

All Paramount Unified School District graduates will be prepared for success in *both* the college *and* career of their choice. Students will possess the knowledge, skills, and certifications necessary to be successful in any post-secondary environment.

Goal #1: All students will graduate on time

Our Students will:	<ul style="list-style-type: none"> • Attend all classes daily, and complete each class with a “C” or better • Seek support that is available when needed • Attend and participate in four-year planning meetings with their counselors
Our Teachers and Staff will:	<ul style="list-style-type: none"> • Provide support for students with academic or social/emotional needs • Communicate with students and parents regularly about the progress of our students • Provide instruction that is rigorous, relevant, and engaging through a safe and positive learning environment
Our Parents will:	<ul style="list-style-type: none"> • Regularly communicate with their student’s teachers and counselor
Our Community will:	<ul style="list-style-type: none"> • Understand our district’s requirements for graduation • Seek partnerships and resources for meeting this goal
Our Site Leadership will:	<ul style="list-style-type: none"> • Identify students who are at-risk of not graduating soon as possible, and immediately provide personalized support as well as multiple opportunities for credit recovery if needed • Provide resources and time for teachers and staff to support students with academic or social/emotional needs • Provide targeted support for English Learners, African Americans, and Students with Disabilities
Our District Leadership will:	<ul style="list-style-type: none"> • Provide the resources, opportunities, and support necessary for our stakeholder groups to achieve their objectives • Ensure that students have multiple opportunities to access the courses required for graduation in a variety of formats • Identify and provide the tools that stakeholders will need to monitor the progress of students at risk for not graduating

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Goal #2: All students will be eligible to attend a four-year college or university without the need for remediation

Our Students will:	<ul style="list-style-type: none"> • Understand the value of a four-year college degree, and Complete all of the A-G requirements with a “C” or better • Earn sufficient scores on college admissions exams • Understand the full scope of the college admissions process, how to initiate the process, and persist in it to completion • Earn an EAP score of “ready for college” or “conditionally ready for college” in both ELA and Math, and validate conditional scores by the end of 12th grade
Our Teachers and Staff will:	<ul style="list-style-type: none"> • Embed preparation for college admissions exams into the curriculum • Provide rigorous coursework that aligns with college expectations, and provide support for students who are in danger of earning grades in an A-G course that are not a “C” or better • Provide students with the necessary support for understanding the college admissions process, and initiating and persisting through to completion
Our Parents will:	<ul style="list-style-type: none"> • Establish a college education as a top priority, and attend workshops related to the college admissions process
Our Community will:	<ul style="list-style-type: none"> • Increase the number of scholarship opportunities for our students • Provide opportunities for students to be involved in the community
Our Site Leadership will:	<ul style="list-style-type: none"> • Offer opportunities for students to visit colleges and universities and develop a college-going culture at each school site • Provide multiple opportunities for students to make up a grades in A-G courses that are not a “C” or better • Provide the necessary information and/or training for teachers, staff, and parents for the college admissions process including college entrance exams, financial aid, scholarships, and the importance of extracurricular activities
Our District Leadership will:	<ul style="list-style-type: none"> • Align the mission, vision, and values of the district to that of a college-going culture • Develop articulation agreements and increase opportunities for dual enrollment with local colleges • Ensure access to courses that meet the A-G requirements for all students

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Career Ready
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Goal #3: All students will possess the skills necessary to be successful in any career path

Our Students will:	<ul style="list-style-type: none"> • Define the skills careers and employers seek in a 21st century employee • Connect the knowledge and skills developed in the classroom to those in a given career path • Successfully complete at least one Career Technical Education course before graduation
Our Teachers and Staff will:	<ul style="list-style-type: none"> • Provide opportunities for students to demonstrate the necessary skills in coursework • Explicitly connect the knowledge and skills developed in the classroom to those in various career paths and understand the skills that employers are looking for
Our Parents will:	<ul style="list-style-type: none"> • Encourage and support students seeking career experience before graduation
Our Community will:	<ul style="list-style-type: none"> • Provide internship opportunities for students • Support the hiring, training, and retention of district graduates within local businesses • Offer feedback on which skills are most important to local business and industry
Our Site Leadership will:	<ul style="list-style-type: none"> • Identify and provide ongoing professional development on current job trends • Align learning opportunities to the knowledge and skills necessary to succeed in a selected career path • Ensure soft skills are embedded into core subject areas and Career Technical Education courses
Our District Leadership will:	<ul style="list-style-type: none"> • Identify the necessary skills and share with all stakeholder groups and integrate them into the curriculum • Expand Career Technical Education learning opportunities to include all grade levels and develop and implement a variety of pathways and courses in our schools • Identify and develop monitoring systems that will inform progress toward these skills



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Goal #4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Our Students will:	<ul style="list-style-type: none"> • Participate in four-year planning meetings with their counselors • Know which careers meet their goals and interest, which post-secondary options will prepare them for those careers, and the skills necessary to be successful in them • Know which post-secondary institutions will meet their career goals
Our Teachers and Staff will:	<ul style="list-style-type: none"> • Develop personalized four-year plans for every student and review and revise them at least once a year • Ensure students have met the requirements necessary for seamlessly transitioning to the post-secondary institution of their choice • Provide the necessary information and opportunities regarding post-secondary options that meet a variety of career goals
Our Parents will:	<ul style="list-style-type: none"> • Attend and participate in four-year planning meetings with their students and their counselor • Advocate on behalf of their student regarding students' needs, interests, and goals
Our Community will:	<ul style="list-style-type: none"> • Support our district's effort to prepare students for both college and career through collaboration • Provide access for students to learn about college and career opportunities in our community
Our Site Leadership will:	<ul style="list-style-type: none"> • Provide time and resources for teachers and staff to develop four-year plans with students and parents • Ensure multiple opportunities for college and career exploration at each grade level • Effectively use technology to increase personalization of the guidance process
Our District Leadership will:	<ul style="list-style-type: none"> • Provide the necessary resources for teachers and staff to personalize counseling services • Establish college and career readiness as a priority for counseling services across all grade levels



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High Impact Strategies

- Use AVID as a vehicle for growing a college going culture at all grade levels and across all schools
- Provide the PSAT/SAT for free to all students in grades 8-12
- Expand learning opportunities for high school students through the High School Promise Initiative
- Use Naviance to establish personalized college and career plans for every student that are reviewed annually with students, counselors, and parents
- Establish a variety of rigorous CTE pathways that include certifications, internships, articulation with colleges, and using a Linked Learning model across all grade spans
- Guarantee access to a rigorous curriculum that prepares all students for success in both college and career
- Increase access to a college-level curriculum in high school through the expansion of the Advanced Placement program and dual enrollment courses
- Establish agreements with local colleges that include course articulation, guaranteed admission, and preferred registration
- Offer online portals for parents to access real-time information about their students' attendance, grades, and assessment results, and provide tools for teachers to increase home-school communication
- Targeted professional development for teachers, counselors, and staff
- Frequent and accessible (e.g. convenient times, live translation, incentives for attending, etc.) workshops and visits to colleges and universities for parents
- Leverage funding sources to ensure schools have adequate resources and personnel