

Gorham High School CONDUCT AND EFFORT RUBRIC

Student Name:

CRITERIA	Distinguished 4	Proficient 3	Developing 2	Beginning 1	Measure
CONDUCT <i>Respect</i> <i>Honesty</i> <i>Courage</i> <i>Responsibility</i> <i>Compassion</i>	a. Behavior helps the student excel in class b. Behavior consistently supports others in the classroom, school and community c. Consistently accepts responsibility for personal decisions and actions d. Consistently demonstrates ethical behavior and moral courage e. Consistently demonstrates respect for diversity f. Consistently demonstrates ethical and balanced use of technology	a. Behavior helps the student's performance in class b. Behavior adequately supports others in the classroom, school and community c. Often accepts responsibility for personal decision and actions d. Often demonstrates ethical behavior and moral courage e. Often demonstrates respect for diversity f. Often demonstrates ethical and balanced use of technology	a. Behavior occasionally interferes with the student's performance. b. Behavior does not support others in the classroom, school and community c. Seldom accepts responsibility for personal decision and actions d. Seldom demonstrates ethical behavior and moral courage e. Seldom demonstrates respect for diversity f. Seldom demonstrates ethical and balanced use of technology	a. Behavior hinders the student's performance b. Behavior often disrupts the classroom environment c. Rarely accepts responsibility for personal decision and actions d. Rarely demonstrates ethical behavior and moral courage e. Rarely demonstrates respect for diversity f. Rarely demonstrates ethical and balanced use of technology	

Comment:

EFFORT	<ul style="list-style-type: none"> a. Always on time to class b. Utilizes a personal organization plan c. Always prepared for class with materials d. Always completes homework e. Takes effective notes f. Effective use of time g. Asks for help when needed h. Always focused 	<ul style="list-style-type: none"> a. On time to class b. Often utilizes a personal organization plan c. Almost always prepared for class with materials d. Completes homework on a very regular basis e. Almost always takes notes as needed f. Evidence of effective use of time g. Often asks for help when needed h. Usually focused 	<ul style="list-style-type: none"> a. Late to class on occasion b. Seldom utilizes a personal organization plan c. Is occasionally prepared for class with materials d. Occasionally completes homework e. Seldom takes notes f. Little evidence of effective use of time g. Occasionally asks for help h. Occasionally focused 	<ul style="list-style-type: none"> a. Is seldom on time to class b. Rarely uses a personal organization plan c. Is rarely prepared for class with materials d. Rarely completes homework e. Rarely takes notes f. No evidence of effective use of time g. Rarely ask for help h. Is not focused 	
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Comment:

CITIZENSHIP	<ul style="list-style-type: none"> a. Consistently participates in the school and community b. Consistently demonstrates awareness of personal and community health and wellness 	<ul style="list-style-type: none"> a. Often participates in the school and community b. Often demonstrates awareness of personal and community health and wellness 	<ul style="list-style-type: none"> a. Occasionally participates in the school and community b. Occasionally demonstrates awareness of personal and community health and wellness 	<ul style="list-style-type: none"> a. Rarely participate in the school and community b. Rarely demonstrate awareness of personal and community health and wellness 	
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Comment:

