

Dardanelle School District
Parental Involvement Plan
2017-2018

Effective communication among students, teachers, and parents will be emphasized in the Dardanelle Public Schools with priority on at risk students. Dardanelle's Parent Involvement Plan encourages parent communication and interaction among students, teachers, and administrators. Staff and administrators will ensure that parents will become more involved in the progress of their children in academic subjects by increasing the interaction between home and school. Dardanelle School District ensures that each participating school has developed jointly with, agreed on and disseminated to parents of participating children a written Parental Involvement Policy. A committee will be formed to create the parental involvement policy and to implement parental involvement activities.

1. Each spring the committee will review and update the policy for the upcoming year. A copy of our district parental involvement policy will be in the District Handbook for each student and parent as well as made available at Parent Teacher conferences. School/Parent Compacts are housed on site in each building.
2. Parental Involvement strategies are provided to "Save the Children", ABC, and other public and private preschool programs by the Dardanelle Primary School counselor. All materials are provided in different languages as needed.
3. Parents of children with disabilities, physical, social, and emotional, or limited English proficiency have the same access as other parents including information in a language and form they can understand as needed. Translation is provided if deemed necessary.
4. Materials and training are provided to help reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations. Each school has a designated area used as the Parent Center. Parenting books, magazines and other informative material regarding responsive parenting and improving academic achievement are available for parents to use. Parent center materials include books, reference materials, brochures, pamphlets, and computers for use on site.
5. All parents are invited to the annual Open House in each school to welcome parents and students to school and to share expectations for the school year. Parents are notified of activities at school and encouraged to participate in those activities.
6. Dardanelle High School conducts meetings informing parents about decisions affecting course selection, career planning, and preparation for post-secondary opportunities.
7. All parents receive "Informational Packets." Tips on how parents can foster their child's success is included in school mail outs, conferences and are made available as needed. Additional information regarding parental participation in national, state, and local educational goal setting opportunities along with parent rights as defined in Title I, Part A is provided.
8. Staff members receive two hours of professional development training related to parental involvement. This training is on rotation as slated by the ADE. District administrative personnel receive three hours of professional development training related to parental involvement.

9. Each school has designated a certified staff member to serve as a parent facilitator to provide training for staff and parents and to ensure that parental participation is recognized as an asset to the school. The parent facilitator educates teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents.

10. An annual evaluation of the effectiveness of the parent involvement programs and activities is conducted using surveys of parents. The evaluation determines whether: the academic quality of the school has improved; parent participation has increased; and if barriers exist that would hinder greater participation by parents. The evaluation findings are documented and used to improve and update the parent involvement program.

11. Each school will develop a Volunteer Resource Book-- listing the interests and availability of volunteers for school staff members' use (including parent surveys).

12. Two parent/teacher conferences are scheduled for each school. Conferences are scheduled in the fall and spring. Assistance is provided to parents to help further understand how to monitor a child's progress, standards, and academic assessments.

13. Students, with the assistance of their parents, will increase in achievement by attaining proficiency or above on standardized tests. Our internet based system, eschool, will allow parents real-time access to their child's attendance and achievement.

14. In accordance with the requirements of ACT 397 of 2009, training is provided annually for volunteers who will assist in an instructional program in the schools for parents.

15. All parent involvement activities will be scheduled at flexible meeting times to encourage parent participation.

16. Each school will conduct an annual Title I meeting in the fall. A district-wide meeting will be held each spring that includes specific information for parents about the Title I Program.

17. A minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools, is set aside to increase and support parental involvement within the schools. As new rules and regulations are established, the school system will set aside the required parental involvement funds from the top of the allocation and funds will be carried over each year as necessary.

18. To increase parental involvement, parent engagement groups will be formed at each building to decrease barriers and promote parental involvement.

19. The district will provide any reasonable support for parental involvement at the request of participating Title I, Part A schools.