recent satisfaction survey showed that 100% of our families feel safe and welcomed at our school. In addition, 100% of all participants indicated that they are very satisfied with our parent engagement training and workshops!



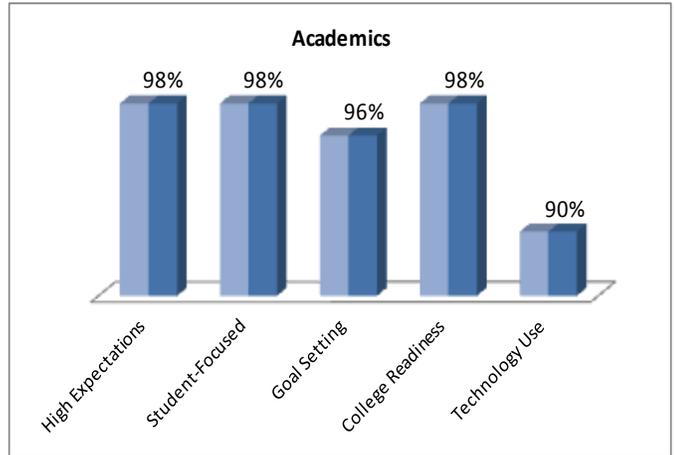
***“The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”
~ Michelangelo***

LVLA’s Commitment and Goals

The Luis Valdez Leadership Academy (LVLA) is committed to actively involve our parents, students and school employees in the development of high-quality educational programs that ultimately lead to high academic achievement for all students. Below are the identified 3 goals listed in the 2016-2017 LCAP:

1. Students will be motivated to learn and engaged as evidenced by steady retention of students and relationships formed with Advisors. This will result in low drop out rate and programs available to support ELL, SPED, Foster youth, and students from low socio-emotional backgrounds.
2. Provide academic and social emotional support through Advisory and Tutorial to ensure that students are on track for a four-year graduation and completion of A-G requirements.
3. All students (ELL, SPED, Foster youth and low SES) will demonstrate proficiency on ELA and Math NWEA/MAP in grade 10. Students will be prepared for college and career opportunities upon graduation measured by success on student

2016 Parent Satisfaction Survey



July – December 2016

Identify and consult stakeholders
 Review 2016-17 LCAP goals, actions and services for new needs, and needed adjustments
 Review available data for Annual Report
 Update progress on LCAP goals through the Annual Report
 Develop timeline for data collection and reporting
 Update demographic information via CALPADS
 Review alignment of school site plans with LCAP
 Affirm, modify, or develop 2017-18 LCAP goals
 Project 2017-18 and 2019-20 LCAP goals

January - March 2017

Consult stakeholders
 Continue modification of 2017-18 LCAP and updating progress on 2016-17 Annual Report
 Review proposed state budget (2017-18) and local implications
 Submit 2nd Interim Budget report

April - June 2017

Consult stakeholders
 Review May revision of proposed State budget (2017-18) and local implications
 Invite public comment on draft of the 2017-18 LCAP
 Present draft LCAP to PAC and ELAC Committees
 Respond to PAC and ELAC comments in writing
 Finalize Annual Report
 Hold LCAP and budget public hearing
 Receive local board approval
 Submit to SCCOE

Development and Adoption Process

The specific actions and funding allocation identified in the LCAP will be a result of the direction set, by the stakeholders, for the students at Luis Valdez Leadership Academy.

In an effort to ensure a seamless plan, schools develop a LCAP planning cycle a year before the Plan is adopted to ensure that

the school budget is aligned to the priorities and actions identified in the LCAP.

Once the Plan is approved by The Foundation for Hispanic Education, it is then submitted to the County and State Board of Education.