

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings

Fine Arts

District/Campus (if applicable): La Porte ISD/Bayshore Elementary				Overall Rating			
Name and Title of Responsible Party: Donna Spaugh				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student participation in special assemblies, clubs and performances	Award Programs, Morning Flag Pole Ceremonies, Student Council, Music Programs	Exemplary	< 30% of program enrollment participation	30% of program enrollment participation	40% of program enrollment participation	50% of program enrollment participation	Elementary Fine Arts Camp, Houston Livestock Show and Rodeo, Community College Outreach Programs
Field trips to museums, community theaters, opera, symphony, etc.	Fine Arts Calendar, Campus Calendar	Exemplary	< 2 events	2 events	3 events	> 3 events	Houston Symphony Elementary Outreach Concerts, Houston Arts Partners Community Outreach
Student art exhibits on or off campus	Fine Arts Campus/Calendar/ Program	Exemplary	0 opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Campus displays, Admin. Displays
Student participation in community based fine arts programs	Community publications/ communications	Exemplary	> 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Christmas on Main Street, Sylvan Beach Days, Rodeo Art Show, Spring Art Show, Education Celebration
Music and Visual Arts Instructional time	eSchool/ Master schedule	Recognized	>45 minutes per week	45 minutes per week per program	90 minutes per week per program	180 minutes per week per program	Class times during the instructional day
Enrollment of students in Fine Arts courses	eSchool/ Master schedule	Exemplary	>49% of students enrolled in Fine Arts	50% of students enrolled in Fine Arts	60% of students enrolled in Fine Arts	80% of students enrolled	Program rosters of music and visual art

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Fine Arts

Number of Fine Arts course offerings/clubs	Visual Arts, Music	Acceptable	1 course/club offered	2 courses/clubs offered	3 courses/clubs offered	4 or more courses/clubs offered	
Performances at Parent Nights/Functions	Literacy Night, Supper with Santa, Award Ceremony, Art and College Night, Education Celebration	Exemplary	No Performances	1-2 Performances	3-4 Performances	5 or more performances	
Community Outreach Performances	Christmas on Main Street, Veteran's Day Program, Education Celebration, Talent Show, Thanksgiving Feast, Bingo Night	Exemplary	No Performances	1-2 Performances	3-4 Performances	5 or more performances	
Cross Curriculum TEKS involvement in the Fine Arts Classrooms	Department lesson plans	Recognized	No participation	0-25% of Fine Arts Lessons	25%-50% of Fine Arts Lessons	Over 50% of lessons	

Program Total = 42

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): La Porte ISD/Bayshore				Overall Rating: Exemplary			
Name and Title of Responsible Party: Donna Spaugh - Principal, Kimberly Lanham- Assistant Principal, Cindy Martin-Counselor				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTO/Parent Volunteer Programs	Campus records; seasonal activities (Water Day, Field Day, holiday celebrations), incentive celebrations,	Exemplary	No PTO, No Parent Volunteers	Active PTO, 10% of parents volunteer	Active PTO, 20% of parents volunteer	Active PTO, 30% of parents volunteer	
Back to School Involvement	Campus calendar; kindergarten round up, meet the teacher, open house and parent academy	Exemplary	No involvement	25% of parents involved	50% of parents involved	75% of parents involved	
Student Recognition	9 weeks awards ceremonies; Student of the Month breakfast, AR celebrations, Bobcat card weekly	Exemplary	No opportunities provided	Opportunities provided 25% of the time	Opportunities provided 50% of the time	Opportunities provided 75% of the time	
Opportunities to Recognize Parent/Community Volunteers	campus records; Volunteer Appreciation luncheon, thank you notes, positive phone calls, treat bags	Exemplary	No opportunities	1 opportunity	2 opportunities	> 2 opportunities	

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Community and Parental Involvement

Community/Parent Involvement Activities	Campus calendar; Parent/Teacher Conferences (2 - 1 fall/1 spring), Veterans Day, Book Fairs (one per semester), Grandparent's Day, Thanksgiving with Families, Supper with Santa, Christmas on Main Street, Family Nights (1 per month - Math/Science, Literacy, Bingo, GT, Art), Cardboard Challenge	Exemplary	No involvement	25% of parents involved	50% of parents involved	75% of parents involved	
Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays; GT and Art Showcase; Education Celebration; UIL; College and Career Night ; Spelling Bee; Robotics; Star Base	Exemplary	No involvement	25% of students involved	50% of students involved	75% of students involved	
Community service projects	Campus records; grade level community projects; student council service projects; Christmas Caroling in the Community	Exemplary	< 3 Community Service Projects ore calendar year	3 Community Service Projects per calendar year	5 Community Service Projects per calendar year	7 Community Service Projects per calendar year	

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Community and Parental Involvement

Communication with parents/community	Campus records; parent portal, home access, school messenger, district newsletter, district website, local community newspapers (1), Remind 101; teacher call outs for campus activities; email; classroom websites, classroom newsletters	Exemplary	< 4 Forms of communication	4 Forms of communication	6 Forms of communication	8 Forms of communication	Bilingual support at campus/district informational meetings
Educational Foundation	Support for innovative teacher grants	Exemplary	No teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	
Community/Industry partners in education	ACE (Communities in School Program); attendance incentives, communities in schools, Lyondell Basell and Richard Industries Partners in Education; Professional/Career Speaker; Mentor Program	Exemplary	No involvement	25% Involvement	50% Involvement	75% Involvement	

Program Total = 50

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): La Porte ISD/Bayshore				Overall Rating: Exemplary			
Name and Title of Responsible Party: Donna Spaugh, Principal-Kimberly Lanham, Assistant Principal-Cindy Martin, Counselor				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Recognized	Meets < 75% of USDA guidelines	Meets 75% of USDA guidelines	Meets 100% of USDA guidelines	Meets 100% of USDA guidelines and receives the Healthier US Challenge Award	Working toward meeting the HUSSC requirements for the elem schools.
CPR/Automated External Defibrillator (AED) Instruction provided to staff and/or students	Texas senate bill 780-2007	Recognized	No CPR/AED trained staff member	One staff member (school nurse) is trained in CPR/AED	One certified staff member (in addition to the school nurse) is trained in CPR/AED	All campus staff members receive CPR/AED training	Each campus has at least one Medical emergency response team that covers both school and after hour events.
Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	< 95% of students are in compliance with state immunization laws	98% of students are in compliance with state immunization laws	98% of students are in compliance with state immunization laws, parents are notified of immunization requirements and district sponsors free immunization clinics	100% of students are in compliance with state immunization laws, parents are notified of immunization requirements and district sponsors free immunization clinics	Parent notification before school through letters and phone calls. Multiple opportunities to receive free vaccinations from district sponsored immunization clinics

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Wellness and Physical Education

Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Recognized	No UDCA trained staff member	One staff member (school nurse) is trained in UDCA	One certified staff member (in addition to the school nurse) is trained in UDCA	All campus staff members receive UDCA training	We received a grant for every classroom with a diabetic student to receive a mobile diabetic emergency response pack.
Provide assistance in meeting student wellness	A component of the SHAC and Board Policy	Exemplary	No attempt to educate parents	Educate parents on community medical resources, CIS Worker availability to assist parents in completing state insurance application	All students have access to healthcare due to having a an LVN / RN on staff	Expanded programs reach out to parents to assist with student medical needs	Free healthcare and vision vouchers for free local medical and vision care. City Health and Safety Fair.
Provide student opportunities for physical fitness, Go Run For Fun	PE Class, Recess, Safe Playground Equipment; Participation in Fitness Gram; Cupid Run; Field Day, Drum Fit Cardio, Field Day (organized events), Walk Club, Indoor Water Day (organized events)	Exemplary	0 - 2 opportunities	3 -5 opportunities	6 -9 opportunities	10 or more opportunities	

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Wellness and Physical Education**

Education Opportunities for Student Health and Safety	Health Screening; Vision Screening; Results from Fitness Gram; Fire Safety Program; Red Ribbon Week; SPARK PE Curriculum, Health Curriculum, Heart Health Week, Beach Patrol Presentation, DARE presentations, Counselors presentations, 20 Days Behavior Plan, Health and Safety Fair	Exemplary	0 - 2 opportunities	3 -5 opportunities	6 -9 opportunities	10 or more opportunities	
Bus Safety	Texas Department Public Safety; TEA Requirements; Board Policy; Bus Safety Program, Evacuation Drills	Exemplary	<100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely; in a timely manner	100% student transportation between home-to-school/school-to-home safely; in a timely manner; <1% parental complaint	

Program Total = 34

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Donna Spaugh, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Affiliation with No Excuses University		Exemplary	Not working towards affiliation	Meets some of the criteria for affiliation	Meets most of the criteria for affiliation	Affiliated	Continue affiliation. All seven elementary campuses participate in No Excuses University.
Partnerships with Workforce Center	School has partnerships with: Lyondell, Richard Design Services	Recognized	No partnerships	1 partnership	2 - 3 partnerships	> 3 partnerships	
Opportunities for College Exposure	classroom College adoptions; Flagpole Ceremony and College Chants, College Books in Library, Student Speakers represent Colleges, College Night	Exemplary	No opportunities	1 opportunity	2-3 opportunities	> 3 opportunities	
Assessment Data for RTI	RTI Meeting Interventions in Place Fidelity Check Leads to EIT	Exemplary	Sporadic RTI meetings and sporadic interventions	Regularly scheduled RTI meetings and sporadic interventions	Regularly scheduled RTI meetings and consistent interventions in place	Regularly scheduled RTI meetings, consistent interventions in place with fidelity checks; EITs when necessary	
Mentoring/Tutoring provided through community partnership	Afterschool Centers on Education (ACE) Communities In Schools Participation of Recommended Students	Exemplary	< 70 students participate	70 - 80 students participate	80 - 90 students participate	90 - 100 students participate	100 student maximum

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development**

Student Leadership Opportunities	Student Council, Citizenship Honor, Student of the Month, Bobcat Cards Recognition Principals Pride , Super Kid	Exemplary	< 2 opportunities	3 - 4 opportunities	5 - 6 opportunities	> 6 opportunities	
Tutoring Opportunities	Participation of Recommended Students	Exemplary	< 50% of students participate	50% - 79% of students participate	80% - 89% of students participate	90% - 100% of students participate	
Character Education Programs	20 First Day of School Student of the Month Guidance Lessons	Recognized	No program opportunities	1 program opportunity	2-3 program Opportunities	> 3 program opportunities	

Program Total = 36

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Donna Spaugh, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Availability of language tools for ELL students outside of regular instruction	Istation Espanol, Think Through Math, ACE homework assistance, tutoring 2nd - 5th grade	Recognized	No programs or tools available for ELL student	1 or 2 programs or tools available for ELL student	3-4 programs or tools available for ELL student	> 4 programs or tools available for ELL student	
Tools to rate English language proficiency	Woodcock-Munoz, DRA/EDL, TELPAS, Stanford Math testing beginning in Kindergarten	Recognized	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students tested showing growth at the end of each school year	Calculation Numerator: Number of students gaining at least one level of proficiency Denominator: Number of students tested
Completion of Home Language Survey	Survey completed by parents upon student registration stating home language.	Exemplary	< 80% of students complete survey	80% of students complete survey	90% of students complete survey	100% of students complete survey	
Providing translations of letters/notices to parents and students	Every notes/information going home from campus is translated.	Exemplary	< 80% of information is translated	80% of information is translated	90% of information is translated	100% of information is translated	

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings

Second Language Acquisition

Paralleled Numbers of Bilingual/ESL Certified Teachers to numbers of English language learners	District/ Campus Personnel Rosters/PEIMS	Exemplary	Percent of Bilingual/ESL teachers is less than the percent of English Language Learners	Percent of Bilingual/ESL teachers is equal to the percent of English Language Learners	Percent of Bilingual/ESL teachers is 1% - 25% more than percent of English Language Learners	Percent of Bilingual/ESL teachers is 26% or more than percent of English Language Learners	Calculation Numerator: Number of Bilingual/ESL certified teachers Denominator: Number of total certified teachers COMPARED TO Numerator: Number of English Language Learners Denominator: Total student enrollment
Teacher resources to enhance English language acquisition	Math Instruction in English (PK - 5), CSCOPE Curriculum (K - 5), Science/Social Studies Instruction in English (1st - 5th), Word Wall Vocabulary Development, Frog Press curriculum (PK) Language Tools for students (laptops, Dictionaries (English/Spanish)	Exemplary	No programs or tools available for ELL student	1 or 2 programs or tools available for ELL student	3-4 programs or tools available for ELL student	> 4 programs or tools available for ELL student	
Language support using small group instruction	One Bilingual teacher per grade level (K - 5), 2 Bilingual Aides (1 primary, 1 secondary)	Exemplary	< 8% of BIL students serviced	80% of BIL students serviced	90% of BIL students serviced	100% of BIL students serviced	

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Second Language Acquisition

Combining English Language Learners and English Learners to enhance language acquisition through curriculum instruction		Exemplary	Not at all	Weekly	Biweekly	Daily	
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Program Total = 36

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Digital Learning Environment**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Donna Spaugh, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, TELPAS, New Teacher Academy, Safe Schools, STAAR Modules	Exemplary	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	
Extent to which state or other assessments are administered online	TELPAS ,AR testing, STEMSCOPES, Compass Learning, Fast Math, I-Station, TTM, IXL	Exemplary	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	
Use of technology to assist students in acceleration and/or enrichment	Brainpop, Brainpop jr, Think central, Adapted minds, Learn 360, Scholastic, Let's Find Out-station, Cool Math,Lakeshore Interactive Games-Mimeo ELA/ Math, IXL, GoNoodle, STEM Scopes, TTM, Accelerated Reader, etc.	Exemplary	<50% of students will have access to online resource	50% to 60% of students will have access to online resource	61% to 80% of students will have access to online resource	81% to 100% of students will have access to online resources	

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Digital Learning Environment

Ratio of students to computer work stations lap tops, etc.)	PEIMS and Technology Inventory Reports; Desktop Computers Voice output devices Mimio Hatch computer (special ed. designed computer) Touch screen Adaptive mouse Ladybug CD player Laptops Elmo Projector Mimio Pad Responders I-pods Digital Cameras Speaker Microphone Wi-Fi	Exemplary	K - 5: < 8 to 1	K - 5: 8 to 1	K-5: 6 to 1	K - 5: 3 to 1	
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Program Total = 20

Unacceptable	0-3
Acceptable	4-9
Recognized	10-17
Exemplary	18-20

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): La Porte ISD				Overall Rating			
Name and Title of Responsible Party: Donna Spaugh, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Mentoring	Community in Schools; Community Volunteers that tutor students in reading; Teacher Mentor Program; STAAR Buddies	Exemplary	10-20 students	20-40 students	40-60 students	60-or above students	
Parent Involvement/Communication	Teacher/Parent Conferences; Parent Volunteers within classrooms; Take Five: Parent Questions for Supporting School Success	Exemplary	0-10% parent participation	10-20% parent participation	20-30% parent participation	30-100% parent participation	
Attendance Incentives	Untucked Fridays; perfect attendance awards; daily call out for absent students; Trophy per grade level; School Event Day for Attendance incentive	Exemplary	No Activities	2 Activities	3 Activities	5 Activities	

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings

Dropout Prevention Strategies

Anti-Bullying Activities	Guidance Lessons; school counselor; D.A.R.E.; individual counseling; Enforcement of Discipline Code of Conduct	Recognized	More than 20 number of bullying incidences	16-20 number of bullying incidences	11 - 15 number of bullying incidences	10 or less number of bullying incidences	
Intervention Programs Targeting At-Risk Students	Rtl/EIT meetings; after school tutoring; teacher-mentor program; STAAR Buddies; SSI Plans; Weekly Bobcat Talk; Flexible student groupings to maximize instruction; staffings; fluency groups; reading interventionist; math interventionist; free breakfast in the classroom; Pre-K program; PPCD; Child Find; 5th Grade Friday/Saturday School	Exemplary	0-2 programs	3-5 programs	6-8 programs	9 or more programs	

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings

Dropout Prevention Strategies

Programs Highlighting Student Success	Awards Ceremony; Student of the Month; Daily announcements highlighting student achievements; Academic UIL; Spring Art Showcase; Rodeo Art Showcase; Hallway Display of Student Goals; AR incentives; Presidential Gold/Silver Awards; Robotics	Exemplary	0-2 programs	3-5 programs	6-8 programs	9 or more programs	
Positive Behavior Systems	Bobcat cards; Positive notes home; Principal's Pride; Student of the Month	Exemplary	15% of students receive positive reinforcement	15% of students receive positive reinforcement	30% of students receive positive reinforcement	50% of students receive positive reinforcement	
Leadership Opportunities	Student Council; ; student safety patrol; recycling program; Robotics; Star Base; Teacher for a Day	Exemplary	0-1 programs	2-3 programs	4-5 programs	6-7 programs	

2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings

Dropout Prevention Strategies

College/Career Awareness	Arts and College Night; Guest Speakers promoting staying in school and college; No Excuses University; classrooms adopting specific colleges; daily announcement of college facts; Flag Pole ceremony-college chants; college bulletin boards	Exemplary	0-1 activities per year	2-3 activities per year	4-5 activities per year	6-7 activities per year	
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Program Total = 43

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

District/Campus (if applicable): Bayshore Elementary				Overall Rating			
Name and Title of Responsible Party: Donna Spaugh, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Academic Program Options: Percent of students who participate in one or more opportunity for advanced and/or differentiated learning	Lesson Plans; Class rosters, Regrouping rosters	Exemplary	< 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	91-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options	GT students participate in academic acceleration, TPSP, academic competitions, performance-based UIL competition, service learning projects
Enrichment Opportunities: Number of enrichment opportunities available for gifted students	Student work samples, GT Showcases	Exemplary	No evidence of enrichment opportunities available for GT students	GT students provided opportunities to participate in 1 enrichment opportunity	GT students provided opportunities to participate in 2 enrichment opportunities	GT students provided opportunities to participate in 3 or more enrichment opportunities	Enrichment opportunities include GT Pullout (focusing on critical and creative thinking skills), service projects, rodeo art show, spelling bee, UIL, Student Council, CIS, summer GT and technology camps, summer expo

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Texas Performance Standards Project: Percentage of students that participate in the TPSP	Student projects and/or performances; District Records; District Improvement plan; Campus Improvement Plans; GT Showcases	Recognized	No evidence of participation in TPSP	100% of GT students participate in TPSP	80-100% of GT students' TPSP are sophisticated and target an outside audience	80-100% of GT students' TPSP are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	The TPSP is a requirement for all identified K-5 GT students
Identification: Number of opportunities for nomination, screening and identification of GT student	PEIMS student data; GT Program Manual	Exemplary	No evidence of nomination, screening and identification offered during the academic year	Nomination, Screening and identification offered once during the academic year	Nomination, screening and identification offered twice during the academic year	Nomination, screening and identification offered throughout the academic year	We have two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year. This includes a spring screening of every Kindergarten student.

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

<p>Professional Development: Percent of administrators and GT teachers who complete the state required 30 hours of GT PD (6 hours of Assessment, 6 hours of Nature/Need, 18 hours of Curriculum/Instruction)</p>	<p>Eduphoria reports; District documentation; Teacher certificates</p>	<p>Acceptable</p>	<p>< 100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification</p>	<p>100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification</p>	<p>A minimum of thirty clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students and curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.</p>
<p>Professional Development: Percent of GT teachers who complete the state required 6 hour annual GT update</p>	<p>Eduphoria reports; District documentation; Teacher certificates</p>	<p>Recognized</p>	<p>< 100 % of GT Teachers complete the state required 6 hour annual GT update</p>	<p>100 % of GT Teachers complete the state required 6 hour annual GT update</p>	<p>100 % of GT Teachers complete the state required 6 hour annual GT update + 2 additional hours of GT PD</p>	<p>100 % of GT Teachers complete the state required 6 hour annual GT update + 4 additional hours of GT PD</p>	<p>Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education</p>

**2016 - 2017 Bayshore Elementary HB 5 Campus Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Parent Involvement & Communication: Number of GT Awareness parent opportunities during the academic year	Parent invitations; Parent Sign Ins; Meeting Agendas	Exemplary	No GT Awareness parent opportunities during the academic year	One GT Awareness parent opportunity during the academic year	Two GT Awareness parent opportunities during the academic year	Three or more GT Awareness parent opportunities during the academic year	Annual Districtwide GT Parent Night; Campus GT Showcases; Campus Parent/Teacher Conferences (Twice a year), GT Summer Expo for Parents
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Program Total = 27

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

District/Campus (if applicable): Bayshore Elementary		Overall Rating	
Name and Title of Responsible Party: Donna Spaugh, Principal		Yes	
Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	
Family Nights	Math, Science, Literacy, College, GT Show	Yes	
Food for Disadvantaged Families	free breakfast, food for weekend	Yes	
Before/After School programs	ACE, tutoring, Saturday tutoring, Morning	Yes	
Extended School Year	SPED,PPCD	Yes	
Parent Communications	phone logs, bi-annual conferences	Yes	
Compliance with state required safety	Fire drill, shelter in place drills	Yes	

Overall Campus Ratings - Bayshore Elementary

Overall District/Campus Rating

Recognized

Fine Arts

Recognized

Community and Parental Involvement

Exemplary

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Exemplary

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Recognized

Digital Learning Environment

Exemplary

Educational Programs for Gifted and Talented Students

Recognized