

CHECKLIST FOR HONORS & ADVANCED HONORS

According to the State's "Framework of Standards for Honors Courses," all honors/advanced honors must substantially exceed the content standards, learning expectations, & performance indicators approved by the State. Teachers must model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research & learning, and appropriate use of technology. Please check below to ensure the honors course meets the criteria set forth by the state.

Name of Course _____

Check all that pertains to this course.

A. Multiple Assessment exemplifying coursework, i.e.

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|---|---|---|
| <input type="checkbox"/> Short answer | <input type="checkbox"/> original or creative interpretations | <input type="checkbox"/> essays |
| <input type="checkbox"/> Constructed response prompts | <input type="checkbox"/> authentic products | <input type="checkbox"/> portfolios |
| <input type="checkbox"/> Performance-based tasks | <input type="checkbox"/> open-ended questions | <input type="checkbox"/> analytical writing |

B. Additionally, an honors course shall include a minimum of five (5) out of the nine (9) components. *Please check the components which will be evident in this course.*

1. Extended reading assignments that connect with the specified curriculum.
2. Research-based writing assignments that address & extend the course curriculum.
3. Projects that apply course curriculum to relevant or real-world situations, i.e. oral presentations, power point, etc. Connection to the community is encouraged.
4. Open-ended investigations in which the student selects the questions and designs the research.
5. Writing assignments that demonstrate a variety of modes, purposes, and styles
Mode: narrative, descriptive, persuasive, expository, and expressive
Purpose: to inform, entertain, and persuade
Styles: formal, informal, literary, analytical, and technical
6. Integration of appropriate technology into the course of study.
7. Deeper exploration of the culture, values, and history of the discipline.
8. Extensive opportunities of problem solving, experiences through imagination, critical analysis, and application.
9. Job shadowing experiences with presentations which connect class study to the world of work.

The Advanced Placement (AP) courses must follow the AP curriculum.

If teaching AP courses, complete one of the following involving AP training:

- College Board AP training date _____
- I request a waiver from the Assistant Superintendent of Instruction for the following reason _____

Teacher's signature _____ Date _____

Principal's signature _____ Date _____

A COPY OF THIS FORM AND CLASS SYLLABUS SHALL BE SUBMITTED TO THE ASSISTANT SUPERINTENDENT OF INSTRUCTION.