

Goal 2

Goal 2: Alliance Ouchi-O'Donovan Complex will provide multiple pathways in order for students be college and career ready.

The purpose of this goal is to provide students with college readiness exposure through a variety of strategies that begins in grades 6 and increases in intensity through grade 12.

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/>	1	<input checked="" type="checkbox"/>	2	<input type="checkbox"/>	3	<input checked="" type="checkbox"/>	4	<input type="checkbox"/>	5	<input type="checkbox"/>	6	<input checked="" type="checkbox"/>	7	<input type="checkbox"/>	8
COE	<input type="checkbox"/>	9	<input type="checkbox"/>	10												
LOCAL																

ANNUAL MEASURABLE OUTCOMES

EXPECTED

AP pass rate - target 24% pass at 3 or better

See CAASPP target scores in ELA and Math

A-G enrollment - 100% of all students (with exception of several special ed. students) are enrolled in 100% A-G core classes

Growth of teachers coached by ALLI coaches - establish baseline

Increase to 22% for College Ready ELA

Increase to 15% for College Ready for math

reduce the number of students receiving NP by

ACTUAL

AP pass rate -exceeded target 32% pass at 3 or better (met)

See CAASPP target scores in ELA and Math

A-G enrollment - 100% of all students (with exception of several special ed. students) are enrolled in 100% A-G core classes (met)

Growth of teachers coached by ALLI coaches - not available at this time; will be available in fall 2017

Increase to **26%** for College Ready ELA (met target)

Increase to **12%** for College Ready for math (met target)

reduce the number of students receiving NP by **-baseline** for complex all students 19% NP in ELA; 28% NP in math

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Continue to provide access to A-G classes to all students</p>	<p>ACTUAL</p> <p>All students receive access to "A-G" classes for all subjects. All students at the middle school our in classes intended to prepare them for A-G course work.</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Continue to develop and provide additional elective options into the Learning Community</p>	<p>ACTUAL</p> <p>This year at the high school level two additional electives were provided. Creative Writing and Speech and Theater and Social Issues are now offered for students in grades 9-12.</p>
Expenditures	<p>BUDGETED</p> <p>for middle STEM and art/literachy - 4000-4999 Books and Supplies - LCFF Base: \$5,000</p>	<p>ESTIMATED ACTUAL</p> <p>4000-4999 Books and Supplies - LCFF Base: \$4,445</p>
Actions/Services	<p>PLANNED</p> <p>Continue to provide AP and honors classes a. teacher training for teachers new to AP b. purchase software and/or online programs to support AP classes</p>	<p>ACTUAL</p> <p>All teachers teaching AP classes were provided training through College Board.</p> <p>Resources such as novels were purchased for the honors English classes.</p> <p>A subscription to the LA Times, and the purchase of novels was provided to AP Gov. and AP Literature</p> <p>Teachers provide additional time for students to prepare them for the AP exams.</p>
Expenditures	<p>BUDGETED</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,400</p>	<p>ESTIMATED ACTUAL</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,190</p>

Actions/Services

PLANNED

Provide adequate counseling support to ensure students have greater access to college and career pathways

ACTUAL

There are 5 counselors throughout the complex, one is assigned to the middle school. Counselors are responsible for scheduling all students to ensure college readiness. Counselors provide presentations during advisory, organize a college fair and a career day. Counselors support students in obtaining scholarships, mentoring programs and career based programs.

A school transition coordinator was hired through a college readiness grant who supports students transition to college as well as cohorts of students who are currently attending college.

At the middle school the counselor provides workshops to students on A-G readiness working in collaboration with 9th grade counselor. The middle school counselor conducts academic progress checks and oversees the tutoring program to ensure students have appropriate support. Through advisory, the counselor support college awareness activities.

Expenditures

BUDGETED

1000-1999 Certificated Salaries - LCFF Base: \$241,000
1000-1999 Certificated Salaries - LCFF S & C: \$81,000

ESTIMATED ACTUAL

1000-1999 Certificated Salaries - LCFF Base: \$394,374
3000-3999 Employee Benefits - LCFF Base: \$91,201

Actions/Services

PLANNED

Continue to provide a 6th-8th grade pre-AP English classes

ACTUAL

This action did not take plan this year.

Expenditures

BUDGETED

ESTIMATED ACTUAL

Actions/Services

PLANNED

Develop an AP summer workshop to support AP students a. teacher extra duty salary

ACTUAL

AP teachers offer a variety of support during the summer to prepare students for the rigor of taking the AP classes. Some of the teachers provide work for students to complete over the summer.

Expenditures	<p>BUDGETED</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$4,800 3000-3999 Employee Benefits - LCFF S & C: \$800</p>	<p>ESTIMATED ACTUAL</p> <p>1000-1999 Certificated Salaries - LCFF Base: \$3,250 3000-3999 Employee Benefits - LCFF S & C: \$800</p>
Actions/Services	<p>PLANNED</p> <p>Provide after-school and Saturday workshops and bootcamp to support students enrolled in AP classes</p>	<p>ACTUAL</p> <p>See Action #6</p>
Expenditures	<p>BUDGETED</p>	<p>ESTIMATED ACTUAL</p>
Actions/Services	<p>PLANNED</p> <p>Provide professional development for counselors regarding UC and CSU admissions</p>	<p>ACTUAL</p> <p>The high school counselors attended a national counseling conference as well as the UC/CSU admissions workshops.</p>
Expenditures	<p>BUDGETED</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$200</p>	<p>ESTIMATED ACTUAL</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,200</p>
Actions/Services	<p>PLANNED</p> <p>Provide students with a variety of opportunities to have college and career ready experiences including college trips and speakers attending advisory classes</p>	<p>ACTUAL</p> <p>All students in grades 8-12 had the opportunities to participate in a college field trip. The highest performing 11th grade students also have the experience of visiting colleges in northern California.</p> <p>A Dream Day College Event was held for all 7th and 8th grade students and their parents</p> <p>A College Fair was held for students in grades 8-12</p> <p>A Career Day was held</p> <p>Students were able to attend the Black College Fair</p> <p>All 8th graders participate in developing a college ready portfolio as part of their exit criteria.</p> <p>Speakers from various professions and careers are</p>

		invited to speak with students College representatives are invited to speak with 11th and 12th graders throughout the year.
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$60,000	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$61,650
Actions/Services	PLANNED Implement strategies that support students' preparation for college (including dual enrollment in college classes and College Prep Test classes)	ACTUAL College courses are available to students to take after school for students in grades 9-12; during this school year over 100 students were able to be dual enrolled. Princeton Review and College Spring provide ACT and SAT prep classes, tutoring and teacher support for 11th graders
Expenditures	BUDGETED Princeton Review College Spring - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$65,000	ESTIMATED ACTUAL 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$78,500
Actions/Services	PLANNED Provide Summer Bridge for 6th and 9th graders to support transition to middle and high school	ACTUAL Summer Bridge was provided for all 6th and 9th grade students to support their transition to middle and high school. All students are required to attend this program. Students receive academic and social support during a 3 week period from current teachers teaching 6th and 9th grade teachers.
Expenditures	BUDGETED 1000-1999 Certificated Salaries - LCFF S & C: \$55,000 3000-3999 Employee Benefits - LCFF S & C: \$7,700 4000-4999 Books and Supplies - LCFF S & C: \$6,000	ESTIMATED ACTUAL 1000-1999 Certificated Salaries - LCFF S & C: \$34,756 3000-3999 Employee Benefits - LCFF S & C: \$0 4000-4999 Books and Supplies - LCFF S & C: \$0
Actions/Services	PLANNED	ACTUAL

	Provide instructional coaches to support all teachers in teaching their content in a manner that supports learning for all students	The high school has one part time Alli coach and one complex math coach. The Alli coach supports new teachers. The math coach supports all math teachers in grades 6-12. Some sub. release time is provided for the teachers to meet with the coach
Expenditures	<p>BUDGETED</p> <p>1000-1999 Certificated Salaries - LCFF S & C: \$131,000 3000-3999 Employee Benefits - LCFF S & C: \$34,000</p>	<p>ESTIMATED ACTUAL</p> <p>ALLI coach only - 1000-1999 Certificated Salaries - LCFF S & C: \$60,811 ALLI coach only - 3000-3999 Employee Benefits - LCFF S & C: \$19,315</p>
Actions/Services	<p>PLANNED</p> <p>Provide life and study skills training for all students in grades 6-12 such as resume building, completing tax forms, and job applications; explore the possibility of implementing AVID in 17-18 school year</p>	<p>ACTUAL</p> <p>Students in grades 8 and 12 are engaged in specific activities through their culminating projects which include exit interviews, resume building and college applications. These portfolios are presented to the school community including parents.</p>
Expenditures	<p>BUDGETED</p> <p>Study Right program - 4000-4999 Books and Supplies - LCFF S & C: \$5,000</p>	<p>ESTIMATED ACTUAL</p> <p>5000-5999 Services and Other Operating Expenses - LCFF S & C: \$0</p>
Actions/Services	<p>PLANNED</p> <p>Continue to implement and add licenses to allow more students to access the APEX Credit Recovery Program</p>	<p>ACTUAL</p> <p>The high school increased the number of licenses for APEX in order to ensure that more students were able to recover credits to be able to graduate high school on time.</p>
Expenditures	<p>BUDGETED</p> <p>4000-4999 Books and Supplies - LCFF S & C: \$12,500</p>	<p>ESTIMATED ACTUAL</p> <p>5000-5999 Services and Other Operating Expenses - LCFF S & C: \$12,500</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Overall the majority of the actions for this goal have been completed. With the exception of adding a pre-AP ELA class actions have been completed. Additional dual enrollment classes have been provided so that more students can participate. Additional electives were added to the schedule at the high school.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

This goal has been effective as measured by the fact that 100% of our students enroll in either a two or four year college. Students receive intensive support from counselors and teachers to ensure that they stay on course for college. After school, summer bridge and during the school day interventions have supported students. Although our NPs are still higher than desired there has been an overall reduction of NPs. An increased number of students are enrolled in dual enrolled classes. The addition of a complex wide math coach has attributed to increased student achievement in math based on local assessments and math interims. There is still an on-going concern for English learners' achievement in math. Additional intervention support for EL and special ed students have been provided this year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There is not a material difference between budgeted and estimated actual expenses in this goal. Some individual actions in this goal were under as well as over budgeted, however in total no material difference exists.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

As a result of the success of the dual enrollment classes offered after school Ouchi High School will be offering Dual enrolled classes for those students who are students who are CSU eligible in grades 11 and 12. Additional coaches for science and social studies will be provided to support teachers in content areas in grades 9-12. Three teachers in grades 7-8 will receive training in pre-AP math and ELA in order for the middle school to offer these classes next year. Math and ELA department chairs in the middle school will receive additional time out of the classroom to support their colleagues in better understanding data and how to use data to impact instruction. (Goal 2)

The LCFF Rubric for math at the middle school indicates that more focused intervention should be planned. Additionally the retention of a math coach, Complex wide, will provide on-going support and professional development for teachers to increase their understanding of how to differentiate instruction in the area of math. (Goal 2)