

SIPI ACCREDITATION

LETTER

FROM THE PRESIDENT'S OFFICE:

*"Rising to the Challenge:
Road to Accreditation!"*



**MARK YOUR CALENDAR!
ALL SIPI FACULTY AND STAFF**

**Progress Groups
(Criterion Sub-Committees):**

March 2, 2011

Review & Discussion of Self-Study Report,
Criteria 3, 4, & 5 Chairs, Criterion Sub-
Committees

3:00 – 4:15 p.m.

(Small groups – sub-committees)

March 9, 2011

Review & Discussion of Strategic Plan & other
Strategic Topics

Leadership Team

3:00 – 4:15 p.m.

(All staff & faculty meet in S& T Auditorium)

March 16, 2011

Program-Based Budgets & Assessment
Leadership Team

3:00 – 4:15 p.m.

(All staff & faculty meet in S& T Auditorium)

**Each Sub-Committee: Please schedule a
time to visit the Accreditation Resource
Room and review all of your hard work...the
evidence of all we as a community have
accomplished!**



WHAT IS PROGRAM ASSESSMENT?

SIPI's academic and non-academic programs now have the opportunity to "take a step back"—that is, reflect on what the departmental mission, what a graduate from that program should "look" like academically, and be able to evaluate how the programs are doing. This is what program assessment is all about. Students will also find assessments useful as they will generally show how the goals of the degree and in each course relate back to the program's. Faculty will be able to use the assessment results to determine if program goals are being met. If particular goals are not being met, faculty will have specific evidence concerning what curricular/program changes are needed to be make improvements so to better have student attainment of the program goals.

Other programs that don't directly deal with the delivery of courses, but are a supportive part of the college curriculum include: Academic support services, such as the Library, Student Support Services, Financial Aid, Facilities, Computer Services make a tremendous contribution to student learning on campus. Whether the impact on student learning is direct or indirect, all programs can assess how they contribute to the learning community and what changes they might make to maximize that learning experience. For example, teachers teach better and students learn better in a clean, comfortable environment with adequate desks and state-of-the-art instructional resources. Everything academic and non-academic can contribute to student learning and success.



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IN THIS ISSUE

We will be highlighting Criterion Five. Criterion Five deals with SIPI's Engagement and Service to the community. Below is the Higher Learning Commission's Criterion Five for Accreditation

LEARN ABOUT SIPI's GOALS

Below Are 22 key Words Found in SIPI's Goal Statements

See if you can Find them all

P P G C C U S T O M E R S I S
 C M A O O D R S W L X C J N T
 T I J R N A U E B O O E O F N
 E G H E T C L A N M R I L O E
 C S R P C N N I M R T L Z R M
 H T C E A O E U T A A V D M P
 N N S I I R N R R I Y E U A O
 O S O T M I G O S E O E L T L
 L X C I T E B O M H C N W I E
 O A R I T A D V M I I R S O V
 G H E V L A V A N E C P U N E
 Y S X L H V N L C R D R S I D
 O R O L A N O I T A R E P O T
 X C O P P O R T U N I T I E S
 R E X C E L L E N C E D T L U

**ACADEMICS
 ACTIONABLE
 COALITIONS
 COLLABORATIONS
 COMMUNITIES
 CORE
 CUSTOMERS
 WORLD
 DEMOGRAPHIC
 DEVELOPMENT
 TECHNOLOGY**

**ECONOMIC
 EXCELLENCE
 INFORMATION
 LEARNER
 NATION
 OPERATIONAL
 OPPORTUNITIES
 PARTNERSHIPS
 RECRUIT
 SUCCESS
 TRENDS**



Criterion Five: Engagement and Service

Criterion Statement As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

Core Component 5a The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.

Core Component 5b The organization has the capacity and the commitment to engage with its identified constituencies and communities.

Core Component 5c The organization demonstrates its responsiveness to those constituencies that depend on it for service.

Core Component 5d Internal and external constituencies value the services the organization provides.

FROM INSIDE CRITERION FIVE

Here's a Report from the Criterion Five Co-chair, Tanya Lee about what's going on in Criterion Five

The "Cri V" is what we call our team! We are very unique in many ways and with the help and support of all our members we were able to create a framework for others to write, rewrite, and solidify for the final copy of the 2011 SIPI Self Study. Through all these changes, we, the SIPI community now stand together as "one voice". Regardless of these changes, the Cri V is going to have to adjust and prepare for the upcoming HLC visit in March.

As a team, the Cri V is going to learn the material in the Self Study. The co-chairs, as well as the committee members are going to establish a process to effectively learn the material. We know, based off the interviewing process by Dr. Weasel head in January, that questions asked by the Higher Learning Commission in March will be exact and to the point. For example, we need to know the difference between assessment and review, the definition of governance, the role of the Board of Regents, and much more. The different topics we have used within the self study range from Facility Usage, Voorhees information, to the several Grants that SIPI is currently using. We are moving forward on the "Road to Accreditation" swiftly and as strong as ever.