

## More Parent Information

**Special Note:** An English learner new to Rowland USD is placed initially according to the results from the California English Language Development Test (CELDT). After the first year, an English learner is placed in an instructional program based on multiple indicators (e.g. ELD Multiple Measures, final grade/score in ELD and core subjects, CELDT annual assessment results, teacher judgment and parent input.).



### Bilingual Programs in Rowland

There are two types of Alternative or Bilingual Programs offered at various elementary schools in Rowland. These are:

- **Transitional Bilingual:** The goal of this program is to move the student into full English instruction as quickly as possible while using the primary language instruction to facilitate learning. Students remain in this program for about 3 to 4 years.
- **Two Way Immersion:** The goal of this program is for the learner to become proficient in both the primary language and English. Students may remain in the program throughout the elementary grades.

## Rowland Unified School District

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**Board Vision:** The Rowland Unified School District promotes, expects, and accepts nothing short of excellence. We have a collective commitment to be the best school district in California.

**Mission:** The mission of the Rowland Unified School District, the progressive international community united in learning, is to empower students so that each actualizes his or her unique potential and responsibly contributes to a global society, through a system distinguished by rigorous academics, innovative use of technology, creative exploration, and nurturing learning experiences.

## Rowland Unified School District

### Elementary Program Options for English Learners



**English learners (ELs) are children whose first language is other than English. If you are the parent of such a child, the information inside this brochure will help you understand the available program options for your child.**

# Elementary Program Options for English Learners

## What Parents Need to Know

Shortly after initial enrollment, a student whose first language is other than English is tested to determine his/her level of English proficiency. A second language student may function at one of five levels in English: Beginning, Early Intermediate, Intermediate, Early Advanced and Advanced. Based on the level of English proficiency, the school makes a recommendation for program placement. Both the test results and the program placement recommendation are sent to the parents. After reviewing the information, parents are encouraged to work with the school to identify the best program placement for their child.

Program options include:

- Structured English Immersion (SEI)
- Mainstream after Reasonable Fluency
- Mainstream with Parent/Guardian Request
- Alternative (Bilingual) Program: Dual Immersion or Traditional

This brochure gives a brief description of each program. For additional information or questions, please contact the school principal.

## Structured English Immersion (SEI)

SEI is designed for English learners at the Beginning and Early Intermediate stages of English proficiency.

- Instruction is delivered in English, but primary language (L1) support and materials may be used to make content more understandable to the child.
- Students receive 30-45 minutes of English language development (ELD) daily.
- Students remain in this program for approximately one year or until they reach *reasonable fluency* (the Intermediate level of English language proficiency).

## Mainstream after Reasonable Fluency

English learners who reach the Intermediate stage of language proficiency are placed in the mainstream program.

- While in mainstream classrooms, students continue to receive special support to meet their linguistic and academic needs.
- Students in this program continue to receive ELD daily for 30-45 minutes.

## Mainstream with Parent/Guardian Request

This model is designed for English learners who have not met reasonable fluency, but whose parents request mainstream placement.

- Instruction is delivered in English.
- Students receive 30-45 minutes of ELD daily.
- To initiate this request, parent must sign the *Parent/Guardian Request to Move an English Learner into Mainstream Program*.

## Alternative/Bilingual Program: Dual Immersion or Traditional

- Content is taught in the primary language (L1). The amount of English used increases as the child transitions through the delivery model.
- Students receive 30-45 minutes of ELD daily.
- ELs under 10 must participate in an SEI program for at least 30 days before placement in a Bilingual Program.
- Parents must sign a waiver in order to move their child into a Bilingual program.

***Whenever there are 20 or more students at a grade level of a single language group whose parents request a waiver at a school, such a program will be provided.***