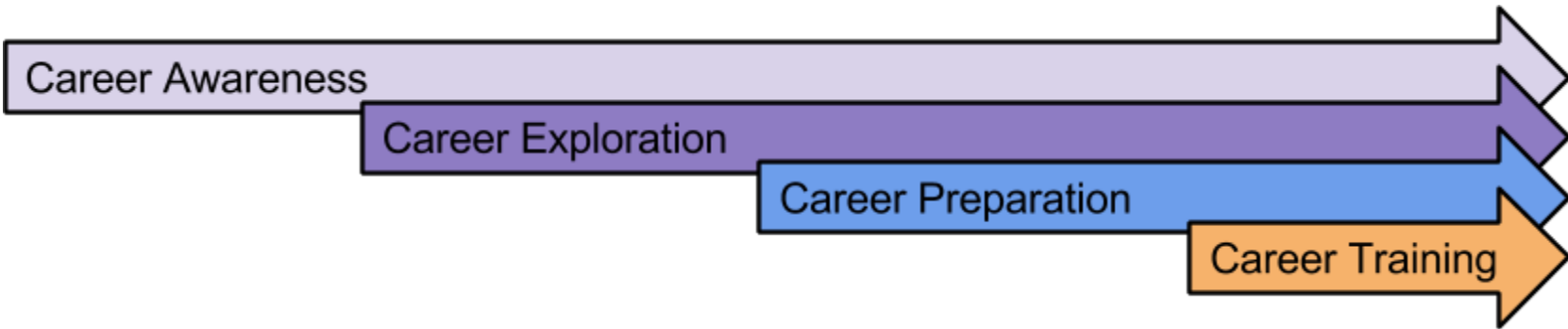
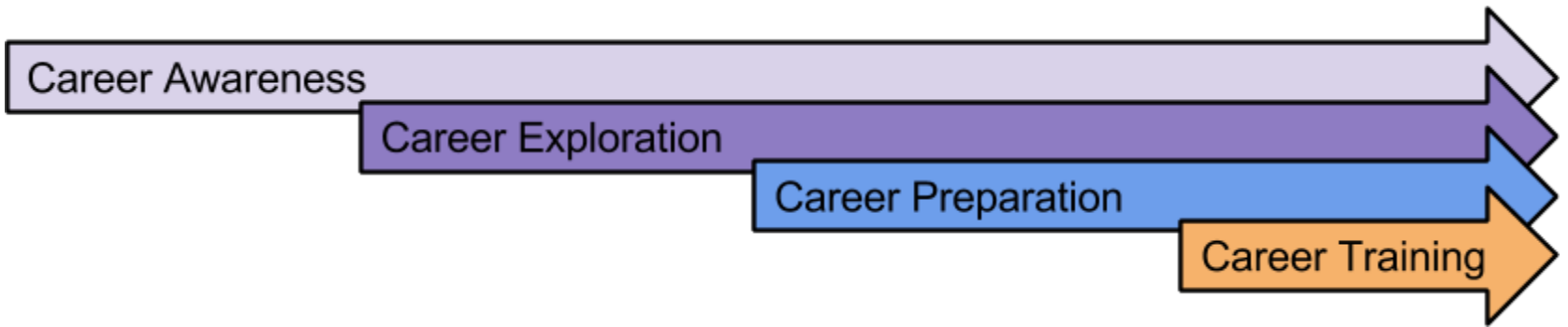


Work-Based Learning Continuum

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| Experiences may include: | <ul style="list-style-type: none"> • Workplace tour • Fieldtrips • Guest speaker • Career fair • Visit parents at work | <ul style="list-style-type: none"> • Informational interview • Job Shadow or (virtual job shadow) • Virtual exchange (Nepris) with a partner | <ul style="list-style-type: none"> • Integrated project with multiple interactions with professionals • Student-run enterprise with partner involvement • Virtual enterprise or other extended online interactions with partners • Projects with partners through industry student organizations • Service learning and social enterprises with partners • Compensated internship connected to curriculum | <ul style="list-style-type: none"> • Internship required for credential or entry to occupation • Apprenticeship • Clinical experience • On-the-job training • Work experience |
| | Definition | Students build awareness of the variety of careers available and begin identifying areas of interest | Students explore career options to provide motivation and inform decision-making. | Students apply learning through practical experience and interaction with professionals from industry and the community in order to extend and deepen classroom work and support the development of college- and career-readiness knowledge and skills (higher-order thinking, academic skills, technical skills, and applied workplace skills). |



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| <p>Experience Defined/ Differentiated by:</p> | <ul style="list-style-type: none"> • One-time interaction with partner(s), often for a group of students • Designed primarily by adults to broaden student's awareness of a wide variety of careers and occupations | <ul style="list-style-type: none"> • One-time interaction with partner(s) for a single student or small group • Personalized to connect to emerging student interests • Student takes an active role of selecting and shaping the experience • Depth in particular career fields • Builds skills necessary for in-depth work-based learning | <ul style="list-style-type: none"> • Direct interaction with partners over time • Application of skills transferable to a variety of careers • Activities have consequences and value beyond success in the classroom • Learning for student and benefit to partner are equally valued | <ul style="list-style-type: none"> • Interaction with partners over an extended period of time • Benefit to the partner is primary and learning for student is secondary • Develop mastery of occupation specific skills • Complete certifications or other requirements of a specific range of occupations |
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