

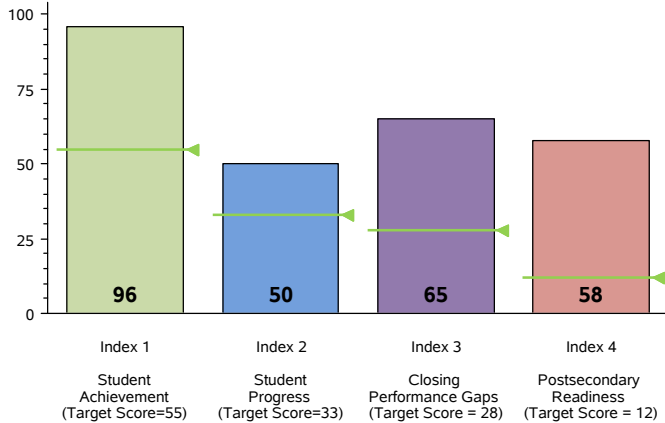
**Texas Education Agency  
2013-14 School Report Card  
JOE V HART EL (043919102)**

District Name: **LOVEJOY ISD**  
Campus Type: **Elementary**

Total Students: **433**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.9%	96.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	1.8%	12.7%
Hispanic	8.5%	7.8%	51.8%
White	79.2%	81.1%	29.4%
American Indian	1.4%	0.5%	0.4%
Asian	4.2%	4.9%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	5.8%	3.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	5.3%	3.6%	60.2%
English Language Learners	2.5%	0.9%	17.5%
Special Education	6.0%	6.9%	8.5%
<b>Mobility Rate (2012-13)</b>	3.2%	3.7%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	18.1	19.4
Grade 1	22.3	19.3	19.5
Grade 2	16.8	17.9	19.3
Grade 3	19.3	17.9	19.3
Grade 4	17.2	18.2	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,627	\$9,640	\$8,327
Instruction	\$5,188	\$5,457	\$4,759
Instructional Leadership	\$77	\$86	\$123
School Leadership	\$600	\$603	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	97%	<b>96%</b>	*	91%	97%	*	100%	-	95%	100%
	2013	77%	97%	<b>96%</b>	78%	97%	97%	100%	95%	-	100%	92%
Reading	2014	76%	98%	<b>97%</b>	*	89%	98%	*	100%	-	100%	100%
	2013	80%	98%	<b>97%</b>	*	93%	98%	*	93%	-	100%	*
Mathematics	2014	78%	98%	<b>97%</b>	*	95%	97%	*	100%	-	100%	100%
	2013	79%	97%	<b>95%</b>	*	100%	95%	*	93%	-	100%	*
Writing	2014	72%	97%	<b>92%</b>	-	83%	93%	-	100%	-	*	100%
	2013	63%	92%	<b>96%</b>	*	100%	95%	*	100%	-	100%	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	79%	<b>59%</b>	*	60%	57%	*	91%	-	63%	45%
Reading	2014	45%	82%	<b>72%</b>	*	67%	71%	*	91%	-	75%	73%
Mathematics	2014	39%	79%	<b>68%</b>	*	60%	68%	*	91%	-	63%	55%
Writing	2014	35%	76%	<b>65%</b>	-	*	63%	-	86%	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	41%	<b>37%</b>	*	27%	36%	*	76%	-	*	26%
Reading	2014	15%	42%	<b>36%</b>	*	*	36%	*	73%	-	*	*
Mathematics	2014	17%	49%	<b>45%</b>	*	42%	44%	*	91%	-	*	38%
Writing	2014	8%	28%	<b>20%</b>	-	*	19%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	70%	<b>60%</b>	-	*	58%	-	*	-	*	*
	2013	62%	75%	<b>78%</b>	*	72%	78%	*	86%	-	88%	n/a
Mathematics	2014	60%	74%	<b>82%</b>	-	*	82%	-	*	-	*	*
	2013	59%	77%	<b>75%</b>	*	78%	75%	*	86%	-	75%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>18%</b>	-	*	15%	-	*	-	*	*
	2013	15%	24%	<b>27%</b>	*	28%	28%	*	0%	-	38%	n/a
Mathematics	2014	18%	31%	<b>41%</b>	-	*	45%	-	*	-	*	*
	2013	16%	40%	<b>41%</b>	*	39%	42%	*	57%	-	38%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	66%	*	-	*	*	-	-	-	-	-
	2013	43%	79%	*	-	-	*	-	-	-	-	*
Mathematics	2014	46%	72%	*	-	-	*	-	-	-	-	-
	2013	46%	70%	<b>80%</b>	*	*	88%	-	-	-	-	*
<b>Students Success Initiative</b>												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.