

**Eagles Landing Christian Academy  
Writing Curriculum Standards (2015)**

Grade 5	Grade 4	Grade 3
<b>WRITING</b>		
<p><b>The student</b></p> <p>1. demonstrates knowledge of <b>persuasive writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. <u>develops</u> a persuasive <b>letter</b> to include a <b>clear opinion, supported by three or more reasons</b></li> <li>b. provides <b>two facts to support each reason</b></li> <li>c. <b>links</b> opinions using <b>transitional</b> phrases and clauses</li> <li>*d. provides a <b>valid and reasonable solutions</b> to the opposing view</li> <li>e. provides a <b>concluding statement</b> related to the opinion</li> </ul> <p><b>ELAGSE5W1; ELAGSE5W4; ELAGSE5W5; ELAGSE5W10</b></p> <p>2. demonstrates knowledge of <b>informative and expository writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. a. creates an <u>introduction</u> of paragraph format (one to three)to include a <b>topic sentence</b> with supporting facts, concrete details, or other information related to the topic</li> <li>b. <b>links ideas</b> using words, phrases, and clauses (<b>transitions</b>)</li> <li>c. uses <b>precise language</b>, domain specific vocabulary to inform or explain the topic</li> <li>d. <b>concluding statement or paragraph</b> related to the topic</li> </ul>	<p><b>The student</b></p> <p>1. demonstrates knowledge of <b>persuasive writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. <u>develops</u> a persuasive <b>letter</b> to include a <b>clear opinion, supported by two or more reasons</b></li> <li>b. provides <b>two facts to support each reason</b></li> <li>c. <b>links</b> opinions using words and phrases (<b>transitions</b>)</li> <li>d. provides a <b>concluding statement</b> related to the opinion</li> </ul> <p><b>ELAGSE4W1; ELAGSE4W4; ELAGSE4W5; ELAGSE4W10</b></p> <p>2. demonstrates knowledge of <b>informative and expository writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. creates an <u>introduction</u> of paragraph format (one to three)to include a <b>topic sentence</b> with supporting facts, concrete details, or other information related to the topic</li> <li>b. <b>links ideas</b> using words and phrases (<b>transitions</b>)</li> <li>c. uses <b>precise language</b>, domain specific vocabulary to inform or explain the topic</li> <li>d. uses a <b>concluding statement or paragraph</b> related to the topic</li> </ul> <p><b>ELAGSE4W2; ELAGSE4W4; ELAGSE4W5; ELAGSE4W10</b></p>	<p><b>The student</b></p> <p>1. demonstrates knowledge of <b>persuasive writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. <u>develops</u> a persuasive paragraph to include a <b>clear opinion, supported by two reasons</b></li> <li>*b. provides <b>two facts to support each reason</b></li> <li>c. connects opinions and reasons using <b>linking words and phrases (transitions)</b></li> <li>d. provides a <b>concluding statement</b> related to the opinion</li> </ul> <p><b>ELAGSE3W1; ELAGSE3W4; ELAGSE3W5; ELAGSE3W10; *ELAGSE4W1b</b></p> <p>2. demonstrates knowledge of <b>informative and expository writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. creates an <u>introduction</u> of paragraph format (one to two) to include a <b>topic sentence</b> with supporting facts, definitions, and details</li> <li>b. <b>links ideas</b> using words and phrases (<b>transitions</b>)</li> <li>c. creates a <b>concluding statement or paragraph</b> related to the topic</li> </ul> <p><b>ELAGSE3W2; ELAGSE3W4; ELAGSE3W5; ELAGSE3W10</b></p> <p>3. demonstrates knowledge of <b>narrative writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. develops a <b>letter</b> in the form of a</li> </ul>

<p><b>ELAGSE5W2; ELAGSE5W4; ELAGSE5W5; ELAGSE5W10</b></p> <p>3. demonstrates knowledge of <b>narrative writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. <u>develops three paragraphs</u> to include a topic sentence with supporting facts, concrete details, or other information related to the topic</li> <li>b. uses <b>dialogue, description</b>, and transitional words and phrases</li> <li>c. provides a <b>conclusion</b> that relates to the topic</li> </ul> <p><b>ELAGSE5W3; ELAGSE5W4; ELAGSE5W5; ELAGSE5W10</b></p> <p>4. demonstrates further development of <b>research skills</b> in the following areas:</p> <ul style="list-style-type: none"> <li>a. <b>organizes</b> information from <b>multiple sources by note taking</b></li> <li>b. categorizes information in the form of an <b>outline</b></li> <li>c. produces a <b>five paragraph essay assimilating researched information</b></li> <li>d. provides a <b>list of sources both print and nonprint (bibliography)</b></li> </ul> <p><b>ELAGSE5W2; ELAGSE5W4; ELAGSE5W5; ELAGSE5W6; ELAGSE5W7; ELAGSE5W8 ELAGSE5W9; ELAGSE5W10</b></p>	<p>3. demonstrates knowledge of <b>narrative writing</b> with the following skills:</p> <ul style="list-style-type: none"> <li>a. <u>develops three paragraphs</u> to include a topic sentence with supporting facts, concrete details, or other information related to the topic</li> <li>b. uses <b>dialogue, description</b>, and transitional words and phrases</li> <li>c. provides a <b>conclusion</b> that relates to the topic</li> </ul> <p><b>ELAGSE4W3; ELAGSE4W4; ELAGSE4W5; ELAGSE4W10</b></p> <p>4. demonstrates further development of <b>research skills</b> in the following areas:</p> <ul style="list-style-type: none"> <li>a. <b>organizes</b> information from <b>multiple sources by note taking</b></li> <li>b. categorizes information in the form of an <b>outline</b></li> <li>c. produces a <b>five paragraph essay assimilating researched information</b></li> <li>d. provides a <b>list of sources (bibliography)</b></li> </ul> <p><b>ELAGSE4W2; ELAGSE4W4; ELAGSE4W5; ELAGSE4W6; ELAGSE4W7; ELAGSE4W8</b></p>	<p>personal narrative to recount an experience including an introduction of characters and a clear sequence of events (beginning, middle, end)</p> <ul style="list-style-type: none"> <li>b. uses <b>dialogue and descriptions</b> and time order words (<b>chronological order</b>)</li> <li>c. provides a <b>conclusion</b> that relates to the topic</li> </ul> <p><b>ELAGSE3W3; ELAGSE3W4; ELAGSE3W5; ELAGSE3W10</b></p> <p>4. demonstrates further development of <b>research skills</b> in the following ways:</p> <ul style="list-style-type: none"> <li>a. sorts information into categories on a <b>T-chart</b></li> <li>b. produces a <b>three paragraph essay assimilating researched information</b></li> <li>c. provides a list of <b>sources</b> (simple bibliography)</li> </ul> <p><b>ELAGSE3W2; ELAGSE3W4; ELAGSE3W5; ELAGSE3W6; ELAGSE3W7; ELAGSE3W8</b></p>
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