



Clarendon School

685 5th Street, Secaucus, NJ 07094

Principal: Steve Viggiani

Grade KF Report Card

STUDENT: [REDACTED]

TEACHER: [REDACTED]

YEAR: [REDACTED]

Key for Proficiency Level	Behavior and Special Area Indicators	Attendance				
4 - Exceeding the Standard Efficiently and independently extends and applies key concepts, processes, and skills beyond grade level. 3 - Meeting the Standard Consistently grasps and applies key concepts, processes, and skills on grade level. 2 - Approaching the Standard Occasionally grasps and applies key concepts, processes, and skills that demonstrate progress toward grade level. 1 - Needs Support Rarely grasps and applies key concepts, processes, and skills needed to meet grade level; Area of concern that requires support.	P - Proficient Actively participates, cooperates and applies skills A - Approaching Progressing towards level of proficiency I - Improvement Needed Support needed to meet level of proficiency					
		MP1	MP2	MP3	MP4	Total
		Absent	0	0	0	0
		Tardy	0	0	0	0

Marking Period:	1	2	3	4
English/Language Arts				
Reading Foundational Skills				
Uses left-to-right progression				
Recognizes rhyming words				
Produces rhyming words				
Reads introduced high-frequency words				
Names uppercase letters				
Names lowercase letters				
Produces letter sound of introduced consonants				
Produces letter sound of introduced vowels				
Blends sounds in words				
Applies decoding strategies				
Reads at grade level				
Reading Literature and Informational Text				
Demonstrates comprehension of a story read aloud (characters, setting, main idea, and plot)				
Speaking and Listening				
Follows rules for discussion (taking turns and staying on topic)				
Speaks clearly with correct volume				
Makes meaningful contributions to group discussions				
Asks questions to gain information				
Writing				
Uses introduced high-frequency words in writing				
Uses letters, pictures and symbols to write for different purposes (narrative, informational, opinion)				
Writes and draws about learned vocabulary				

Marking Period:	1	2	3	4
English/Language Arts CONT.				
Language				
Prints lowercase letters				
Prints uppercase letters				
Utilizes writing conventions such as capitalization and punctuation				
Spells simple words phonetically using knowledge of sound/symbol relationships				
Prints letters from left to right using correct spacing				
Mathematics				
Counting and Cardinality				
Able to count/identify 0-10				
Able to write 0-10				
Able to count/identify 0-20				
Able to write 0-20				
Able to count 0-100 by ones and tens				
Able to tell the number of objects				
Compares the number of objects in a group by using matching and counting strategies				
Operations and Algebraic Thinking				
Understands and demonstrates the concept of addition				
Understands and demonstrates the concept of subtraction				
Numbers and Operations in Base Ten				
Performs concepts using a ten frame				
Measurement and Data				
Describes and compares measurable attributes (length, capacity, and height)				
Classify objects into categories				
Geometry				



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Marking Period:	1	2	3	4
Mathematics CONT.				
Identifies and describes two-dimensional shapes				
Identifies and describes three-dimensional shapes				
Social Studies				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussion and activities				
Science				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussion and activities				
Physical Education				
Comes prepared				
Performs fundamental skills				
Cooperation				
Art				
Demonstrates interest and shows effort				
Follows directions and stays focused on tasks				
Works cooperatively				
Music				
Listens to directions and stays focused				
Class participation				
Works cooperatively				
Behaviors that Support Learning				
Social Skills				

Marking Period:	1	2	3	4
Behaviors that Support Learning CONT.				
Demonstrates self-control				
Follows directions				
Assumes responsibility for self				
Works cooperatively				
Respects the authority of all school staff				
Respects the rights and feelings of others				
Responds well to suggestions and guidance				
Works Skills				
Works independently				
Completes work in a timely manner				
Demonstrates effort and quality work				
Sustains focus on task				
Completes homework				
Follows classroom routines and procedures				
Uses time constructively during centers				

Marking Period 1 Comments
Marking Period 2 Comments
Marking Period 3 Comments
Marking Period 4 Comments

[REDACTED]