

Local Control and Accountability Plan

Los Angeles Unified
Global Education Academy 2



July 1, 2016 - June 30, 2019

Introduction:

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Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies? (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

| Involvement Process | Impact on LCAP |
|---|--|
| <p>Stakeholders, including parents, parents of foster children, parents of English language learners, community members, and teachers have been engaged in developing, reviewing, and supporting the implementation of the GEA 2 LCAP. All parents were informed of the LCAP process through newsletters and parent meetings. Newsletters are given to the parents on a weekly basis and posted online at our school website. Parent meetings include parent Booster Club/School Advisory Council (SAC) meetings, Local Control and Accountability Plan (LCAP) and District English Learner Advisory Council (DELAC) meetings.</p> <p>The first meeting regarding the LCAP was held on May 6, 2016. At this meeting the principal led a discussion about what is the LCAP, how the goal setting process includes all stakeholders, and why parent and other stakeholder participation are critical for GEA 2's LCAP. The principal used a handout entitled Local Control and Accountability Plan (LCAP): Important new ways for parents to engage in decision making. The handout covered the following areas:</p> <p>What are the Local Control and Accountability Plan (LCAP)?</p> <p>What are the eight state priority areas that must be addressed in the plans?</p> <p>When will districts start developing these plans?</p> <p>What can parents do now?</p> <p>It was critical to build a common understanding of what the LCAP is and what role the stakeholders have in developing, reviewing, and supporting the implementation of this plan.</p> <p>We reviewed the goals from the current year LCAP and the progress that we made in achieving these goals and objectives. It was suggested that the school send out an end of the year parent survey to get the voice of other parents that were not in attendance at this meeting and the principal agreed that this would add to inclusion our parents to this LCAP process.</p> <p>We reviewed the key data and needs from the latest SARC. A healthy discussion took place about the needs of our school often reflect the fact that we are in our second year of operation and that we have already come a long way since the previous year. The suggestions by parents to move forward in the coming years led to the review of our</p> | <p>As a result of the meeting with parents and staff, stakeholders were able to move forward in their understanding and contribution to our LCAP. The following changes were made to our LCAP:</p> <p>Increase of funding for additional staffing, including two additional classroom teachers and one intervention aide.</p> <p>Continued commitment for staff professional development in the area of common core and increased awareness and understanding of common core for parents.</p> <p>Continued commitment for staff to communicate and work with parents to increase academic progress each year.</p> <p>Add funds to provide music curriculum for students.</p> <p>Continue to build a strong positive school climate with spirit days, special events, and character education for all students.</p> <p>As a result of this meeting, parents and stakeholders were able to contribute to the development of the budget and LCAP.</p> |

current budget and the preliminary budget for next year. They understand the need to increase budget expenses with increased students and classrooms (additional kindergarten and fourth grade classes), including textbooks, materials, and additional supervision in the classrooms and on the playground. They want to see an increase in bilingual education. They want to understand common core and what implications this has on their children. They also want to increase student's creative education, specifically with the introduction of a music program next year. Parents asked that we return for an additional meeting to understand LCAP, look deeper at goals, and look at what other parents say for the parent survey they asked for.

Annual Update:

An additional LCAP/DLAC meeting was held on May 20, 2016. At this meeting, the principal shared the complete LCAP and a simplified version of LCAP showing the goals, expected annual measurable outcomes, and action/services. This simplified version was shown alongside the complete version and a comparison incurred to increase an understanding of what our LCAP covers.

The principal shared the results from the parent survey. Among the highlights from the parents survey was:

1). Some things that you would like to see continue in the future include:

- Korean/bilingual classes -
- After school program
- School uniform
- Good communication between parents and school
- Warm positive environment at school, including spirit days, field trips, and special programs for students

2). Some things that don't happen that you would like to see started in the future include:

- Music and sports classes
- Addition of Spanish Bilingual program to complement Korean
- Summer school program
- More parent involvement in classrooms
- Online programs to help with reading and math
- Become independent from the collocated school that we currently have

3). Some things you would like to see stopped or changed in the future include:

- Custodian clean classrooms better
- Double parking on street is problematic
- Field trips to a university to encourage students to attend college
- Earlier drop off before school starts
- More challenging homework

4) Other suggestions include:

- Challenge students more academically
- Keep up the good work
- Have playground equipment
- Program where children read more
- Expand grades so we have 4th grade and higher

We discussed how the suggestions from the parent survey can be used to improve our LCAP.

Annual Update:

As results from the May 20, 2016 meeting, the following impacts to the LCAP are noted:

- 1). LCAP goals and objectives will remain the same for the 2016/2017 school year.
- 2). Funding will be used for two additional teachers and one intervention aide for the 16-17 school year.
- 3). GEA 2 will investigate plans to implement a Saturday school to recoup lost ADA.
- 4). LCFF Supplemental and Concentration funding will be utilized to provide a music program.
- 5). Accelerated Reader will be added to the curriculum to allow for more independent reading.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth

school level data analysis, etc.)?

- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

| GOAL: | Important conditions of learning will be met for all students. | | Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 ___ 4 ___ 5 ___ 6 ___ 7 <input checked="" type="checkbox"/> 8 ___ COE Only: 9 ___ 10 ___ Local: <u>Basic; Implementation of State Standards; Course access</u> |
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| Identified Need: | 1) The overall condition of the school will be good, and an insurance company inspection of the school will be taken to identify needs. Any identified items will be checked on a regular basis to ensure that the school is operating at its maximum potential providing a safe and clean environment. 2) Stakeholders, specifically teachers, will help identify the percentage of students who have access to standards aligned textbooks. 3) All teachers will be highly qualified as measured by NCLB. All teachers will be correctly assigned and will have full credentials. 4) Stakeholders (teachers) will implement the common core. 5) Teacher focus groups will be held to ensure that 100% of students have full access to the curriculum and courses as described in the charter petition. | | |
| Goal Applies to: | Schools: <u>Elementary</u> Applicable Pupil Subgroups: <u>All</u> | | |
| LCAP Year 1: 2016-17 | | | |
| Expected Annual Measurable Outcomes: | 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access to full curriculum described in the charter petition. | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Hire teachers and pay basic salary. | Charter-Wide | <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | Teacher Salary - 1000-1999 Certificated Salaries - LCFF Base: \$348,786 employee benefits - 3000-3999 Employee Benefits - LCFF Base: \$93,829 Substitutes - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,000 |
| Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator. | Charter-Wide | <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | State Testing Coordinator - 1000-1999 Certificated Salaries - LCFF Base: \$2,000 EL coordinator and BCLAD stipends - 1000-1999 Certificated Salaries - LCFF S & C: \$4,000 benefit off of stipend - 3000-3999 Employee Benefits - LCFF Base: \$332 benefit costs off of stipend - 3000-3999 Employee Benefits - LCFF S & C: \$663 |
| Hiring a principal to oversee the running of the school to ensure that basic services are offered. | Charter-Wide | <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | Budgeted Principal Salary - 1000-1999 Certificated Salaries - LCFF Base: \$80,683 - 3000-3999 Employee Benefits - LCFF Base: \$19,377 |
| Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students. | Charter-Wide | <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient | Office salary - 2000-2999 Classified Salaries - LCFF Base: \$35,491 - 3000-3999 |

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| | | <p><input type="checkbox"/> Other Subgroups: _____</p> | <p>Employee Benefits - LCFF Base: \$10,685</p> <p>Student Information System - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000</p> |
| <p>Provide students with basic and supplemental materials and curricula that they will need to learn.</p> | <p>Charter-Wide</p> | <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p> | <p>Textbook - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$20,000</p> <p>Books & other reference materials - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$10,000</p> <p>Basic Materials - 4000-4999 Books and Supplies - LCFF Base: \$3,000</p> <p>Basic Materials - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000</p> <p>Custodial - 4000-4999 Books and Supplies - LCFF Base: \$2,000</p> <p>Instructional Materials - 4000-4999 Books and Supplies - LCFF Base: \$2,000</p> <p>supplemental instructional materials - 4000-4999 Books and Supplies - LCFF S & C: \$3,500</p> <p>Instructional Materials - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$12,000</p> <p>Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$5,000</p> <p>Office Supplies - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000</p> <p>Printing and Production - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500</p> <p>Printing and production - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,500</p> |
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| Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Breakfast and Lunch -free for all students - 4000-4999 Books and Supplies - LCFF S & C: \$67,000 |
| Purchase basic insurance for school and school activities. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$9,001 |
| Provide basic services to ensure operable building that is safe and clean. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Rent - State Facilities apportionment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$56,000 Rent balance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$19,904 Repairs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Communication services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000 |
| Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | OpenDNS/Filter - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$500 |
| Provide oversight and support to accounting procedures to provide basic financial stability to organization | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Auditor - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 Back-office support - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,755 Bank and payroll fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500 |
| Based on the needs survey, school will purchase ELA materials for use with English learners. | Charter-Wide | <input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Supplemental ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$1,000 |
| Recruitment of students and staff. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$100 Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$900 |

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| Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Salary increase for retention - 1000-1999 Certificated Salaries - LCFF S & C: \$8,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,326 |
| Receive operational support and services from CMO. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$27,756 - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,700 |
| Partner with non-instructional consultants to provide STRS, e-rate support, and other areas. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Non-instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 |
| Legal Fees to maintain compliance with all laws, rules, and regulations | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000 |
| Provide basic student health services | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000 |
| Pay LAUSD oversight fee for basic District support of school | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$111,152 |

LCAP Year 2: 2017-18

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| Expected Annual Measurable Outcomes: | <ol style="list-style-type: none"> 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access |
|--------------------------------------|---|

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|--|------------------|--|--|
| Hire teachers and pay basic salary. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Teacher Salary - 1000-1999 Certificated Salaries - LCFF Base: \$448,786 employee benefits - 3000-3999 Employee Benefits - LCFF Base: \$113,829 Substitutes - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000 |
| Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient | State Testing Coordinator - 1000-1999 Certificated Salaries - LCFF Base: \$2,000 |

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| | | __Other Subgroups: _____ _____ _____ _____ | EL coordinator and BCLAD stipends - 1000-1999 Certificated Salaries - LCFF S & C: \$5,000 benefit off of stipend - 3000-3999 Employee Benefits - LCFF Base: \$350 benefit costs off of stipend - 3000-3999 Employee Benefits - LCFF S & C: \$700 |
| Hiring a principal to oversee the running of the school to ensure that basic services are offered. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Budgeted Principal Salary - 1000-1999 Certificated Salaries - LCFF Base: \$84,717 - 3000-3999 Employee Benefits - LCFF Base: \$23,377 |
| Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Office personnel salary - 2000-2999 Classified Salaries - LCFF Base: \$51,000 - 3000-3999 Employee Benefits - LCFF Base: \$18,185 Student Information System - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000 |
| Provide students with basic and supplemental materials and curricula that they will need to learn. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Textbooks - 4000-4999 Books and Supplies - LCFF Base: \$30,000 Books & other reference materials - 4000-4999 Books and Supplies - LCFF Base: \$10,000 Basic Materials - 4000-4999 Books and Supplies - LCFF Base: \$10,000 Custodial - 4000-4999 Books and Supplies - LCFF Base: \$2,000 Instructional Materials - 4000-4999 Books and Supplies - LCFF Base: \$2,000 supplemental instructional materials - 4000-4999 Books and Supplies - LCFF S & C: \$15,500 Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$10,000 Printing and Production - 5000-5999 Services and Other Operating Expenses - LCFF |

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|--|--------------|--|---|
| | | | Base: \$5,500 Printing and production - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,500 |
| Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Breakfast and Lunch-free for all students - 4000-4999 Books and Supplies - LCFF S & C: \$97,000 |
| Purchase basic insurance for school and school activities. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,001 |
| Provide basic services to ensure operable building that is safe and clean. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Rent - State Facilities apportionment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$56,000 Rent balance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$25,904 Repairs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Communication services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000 |
| Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | OpenDNS/Filter - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 |
| Provide oversight and support to accounting procedures to provide basic financial stability to organization | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Auditor - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 Back-office support - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,755 Bank and payroll fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500 |
| Based on the needs survey, school will purchase ELA materials for use with English learners. | Charter-Wide | <input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Supplemental ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$1,000 |
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| Recruitment of students and staff. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$100 Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$900 |
| Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Salary increase for retention - 1000-1999 Certificated Salaries - LCFF S & C: \$8,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,326 |
| Receive operational support and services from CMO. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$35,000 - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,700 |
| Partner with non-instructional consultants to provide STRS, e-rate support, and other areas. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Non-instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 |
| Legal Fees to maintain compliance with all laws, rules, and regulations | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000 |
| Provide basic student health services | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000 |
| Pay LAUSD oversight fee for basic District support of school | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$13,152 |

LCAP Year 3: 2018-19

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| Expected Annual Measurable Outcomes: | <ol style="list-style-type: none"> 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access |
|--------------------------------------|---|

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|-------------------------------------|------------------|--|---|
| Hire teachers and pay basic salary. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Teacher Salary - 1000-1999 Certificated Salaries - LCFF Base: \$448,786 employee benefits - 3000-3999 Employee Benefits - LCFF Base: \$113,829 |

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| | | | Substitutes - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000 |
| Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | State Testing Coordinator - 1000-1999 Certificated Salaries - LCFF Base: \$2,000 EL coordinator and BCLAD stipends - 1000-1999 Certificated Salaries - LCFF S & C: \$5,000 benefit off of stipend - 3000-3999 Employee Benefits - LCFF Base: \$350 benefit costs off of stipend - 3000-3999 Employee Benefits - LCFF S & C: \$700 |
| Hiring a principal to oversee the running of the school to ensure that basic services are offered. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Budgeted Principal Salary - 1000-1999 Certificated Salaries - LCFF Base: \$84,717 - 3000-3999 Employee Benefits - LCFF Base: \$23,377 |
| Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Office personnel salary - 2000-2999 Classified Salaries - LCFF Base: \$51,000 - 3000-3999 Employee Benefits - LCFF Base: \$18,185 Student Information System - Walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000 |
| Provide students with basic and supplemental materials and curricula that they will need to learn. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Textbooks - 4000-4999 Books and Supplies - LCFF Base: \$30,000 Books & other reference materials - 4000-4999 Books and Supplies - LCFF Base: \$10,000 Basic Materials - 4000-4999 Books and Supplies - LCFF Base: \$10,000 Custodial - 4000-4999 Books and Supplies - LCFF Base: \$2,000 Instructional Materials - 4000-4999 Books and Supplies - LCFF Base: \$2,000 supplemental instructional materials - 4000-4999 Books and Supplies - LCFF S |

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| | | | & C: \$15,500 Office Supplies - 4000-4999 Books and Supplies - LCFF Base: \$10,000 Printing and Production - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,500 Printing and production - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,500 |
| Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Breakfast and Lunch -free for all students - 4000-4999 Books and Supplies - LCFF S & C: \$97,000 |
| Purchase basic insurance for school and school activities. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$11,001 |
| Provide basic services to ensure operable building that is safe and clean. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Rent - State Facilities apportionment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$56,000 Rent balance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$25,904 Repairs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Communication services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000 |
| Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | OpenDNS/Filter - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 |
| Provide oversight and support to accounting procedures to provide basic financial stability to organization | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Auditor - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 Back-office support - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,755 Bank and payroll fees - 5000-5999 Services and Other Operating Expenses - LCFF |

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| | | | Base: \$2,500 |
| Based on the needs survey, school will purchase ELA materials for use with English learners. | Charter-Wide | <input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Supplemental ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$1,000 |
| Recruitment of students and staff. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$100 Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$900 |
| Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Salary increase for retention - 1000-1999 Certificated Salaries - LCFF S & C: \$8,000 - 3000-3999 Employee Benefits - LCFF S & C: \$1,326 |
| Receive operational support and services from CMO. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$35,000 - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,700 |
| Partner with non-instructional consultants to provide STRS, e-rate support, and other areas. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Non-instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 |
| Legal Fees to maintain compliance with all laws, rules, and regulations | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$5,000 |
| Provide basic student health services | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000 |
| Pay LAUSD oversight fee for basic District support of school | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$13,152 |

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| GOAL: | Students will progress academically each year. | | Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8 <u>X</u> COE Only: 9__ 10__ Local: <u>Pupil achievement</u> ; Other pupil <u>outcomes</u> |
| Identified Need: | 1) Students will make one year of progress on the CAASPP. 2) Students will advance one level each year on the CELDT. 3) Students will reclassify within the 4-5 year time span. 4) The school will need to meet state performance standards. 5) Students will achieve a 3 or 4 in report card markings for all subjects by the end of the year. | | |
| Goal Applies to: | Schools: <u>Elementary</u> Applicable Pupil Subgroups: <u>All</u> | | |
| LCAP Year 1: 2016-17 | | | |
| Expected Annual Measurable Outcomes: | 1) 85% of students to make one year of progress or more on the CAASP 2) 75% of students will advance one level on the CELDT 3) 23% of students will reclassify 4) School will meet annual state performance measures. 5) 75% of students will score a 3 or a 4 on the final report card in all subject areas | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Will provide special education services to students with learning disabilities. | Charter-Wide | <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$21,468 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$63,250 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$35,282 Special Ed Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$58,088 |
| Organize and operate an after-school program | Charter-Wide | <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | Staffing salary for after school program - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$47,515 - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$4,399 |
| Organize and implement equipment and technology (including software and hardware) to increase student performance. | Charter-Wide | <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | Educational Software - 4000-4999 Books and Supplies - LCFF Base: \$1,000 Educational Software - 4000-4999 Books and Supplies - |

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| | | | <p>LCFF S & C: \$5,000</p> <p>Educational Software - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$8,000</p> <p>Technology - Computers, etc. Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$20,000</p> <p>Other noncapitalized equipment - 4000-4999 Books and Supplies - LCFF Base: \$500</p> <p>Other noncapitalized equipment - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000</p> <p>Other furniture and equipment - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000</p> |
| <p>Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.</p> | <p>Charter-Wide</p> | <p><u>X</u>All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____</p> | <p>additional PD hours for teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$4,320</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$716</p> <p>Conf and PD with Educator Effectiveness grant - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$867</p> <p>Conference costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,400</p> <p>Conference costs - walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000</p> <p>Instructional Consultants -</p> |

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| | | | <p>5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000</p> <p>Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,733</p> <p>Instructional consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$161</p> <p>Subs to facilitate teacher PD attendance - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000</p> |
| Student Field Trips | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | Fieldtrip Bus - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000 |
| Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | Student assessment software, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000 |
| Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | Captured in Goal 1 Books and reference materials - 4000-4999 Books and Supplies - Other Local Revenues: \$2,500 (repeated expenditure) |
| Purchase common core aligned math materials for students. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | captured in goal 1 textbooks - 4000-4999 Books and Supplies - Other Local Revenues: \$7,000 (repeated expenditure) |
| Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | <p>Intervention Teacher salary - 1000-1999 Certificated Salaries - LCFF S & C: \$53,680</p> <p>IT - 3000-3999 Employee Benefits - LCFF S & C: \$20,824</p> <p>IA - 2000-2999 Classified Salaries - LCFF S & C: \$15,758</p> |

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|--|--------------|---|---|
| | | | - 3000-3999 Employee Benefits - LCFF S & C: \$2,080 |
| Institute music program for all student subgroups. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | Music Salary - 2000-2999 Classified Salaries - LCFF S & C: \$12,248 - 3000-3999 Employee Benefits - LCFF S & C: \$3,616 Music supplies - also captured in goal 1 under supplies - 4000-4999 Books and Supplies - Other Local Revenues: \$1,000 (repeated expenditure) |

LCAP Year 2: 2017-18

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|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | <ul style="list-style-type: none"> 1) 85% of students to make one year of progress or more on the CAASP 2) 75% of students will advance one level on the CELDT 3) 23% of students will reclassify 4) School will meet state performance measures. 5) 75% of students will score a 3 or a 4 on the final report card in all subject areas |
|--------------------------------------|---|

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|---|------------------|---|--|
| Will provide special education services to students with learning disabilities. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$21,468 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$63,250 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$45,282 Special Ed Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$68,088 |
| Organize and operate an after-school program | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | Staffing salary for after school program - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$31,515 - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$3,199 |

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|---|---------------------|--|---|
| <p>Organize and implement equipment and technology (including software and hardware) to increase student performance.</p> | <p>Charter-Wide</p> | <p><u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____</p> | <p>Educational Software - 4000-4999 Books and Supplies - LCFF Base: \$1,000</p> <p>Educational Software - 4000-4999 Books and Supplies - LCFF S & C: \$5,000</p> <p>Educational Software - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$8,000</p> <p>Technology - Computers, etc. Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$20,000</p> <p>Other noncapitalized equipment - 4000-4999 Books and Supplies - LCFF Base: \$500</p> <p>Other noncapitalized equipment - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000</p> <p>Other furniture and equipment - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000</p> |
| <p>Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.</p> | <p>Charter-Wide</p> | <p><u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____</p> | <p>additional PD hours for teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$4,320</p> <p>- 3000-3999 Employee Benefits - LCFF S & C: \$716</p> <p>Conf and PD with Educator Effectiveness grant - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$867</p> <p>Conference costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,400</p> |

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|---|--------------|---|---|
| | | | <p>Conference costs - walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000</p> <p>Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000</p> <p>Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,733</p> <p>Instructional consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$161</p> <p>Subs to facilitate teacher PD attendance - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000</p> |
| Student Field Trips | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | Fieldtrip Bus - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,000 |
| Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | Student assessment software, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,500 |
| Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | Captured in Goal 1 Books and reference materials - 4000-4999 Books and Supplies - Other Local Revenues: \$2,500 (repeated expenditure) |
| Purchase common core aligned math materials for students. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p> | captured in goal 1 textbooks - 4000-4999 Books and Supplies - Other Local Revenues: \$7,000 (repeated expenditure) |
| Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc. | Charter-Wide | <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> | Intervention Teacher salary - 1000-1999 Certificated Salaries - LCFF S & C: \$26,680 |

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|--|--------------|--|---|
| | | __Other Subgroups: _____ | IT - 3000-3999 Employee Benefits - LCFF S & C: \$10,424 IA - 2000-2999 Classified Salaries - LCFF S & C: \$15,758 - 3000-3999 Employee Benefits - LCFF S & C: \$2,080 |
| Institute music program for all student subgroups. | Charter-Wide | <u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____ | Music Salary - 2000-2999 Classified Salaries - LCFF S & C: \$12,248 - 3000-3999 Employee Benefits - LCFF S & C: \$3,616 Music supplies - also captured in goal 1 under supplies - 4000-4999 Books and Supplies - Other Local Revenues: \$1,000 (repeated expenditure) |

LCAP Year 3: 2018-19

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|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | <ol style="list-style-type: none"> 1) 85% of students to make one year of progress or more on the CAASP 2) 75% of students will advance one level on the CELDT 3) 23% of students will reclassify 4) School will meet state performance measures. 5) 75% of students will score a 3 or a 4 on the final report card in all subject areas |
|--------------------------------------|---|

| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
|---|------------------|--|--|
| Will provide special education services to students with learning disabilities. | Charter-Wide | <u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____ | Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$21,468 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$63,250 Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$45,282 Special Ed Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$68,088 |

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|---|--------------|--|--|
| Organize and operate an after-school program | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Staffing salary for after school program - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$31,515 - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$3,199 |
| Organize and implement equipment and technology (including software and hardware) to increase student performance. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Educational Software - 4000-4999 Books and Supplies - LCFF Base: \$1,000 Educational Software - 4000-4999 Books and Supplies - LCFF S & C: \$5,000 Educational Software - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$8,000 Technology - Computers, etc. Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$20,000 Other noncapitalized equipment - 4000-4999 Books and Supplies - LCFF Base: \$500 Other noncapitalized equipment - Walton - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000 Other furniture and equipment - 4000-4999 Books and Supplies - Other Local Revenues: \$5,000 |
| Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | additional PD hours for teachers - 1000-1999 Certificated Salaries - LCFF S & C: \$4,320 - 3000-3999 Employee Benefits - LCFF S & C: \$716 Conf and PD with Educator Effectiveness grant - 5000-5999 Services and Other Operating |

| | | | |
|---|--------------|--|---|
| | | | <p>Expenses - Teacher Effectiveness: \$867</p> <p>Conference costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,400</p> <p>Conference costs - walton - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000</p> <p>Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000</p> <p>Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,733</p> <p>Instructional consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$161</p> <p>Subs to facilitate teacher PD attendance - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$3,000</p> |
| Student Field Trips | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Fieldtrip Bus - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$4,000 |
| Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Student assessment software, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,500 |
| Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Captured in Goal 1 Books and reference materials - 4000-4999 Books and Supplies - Other Local Revenues: \$2,500 (repeated expenditure) |
| | | | |

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|---|--------------|--|---|
| Purchase common core aligned math materials for students. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | captured in goal 1 textbooks - 4000-4999 Books and Supplies - Other Local Revenues: \$7,000 (repeated expenditure) |
| Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Intervention Teacher salary - 1000-1999 Certificated Salaries - LCFF S & C: \$26,680 IT - 3000-3999 Employee Benefits - LCFF S & C: \$10,424 IA - 2000-2999 Classified Salaries - LCFF S & C: \$15,758 - 3000-3999 Employee Benefits - LCFF S & C: \$2,080 |
| Institute music program for all student subgroups. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Music Salary - 2000-2999 Classified Salaries - LCFF S & C: \$12,248 - 3000-3999 Employee Benefits - LCFF S & C: \$3,616 Music supplies - also captured in goal 1 under supplies - 4000-4999 Books and Supplies - Other Local Revenues: \$1,000 (repeated expenditure) |

| GOAL: | Students and parents will be successfully engaged in a school climate that is welcoming. | Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE Only: 9__ 10__ Local: <u>Parent involvement: Pupil engagement; School climate</u> | |
|--|--|---|--|
| Identified Need: | 1) Parents at GEA 2 will have significant input in the decision making process. GEA 2 will continue to provide parents with opportunities to be involved in the decision making process. 2) Parents representing unduplicated pupil groups and individuals with exceptional needs have been historically underrepresented in the decision making process. GEA 2 will continue to promote their participation. 3) The current attendance rate as shown by the ADA is approximately 93% 4) Predicted student suspension rates currently average 1 incident per year | | |
| Goal Applies to: | Schools: <u>Elementary</u> Applicable Pupil Subgroups: <u>All</u> | | |
| LCAP Year 1: 2016-17 | | | |
| Expected Annual Measurable Outcomes: | 1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 98% ADA 4) 1 suspension per year or less 5) Chronic absenteeism will be less than 2% of student enrollment | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc. | Charter-Wide | <u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____ | Parent PD Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$2,500 |
| The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues. | Charter-Wide | <u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____ | Captured up under Parent PD supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$500 (repeated expenditure) |
| Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process. | Charter-Wide | <u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____ | \$0 |
| Provide parents with weekly newsletter detailing news items and school policy issues. | Charter-Wide | <u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____ | Printing costs - also captured in Goal 1 under printing. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure) |
| School wide activities to promote student and parent engagement | Charter-Wide | <u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____ | Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,000 School fundraising event expenses - 5000-5999 Services and Other |

| | | | Operating Expenses - LCFF Base: \$1,000 |
|--|--|---|---|
| School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | Included in costs above. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure) |
| School will implement a positive behavior support plan to minimize the number of suspensions. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | \$0 |
| Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | \$0 |
| Institute Student Success Team process to deal with behavior issues before they become too serious. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | \$0 |
| Provide teachers with PD on the development of a positive school culture. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | \$0 |
| LCAP Year 2: 2017-18 | | | |
| Expected Annual Measurable Outcomes: | 1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 98% ADA 4) 1 suspension per year or less | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | Parent PD Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$2,500 |
| The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | Captured up under Parent PD supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$500 (repeated expenditure) |
| Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups: _____ | \$0 |
| Provide parents with weekly newsletter detailing news items and school policy issues. | Charter-Wide | <u>X</u> All ----- OR: _Low Income pupils _English Learners | Printing costs - also captured in Goal 1 under printing. - |

| | | | |
|---|--|--|---|
| | | <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure) |
| School wide activities to promote student and parent engagement | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,000 School fundraising event expenses - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 |
| School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Included in costs above. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure) |
| School will implement a positive behavior support plan to minimize the number of suspensions. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |
| Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |
| Institute Student Success Team process to deal with behavior issues before they become too serious. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |
| Provide teachers with PD on the development of a positive school culture. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |
| LCAP Year 3: 2018-19 | | | |
| Expected Annual Measurable Outcomes: | 1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 98% ADA 4) 1 suspension per year or less | | |
| Actions/Services | Scope of Service | Pupils to be served within identified scope of service | Budgeted Expenditures |
| | | | |

| | | | |
|--|--------------|--|--|
| Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Parent PD Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$2,500 |
| The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Captured up under Parent PD supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$500 (repeated expenditure) |
| Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |
| Provide parents with weekly newsletter detailing news items and school policy issues. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Printing costs - also captured in Goal 1 under printing. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure) |
| School wide activities to promote student and parent engagement | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000 Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,000 School fundraising event expenses - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000 |
| School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | Included in costs above. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$500 (repeated expenditure) |
| School will implement a positive behavior support plan to minimize the number of suspensions. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |
| Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth | \$0 |

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| | | <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| Institute Student Success Team process to deal with behavior issues before they become too serious. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |
| Provide teachers with PD on the development of a positive school culture. | Charter-Wide | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | \$0 |

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

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| Original GOAL from prior year LCAP: | Important conditions of learning will be met for all students. | Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 ___ 4 ___ 5 ___ 6 ___ 7 <input checked="" type="checkbox"/> 8 ___ COE Only: 9 ___ 10 ___ Local: <u>Basic</u> ; Implementation of State Standards: <u>Course access</u> | |
| Goal Applies to: | | Schools: <u>Elementary</u> Applicable Pupil Subgroups: <u>All</u> | |
| Expected Annual Measurable Outcomes: | <ol style="list-style-type: none"> 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access | Actual Annual Measurable Outcomes: | <ol style="list-style-type: none"> 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access to full curriculum describe in the petition |
| LCAP Year: 2015-16 | | | |
| Planned Actions/Services | | Actual Actions/Services | |
| | Budgeted Expenditures | | Estimated Actual Annual Expenditures |
| Hire teachers and pay basic salary. | Hiring Teachers: \$368,305; Funding Source: LCFF Basic (\$275,415); LCFF Concentration and LCFF Supplemental (\$92,890). Hiring outside consultants to provide special ed services to students: \$63,000; Funding Source: LCFF Basic; Special Education funds. | Hired teachers and paid basic salary. | Hiring Teachers: \$279,146; Funding Source: LCFF Basic (\$232,146); LCFF Concentration and LCFF Supplemental (\$47,000). Hiring outside consultants to provide special ed services to students: \$110,000; Funding Source: LCFF Basic; Special Education funds. |
| Scope of Service: | | Scope of Service: | |
| <input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | |
| Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator. | Paying Stipend: \$6,500; Funding Source: LCFF Basic (\$2,000); LCFF supplemental and concentration (\$4,500) Note: Pay stipends to teachers performing adjunct duties. | Selected teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator. | Paid Stipend: \$4,500; Funding Source: LCFF Basic (\$2,000); LCFF supplemental and concentration (\$2,500) |
| Scope of Service: | | Scope of Service: | |
| <input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____ | |

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| Hiring a principal to oversee the running of the school to ensure that basic services are offered. | Hiring a Principal: \$80,276; Funding Source: LCFF Basic. | Hired a principal to oversee the running of the school to ensure that basic services are offered. | Hired a Principal: \$77,672; Funding Source: LCFF Basic. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students. | Hiring Office Manager: \$37,849; Funding Source: LCFF Basic. | Organized office staff to ensure that basic services and safety are offered to all students. | Hired Office Manager - Salary and benefits: \$44,359; Funding Source: LCFF Basic. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Provide students with the basic materials and curricula that they will need to learn. | Purchase basic textbooks: \$39,400; Funding Source: LCFF Basic, PCSGP and Walton Grants. Purchase library books, trade books, and reference books: \$12,000; Funding Source: LCFF Basic, PCSGP and Walton Grants. Purchase instructional materials for the classroom: \$24,000; Funding Source: LCFF Basic, PCSGP and Walton Grants. Purchase custodial supplies: \$2,000; Funding Source: LCFF Basic. | Provided students with the basic materials and curricula that they will need to learn. | Purchase basic textbooks: \$22,878; Funding Source: PCSGP. Purchase library books, trade books, and reference books: \$2,209; Funding Source: PCSGP and Walton Grants. Purchased instructional materials for the classroom: \$6,000; Funding Source: LCFF Basic, S&C, PCSGP and Walton Grants. Purchase custodial supplies: \$100; Funding Source: LCFF Basic. Purchased Office Supplies: \$3,000 Funding: PCSGP, Walton, LCFF Basic Printing and Production: \$6,000 : Walton, LCFF basic, LCFF S&C |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school. | Meal service – lunch and breakfast: \$143,350; | Provided students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school. | Meal service – lunch and breakfast: \$47,000; |

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| | Funding Source: NSLP; CNP; LCFF Basic. | | Funding Source: LCFF S&C. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Purchase basic insurance for school and school activities. | insurance: \$9,600; Funding Source: LCFF Basic. | Purchased basic insurance for school and school activities. | insurance: \$6,000; Funding Source: LCFF Basic. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Provide basic services to ensure operable building that is safe and clean. | Facilities Rental: \$64,635; Funding Source: LCFF Basic. Purchase student information system: \$3,000; Funding Source: LCFF Basic; Note: School will use PowerSchool. | Provided basic services to ensure operable building that is safe and clean. | Facilities Rental: \$61,912; Funding Source: LCFF Basic. Purchase student information system: \$1,500; Funding Source: LCFF Basic; Note: School will use PowerSchool. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet | Purchase Open DNS: \$1,000; Funding Source: LCFF Basic and PCSGP. | Connected computers to Internet through open DNS to ensure basic safety when students are accessing the Internet | Purchased Open DNS: \$332; Funding Source: LCFF Basic. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Provide oversight to accounting procedures to provide basic financial stability to organization | Hire accounting firm to perform audits: \$1,000; Funding Source: LCFF Basic. | Provided oversight to accounting procedures to provide basic financial stability to organization | Hired accounting firm to perform audits: \$1,000; Funding Source: LCFF Basic and Walton. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Based on a needs survey, school will purchase ELA materials for use with English learners. | Purchasing of ELA materials: expenses covered under reference materials above; Funding Source: LCFF Supplemental; | Based on a needs survey, school purchased ELA materials for use with English learners. | Expenditures captured above in Textbook and reference materials purchases. PCSGP and Walton |

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| | LCFF Concentration; Note: Principal will purchase ELA materials based on survey results. | | |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| Place adds on Edjoin for positions at the school. | Placing add on edjoin: \$100; Funding Source: LCFF Supplemental; LCFF Concentration. | Placed adds on edjoin and conducted background checks. | \$300, Funding: LCFF Basic and Walton |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers. | unfreezing salary table: \$12,000; Funding Source: LCFF Supplemental; LCFF Concentration. | Step & Column kept unfrozen and % increase was made to salary schedule. | \$10,292; Funding Source: LCFF S & C |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| Provide teachers with PD in the area of the common core standards | Providing PD in common core: \$5,000; Funding Source: LCFF Concentration (\$1,000), PCSGP (\$4,000) | Provided teachers with PD in the area of the common core standards | Provided PD: \$5,000; Funding Sources: \$130 Title II, PCSGP (\$4,419), LCFF S & C (balance) |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | |

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| Original Goal from prior year LCAP: | Students will progress academically each year. | Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8_X COE Only: 9__ 10__ Local: Pupil achievement; Other pupil outcomes | |
| Goal Applies to: | | Schools: Elementary | Applicable Pupil Subgroups: All |
| Expected Annual Measurable Outcomes: | <ol style="list-style-type: none"> 80% of students to make one year of progress or more on the CAASP 75% of students will advance one level on the CELDT 22% of students will reclassify School will meet annual API growth target 70% of students will score a 3 or a 4 on the final report card in all subject areas | Actual Annual Measurable Outcomes: | <ol style="list-style-type: none"> CAASPP results have not been publicly released by CDE. This is the 1st year GEA 2 participated and will use the test results as its base year. 75% of students will advance one level on the CELDT. - 44% advanced one level. Kindergarten to 1st advanced 75%, but older kids did not meet 75%. 22% of students will reclassify - 15% reclassified in 15-16. 33% in 3rd grade. State is reworking their API targets. 70% of students will score a 3 or a 4 on the final report card in all subject areas - Measure outcome Met. |
| LCAP Year: 2015-16 | | | |
| Planned Actions/Services | | Actual Actions/Services | |
| | Budgeted Expenditures | | Estimated Actual Annual Expenditures |
| Will provide special education services to students with learning disabilities. | Hire resource specialist teacher: \$63,000; Funding Source: LCFF Basic. This is captured above under the special education contractor. We will also be hiring service providers for additional services as necessary, captured above. | Provided special education services to students with learning disabilities. | Hired outside 3rd party contractors: \$110,000; Funding: LCFF Basic and Special Ed. Special Ed Encroachment: \$30,924; Funding: LCFF Basic and Special Ed. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Organize and operate an after-school program | Hire After School Staff: \$32,439; Funding Source: LCFF concentration; ASES. | Hired and organized staff to support after-school program implementation. | Hire After School Staff: \$22,943; Funding Source: Title I; SUBS: \$1,000; Funding: Walton |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Organize computer lab, loan computers, and software to increase technology to student ratio. | Purchase software for computers: \$3,000; Funding Source: PCSGP; LCFF Basic. Purchase computers to increase technology to student ratio: \$20,000; Funding Source: PCSGP | Purchased additional computers and equipment to increase technology to student ratio. | Purchase software for computers: \$703; Funding Source: PCSGP. Purchased technology to increase technology to student ratio: \$21,700; Funding Source: PCSGP. |

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| | and Walton Grants. Purchase furniture, other equipment and supplies to support the increase in technology.: \$10,000; Funding Source: PCSGP and Walton Grants. E-rate consultant fee: \$1,000; Funding Source: LCFF Basic; Note: Consultant fee for help in putting together the tech plan for submission to the CDE. | | Purchase furniture, other equipment and supplies to support the increase in technology.: \$28,844; Funding Source: PCSGP. E-rate consultant fee: \$1,377; Funding Source: LCFF Basic, Walton |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| Provide professional development to teachers in the areas of language development, common core, professional learning communities, ELD, intervention. | travel & conferences: \$10,000; Funding Source: PCSGP, Walton, LCFF Basic; Note: Provide travel and conference attendance funds for teachers and administration. Dues & Memberships: \$3,000; Funding Source: PCSGP, Walton Grants, LCFF Basic; Note: Provide funds for dues and memberships fees for membership in CCSA. Sub Pay: \$2,000; Funding Source: LCFF Basic; Note: Sub pay for teachers to attend workshops and trainings. PD consultant: \$5,864; Funding Source: PCSGP, Walton, Title II, LCFF Basic; Note: PD consultant to provide training in areas of common core and PLC. | Provided professional development opportunities to teachers in the areas of language development, common core, professional learning communities, ELD, intervention. | travel & conferences: \$455; Funding Source: PCSGP, Walton. Dues & Memberships: \$1,220; Funding Source: Walton Grants, LCFF Basic Sub Pay: \$2,000; Funding Source: LCFF S&C PD consultant: \$5,000; Funding Source: PCSGP, Title II, LCFF Basic & S; Note: This is also captured in Goal 1 |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |

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| Student Field Trips | Buses for field trips: \$3,000; Funding Source: LCFF concentration and supplemental. | Student attended fieldtrips. | Buses for fieldtrips: \$2,500; Funding: LCFF S&C |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects. | Purchase of library books; referenced above under books and other reference materials; Funding Source: PCSGP, Walton, LCFF Basic. | Purchased additional books for classroom libraries. | Captured in goal 1 |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Purchase online computer adaptive benchmarking system. | purchase NWEA benchmarking system: \$3,000; Funding Source: PCSGP. | Purchased online computer adaptive benchmarking system. | Purchased systems for student assessment: \$1,414; Funding: LCFF S&C, Walton |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Purchase common core aligned math materials for students. | Captured above under textbooks. | Purchased common core aligned math materials for students. | \$4,744; PCSGP. Also captured under textbooks in Goal 1. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Hire teachers for program; reorganize curriculum; align instruction with the common core. | Hire 3 intervention teachers: \$57,202; Funding Source: Title I. | Hired intervention aides and staff to support intervention program; reorganize curriculum; align instruction with the common core. | Expenses for Intervention staff (Also assisted with after school program): \$44,500 ; Funding: Title I |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | |

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| Original GOAL from prior year LCAP: | Students and parents will be successfully engaged in a school climate that is welcoming. | | Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE Only: 9__ 10__ Local: Parent involvement: Pupil engagement: School climate | |
| Goal Applies to: | | Schools: Elementary Applicable Pupil Subgroups: All | | |
| Expected Annual Measurable Outcomes: | 1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 95% ADA 4) 1 suspension per year or less | Actual Annual Measurable Outcomes: | 1). More than 6 activities were held over the course of the year for parent involvement. These activities included monthly meetings with the principal, Booster Club and School Advisory Committee meetings, and LCAP and DLAC meetings. On average, more than one parent meeting was held throughout the school year. 2). 100% of parents were contacted with information during parent conference week (held two times per year), through newsletters (which are given to the parents each week and posted on the school website), Back-to-School Night/Open House, special announcements, etc. 3). 95.86% ADA was reported for the school year 2015-16, as of June 1, 2016. 4). No suspensions were given to any student during the school year 2015-16. | |
| LCAP Year: 2015-16 | | | | |
| Planned Actions/Services | | | Actual Actions/Services | |
| | Budgeted Expenditures | | Estimated Actual Annual Expenditures | |
| The school will provide opportunities for parent involvement and input through committee meetings and informal sessions | Parent training: \$1,000; Funding Source: LCFF Basic. | School provided many opportunities for parent involvement and input through committee meetings and informal sessions, and school activities. | No expenditures. | |
| Scope of Service: | | Charter-Wide | Scope of Service: | |
| <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process. | None necessary. | The school provided opportunities for parent involvement and input through committee meetings and informal sessions. | None | |
| Scope of Service: | | Charter-Wide | Scope of Service: | |
| <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |
| School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards. | provide certificates and incentives to students with good attendance: \$500; Funding Source: school fundraisers; LCFF Basic. | School initiated and implemented a plan to reward student attendance through an award system that included certificates and acknowledgement of students and classrooms with high attendance rates each month. | Expenses captured under basic supplies. | |
| Scope of Service: | | Charter-Wide | Scope of Service: | |
| <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | | | <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____ | |

| | | | |
|--|--|--|--|
| School will implement a positive behavior support plan to minimize the number of suspensions. | certificates: \$500; Funding Source: LCFF Basic; Note: provide certificates to students to foster positive behavior. | School implemented a positive behavior support plan to minimize the number of suspensions and build a positive school environment, including using a character education program and weekly raffle prizes for students demonstrating positive character traits. | None. Captured in basid supplies. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| School wide activities to promote parent and student engagement | purchasing miscellaneous items to support various school wide activities to promote engagement by parents and students: \$3,360; Funding Source: LCFF Basic. | School held numerous school-wide activities to promote parent and student engagement, including monthly "Spirit Days" (Crazy Hat, Pajama Day, etc.), special projects and competitions (Art contest, chess competition, soccer tournament, etc.), and educational events (Spelling Bee, Science Olympiad, etc.). | Purchased miscellaneous items to support various school wide activities to promote engagement by parents and students: \$1,800; Funding Source: LCFF S & C, PCSGP. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc. | None necessary. | Provided parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parent effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc. | None. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Provide parents with weekly newsletter detailing news items and school policy issues. | None necessary. | Provide parents with weekly newsletter (via hard copy and online access) detailing news items (calendar of events), school policies issues, and sample student writing. | Printing and production costs captured in Goal 1. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues. | None necessary. | Hosted parent meetings. | \$100; LCFF basic, captured in supplies in goal 1. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |

| | | | |
|--|-----------------|--|--------------|
| Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program. | None necessary. | Instituted Character Counts program to promote a safe and positive school culture. | None |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Institute Student Success Team process to deal with behavior issues before they become too serious. | None necessary. | Instituted Student Success Team process to deal with behavioral issues and for students with academic concerns. | None |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| Provide teachers with PD on the development of a positive school culture. | None necessary. | Provided teachers with PD on creating a positive school culture. | None. |
| Scope of Service: | Charter-Wide | Scope of Service: | Charter-Wide |
| <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | | <u>X</u> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____ | |
| What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals? | | | |

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

| | |
|---|-----------|
| Total amount of Supplemental and Concentration grant funds calculated: | \$192,012 |
| <p>Per California's Fiscal Crisis & Management Assistance Team's (FCMAT) 2016-2017 LCFF calculator, Global Education Academy 2's estimated Supplemental & Concentration Grant Funding for the 2016-17 school year will be \$192,012. GEA 2 will be using these funds in a schoolwide manner. GEA 2 believes it is justified to use in a schoolwide manner because its unduplicated count for the 2015-16 school year was 71 students out of a total enrollment of 78, equating to 91% of GEA 2's total population. This percentage is expected to be similar, if not higher, in the 2016-17 school year.</p> <p>GEA 2 will offer a variety of programs and supports that are aligned with the LCAP goals. These include: RTI Intervention Program teachers, an after school program, initiating a music program, recruitment and retention of teachers of color, and providing meals at no cost to our student population, and other supplies for RTI, and professional development for staff. Schoolwide implementation of these practices will not only have an impact on the learning environment and the climate of the school as a whole but will also have a disproportionately positive impact on the targeted subgroups.</p> <p>GEA 2 recognizes that while these funds are generated in order to serve the focus students, some services may, should the need arise, be utilized for students outside the focus subgroups. While the majority of students served will be focus students (ninety-one percent or more), there may be other students in need that GEA 2 cannot ignore. By providing the services identified without limitations, GEA 2 will serve all students, especially focus students. The full list of expenditures is aligned with the goals of the GEA 2 Local Control and Accountability Plan and addresses the needs of our GEA 2's low Income students, foster youth, and English Learners.</p> | |

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

| |
|--------|
| 20.8 % |
|--------|

| |
|--|
| Based on California's Fiscal Crisis & Management Assistance Team's (FCMAT) LCFF calculator, Global Education Academy 2's services for Low-income students and English Learners are estimated to increase by 20.8%, the Minimum Proportionality Percentage (MPP) for the 2016-17 school year. GEA 2 will meet its MPP for 2016-17 by providing the following services for Low Income, English Learners, and foster youth: : RtI Intervention Program teachers, an after school program, a music program, recruitment and retention of teachers of color, providing breakfast and lunch at no cost, and other supplies for RtI, and professional development for staff. By providing the services identified without limitations, GEA 2 will best serve all students, especially targeted students with increased or improved services at a minimum of 20.8% above all students. |
|--|

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060- 52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Expenditure Summary

| Expenditures by Budget Category | | | |
|---|-------------|-------------|-------------|
| Budget Category | Year 1 | Year 2 | Year 3 |
| All Budget Categories | \$1,351,345 | \$1,532,087 | \$1,532,087 |
| 1000-1999 Certificated Salaries | 501,469 | 579,503 | 579,503 |
| 2000-2999 Classified Salaries | 111,012 | 110,521 | 110,521 |
| 3000-3999 Employee Benefits | 157,847 | 177,802 | 177,802 |
| 4000-4999 Books and Supplies | 182,500 | 224,500 | 224,500 |
| 5000-5999 Services and Other Operating Expenses | 398,517 | 439,761 | 439,761 |

| Expenditures by Funding Source | | | |
|--------------------------------|-------------|-------------|-------------|
| Funding Source | Year 1 | Year 2 | Year 3 |
| All Funding Sources | \$1,351,345 | \$1,532,087 | \$1,532,087 |
| LCFF Base | 827,354 | 1,074,159 | 1,074,159 |
| LCFF S & C | 231,831 | 234,968 | 234,968 |
| Teacher Effectiveness | 867 | 867 | 867 |
| Other State Revenues | 119,250 | 119,250 | 119,250 |
| Federal Revenues - Title I | 54,414 | 37,214 | 37,214 |
| Federal Revenues - Title II | 161 | 161 | 161 |
| Other Federal Funds | 21,468 | 21,468 | 21,468 |
| Other Local Revenues | 96,000 | 44,000 | 44,000 |

| Expenditures by Budget Category and Funding Source | | | | |
|--|-----------------------------|-------------|-------------|-------------|
| Budget Category | Funding Source | Year 1 | Year 2 | Year 3 |
| All Budget Categories | All Funding Sources | \$1,351,345 | \$1,532,087 | \$1,532,087 |
| 1000-1999 Certificated Salaries | LCFF Base | 431,469 | 535,503 | 535,503 |
| 1000-1999 Certificated Salaries | LCFF S & C | 70,000 | 44,000 | 44,000 |
| 2000-2999 Classified Salaries | LCFF Base | 35,491 | 51,000 | 51,000 |
| 2000-2999 Classified Salaries | LCFF S & C | 28,006 | 28,006 | 28,006 |
| 2000-2999 Classified Salaries | Federal Revenues - Title I | 47,515 | 31,515 | 31,515 |
| 3000-3999 Employee Benefits | LCFF Base | 124,223 | 155,741 | 155,741 |
| 3000-3999 Employee Benefits | LCFF S & C | 29,225 | 18,862 | 18,862 |
| 3000-3999 Employee Benefits | Federal Revenues - Title I | 4,399 | 3,199 | 3,199 |
| 4000-4999 Books and Supplies | LCFF Base | 13,500 | 65,500 | 65,500 |
| 4000-4999 Books and Supplies | LCFF S & C | 76,500 | 118,500 | 118,500 |
| 4000-4999 Books and Supplies | Federal Revenues - Title I | 2,500 | 2,500 | 2,500 |
| 4000-4999 Books and Supplies | Other Local Revenues | 90,000 | 38,000 | 38,000 |
| 5000-5999 Services and Other Operating Expenses | LCFF Base | 222,671 | 266,415 | 266,415 |
| 5000-5999 Services and Other Operating Expenses | LCFF S & C | 28,100 | 25,600 | 25,600 |
| 5000-5999 Services and Other Operating Expenses | Teacher Effectiveness | 867 | 867 | 867 |
| 5000-5999 Services and Other Operating Expenses | Other State Revenues | 119,250 | 119,250 | 119,250 |
| 5000-5999 Services and Other Operating Expenses | Federal Revenues - Title II | 161 | 161 | 161 |
| 5000-5999 Services and Other Operating Expenses | Other Federal Funds | 21,468 | 21,468 | 21,468 |
| 5000-5999 Services and Other Operating Expenses | Other Local Revenues | 6,000 | 6,000 | 6,000 |

| Expenditures by Goal and Funding Source | | | |
|--|---------|-----------|-----------|
| Funding Source | Year 1 | Year 2 | Year 3 |
| Important conditions of learning will be met for all students. | | | |
| All Funding Sources | 924,940 | 1,142,782 | 1,142,782 |
| LCFF Base | 718,351 | 945,156 | 945,156 |

| | | | |
|--|---------|---------|---------|
| LCFF S & C | 95,589 | 138,626 | 138,626 |
| Other State Revenues | 56,000 | 56,000 | 56,000 |
| Other Local Revenues | 55,000 | 3,000 | 3,000 |
| Students will progress academically each year. | | | |
| All Funding Sources | 418,905 | 381,805 | 381,805 |
| LCFF Base | 106,003 | 126,003 | 126,003 |
| LCFF S & C | 134,242 | 94,342 | 94,342 |
| Teacher Effectiveness | 867 | 867 | 867 |
| Other State Revenues | 63,250 | 63,250 | 63,250 |
| Federal Revenues - Title I | 51,914 | 34,714 | 34,714 |
| Federal Revenues - Title II | 161 | 161 | 161 |
| Other Federal Funds | 21,468 | 21,468 | 21,468 |
| Other Local Revenues | 41,000 | 41,000 | 41,000 |
| Students and parents will be successfully engaged in a school climate that is welcoming. | | | |
| All Funding Sources | 7,500 | 7,500 | 7,500 |
| LCFF Base | 3,000 | 3,000 | 3,000 |
| LCFF S & C | 2,000 | 2,000 | 2,000 |
| Federal Revenues - Title I | 2,500 | 2,500 | 2,500 |